

SOCIOLOGY

STATEMENT OF AIMS

THE AIM OF THE KS4 CURRICULUM IS TO DEVELOP...

SUCCESSFUL LEARNERS

Key Stage 4 Sociology develops students’ understanding of how society is organised and how individuals are influenced by social institutions, cultures and values. Students build knowledge of key sociological theories and concepts through the study of families, education, crime and deviance, social stratification and research methods. Students develop analytical and evaluative skills by interpreting evidence, applying sociological perspectives and constructing well-reasoned arguments. Through regular extended writing, discussion and examination practice, students become independent learners who are well prepared for GCSE success and further study.

CONFIDENT, INSPIRED INDIVIDUALS

Key Stage 4 Sociology encourages students to question assumptions, challenge stereotypes and consider a range of viewpoints about contemporary social issues. Students gain confidence in expressing informed opinions, debating respectfully and supporting their ideas with sociological evidence. Through investigating real-world issues and developing research skills, students become reflective thinkers who understand the relationship between individuals and society. High expectations, structured learning and regular feedback help students develop resilience, confidence and intellectual curiosity.

ASPIRING, RESPONSIBLE CITIZENS

Key Stage 4 Sociology encourages students to become informed and responsible citizens who can critically evaluate social issues, recognise the importance of evidence and understand the role they play in society. Sociology equips students with transferable skills in communication, critical thinking and problem solving, preparing them for further education, employment and active participation in their communities.

CURRICULUM MAP

KS4

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y10	<i>The Sociological Approach</i> What is sociology? How do sociologists approach society?	<i>Sociological Research Methods</i> What methods do sociologists use to research society?	<i>The Sociology of Families</i> How do sociologists view the family?	<i>The Sociology of Families</i> What are the different family structures?	<i>The Sociology of Education</i> What role does education play in society?	<i>The Sociology of Education</i> How do educational systems differ across social groups?
ASSESSMENT	“Outline two features of the sociological approach” (4 marks)	AP 1- “Assess the advantages and disadvantages of using questionnaires in sociological research” (16 marks)	“Outline and explain two functions of the family according to functionalist sociologists” (8 marks)	AP 2- “Evaluate the view that the nuclear family is the best family type for society” (16 marks)	“Examine the role of education in society according to functionalists” (12 marks)	AP 3- PPE Paper
Y11	<i>Crime and Deviance</i> What is crime and how is it controlled?	<i>Crime and Deviance</i> What factors contribute to deviant behavior?	<i>Social Stratification</i> What is social stratification?	<i>Social Stratification</i> How does social class affect life chances?	REVISION	
ASSESSMENT	“Outline two ways in which the media may influence crime and deviance” (8 marks)	AP 1- PPE	“Explain how social class can affect life chances” (8 marks)	AP 2- PPE		