

HEALTH & SOCIAL CARE | STATEMENT OF AIMS

THE AIM OF THE KS4 CURRICULUM IS TO DEVELOP...

SUCCESSFUL LEARNERS

Students develop a strong understanding of health, wellbeing, and the needs of individuals across different life stages. They apply their knowledge to real-life scenarios and build important skills such as communication, problem-solving, teamwork, and independent research. Through coursework and practical activities, they take responsibility for their learning, use feedback to improve, and become confident, motivated learners who are well prepared for further education and future careers in the health and social care sector.

CONFIDENT, INSPIRED INDIVIDUALS

Students develop the knowledge, skills, and personal qualities needed to understand and support others. Through practical learning and real-world case studies, they build confidence in communicating effectively, working collaboratively, and presenting their ideas. They gain a deeper appreciation of the importance of compassion, respect, and inclusion, while learning about the valuable role health and social care professionals play in society. This inspires students to be ambitious, resilient, and motivated to make a positive difference in the lives of others and in their own future pathways.

ASPIRING, RESPONSIBLE CITIZENS

Students develop an understanding of equality, inclusion, and respect for others. They learn how health and social care services support individuals and communities, helping them build empathy, social awareness, and a sense of responsibility. This encourages them to make positive contributions to society and aspire to make a

CURRICULUM MAP | KS4

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y10	<p>Component 1 - Human Lifespan Development. Learning Aim A</p> <p>- Understand human growth and development across life stages and the factors that affect it. One hour a fortnight of Component 3 theory in preparation for the external exam in January of Year 11.</p>	<p>Component 1 - Human Lifespan Development. Learning Aim B</p> <p>- Understand how individuals deal with life events. One hour a fortnight of Component 3 theory in preparation for the external exam in January of Year 11.</p>	<p>Component 1 PSA - (Pearson Set Assignment) - External assessment set and marked by Pearson, completed under supervised conditions.</p>	<p>Component 2: Health and Social Care Services and Values. Learning Aim A - Understand the different types of health and social care services and barriers to accessing them. One hour a fortnight of Component 3 theory in preparation for the external exam in January of Year 11.</p>	<p>Component 2: Health and Social Care Services and Values. Learning Aim B - Understand the skills, attributes and values required to give care. One hour a fortnight of Component 3 theory in preparation for the external exam in January of Year 11.</p>	<p>Component 2 PSA - (Pearson Set Assignment) - External assessment set and marked by Pearson, completed under supervised conditions.</p>
ASSESSMENT	Practice PSA		Component 2 PSA			
Y11	<p>Complete Component 2 PSA - Health and Social Care Services and Values. Component 3 (external exam) - Health and Wellbeing preparation for January exam.</p>	<p>Component 3 (external exam) - Health and Wellbeing preparation for January exam.</p>	<p>Component 3 (external exam) - Health and Wellbeing preparation for January exam. Improving PSA grades.</p>	<p>Component 3 (external exam) - Health and Wellbeing preparation for those re-sitting. Improving Component 1 & 2 PSA grades if needed.</p>	<p>Component 3 (external exam) - Health and Wellbeing preparation for those re-sitting. Improving Component 1 & 2 PSA grades if needed.</p>	<p>External exam</p>
ASSESSMENT	PPE paper		External exam and grades in PSA			