

# MFL STATEMENT OF AIMS

## THE AIM OF THE KS3 CURRICULUM IS TO DEVELOP...

### SUCCESSFUL LEARNERS

**MFL at KS3** encourages students to develop confidence in the production and comprehension of their language of study. Students develop a knowledge of the three pillars, **vocabulary, grammar** and **phonics** and apply these across the four skill areas of **writing, reading, listening and speaking**. Students are encouraged towards spontaneous production of language in **three time frames**, expressing clear and **developed opinions** verbally and in the written form. Students are equipped with skills **to do more, and remember more** units of language and in doing so, develop their understanding of their own language. Students are encouraged to use **critical thinking** and **problem solving** to **decode new language**, building employability skills further enhanced using the Unifrog platform.

### CONFIDENT, INSPIRED INDIVIDUALS

Key Stage 3 Modern Foreign Languages learning encourages students to feel confident about **participating actively** in lessons. The learning environment supports students in **taking risks** speaking and writing in the target language and **learning from making mistakes**. From Year 7 there is a strong focus on **phonics, learning vocabulary and grammar** which will also support students in their learning and understanding of English. Students soft skills of **verbal communication** will also improve through opportunities to practice their spoken pronunciation in authentic contexts.

### ASPIRING, RESPONSIBLE CITIZENS

Key Stage 3 Modern Foreign Languages aims to encourage students to have a **respect** for, and an **understanding** of, **other cultures** and **societies**. There will be opportunities to **independently** extend their skills beyond the classroom and therefore prepare for life beyond SWHS.

## CURRICULUM MAP

### KS3 FRENCH

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y7	<i>Qui suis-je ? Who am I ?</i>	<i>Tu aimes le sport? Do you like sport?</i>	<i>Tu aimes aller au cinéma? Do you like going to the cinema?</i>	<i>Tu aimes écouter de la musique? Do you like listening to music?</i>	<i>Tu aimes ton collègue? Do you like your school?</i>	
ASSESSMENT	Fortnightly vocabulary tests. Half-termly knowledge tests. Half termly application tests are skills based covering writing (W), reading (R), listening (L), speaking (S)					
	Application: S	Application: W&S	Application: W&R		PPE: Knowledge & Application (4 skills)	
Y8	<i>Tu aimes ta ville? Do you like your town?</i>	<i>Tu prefers ta famille ou tes amis? Do you prefer your family or your friends?</i>	<i>C'est comment, tes vacances? What are your holidays like?</i>		<i>Quelle est ta fête préférée? What is your favourite festival?</i>	
ASSESSMENT	Fortnightly vocabulary tests. Half-termly knowledge tests. Half termly application tests are skills based covering writing (W), reading (R), listening (L), speaking (S)					
	Application: S	Application: W&S	Application: W&R		PPE: Knowledge & Application (4 skills)	
Y9	<i>Qu'est-ce qu'il faut faire pour être champion/ne? What must you do to be a champion?</i>	<i>C'est quoi, ton mode de vie? What's your way of life like?</i>	<i>Quels sont tes projets d'avenir? What is the future?</i>		<i>Qu'est-ce qu'il faut faire pour sauver la planète? What must we do to save the planet?</i>	<i>Devrait-on visiter le monde francophone? Should we visit the French speaking world?</i>
ASSESSMENT	Fortnightly vocabulary tests. Half-termly knowledge tests. Half termly application tests are skills based covering writing (W), reading (R), listening (L), speaking (S)					
	Application: S	Application: W&S	Application: W&R		PPE: Knowledge & Application (4 skills)	