

PSHE STATEMENT OF AIMS

THE AIM OF THE KS3 CURRICULUM IS TO DEVELOP...

SUCCESSFUL LEARNERS

KS3 PSHE provides the **skills, knowledge and understanding** that encourages pupils to develop their understanding of opportunities available to them to reflect on and clarify their own values and attitudes, explore the complex and sometimes conflicting range of values and attitudes they will encounter now and in the future.

CONFIDENT, INSPIRED INDIVIDUALS

KS3 PSHE encourages pupils to become happy and confident individuals by teaching them to **tackle issues, construct reasoned arguments and draw conclusions on current events and topics**. It allows them to build their confidence, resilience and self-esteem, identify and manage risk, make informed choices and understand what influences their decisions. It enables them to recognise, accept and shape their identities, to understand and accommodate difference and change, to manage emotions and to communicate constructively in a variety of settings.

ASPIRING, RESPONSIBLE CITIZENS

They are also encouraged to develop an understanding of themselves, show empathy and the ability to work with others that will help pupils to form and maintain good relationships. **They will establish a knowledge of democracy in the UK.**

KS3 PSHE develop the essential skills for future employability and better enjoy and manage their lives.

CURRICULUM MAP KS3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y7	<i>Welcome to South Wirral High School!</i>	<i>British Values and Democracy</i>	<i>What does Bullying mean and how do we tackle it?</i>	<i>Why does Money Matter?</i>	<i>Relationships and sex education</i>	<i>Looking after our future</i>
ASSESSMENT	AP 1: Citizenship written assessment – Do British Values Exist?		Citizenship oral assessment – AP 2: Debate – having my say in the South Wirral Anti-Bullying Policy Showing an understanding of what it means to be financially aware		Knowledge Tests / interleaving quizzes / key word understanding AP3: End of Year debate / Final Year exam	
Y8	<i>Is Social Media a good thing?</i>	<i>CIAG and career exploration</i>	<i>Democracy in action</i>	<i>How can we help combat climate change</i>	<i>Relationships and sex education</i>	<i>LFC Foundation – County Lines</i>
ASSESSMENT	AP 1: The Big Debate: How much is too much screen time?		AP 2: Big Debate: Should we be allowed to cast a vote at 16		End of year knowledge test AP 3: The Big Debate – Should cannabis be legalised	
Y9	<i>Crime and Justice</i>	<i>Part time jobs and future focus</i>	<i>What are my best choices?</i>	<i>Citizenship issues within society</i>	<i>Relationships and Sex Education</i>	<i>Dealing with addiction</i>
ASSESSMENT	AP 1: Citizenship assessment: Written task: What sentence is the correct sentence? Why?		AP2: Written assessment: Overcoming Adversity – the murder of Stephen Lawrence and the impact on the community		AP3: Knowledge low stakes quizzing / debate and discussion – County Lines exploration	