

MUSIC STATEMENT OF AIMS

THE AIM OF THE KS3 CURRICULUM IS TO DEVELOP...

SUCCESSFUL LEARNERS

KS3 Music is an opportunity for learners from all starting points to develop their ability in Performing Music, Composing Music and Understanding Music. Students will progress through the curriculum studying music from a range of historical periods, genres, styles and traditions. This includes music from the Western Classical Tradition, Popular Music and Traditional music which links with the Areas of Study at GCSE along with the 3 pillars of progression; technical, constructive and expressive. Studying Music will enable pupils to develop soft skills such as listening, teamwork, analysis and coordination.

CONFIDENT, INSPIRED INDIVIDUALS

Students are encouraged to improve their confidence and resilience by participating in class, solo and ensembles Performing Music, completing self and peer assessments and setting SMART targets for improvement during DIRT time. Students have the opportunity to participate in extra-curricular activities to develop their love of subject beyond the classroom. Students have a wide range of opportunities to develop skills in public performances, including showcase evenings, end of year musicals, presentation evenings and Open Evenings. Pupils can really focus on confidence building and must learn how to manage their practice time effectively.

ASPIRING, RESPONSIBLE CITIZENS

The collaborative learning within the classroom helps students to develop essential, transferable soft skills such as team work, resilience, dedication, perseverance and determination, which they can take into the workplace. Students also have the opportunity to see how music fits in with cross curricular themes by exploring music's historical and social contexts.

CURRICULUM MAP KS3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y7	<i>Instruments of the orchestra</i>	<i>Singing</i>	<i>Classical</i>	<i>Programme Music</i>	<i>World music</i>	<i>Performance Skills</i>
ASSESSMENT	Composite: Learn a classical piece of music (Beethoven's Ode to Joy) based on the instruments of an orchestra		Composite: Learn a piece of music based by Grieg (In the Hall of the Mountain King) from the programme genre Composite: Complete a written exam (Google document) that summarises knowledge and understanding of topics explored this academic year.			
Y8	<i>Blues</i>	<i>Ukulele</i>	<i>Reggae</i>	<i>Music in the Media</i>	<i>Romantic Music</i>	<i>Samba</i>
ASSESSMENT	Composite: Understanding chords and reading the tab on a Ukulele. Perform 'Jingle Bells'		Composite: To compose a piece of music for media (jingles and themes) Composite: Complete a written exam (Google document) that summarises knowledge and understanding of topics explored this academic year.			
Y9	<i>Baroque</i>	<i>Popular Music</i>	<i>Rock</i>	<i>Musical Theatre</i>	<i>Performance Skills</i>	<i>Rap</i>
ASSESSMENT	Composite: Perform a piece of Pop music (Back Street Boys 'I want it That Way')		Composite: Perform a guitar hook (Iron Man) Composite: Complete a written exam (Google document) that summarises knowledge and understanding of topics explored this academic year.			