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Subject	Summer 2	Tasks
<b>Art &amp; Design</b>	Contemporary Art	Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Michael Craig Martin Personal Response 2. Tie Exam 3. Summer Poster
<b>Computing</b>	Scratch 2 Can you solve the problem?	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>Dance</b>	Interhouse and themes	Log onto your Google Classroom and follow the instructions for the tasks entitled Interhouse and Themes - 1. 2 Hour task- Read anthology 6 and knowledge organiser & answer the questions 2. 2 Hour task - Research and watch the competitions on dance using the links and write a review on one dance. 3. 2 Hour task - Design a competition rules sheet with judging criteria on Google Classroom.
<b>Design Technology</b>	Graphics Explain what isometric and oblique projection are, and how it is used within the design & technology.	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>Drama</b>	Rose Blanche	Log onto your Google Classroom and follow the instructions for the 2 set tasks - 1. Read anthology and knowledge organiser. 2. Create a research PowerPoint on WW2/The Holocaust/The Rose Blanche Story 3. Research Anne Frank and then once you have done this write a diary entry from the perspective of a Jewish child, film or record yourself acting/reading out your diary entry.
<b>English</b>	Can the skills we have learnt this year help us create our own society? 'The Village' – Speaking and Listening project that incorporates all forms of fiction and non-fiction writing.	Log onto Google Classroom and follow the instructions under 'Summer Term 2'
<b>Faith &amp; Philosophy</b>	Heroes of the Old Testament What can we learn from people in the past?	1: Navigate to the Isolation work section on google classroom 2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.

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<b>Food Technology</b>	I give a person breathlessness, lack of energy and pains. What am I? Food Choice Revision & Seasonal eating, practical elements	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>French</b>	C'est comment, ta vie de famille? What's your family life like?	Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a <i>super six</i> ) per week.
<b>Geography</b>	Coasts	<a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a>
<b>History</b>	Revision for end of year exams	1: Navigate to your class section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.
<b>Life Studies</b>	Financial awareness – why does this matter to me in Year 7? What are the dangers of drug and alcohol use?	<a href="https://www.bbc.co.uk/bitesize/topics/z9982hv">https://www.bbc.co.uk/bitesize/topics/z9982hv</a> Drug and alcohol use KS3 BBC bitesize information <a href="https://www.bbc.co.uk/bitesize/topics/zvzbkqt">https://www.bbc.co.uk/bitesize/topics/zvzbkqt</a> Finances information - managing risk
<b>Mathematics</b>	REASONING WITH NUMBER Developing number sense Sets and probability Prime numbers and proof	Year 7 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms <a href="https://southwiral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-7.pdf">https://southwiral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-7.pdf</a>

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<p><b>Music</b></p>	<p>World Music: Chinese Pentatonic Music</p>	<p><b>Task 1:</b> Follow the Powerpoint on Chinese Music 1 and create an information booklet on key facts. <b>Task 2:</b> Sight reading 2.0 - revisit your sight reading by learning pentatonic pieces and play them using My Piano Phone. <b>Task 3:</b> Compose your own pentatonic piece of music using rhythms and correct notes.</p>

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PE - Boys	Cricket• Tennis• Athletics	<p><b>Isolation Task 1:</b> Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=dl7hZgjGe1k">https://www.youtube.com/watch?v=dl7hZgjGe1k</a> <b>Isolation Task 2:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>Isolation Task 3:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>REFLECTION and EVALUATION</b> - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>
PE - Girls	Tennis• Athletics	<p><b>Isolation Task 1:</b> Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=dl7hZgjGe1k">https://www.youtube.com/watch?v=dl7hZgjGe1k</a> <b>Isolation Task 2:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>Isolation Task 3:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>REFLECTION and EVALUATION</b> - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>

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Subject	Summer 2	Tasks
Science	SEE SUMMER 1	<p>Complete a review of the year: Use the links below to revise all of the work we have covered this year:</p> <p><a href="https://classroom.thenational.academy/lessons/review-1-6rvkar">https://classroom.thenational.academy/lessons/review-1-6rvkar</a>  <a href="https://classroom.thenational.academy/lessons/review-2-74v68r">https://classroom.thenational.academy/lessons/review-2-74v68r</a>  <a href="https://classroom.thenational.academy/lessons/review-part-1-60t3ec">https://classroom.thenational.academy/lessons/review-part-1-60t3ec</a>  <a href="https://classroom.thenational.academy/lessons/review-part-2-chk3gr">https://classroom.thenational.academy/lessons/review-part-2-chk3gr</a>  <a href="https://classroom.thenational.academy/lessons/end-of-topic-review-c8w38c">https://classroom.thenational.academy/lessons/end-of-topic-review-c8w38c</a>  <a href="https://classroom.thenational.academy/lessons/reproduction-revision-part-2-cmr6ad">https://classroom.thenational.academy/lessons/reproduction-revision-part-2-cmr6ad</a>  <a href="https://classroom.thenational.academy/lessons/revision-part-2-6mw3at">https://classroom.thenational.academy/lessons/revision-part-2-6mw3at</a>  <a href="https://classroom.thenational.academy/lessons/revision-part-2-6gt3ar">https://classroom.thenational.academy/lessons/revision-part-2-6gt3ar</a></p>

Subject	Summer 2	Tasks
<b>Art &amp; Design</b>	Portraiture in Art	Log onto your Google Classroom page and follow the instructions for the 3 set tasks 1. Julian Opie style Self Portrait 2. Tie Exam 3. Summer Poster
<b>Computing</b>	Mobile App development How could apps help save the environment?	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>Dance</b>	Interhouse and themes	Log onto your Google Classroom and follow the instructions for the tasks entitled Interhouse and Themes 1. 2 Hour task - Read anthology 6 and Knowledge Organiser & answer questions 2. 2 Hour task - Research lighting and complete the appreciation tasks 3. 2 Hour task - Design a competition dance show for TV and plan out the finale on Google Classroom
<b>Design Technology</b>	Storage Box Give the Type and Name of a tree that ages with beauty, matures with grace, increases in value, and makes your tv stand look antique.	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.

Subject	Summer 2	Tasks
<b>Drama</b>	Titanic	<p>Log onto your Google Classroom and follow the instructions for the 4 set tasks -</p> <ol style="list-style-type: none"> <li>1. Read anthology and knowledge organiser, and answer retrieval questions.</li> <li>2. Create a research page about the Titanic using the resource sheets and journal entries provided on Google Classroom. (2 hour project based work).</li> <li>3. Using one of your character profiles create a diary entry that reflects how they felt at the start of the journey.</li> <li>4. Record a performance of a Titanic survivor. One when they are young after the incident, one when they are older looking back on what happened (2 hour project based work).</li> </ol>
<b>English</b>	How has literature developed over time and can we draw links across the ages?	<p>Log onto Google Classroom and follow the instructions under 'Summer Term 2'</p>
<b>Faith &amp; Philosophy</b>	Islam What is a Muslim?	<p>1: Navigate to the Isolation work section on google classroom 2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</p>
<b>Food Technology</b>	<p>What could Queen Victoria have at 4pm that she could not have at 8pm?</p> <p>Culinary Skills Revision &amp; Cultural/Traditional Foods, practical elements</p>	<p>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</p>
<b>French</b>	<p>C'est comment où tu habites?</p> <p>What is it like where you live?</p>	<p>Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a <i>super six</i>) per week.</p>
<b>Geography</b>	Ecosystems	<p>Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</p>
<b>History</b>	Revision for end of year exams	<p>1: Navigate to the Isolation work on google classroom 2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</p>
<b>Life Studies</b>	What is our awareness of drug and alcohol usage?	<p><a href="https://www.bbc.co.uk/bitesize/topics/z9982hv">https://www.bbc.co.uk/bitesize/topics/z9982hv</a> Focus on different tasks and videos from BBC class clips Google classroom lessons and booklet</p>

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<b>Mathematics</b>	REASONING WITH DATA The data handling cycle Measures of location	Year 8 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, worksheet and quiz. If students can upload each of their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-8.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-8.pdf</a>
<b>Music</b>	Music in the Media	

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PE - Boys	SEE SUMMER 1	<p><b>Isolation Task 1:</b> Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=dl7hZgjGe1k">https://www.youtube.com/watch?v=dl7hZgjGe1k</a> <b>Isolation Task 2:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>Isolation Task 3:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>REFLECTION and EVALUATION</b> - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>
PE - Girls	SEE SUMMER 1	<p><b>Isolation Task 1:</b> Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=dl7hZgjGe1k">https://www.youtube.com/watch?v=dl7hZgjGe1k</a> <b>Isolation Task 2:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>Isolation Task 3:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>REFLECTION and EVALUATION</b> - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>
Science	SEE SUMMER 1	<p>Complete a review of the year: Use the links below to revise all of the work we have covered this year:  <a href="https://classroom.thenational.academy/lessons/review-of-light-c5h32t">https://classroom.thenational.academy/lessons/review-of-light-c5h32t</a>  <a href="https://classroom.thenational.academy/lessons/review-part-2-6gtpad">https://classroom.thenational.academy/lessons/review-part-2-6gtpad</a>  <a href="https://classroom.thenational.academy/lessons/review-point-part-2-c4rpat">https://classroom.thenational.academy/lessons/review-point-part-2-c4rpat</a>  <a href="https://classroom.thenational.academy/lessons/review-part-2-ccw66d">https://classroom.thenational.academy/lessons/review-part-2-ccw66d</a>  <a href="https://classroom.thenational.academy/lessons/review-part-2-6cr66t">https://classroom.thenational.academy/lessons/review-part-2-6cr66t</a>  <a href="https://classroom.thenational.academy/lessons/review-part-2-6mwpct">https://classroom.thenational.academy/lessons/review-part-2-6mwpct</a></p>

<b>Subject</b>	<b>Summer 2</b>	<b>Tasks</b>
<b>Art &amp; Design</b>	Urban Art or GCSE Early Start	Log onto your Google Classroom and follow the instructions for the 3 set tasks 1. Grafitti Alphabet 2. Tie Exam 3. Summer poster
<b>Business option group</b>	planning and pitching a business	Google Classroom - all of the PowerPoints and handouts demonstrating what the students must do.
<b>Computing</b>	Physical computing Who is John von Neumann?	Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.
<b>Computing Option Group</b>	3d modelling and animation using blender.	Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.
<b>Dance</b>	Technique and performance 2	Log onto your Google Classroom and follow the instructions for the tasks entitled Technique and Performance 1. 2 Hour task - Read anthology 6 and Knowledge Organiser & answer questions 2. 2 Hour task - Research the choreographic process and motif development of motifs 3. 2 Hour task - Create a dance for a competition and design the programme note for it on Google Classroom
<b>Design Technology</b>	Structures With great Force comes great responsibility, so what causes a twister to be so destructive?	Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.
<b>Drama</b>	Live Theatre Review	Log onto your Google Classroom and you will find a username and password to a National Theatre Perfomance. Watch the perfomance and answer the questions on the worksheet. This will take you several hours to complete including watching the performance. Once all questions are complete submit the completed document to your class teacher via Google Classroom.
<b>English</b>	Speaking and listening task - Formal speech creation on a topic of your choice. Getting across your viewpoint.	Log onto Google Classroom and follow the instructions under 'Summer Term 2'
<b>Faith &amp; Philosophy</b>	Heroes of the Old Testament What can we learn from people in the past?	1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.

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<b>Food Technology</b>	What does a chef have to do? Job Roles Head Chef, Sous Chef, Larder Chef, Commis Chef, Pastry Chef. Revision, Practical's.	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>French</b>	Devrait-on visiter le monde francophone? Should we visit the French speaking world?	Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a <i>super six</i> ) per week.
<b>Geography</b>	India: An emerging country.	Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.
<b>History</b>	Revision for end of year exams	1: Navigate to Google Classroom 2:Find "ISOLATION WORK REVISION" 3:Complete the revision using the attached knowledge organisers.
<b>Life Studies / Citizenship option</b>	Dealing with addiction- Drugs, alcohol, gambling – have our views changed from year 7 to now?	<a href="https://www.bbc.co.uk/bitesize/topics/z9982hv">https://www.bbc.co.uk/bitesize/topics/z9982hv</a> BBC class clips. Google classroom, video links and booklet completion
<b>Mathematics</b>	ROTATION & TRANSLATION  REVIEW of YEARS WORK	Rotation and translation: <a href="https://classroom.thenational.academy/units/translate-and-vectors-1-4275">https://classroom.thenational.academy/units/translate-and-vectors-1-4275</a> <a href="https://classroom.thenational.academy/units/translate-and-vectors-1-4275">https://classroom.thenational.academy/units/translate-and-vectors-1-4275</a> Revision: <a href="https://classroom.thenational.academy/units/fdp-review-9-1a-1278">https://classroom.thenational.academy/units/fdp-review-9-1a-1278</a> <a href="https://classroom.thenational.academy/units/angle-review-9-5a-1d64">https://classroom.thenational.academy/units/angle-review-9-5a-1d64</a> <a href="https://classroom.thenational.academy/units/ratio-review-9-7a-56c5">https://classroom.thenational.academy/units/ratio-review-9-7a-56c5</a>

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Music	Minimalism	
PE - Boys	SEE SUMMER 1	<p><b>Isolation Task 1:</b> Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=dI7hZgjGe1k">https://www.youtube.com/watch?v=dI7hZgjGe1k</a> <b>Isolation Task 2:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>Isolation Task 3:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>REFLECTION and EVALUATION</b> - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>

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PE - Girls	SEE SUMMER 1	<p><b>Isolation Task 1:</b> Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=dI7hZgjGe1k">https://www.youtube.com/watch?v=dI7hZgjGe1k</a> <b>Isolation Task 2:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>Isolation Task 3:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>REFLECTION and EVALUATION</b> - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>
Science - Biology	<p>Is there anything living out there? Abiotic/biotic factors Adaptation Food chains</p>	
Science - Chemistry	<p>How do substances stick together? Fullerenes Bucky balls Nano-science</p>	<p>Use the links below to revise the work we have done this year: <a href="https://classroom.thenational.academy/lessons/review-part-1-chh62t">https://classroom.thenational.academy/lessons/review-part-1-chh62t</a> <a href="https://classroom.thenational.academy/lessons/review-part-2-cmvked">https://classroom.thenational.academy/lessons/review-part-2-cmvked</a> <a href="https://classroom.thenational.academy/lessons/review-part-1-chgpae">https://classroom.thenational.academy/lessons/review-part-1-chgpae</a> <a href="https://classroom.thenational.academy/lessons/review-part-2-c8tp2d">https://classroom.thenational.academy/lessons/review-part-2-c8tp2d</a></p>
Science - Physics	<p>Why do my socks fall down? Elastic deformation Springs Hooke's law</p>	<p>Use the links below to revise the work we have done this year: <a href="https://classroom.thenational.academy/lessons/density-of-solids-60w3at">https://classroom.thenational.academy/lessons/density-of-solids-60w3at</a> <a href="https://classroom.thenational.academy/lessons/density-required-practical-6hhk2r">https://classroom.thenational.academy/lessons/density-required-practical-6hhk2r</a> <a href="https://classroom.thenational.academy/lessons/review-part-1-6mupcr">https://classroom.thenational.academy/lessons/review-part-1-6mupcr</a> <a href="https://classroom.thenational.academy/lessons/the-elastic-potential-store-70u62t">https://classroom.thenational.academy/lessons/the-elastic-potential-store-70u62t</a> <a href="https://classroom.thenational.academy/lessons/forces-and-elasticity-part-1-6tjp8c">https://classroom.thenational.academy/lessons/forces-and-elasticity-part-1-6tjp8c</a> <a href="https://classroom.thenational.academy/lessons/forces-and-elasticity-part-2-70vk6t">https://classroom.thenational.academy/lessons/forces-and-elasticity-part-2-70vk6t</a></p>

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<b>Art &amp; Design</b>	How do I conduct a practical investigation into Contemporary Portraiture Component 1: Portfolio Developing Ideas (AO1) Using Resources (AO2) Recording Ideas (AO3)	Log onto your Google Classroom and follow the instructions for any outstanding tasks
<b>Computing</b>	How do protocols govern data transfer across networks? Network Topologies, Protocols, Security Threats. Programming	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>Dance</b>	Focus anthology works in theory lessons 5. Shadows & 6. Within Her Eyes How can I communicate ideas, feelings and emotions? What are choreographic devices?	Log onto your Google Classroom and follow the instructions for the tasks entitled "Within her Eyes" 1. 2 Hour task - Read anthology 6 and Knowledge Organiser 6 & answer questions and upload. 2. 5 Hour task - Follow Google slides on the work "Within Her Eyes" and watch the work whilst completing folder notes. upload a photo. 3. 4 Hour task - Create a phrase in the style and complete creative tasks on GC upload your phrase or show teacher on return.

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<b>Design Technology</b>	Theory Design Cycle Scales of Production Ergonomics and Anthropometry Systems and Control Mechanisms (Levers)  NEA Context Analysis Client/User Analysis Social, Moral, Cultural Analysis Design Possibilities  What is the definition of Iterative Design?	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.

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<b>Digital Photography</b>	<p>How do create Surreal digital artwork inspired by Rene Magritte and Salvador Dali? Developing Ideas (AO1) Using Resources (AO2) Recording Ideas (AO3)</p>	<p>Log onto your Google Classroom and follow the instructions for the 3 set Surrealism tasks.</p>
<b>Drama</b>	<p>Presenting and Performing Texts-Skills introduction using selected texts</p> <p>Theatre review (04)</p>	<p>Log onto your Google Classroom and follow the instructions for the 3 set tasks -</p> <ol style="list-style-type: none"> <li>1. Write a theatre review of the live performance allocated on Google Classroom.</li> <li>2. Write an evaluation of your monologue performance, detailing what you will do next, how you will improve and how you will action this.</li> <li>3. Select a second extract for performance</li> </ol>
<b>English</b>	<p>Log onto Google Classroom and follow the instructions under 'Summer Term 2'</p>	<p>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'.</p>

<b>Subject</b>	<b>Summer 2</b>	<b>Tasks</b>
<b>Enterprise</b>	Component 1 - LAC - How can external factors impact an organisation's future? Researching and producing a report on : Investigating the factors that contribute to the success of an enterprise	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>Faith &amp; Philosophy</b>	Christian Beliefs What do Christians believe? The Trinity Creation The Incarnation What is the significance of the last week of Jesus' life? The Last Days of Jesus	1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.

Subject	Summer 2	Tasks
<p><b>French</b></p>	<p>Qu'est-ce que tu veux faire a l'avenir?            What do you want to do in the future?            (C&amp;FS&amp;E: Education Post 16/Jobs, Career Choices and Ambitions)            Qu'est-ce que tu vas faire après avoir quitté le collège?            What are you going to do after leaving school?            Quelles sont tes ambitions?            What are your ambitions?            Qu'est-ce que tu voudrais faire comme emploi?            What would like to do as a job?            Quelles sont tes qualités personnelles?            What are you personal qualities?            Parle moi de ton métier de rêve. T            Tell me about your dream job            Parle moi de ton stage.            Tell me about your work experience</p>	<p>1. Revise vocabulary using the Knowledge Organiser and Quizlet.            2. Complete the most recent work assigned on Google Classroom.  <a href="https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home">https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home</a></p>

Subject	Summer 2	Tasks
<b>Geography</b>	<p>U.K. Challenges and Urban Fieldwork</p> <p>How does the UK face challenges from globalisation and economic change and what are the solutions?</p> <p>The challenges that urban and rural UK face and the strategies to address issues such as conservation.</p> <p>Field work in Liverpool City Centre (Liverpool 1, Bold Street and the Baltic Triangle) to assess the impact of globalisation on these sites.</p>	<p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>
<b>German</b>		
<b>Health &amp; Social</b>	<p>What sources of support are available for individuals that have to adapt to an unexpected life event? Component 1 – Learning Aim B2)</p> <p>Coping with change caused by life events</p>	<p>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</p>

Subject	Summer 2	Tasks
<b>History</b>	Revision for end of year exams	1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.
<b>Hospitality &amp; Catering</b>	Unit 2 LO3: What techniques are required in the preparation and cooking of commodities? Introduction to Brief – Flip Flop Café. Reasons for choice of dishes for trials. X6 trial cooks in total.	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>IT</b>	Component 2 - LAA - What are the most effective research methods? - Researching and producing a report on investigating the role and impact of using data on individuals and organisations.	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>Mathematics - Foundation</b>	PROBABILITY	Year 10 Maths Guidance: There are 2 courses taughts in year 10, students in 10w1 and 10s1 will follow the Higher course and 10w2 & 3 and 10S2 & 3 will follow the Foundation course. The links will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 9 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned fortnightly by their teacher on Google classrooms. Any concerns just message your class teacher on Google classrooms. <b>FOUNDATION:</b> <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Foundation.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Foundation.pdf</a> <b>HIGHER:</b> <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Higher.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Higher.pdf</a>
<b>Mathematics - Higher</b>	SHAPE - Transformations, constructions, loci and bearings	Transformations - <a href="https://classroom.thenational.academy/units/reflection-7c02">https://classroom.thenational.academy/units/reflection-7c02</a> <a href="https://classroom.thenational.academy/units/translate-and-vectors-1-4275">https://classroom.thenational.academy/units/translate-and-vectors-1-4275</a> <a href="https://classroom.thenational.academy/units/rotation-and-enlargement-ddac">https://classroom.thenational.academy/units/rotation-and-enlargement-ddac</a> <a href="https://classroom.thenational.academy/units/enlargement-and-similarity-b49d">https://classroom.thenational.academy/units/enlargement-and-similarity-b49d</a> Constructions and loci - <a href="https://classroom.thenational.academy/units/constructions-loci-a787">https://classroom.thenational.academy/units/constructions-loci-a787</a> Bearings - <a href="https://classroom.thenational.academy/units/bearings-7867">https://classroom.thenational.academy/units/bearings-7867</a> _

Subject	Summer 2	Tasks
<b>Music</b>	<p>How can I use technical language to explain elements of music and achieve a high mark in performing and composing?</p> <p>Component 1 Using DR T.T. TAM SMITH to understand the elements of music</p> <p>Component 2 –Perform both songs</p> <p>Component 3 – Continue work on Composition 1</p>	<p>Log onto Google Classroom. Complete a lesson by lesson practice diary to improve your practice techniques at home. Complete the Google Document.</p>
<b>PE - Games</b>	<p>Can you develop a positive attitude and healthy, active lifestyle in competitive or non-competitive activities?</p> <p>Boules Football Cricket Rounders Tennis</p>	<p><b>Isolation Lessons 1-4:</b> Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - <i>if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=d17hZgjGe1k">https://www.youtube.com/watch?v=d17hZgjGe1k</a></i> <b>Isolation Lessons 5-8:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>Isolation Lessons 9-12:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>REFLECTION and EVALUATION</b> - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>

Subject	Summer 2	Tasks
<b>PE - Sport</b>	<p>R043 What are the key components of the musculo-skeletal and cardio-respiratory systems?</p> <p>The Body's Response to Physical Activity LO1: Know the key components of the musculo-skeletal and cardio-respiratory systems, their functions and roles</p> <p>R045 Sports Nutrition LO1: Know about the nutrients needed for a healthy, balanced diet</p>	<p>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</p>
<b>Science - Biology (Combined)</b>	<p>What has made me, me? Meiosis Asexual reproduction</p>	<p>Please complete lessons on the Oak National Academy:  <a href="https://classroom.thenational.academy/lessons/communities-64vkcc">https://classroom.thenational.academy/lessons/communities-64vkcc</a>  <a href="https://classroom.thenational.academy/lessons/biotic-and-abiotic-factors-6cw3jc">https://classroom.thenational.academy/lessons/biotic-and-abiotic-factors-6cw3jc</a>  <a href="https://classroom.thenational.academy/lessons/sampling-required-practical-1-6rwkjc">https://classroom.thenational.academy/lessons/sampling-required-practical-1-6rwkjc</a>  <a href="https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-71h32t">https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-71h32t</a>  <a href="https://classroom.thenational.academy/lessons/adaptations-6gt64r">https://classroom.thenational.academy/lessons/adaptations-6gt64r</a>  <a href="https://classroom.thenational.academy/lessons/maths-skills-cmt3gc">https://classroom.thenational.academy/lessons/maths-skills-cmt3gc</a>  <a href="https://classroom.thenational.academy/lessons/cycles-c8rkat">https://classroom.thenational.academy/lessons/cycles-c8rkat</a></p>

Subject	Summer 2	Tasks
<b>Science - Biology (Separate)</b>	What has made me, me? Meiosis Asexual reproduction	Please complete lessons on the Oak National Academy: <a href="https://classroom.thenational.academy/lessons/communities-64vkcc">https://classroom.thenational.academy/lessons/communities-64vkcc</a> <a href="https://classroom.thenational.academy/lessons/biotic-and-abiotic-factors-6cw3jc">https://classroom.thenational.academy/lessons/biotic-and-abiotic-factors-6cw3jc</a> <a href="https://classroom.thenational.academy/lessons/sampling-required-practical-1-6rwkjc">https://classroom.thenational.academy/lessons/sampling-required-practical-1-6rwkjc</a> <a href="https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-71h32t">https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-71h32t</a> <a href="https://classroom.thenational.academy/lessons/adaptations-6gt64r">https://classroom.thenational.academy/lessons/adaptations-6gt64r</a> <a href="https://classroom.thenational.academy/lessons/math-skill-cmt3gc">https://classroom.thenational.academy/lessons/math-skill-cmt3gc</a> <a href="https://classroom.thenational.academy/lessons/cycles-c8rkat">https://classroom.thenational.academy/lessons/cycles-c8rkat</a> <a href="https://classroom.thenational.academy/lessons/decay-6crkj">https://classroom.thenational.academy/lessons/decay-6crkj</a> <a href="https://classroom.thenational.academy/lessons/decay-required-practical-cdj30c">https://classroom.thenational.academy/lessons/decay-required-practical-cdj30c</a>
<b>Science - Chemistry (Combined)</b>	How has the atmosphere evolved? (P: Renewable energy 9Aut1, B: C cycle 11Spr1) Past and present gas percentages. The changing conc. of O <sub>2</sub> and CO <sub>2</sub> Climate change and pollution.	Use the links below to revise work we have done this year: <a href="https://classroom.thenational.academy/lessons/reactivity-and-acid-base-reactions-review-60r32d">https://classroom.thenational.academy/lessons/reactivity-and-acid-base-reactions-review-60r32d</a> <a href="https://classroom.thenational.academy/lessons/review-gcse-chemistry-6gup2c">https://classroom.thenational.academy/lessons/review-gcse-chemistry-6gup2c</a> <a href="https://classroom.thenational.academy/lessons/review-combined-64u3ar">https://classroom.thenational.academy/lessons/review-combined-64u3ar</a> <a href="https://classroom.thenational.academy/lessons/electrolysis-review-c4w38r">https://classroom.thenational.academy/lessons/electrolysis-review-c4w38r</a> <a href="https://classroom.thenational.academy/lessons/review-part-1-6cvk0c">https://classroom.thenational.academy/lessons/review-part-1-6cvk0c</a> <a href="https://classroom.thenational.academy/lessons/review-part-2-cnhp6t">https://classroom.thenational.academy/lessons/review-part-2-cnhp6t</a> <a href="https://classroom.thenational.academy/lessons/review-part-3-6cu36r">https://classroom.thenational.academy/lessons/review-part-3-6cu36r</a> <a href="https://classroom.thenational.academy/lessons/review-part-1-cct36d">https://classroom.thenational.academy/lessons/review-part-1-cct36d</a> <a href="https://classroom.thenational.academy/lessons/review-part-2-6cr3ec">https://classroom.thenational.academy/lessons/review-part-2-6cr3ec</a>
<b>Science - Chemistry (Triple)</b>	How has the atmosphere evolved? (P: Renewable energy 9Aut1 B: C cycle 11Spr1) Atmosphere changes Climate change pollution	Use the links below to revise work we have done this year: <a href="https://classroom.thenational.academy/lessons/reactivity-and-acid-base-reactions-review-60r32d">https://classroom.thenational.academy/lessons/reactivity-and-acid-base-reactions-review-60r32d</a> <a href="https://classroom.thenational.academy/lessons/review-gcse-chemistry-6gup2c">https://classroom.thenational.academy/lessons/review-gcse-chemistry-6gup2c</a> <a href="https://classroom.thenational.academy/lessons/review-chemistry-6tgket">https://classroom.thenational.academy/lessons/review-chemistry-6tgket</a> <a href="https://classroom.thenational.academy/lessons/electrolysis-review-c4w38r">https://classroom.thenational.academy/lessons/electrolysis-review-c4w38r</a> <a href="https://classroom.thenational.academy/lessons/review-part-1-6cvk0c">https://classroom.thenational.academy/lessons/review-part-1-6cvk0c</a> <a href="https://classroom.thenational.academy/lessons/review-part-2-cnhp6t">https://classroom.thenational.academy/lessons/review-part-2-cnhp6t</a> <a href="https://classroom.thenational.academy/lessons/review-part-3-6cu36r">https://classroom.thenational.academy/lessons/review-part-3-6cu36r</a> <a href="https://classroom.thenational.academy/lessons/review-part-1-cct36d">https://classroom.thenational.academy/lessons/review-part-1-cct36d</a> <a href="https://classroom.thenational.academy/lessons/review-part-2-6cr3ec">https://classroom.thenational.academy/lessons/review-part-2-6cr3ec</a>

Subject	Summer 2	Tasks
<b>Science - Physics (Combined)</b>	Is the world predictable? Reviewing the year	Use the links below to revise the work we have done this year: <a href="https://classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc">https://classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc</a> <a href="https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-1-6cv3gc">https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-1-6cv3gc</a> <a href="https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-2-c8ukjc">https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-2-c8ukjc</a> <a href="https://classroom.thenational.academy/lessons/multi-step-calculations-for-the-energy-topic-ctgp4e">https://classroom.thenational.academy/lessons/multi-step-calculations-for-the-energy-topic-ctgp4e</a> <a href="https://classroom.thenational.academy/lessons/energy-review-6rtkgt">https://classroom.thenational.academy/lessons/energy-review-6rtkgt</a> <a href="https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d">https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d</a> <a href="https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-2-64t32r">https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-2-64t32r</a>
<b>Science - Physics (Separate)</b>	Is the world predictable? Reviewing the year	Use the links below to revise the work we have done this year: <a href="https://classroom.thenational.academy/lessons/moments-and-levers-cmrk4r">https://classroom.thenational.academy/lessons/moments-and-levers-cmrk4r</a> <a href="https://classroom.thenational.academy/lessons/moments-and-gears-c8vp8t">https://classroom.thenational.academy/lessons/moments-and-gears-c8vp8t</a> <a href="https://classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc">https://classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc</a> <a href="https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-1-6cv3gc">https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-1-6cv3gc</a> <a href="https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-2-c8ukjc">https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-2-c8ukjc</a> <a href="https://classroom.thenational.academy/lessons/multi-step-calculations-for-the-energy-topic-ctgp4e">https://classroom.thenational.academy/lessons/multi-step-calculations-for-the-energy-topic-ctgp4e</a> <a href="https://classroom.thenational.academy/lessons/energy-review-6rtkgt">https://classroom.thenational.academy/lessons/energy-review-6rtkgt</a> <a href="https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d">https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d</a> <a href="https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-2-64t32r">https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-2-64t32r</a>
<b>Science - Pscyhology</b>	Revision for paper 1 introduce paper 2	

<b>Subject</b>	<b>Summer 2</b>	<b>Tasks</b>
<b>Art &amp; Design</b>	n/a	n/a
<b>Computing</b>	REVISION	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>Dance</b>	n/a	n/a
<b>Design Technology</b>	REVISION	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>Digital Photography</b>	n/a	
<b>Drama</b>	Devising-Completion of Component 1	Log onto your Google Classroom and follow the instructions for the 3 set tasks 1. Portfolio Checklist and Completion 2. Evaluate your devising performance (1 side of A4) 3. Complete all Portfolio work, evaluation and submit (6 hours worth of work)
<b>English</b>	N/A	N/A
<b>Enterprise</b>	NA	NA
<b>Faith &amp; Philosophy</b>		
<b>French</b>		
<b>Geography</b>	Revision	
<b>German</b>		
<b>Health &amp; Social</b>	REVISION	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>History</b>	REVISION	1: Navigate to the Isolation work on google classroom 2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.
<b>Hospitality &amp; Catering</b>	REVISION	Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.
<b>IT</b>	NA	NA
<b>Mathematics - Foundation</b>		
<b>Mathematics - Higher</b>		

Subject	Summer 2	Tasks
<p><b>Music</b></p>	<p>How can I use technical language to explain elements of music in unfamiliar music and the set works?</p> <p>Component 1 – Past Paper</p>	<p><b>1. Unfamiliar Music</b> - Revise your knowledge of music theory for your listening test. Go through everything on this page:  <a href="https://www.musictheoryvideos.com/grade-1/">https://www.musictheoryvideos.com/grade-1/</a></p> <p><b>2. Unfamiliar Music</b> - Revise your knowledge of music theory for your listening test. Go through everything on this page:  <a href="https://www.musictheoryvideos.com/grade-2/">https://www.musictheoryvideos.com/grade-2/</a>  <a href="https://www.musictheoryvideos.com/grade-3/">https://www.musictheoryvideos.com/grade-3/</a></p> <p><b>3. Unfamiliar Music</b> - Revise your knowledge of music theory for your listening test. Go through everything on this page:  <a href="https://www.musictheoryvideos.com/grade-4/">https://www.musictheoryvideos.com/grade-4/</a>  <a href="https://www.musictheoryvideos.com/grade-5/">https://www.musictheoryvideos.com/grade-5/</a></p>

Subject	Summer 2	Tasks
PE-Games	<p>Can you develop a positive attitude and healthy, active lifestyle in competitive or non-competitive activities?            Boules Football Cricket            Rounders Tennis</p>	<p><b>Isolation Lessons 1-4:</b> Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=dl7hZgjGe1k">https://www.youtube.com/watch?v=dl7hZgjGe1k</a> <b>Isolation Lessons 5-8:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. <b>Isolation Lessons 9-12:</b> Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>
PE - Sports		
Science - Biology (Combined)		
Science - Biology (Separate)		
Science - Chemistry (Combined)		

<b>Subject</b>	<b>Summer 2</b>	<b>Tasks</b>
<b>Science - Chemistry (Triple)</b>		
<b>Science - Physics (Combined)</b>		
<b>Science - Physics (Separate)</b>		
<b>Science - Pscyhology</b>		