## DESIGN TECHNOLOGY STATEMENT OF AIMS

#### THE AIM OF THE KS3 CURRICULUM IS TO DEVELOP...

#### SUCCESSFUL LEARNERS

KS3 DT allows students to acquire a broad range of subject knowledge and draw on cross curricular disciplines such as mathematics, science, engineering, computing and art. **Through design and make** students learn how to take risks, become resourceful, innovative and enterprising. Through the **evaluation and analysis** of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. Students **analyse** the work of past and present professionals and others to develop and broaden their understanding and use this knowledge to investigate new and emerging technologies.

### CONFIDENT, INSPIRED INDIVIDUALS

KS3 DT stimulates the development of critique and **evaluation** skills along with the ability to test ideas, products and work as a team.

#### ASPIRING, RESPONSIBLE CITIZENS

KS3 DT develops the creative, technical and practical expertise through **technical knowledge** that is needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world.

# CURRICULUM MAP KS3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y7	Isometric Drawing Timbers - Bo		ottle Opener Polymers - F		Phone Stand	Isometric Drawing
ASSESSMENT	AP1 – Assessment of Design Communication skills and theory assessment. (Technical knowledge and design)		AP2 - Assessment of Design & communication skills.  (Technical knowledge, design & make, evaluation & analysis)  Theory assessment test.		AP3 – Assessment of Practical skills. (Technical knowledge, design & make, evaluation & analysis) Theory assessment test.	
<b>Y8</b>	Mechanisms - Animated Advert		Electronics - Steady hand game		Timbers - Storage Box	
ASSESSMENT	AP1 - Theory and design assessment for Animated Advert (Technical knowledge and design) & Yr 7 Content AP1 - Theory assessment test.		AP2 - Assessment of Design & communication skills.  (Technical knowledge, design & make, evaluation & analysis)  AP2 - Theory assessment test.		AP3 - Assessment of Practical skills. (Technical knowledge, design & make, evaluation & analysis) AP2 - Theory assessment test.	
<b>Y9</b>	Isometric Drawing Textiles -		Ugly Doll Paper & Boards -		Passive Amplifier	Structures - Bridges
ASSESSMENT	AP1 – Theory and create design assessment for Isometric Drawing (Technical knowledge and design) & Yr 7/ 8 Content AP1 - Theory assessment test.		AP2 - Whole Project assessment PPE GCSE (Technical knowledge, design & make, evaluation & analysis) Mid Year Assessment & Yr 7/ 8 Content AP2 - Theory assessment test.		AP3 - Whole Project assessment (Technical knowledge, design & make, evaluation & analysis) End of Year Assessment & Yr 7/ 8 Content AP3 - Theory assessment test.	