

# RE STATEMENT OF AIMS

## THE AIM OF THE KS3 CURRICULUM IS TO DEVELOP...

### SUCCESSFUL LEARNERS

KS3 RE encourages students to **learn about and develop their understanding and respect of the beliefs and views of people from other religions and cultures**. It also develops students’ ability to communicate their thinking in **extended written communication** and begin to learn skills and knowledge to support the GCSE curriculum.

### CONFIDENT, INSPIRED INDIVIDUALS

KS3 RE encourages students to **express their opinions and beliefs** on the big questions in life such as immortality and the problem of evil and compare their lives with those who belong to other cultures and traditions.

### ASPIRING, RESPONSIBLE CITIZENS

KS3 RE aims to help students make an **informed** contribution to British society and value by having knowledge and understanding of others in a multi-cultural country.

## CURRICULUM MAP KS3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y7	<i>Creation – where did the universe come from?</i>	<i>Rites of Passage</i>	<i>Festivals of Light</i>		<i>Places of Worship</i>	
ASSESSMENT	Exam - Including opportunities to demonstrate skills in all mastery levels, describe, explain, compare and evaluate			Extended piece of writing on the importance of light in festivals- Including opportunities to demonstrate skills in all mastery levels, describe, explain, compare and evaluate		Summative exam Including opportunities to demonstrate skills in all mastery levels, describe, explain, compare and evaluate
Y8	<i>Judaism</i>		<i>Christianity</i>		<i>Islam</i>	
ASSESSMENT		Exam on Judaism, Including opportunities to demonstrate skills in all mastery levels, describe, explain, compare and evaluate		Extended piece of writing on the crucifixion and resurrection of Jesus- Including opportunities to demonstrate skills in all mastery levels, describe, explain, compare and evaluate		Summative exam Including opportunities to demonstrate skills in all mastery levels, describe, explain, compare and evaluate
Y9	<i>Immortality Exploring ideas about what happens after death</i>		<i>War and Peace</i>		<i>The problem of evil including lessons on the Holocaust</i>	
ASSESSMENT		Extended piece of writing on life after death and if there is enough evidence - Including opportunities to demonstrate skills in all mastery levels, describe, explain, compare and evaluate		Exam - Including opportunities to demonstrate skills in all mastery levels, describe, explain, compare and evaluate		Summative exam Including opportunities to demonstrate skills in all mastery levels, describe, explain, compare and evaluate