

HISTORY | STATEMENT OF AIMS

THE AIM OF THE KS3 CURRICULUM IS TO DEVELOP...

SUCCESSFUL LEARNERS

KS3 History encourages students to develop their understanding of **underpinning themes** such as **cause and consequence, change and continuity, chronology and significance**, in order to develop a deep understanding of events in the past. It also seeks to develop student's ability to communicate their thinking in **extended written communication**.

CONFIDENT, INSPIRED INDIVIDUALS

KS3 History encourages students to examine **sources of evidence and interpretations of history**, draw conclusions from those sources and interpretations, and engage in debate on how the past can be interpreted.

ASPIRING, RESPONSIBLE CITIZENS

KS3 History aims to help students understand modern society by drawing upon the lessons of the past.

CURRICULUM MAP | KS3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y7	<i>Lighting fires- History Mystery Who killed Tollund Man?</i>	<i>Who were the Normans? Did William change England for the better?</i>	<i>What was life like in Medieval England?</i>	<i>Does 'bad' King John deserve his reputation?</i>	<i>Who were the Tudors?</i>	<i>Would marriage have removed all power from Elizabeth I?</i>
ASSESSMENT		AP1 – <u>Hastings Assessment</u> (Cause and Consequence)		AP2 – <u>King John Assessment</u> (Interpretations Source Utility)		AP3 – exam- <u>End of Year Test</u> Cause and Consequence. Interpretation
Y8	<i>"It was Elizabeth, and not Spain, that caused the Armada" HFDYA?</i>	<i>What was the Gunpowder Plot? "All the evidence points to an anti- Catholic conspiracy" HFDYA</i>	<i>"The English Civil War was lost by the Royalists, not won by Parliament" HFDYA</i>	<i>"The British Empire is the greatest force for good the world has ever seen." How Far Do You Agree?</i>	<i>"The Industrial Revolution brought nothing but misery for the poorest" HFDYA</i>	<i>"Suffrage in the early 20th century did not consider working class and or/women of colour" HFDYA</i>
ASSESSMENT		AP 1- <u>Elizabeth Assessment</u> (Cause and Consequence.)		AP 2- <u>Slavery Investigation</u> (Source Utility)		AP3 – exam- <u>End of Year Test</u> Cause and Consequence. Interpretation
Y9	<i>What was WWI? How does one bullet lead to the death of millions?</i>	<i>What was WWI? What made people think that WWI was the War to end all wars?</i>	<i>What made the world go to war again? (WWII)</i>	<i>How was the Holocaust able to happen?</i>	<i>Why do genocides still occur?</i>	<i>How has Immigration 1939-present shaped the UK?</i>
ASSESSMENT		AP 1- <u>WWI Assessment</u> (Interpretations)		AP 2- <u>Genocide Investigation</u> (Significance, Change and Continuity.)		AP3- <u>exam Investigation</u> Significance Interpretation