

FRENCH STATEMENT OF AIMS

THE AIM OF THE KS3 CURRICULUM IS TO DEVELOP...

SUCCESSFUL LEARNERS

MFL at KS3 encourages students to develop confidence in the production and comprehension of their language of study. Students develop a knowledge of the three pillars, vocabulary, grammar and phonics and apply these across the four skill areas of writing, reading, listening and speaking. Students are encouraged towards spontaneous production of language in three time frames, expressing clear and developed opinions verbally and in the written form. Students are equipped with skills to do more, and remember more units of language and in doing so, develop their understanding of their own language. Students are encouraged to use critical thinking and problem solving to decode new language, building key employability skills which are further enhanced using the Unifrog platform.

CONFIDENT, INSPIRED INDIVIDUALS

Key Stage 3 Modern Foreign Languages learning encourages students to feel confident about participating actively in lessons. The learning environment supports students in taking risks speaking and writing in the target language and learning from making mistakes. From Year 7 there is a strong focus on phonics, learning vocabulary and grammar which will also support students in their learning and understanding of English. Students develop soft skills such as verbal communication and public speaking through opportunities to practise their spoken pronunciation in authentic contexts.

ASPIRING, RESPONSIBLE CITIZENS

Key Stage 3 Modern Foreign Languages aims to encourage students to have a respect for, and an understanding of, other cultures and societies. There will be opportunities to independently extend their skills beyond the classroom and therefore prepare for life beyond SWHS.

CURRICULUM MAP KS3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y7	<p><i>"Introduction to French: Ça va? How are you? Tu aimes..? What do you like? Asking and answering introductory questions and expressing opinions and reasons."</i></p>	<p><i>"Tu aimes ton collège? Do you like school? Giving opinions about school subjects and describing the school uniform."</i></p>	<p><i>"Tu aimes le sport? Do you like sport? Including opinions, regular -er verbs in the present tense, introduction to masculine and feminine genders and using an irregular verb (faire)."</i></p>			<p><i>"Que fais-tu pendant ton temps libre? What do you do in your free-time? Using a range of regular and irregular verbs to express opinions about film, going to the cinema and music."</i></p>
ASSESSMENT	<p>"Knowledge Test: Vocabulary, Grammar and Skills Application Test: Skills based questions from Reading, Writing, Listening and Speaking"</p>		<p>Knowledge Test: Vocabulary, Grammar and Skills Application Test: Skills based questions from Reading, Writing, Listening and Speaking</p>			
Y8	<p><i>"Tu préfères ta famille ou tes amis? Do you prefer your family or your friends? Recycling of il y a and opinions. Using avoir and etre. Describing people (masculine and feminine) as well as some near future tense."</i></p>	<p><i>"C'est comment, tes vacances? What are your holidays like? Using 'aller' in the present tense to talk about where you go on holiday. Learning the rules for 'to' for masculine, feminine and plural. Explaining reasons for holiday destinations using weather phrases."</i></p>	<p><i>"Tu vas aller en vacances? Are you going on holiday? Using the Near Future tense to talk about future holidays, including where you are going to go, what you are going to do and what you think it will be like."</i></p>		<p><i>"Tu aimes ta ville? Do you like your town? Opinions, re-introduction to il y a, recap of regular -er verbs and use of near future tense."</i></p>	<p><i>"Quelle est ta fête préférée? What is your favourite festival? Giving opinions about festivals. Explaining when festivals take place. Using present and future to talk about festivals, as well as activities which take place during them."</i></p>
ASSESSMENT	<p>"Knowledge Test: Vocabulary, Grammar and Skills Application Test: Skills based questions from Reading, Writing, Listening and Speaking"</p>		<p>"Knowledge Test: Vocabulary, Grammar and Skills Application Test: Skills based questions from Reading, Writing, Listening and Speaking"</p>			
Y9	<p><i>"Tu aimes utiliser les réseaux sociaux? Do you like to use social media? Use of opinions with infinitives. Explaining risks and advantages of social media."</i></p>	<p><i>"Comment peut-on réussir? How can we succeed?"</i></p>	<p><i>Qui aimes-tu? Who do you like? Use of comparatives and adjectival agreement to describe different personalities. Revision of present tense."</i></p>		<p><i>"Parle moi de ta vie quotidienne. Talk about your daily life. An introduction to the perfect (past) tense, whilst also learning to use all three time frames."</i></p>	<p><i>"Tu aimes les films français? Do you like French films? Using Les Choristes as a way to explore French film and the post World War history of France and use the imperfect tense."</i></p>
ASSESSMENT	<p>"Knowledge Test: Vocabulary, Grammar and Skills Application Test: Skills based questions from Reading, Writing, Listening and Speaking"</p>		<p>"Knowledge Test: Vocabulary, Grammar and Skills Application Test: Skills based questions from Reading, Writing, Listening and Speaking"</p>			