

GEOGRAPHY STATEMENT OF AIMS

THE AIM OF THE KS4 CURRICULUM IS TO DEVELOP...

SUCCESSFUL LEARNERS

GCSE Geography encourages students to build their curiosity about the world around them, and to ask questions about how it works. It develops a fascination with the people and places around them, and further afield, that can stay with them for the rest of their lives. Fieldwork is a key part of Geography, investigating landscapes and analysing data to draw patterns and conclusions that bring Geographical knowledge into the real world. These skills can be applied to a range of other subjects as students gain synopticity in their thinking. It equips students with knowledge of locations, places, processes and environments at different scales, and allows them to see the links between Geographical study and the wider world around them.

CONFIDENT, INSPIRED INDIVIDUALS

GCSE Geography encourages students to deepen their understanding of geographical concepts and processes, using skills such as interpretation of data analysis of ideas. Students encounter a range of information sources such as maps, diagrams, aerial photographs and opinion data. This builds their confidence in analysing data, and inspires them to ask questions about the world around them. Students communicate Geographical information through maps, graphs, statistical skills and extended writing. These skills are a fantastic gateway into jobs in a wider range of industries, or further study opportunities.

ASPIRING, RESPONSIBLE CITIZENS

GCSE Geography aims to help students understand the environmental, political and social issues facing our planet. It builds an understanding of cause and consequence, sustainability, climate change and issue management that will equip them to go out into the world as informed, caring and responsible citizens, ready to tackle some of the biggest issues facing our planet today. Synopticity is key, with students learning to understand the connections in the world around them.

CURRICULUM MAP KS4

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y10	<i>Ecosystems, biodiversity and management</i>	<i>Ecosystems, biodiversity and management and Changing Cities</i>	<i>Changing Cities and urban fieldwork</i>	<i>Weather hazards and climate change</i>	<i>Weather Hazards and climate change and Coastal landscapes and processes</i>	<i>Coastal landscapes and processes and coastal fieldwork</i>
ASSESSMENT	Ecosystems End of Unit		End of year PPE - All topics covered			
Y11	<i>River landscapes and processes</i>	<i>River landscapes and processes and UK Challenges</i>	<i>Water resource Management and Global Development</i>	<i>Global development and Revision curriculum</i>	<i>Revision Curriculum</i>	<i>Exams</i>
ASSESSMENT	PPE 1 - Paper 1 and Paper 3					