

FRENCH STATEMENT OF AIMS

THE AIM OF THE KS4 CURRICULUM IS TO DEVELOP...

SUCCESSFUL LEARNERS

MFL at KS4 consolidates and deepens students' knowledge of the three pillars: vocabulary, grammar and phonics, enabling secure and fluent application across the four skill areas of listening, speaking, reading and writing. Students develop the ability to understand and produce extended language in a range of contexts, including unfamiliar material, and across multiple time frames.

Students refine their ability to express and justify opinions with increasing precision, using a growing repertoire of high-frequency and topic-specific language. There is a clear emphasis on accuracy, automatised and retrieval to ensure students know more and remember more over time. Students apply critical thinking and problem-solving strategies to decode and interpret language independently, preparing them for GCSE assessment and beyond. Opportunities to engage with authentic materials and structured exam practice support students in becoming resilient, independent learners.

CONFIDENT, INSPIRED INDIVIDUALS

Key Stage 4 Modern Foreign Languages encourages students to communicate with confidence and increasing spontaneity in the target language. Students are supported to take risks in both spoken and written production, developing fluency, accuracy and pronunciation through deliberate practice and feedback.

Students build on secure phonics knowledge to improve listening discrimination and spoken clarity. Regular opportunities for structured and spontaneous speaking develop confidence in formal assessment contexts and real-life communication. Through high expectations and consistent routines, students develop self-assurance, resilience and a sense of achievement in mastering a challenging subject.

ASPIRING, RESPONSIBLE CITIZENS

Key Stage 4 Modern Foreign Languages aims to develop culturally aware and globally minded students who understand and appreciate the diversity of the francophone and wider world. Students engage with a range of social, cultural and global issues, enabling them to form informed viewpoints and respond thoughtfully in the target language.

Students are encouraged to recognise the value of language learning in future education, employment and global communication. The curriculum supports students in developing independence, curiosity and a willingness to engage with the wider world beyond the classroom, preparing them for further study and life beyond SWHS.

CURRICULUM MAP **KS4**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y10	Topic 1: Identity & Relationship with Others	Topic 4: Free-time activities Topic 6: Celebrity Culture Topic 8: Media & Technology	Topic 9: The Environment & Where People Live		Topic 7: Travel & Tourism (Past)	
ASSESSMENT	N/A		PPE Paper across Foundation and Higher Tiers in all 4 skills			
Y11	Topic 3: Education & Work	Topic 7: Travel & Tourism (Present & Future) Topic 5: Customs, Festivals & Celebrations	Topic 2: Healthy Living & Lifestyle			
ASSESSMENT	Tiered PPE Paper in all 4 Skills		Tiered PPE Paper in all 4 Skills			