

# Over the next half term Key Stage 3 students will be learning. . .

Subject	Year 7	Year 8	Year 9
Art	<p>Contemporary Art</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. TATE Women Artists 2. Michael Craig Martin PowerPoint 3. Linear Still Life Drawing</i></p>	<p>Portraiture in Art</p> <p><i>Log onto your Google Classroom page and follow the instructions for the 3 set tasks 1. Eye Pencil Drawing 2. Julian Opie PowerPoint 3. Self Portrait</i></p>	<p>Urban Art</p> <p><i>Log onto your Google Classroom page and follow the instructions for the 3 tasks 1. Litter Still Life 2. Urban Artist PowerPoint 3. Hoodie Design</i></p>
Computing	<p>Modelling data: spreadsheets How does a function work?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Computer Systems How can AI improve our leisure time?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Representations:Going audiovisual How do digital files differ from vinyl records?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>MTV Heroes and Micheal Jackson</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks entitled MTV Heroes Micheal Jackson - Summer Term 1</i></p> <p><i>1. 2 Hour task - Read anthology 4 and knowledge organiser &amp; answer the questions provided.</i></p> <p><i>2. 2 Hour task - Research Micheal Jackson using the link provided, watch the thriller video and smooth criminal - create your own fact page/leaflet.</i></p> <p><i>3. 2 hour task - Design a mask/costume/set using your research and the example on Google classroom.</i></p>	<p>Urban Dance and Culture 2</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Urban dance and Culture 2</i></p> <p><i>1. 2 Hour task - Read anthology 5 and Knowledge Organiser &amp; answer the questions</i></p> <p><i>2. 2 Hour Research task on the basic history of Locking, House dance and popping watching the videos.</i></p> <p><i>3. 2 Hour task - Perform one of the basic moves of the dance styles and create your own solo in the style.</i></p>	<p>Anthology 2</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Anthology 2</i></p> <p><i>1. 2 Hour task - Read anthology 5 and Knowledge Organiser &amp; answer questions</i></p> <p><i>2. 2 Hour task - Research Christopher Bruce and watch Shadows</i></p> <p><i>3. 2 Hour task - Create a solo based on one of the characters</i></p>
Design Technology	<p>Graphics Explain what isometric and oblique projection are, and how it is used within the design &amp; technology.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Storage Box Give the Type and Name of a tree that ages with beauty, matures with grace, increases in value, and makes your tv stand look antique.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Structures With great Force comes great responsibility, so what causes a twister to be so destructive?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>

Subject	Year 7	Year 8	Year 9
Drama	<p>Masks and Mime</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions.</i></p> <p><i>2. Research Task and creating a leaflet (2 hour project based work).</i></p> <p><i>3. Creating and Designing a Greek Mask (2 hour project based work).</i></p>	<p>The 7 Deadly Sins</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions.</i></p> <p><i>2. Research the 7 Deadly Sins onto a Powerpoint, and create a character for one of your choice.</i></p> <p><i>3. Record a monologue performance as your Deadly Sins</i></p>	<p>Blood Brothers</p> <p><i>Log onto your Google Classroom and you will find a powerpoint containing three lessons based on the play 'Blood Brothers'. All instructions are clearly marked in the powerpoint and you should complete the work on this resource. Once all lessons are complete, submit the completed document to your class teacher via Google Classroom</i></p>
English	<p>'I have a voice' – the art of rhetoric – viewpoints and perspectives. Engaging with worldly topics: climate, racism, poverty Rhetoric Debating skills Exposure to non fiction articles Responding to a viewpoint – inequality in sport How we can express our view through writing, tone. Analysis of persuasive writing and speeches. Comparison and summarising skills</p> <p><i>Log onto Google Classroom and follow the instructions under 'Summer Term 1'</i></p>	<p>"How does Steinbeck craft the novella to criticise the ideologies behind the American Dream?</p> <p>Seminal Literature, 'Of Mice and Men', Steinbeck.</p> <p><i>Log onto Google Classroom and follow the instructions under 'Summer Term 1'</i></p>	<p>'Is war wrong?'</p> <p>Study of Sheriffs 'Journey's End'</p> <p><i>Log onto Google Classroom and follow the instructions under 'Summer Term 1'</i></p>
Faith & Philosophy	<p>Places of Worship Why are places of worship important in the lives of believers?</p> <p><i>1: Navigate to the Isolation work section on google classroom</i> <i>2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper or on line. Paper copies can be brought into school and stuck in book bring in when you return to glue into your book.</i></p>	<p>Islam - What are the 5 Pillars and their importance to Muslims?</p> <p><i>1: Navigate to the Isolation work section on google classroom</i> <i>2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Places of Worship Why are places of worship important in the lives of believers?</p> <p><i>1: Navigate to the Isolation work section on google classroom</i> <i>2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Food Technology	<p>What happens to food as it cooks? Food Science – the basics. Digestion.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Food Choice - What makes you choose the foods you eat?</p> <p>Online Diet Analysis. Menu Planning and School Food Plan. Practical's linked to planning.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Why is milk a complete food? Functional Foods Food Packaging, Design and make, practical elements. Probiotics &amp; Prebiotics.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>

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French	<p>Qu'est-ce que tu fais pendant ton temps libre? What do you do during your free time?</p> <p><i>Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a super six) per week.</i></p>	<p>Quels sont tes loisirs? What are your hobbies?</p> <p><i>Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a super six) per week.</i></p>	<p>Qu'est-ce qu'il faut faire pour sauver la planète? What must we do to save the planet?</p> <p><i>Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a super six) per week.</i></p>
Geography	<p>Cities</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>	<p>Climate Change</p> <p><i>Google Classroom - all of the PowerPoints with lessons/ videos demonstrating what the students must do per lesson.</i></p>	<p>Development - What is development and how is it measured?</p> <p><i>Google Classroom - fortnightly quizzes and powerpoints slides for each week.</i></p>
History	<p>Did Henry VIII change the church for selfish reasons?</p> <p><i>1: Navigate to your class section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Did Chartism fail?</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Why do genocides still occur?</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Life Studies	<p>Relationships and sex education How do we lead a happy and healthy life?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjj7hyc">https://www.bbc.co.uk/bitesize/topics/zjj7hyc</a></p>	<p>Relationships and sex education</p> <p><i>Read through information, complete tasks, watch video clips about health and wellbeing:</i> <a href="https://www.bbc.co.uk/bitesize/topics/z44k7ty">https://www.bbc.co.uk/bitesize/topics/z44k7ty</a></p>	<p>Relationships and Sex Education</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqq2pv4">https://www.bbc.co.uk/bitesize/topics/zqq2pv4</a></p>

Subject	Year 7	Year 8	Year 9
Mathematics	<p>LINES and ANGLES Constructing measuring and using geometric notation Developing Geometric reasoning</p> <p><i>Year 7 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-7.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-7.pdf</a></i></p>	<p>DEVELOPING GEOMETRY Angles in parallel lines and polygons Area of a trapezia and circles</p> <p><i>Year 8 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, worksheet and quiz. If students can upload each of their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-8.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-8.pdf</a></i></p>	<p>NUMBERS MATHS &amp; MONEY</p> <p><i>Numbers:</i> <a href="https://classroom.thenational.academy/units/factors-and-multiples-18a4">https://classroom.thenational.academy/units/factors-and-multiples-18a4</a></p> <p><a href="https://classroom.thenational.academy/units/manipulating-and-calculating-with-fractions-7bfa">https://classroom.thenational.academy/units/manipulating-and-calculating-with-fractions-7bfa</a></p> <p><i>Maths &amp; Money:</i> <a href="https://classroom.thenational.academy/units/finance-5034">https://classroom.thenational.academy/units/finance-5034</a></p>
Music	<p>World Music: African Music</p> <p><i>Task 1: Follow the Powerpoint African Music 1 and create an information booklet on key facts. Task 2: What is a cannon and a round - follow the powerpoint and complete the relevant tasks. Task 3: Compose your own African rhythm using the keywords and note values.</i></p>	Film Music	Baroque

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PE - Boys	<p>• Softball• Cricket• Tennis• Athletics</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and follow the instructions to complete any 4 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Lessons 5-8: Log onto your Google Classroom and follow the instructions to complete 4 different Joe Wicks fitness videos. Isolation Lessons 9-12: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from previous lessons - choose the workout that is most specific to your fitness training. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</i></p>	<p>• Softball• Cricket• Tennis• Athletics</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and follow the instructions to complete any 4 of the Joe Wicks fitness videos. Isolation Lessons 5-8: Log onto your Google Classroom and follow the instructions to complete 4 different Joe Wicks fitness videos. Isolation Lessons 9-12: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from previous lessons - choose the workout that is most specific to your fitness training. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</i></p>	<p>• Softball• Cricket• Tennis• Athletics</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and follow the instructions to complete any 4 of the Joe Wicks fitness videos. Isolation Lessons 5-8: Log onto your Google Classroom and follow the instructions to complete 4 different Joe Wicks fitness videos. Isolation Lessons 9-12: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from previous lessons - choose the workout that is most specific to your fitness training. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</i></p>
PE - Girls	<p>• Rounders• Cricket• Tennis• Athletics</p> <p><i>Isolation lessons 1-4: Log onto your Google Classroom and follow the instructions to complete any 4 of the Joe Wicks fitness videos. Isolation lessons 5-8: Log onto your Google Classroom and follow the instructions to complete 4 different Joe Wicks fitness videos. Isolation lessons 9-12: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from previous lessons - choose the workout that is most specific to your fitness training. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</i></p>	<p>• Rounders• Cricket• Tennis• Athletics</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and follow the instructions to complete any 4 of the Joe Wicks fitness videos. Isolation Lessons 5-8: Log onto your Google Classroom and follow the instructions to complete 4 different Joe Wicks fitness videos. Isolation Lessons 9-12: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from previous lessons - choose the workout that is most specific to your fitness training. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</i></p>	<p>• Rounders• Cricket• Tennis• Athletics</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and follow the instructions to complete any 4 of the Joe Wicks fitness videos. Isolation Lessons 5-8: Log onto your Google Classroom and follow the instructions to complete 4 different Joe Wicks fitness videos. Isolation Lessons 9-12: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from previous lessons - choose the workout that is most specific to your fitness training. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</i></p>

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Science	<p>Are all living things connected?; Can I drink this?; What even is electricity?</p> <p><i>“Year 7 Science Guidance: The link will take you to a pdf document divided into fortnights. Different year 7 classes with work through the units at different rates dependent on the number of teachers they have. Students should select the unit they are studying and complete 6 lessons worth of work each fortnight. If you are unsure which lessons your should work on please send a message to your teacher through google classroom. In addition to this work all students will be set homework tasks which will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Year-7.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Year-7.pdf</a></p>	<p>What could our legacy be?; Why is gold so expensive?; Can I put an elephant in space?</p> <p><i>Year 8 Science Guidance: The link will take you to a pdf document divided into fortnights. Different year 8 classes with work through the units at different rates dependent on the number of teachers they have. Students should select the unit they are studying and complete 6 lessons worth of work each fortnight. if you are unsure which lessons your should work on please send a message to your teacher through google classroom. In addition to this work all students will be set homework tasks which will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Year-8.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Year-8.pdf</a></p>	SEE BELOW

Subject	Year 9
Business option group	revenue costs cash flow profit and loss  <i>Google Classroom - all of the PowerPoints and handouts demonstrating what the students must do.</i>
Computing option group	Explain how network protocols impact on your day to day life? Revision of all topics  <i>Log onto Google Classroom and follow instructions for tasks using PowerPoints and lesson tasks covering the revision topics for this half term.</i>
Science - Biology	How do you build an animal? Aerobic respiration (C: Balancing equations 9Aut2) Anaerobic respiration Metabolism  <i>Year 9 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 2 lessons on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i>  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf</a>
Science - Chemistry	How do substances stick together? Properties of giant covalent substances related to bonding Metallic bonding Properties of metal substances  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf</a>
Science - Physics	Watt work have you done? Work Energy Power  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf</a>

# Over the next half term Key Stage 4 students will be learning...

Subject	Year 10	Year 11
Art	<p>How do I conduct a practical investigation into Contemporary Portraiture Component 1: Portfolio Developing Ideas (AO1) Refine artwork (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks - 1.Artist 3 Research 2. Artist 3 Recreation 3. Artist 3 Self Portrait</i></p>	<p>How do I present my written annotations and practical artwork for all 4 assessment objectives to complete my GCSE Fine Art course? Component 1 :Portfolio AO1 Develop ideas AO2 Refine artwork AO3 Record ideas AO4 Personal response</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks as set out in the EXAM PROJECT BOOKLET</i></p>
Computing	<p>What is the difference between RAM &amp; ROM Memory &amp; storage Data storage Revision</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>What are the Ethical and Issues surrounding computing at the moment? Ethical &amp; Cultural Issues, Environmental Issues, Computer Legislation Revision</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Focus anthology works in theory lessons 5. Shadows &amp; 6. Within Her Eyes How can I communicate ideas, feelings and emotions? What are choreographic devices?</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled ""Shadows"" - 1. 2 hour task - Read anthology 5 and Knowledge Organiser 5 &amp; answer questions. 2. 5 hour task - Follow Google slides on work ""Shadows"" whilst watching the work and complete folder notes. (CLAPS) 3. 4 Hour task - Create a phrase in the style and learn motifs for work as well as creative tasks on GC upload your phrase or show your teacher on return.</i></p>	<p>Revision of All theory – Anthology and section A and B of written exam How do I articulate knowledge &amp; critical reflection to inform artistic practice? Critical analysis, interpretation, evaluation and appreciation of professional dance work</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Critical Analysis - 1. 2 hour task - Follow revision booklet tasks and exam questions 2. 4 hour task - Complete practise papers on Google Classroom 3. 6 hour task - Read Knowledge Organiser for each work and design your own revision resources. Upload to G classroom</i></p>
Design Technology	<p>Theory Plastics 3.2</p> <p>Mock NEA Evaluation</p> <p>Describe the lifecycle of a plastic bottle.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Theory Lesson Recovery or Recap</p> <p>NEA Exam Prep</p> <p>Explain how polymers are extracted from oil.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Digital Photography	<p>How do create Surreal digital artwork inspired by Rene Magritte and Salvador Dali? Developing Ideas (AO1) Using Resources (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom and follow the instructions for the set Surrealism Isolation tasks</i></p>	<p>How do I present my written annotations and practical artwork for all 4 assessment objectives to complete my GCSE Photography course? Component 1 :Portfolio AO1 Develop ideas AO2 Refine artwork AO3 Record ideas AO4 Personal response</p> <p><i>Log onto your Google Classroom and follow the instructions for the set Surrealism Isolation tasks</i></p>

Subject	Year 10	Year 11
Drama	<p>Blood Brothers</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks 1.</i></p>	<p>Performance and Response Exam Prep</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Blood Brothers Exam Style questions.</i></p> <p><i>2. Live Theatre evaluations to complete (following the exam answer structure provided)</i></p> <p><i>3. Complete the character profiles for the main characters of Blood Brothers.</i></p>
English	<p>Language Paper 2 Section B</p> <p>How can we craft our writing to establish a compelling point of view?</p> <p>Link to Language Paper 2 Section B - Writer's viewpoints and perspectives.</p> <p>Language:</p> <ul style="list-style-type: none"> <li>• Language</li> <li>• Structure</li> <li>• Form</li> <li>• Argue and Persuade</li> <li>• Convey a viewpoint</li> </ul> <p><i>Log onto Google Classroom and follow the instructions under 'Summer Term 1'</i></p>	<p>Revision of Literature and English Language Paper 2 Section A: A Christmas Carol, Shakespeare text: either Romeo and Juliet or Macbeth and An Inspector Calls.</p> <p><i>Log onto Google Classroom and follow the instructions under 'Summer Term 1'</i></p>
Enterprise	<p>Revision for external exam</p> <p>What is Market Research used for? (Coursework Component 1B)</p> <p>Customer needs</p> <p>Understanding competitors and customers</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>How can I evaluate my pitch to suggest strengths and areas for improvement? (Coursework component 2C)</p> <p>Evaluation of Pitching a business</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Faith & Philosophy	<p>Revision</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	

Subject	Year 10	Year 11
French	<p>Comment est ton college? What is your school like? (C&amp;FS&amp;E: Education Post 16/Jobs, Career Choices and Ambitions Comment est ton collège? What is your school like? Qu'est-ce que tu aimes et n'aimes pas étudier? What do you like and don't like to study? Que penses-tu des profs? What do you think of teachers? Qu'est-ce que tu aimes faire pendant la récré? What do you like to do during break? Décris ta routine scolaire? Describe your school routine? Comment a ta vie scolaire changé? How has your school life changed? Qu'est-ce que tu as fait hier au collège? What did you do yesterday at school? Que penses-tu des règlements? What do you think of the rules? Voudrais-tu aller au collège en France? Would you like to go to school in France?</p> <p><i>1. Revise vocabulary using the Knowledge Organiser and Quizlet.</i> <i>2. Complete the most recent work assigned on Google Classroom.</i> <a href="https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home">https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home</a></p>	<p>Qu'est-ce que tu fais pendant ton temps libre? What do you do during your free time?</p> <p>Comment peut-on rester en bonne santé? How can we stay healthy?</p> <p>How can we revise effectively?</p> <p>What have we learnt over the last two years?</p> <p><i>Visit the revision site and click the relevant unit title - complete all additional resources:</i> <a href="https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home/ks4-french">https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home/ks4-french</a> <i>Workbooks are also assigned on Google Classroom.</i></p>
Geography	<p>Ecosystems</p> <p>What are the features of Tropical Rainforests &amp; Deciduous Woodlands and how are they threatened &amp; managed?</p> <p>The characteristics of Tropical Rainforests and Deciduous Woodlands and how these are interdependent.</p> <p>The products produced by these ecosystems and the threats to them e.g. clearance for food production.</p> <p>How are Rainforests and Woodlands sustainably managed using Madagascar &amp; the New Forest as case studies.</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>	<p>Energy and Revision</p> <p>How are energy resources managed sustainably?</p> <p>How renewable and non-renewable energy sources can be developed.</p> <p>The changes in demand of energy in the past 100 years and for the future.</p> <p>How fracking is a major issue.</p> <p>The sustainable management of energy in the UK and China.</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>
German	<p>How can we prepare for our exams?</p> <p>How can I improve my writing skills? How can I improve my reading skills? How can I improve my listening skills?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p>	<p>How can we ensure we are ready for our final exams?</p> <p>What are good exam strategies? What last minute preparation do I need?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p>

Subject	Year 10	Year 11
Health & Social	<p>What unexpected life events may happen to an individual? (Component 1 – Learning Aim B )</p> <p>Investigate how individuals deal with life events – B1 Different types of life event</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Component 2 – Improvements to Learning Aim A, B and C</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
History	<p>MEDICINE THROUGH TIME 18th Century to Present day Medicine c1700-present</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>REVISION</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Hospitality & Catering	<p>Unit 1 LO1: What are the personal attributes required to ensure success of the hospitality and catering industry? Personal attributes Employment Controls Factors affecting success.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading..</i></p>	<p>Unit 1 LO5: How to meet specific needs by proposing provisions? Holiday Provision Hospitality Provision Scenarios</p> <p>REVISION</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Mathematics - Foundation	<p>PROPORTIONAL REASONING Ratio Proportion</p> <p>DEVELOPING GEOMETRY Pythagoras' theorem and trigonometry</p> <p><i>Year 10 Maths Guidance: There are 2 courses taught in year 10, students in 10w1 and 10s1 will follow the Higher course and 10w2 &amp; 3 and 10S2 &amp; 3 will follow the Foundation course.The links will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 9 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned fortnightly by their teacher on Google classrooms. Any concerns just message your class teacher on Google classrooms.</i></p> <p><i>FOUNDATION: <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Foundation.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Foundation.pdf</a></i></p> <p><i>HIGHER: <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Higher.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Higher.pdf</a></i></p>	<p>REVISION</p> <p><i>Please Login into Mymaths first using Login: swhs and password: radius before clicking a link</i></p> <p><a href="#"><i>GCSE booster pack: Grades 3 and 4</i></a></p> <p><a href="#"><i>GCSE booster pack: Grades 4 and 5</i></a></p>

Subject	Year 10	Year 11
Mathematics - Higher	<p>SHAPE - perimeter, area and volume ACCURACY AND BOUNDS</p> <p><i>Perimeter and area -</i>  <a href="https://classroom.thenational.academy/units/area-and-perimeter-7857">https://classroom.thenational.academy/units/area-and-perimeter-7857</a>  <a href="https://classroom.thenational.academy/units/circles-c694">https://classroom.thenational.academy/units/circles-c694</a>  <a href="https://classroom.thenational.academy/units/parts-of-circles-1-semi-and-quarter-circles-b052">https://classroom.thenational.academy/units/parts-of-circles-1-semi-and-quarter-circles-b052</a></p> <p><i>Volume -</i>  <a href="https://classroom.thenational.academy/units/volume-and-surface-area-1-prisms-f8ea">https://classroom.thenational.academy/units/volume-and-surface-area-1-prisms-f8ea</a>  <a href="https://classroom.thenational.academy/units/cylinders-0b9e">https://classroom.thenational.academy/units/cylinders-0b9e</a>  <a href="https://classroom.thenational.academy/units/volume-and-surface-area-1-2-a34e">https://classroom.thenational.academy/units/volume-and-surface-area-1-2-a34e</a></p> <p><i>Accuracy and bounds -</i>  <a href="https://classroom.thenational.academy/units/upper-and-lower-bounds-39dd">https://classroom.thenational.academy/units/upper-and-lower-bounds-39dd</a></p>	<p>REVISION</p> <p><a href="https://app.mymaths.co.uk/myportal/library/9/246">https://app.mymaths.co.uk/myportal/library/9/246</a></p>
Music	<p>How can I use technical language to explain elements of music and achieve a high mark in performing and composing?</p> <p>Component 1 Using DR T.T. TAM SMITH to understand the elements of music</p> <p>Component 2 – Perform both songs</p> <p>Component 3 – Start work on Composition 1</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled 'Year 10 Music Isolation Tasks - Summer Term 1'. There are 4 tasks, each with 4 lessons of work. Choose a task to complete and upload your work to Google Classroom.</i></p>	<p>How can I use technical language to explain elements of music in unfamiliar music and the set works?</p> <p>Component 1 – Past Paper</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled 'Year 11 Music Isolation Tasks - Summer Term 1'. There are 4 tasks, each with 4 lessons of work. Choose a task to complete and upload your work to Google Classroom.</i></p>

Subject	Year 10	Year 11
PE - Games	<p>Can you develop your knowledge, skills and understanding in competitive or non-competitive activities?</p> <p>Tennis Rounders Softball Cricket Football</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and follow the instructions to complete any 4 of the Joe Wicks fitness videos. Isolation Lessons 5-8: Log onto your Google Classroom and follow the instructions to complete 4 different Joe Wicks fitness videos. Isolation Lessons 9-12: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from previous lessons - choose the workout that is most specific to your fitness training. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</i></p>	<p>Can you develop your knowledge, skills and understanding in competitive or non-competitive activities?</p> <p>Tennis Rounders Softball Cricket Football</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and follow the instructions to complete any 4 of the Joe Wicks fitness videos. Isolation Lessons 5-8: Log onto your Google Classroom and follow the instructions to complete 4 different Joe Wicks fitness videos. Isolation Lessons 9-12: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from previous lessons - choose the workout that is most specific to your fitness training. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</i></p>
PE - Sport	<p>R041 Reducing the Risk of Sports Injuries Revision LO1, 2, 3, 4 Exam questions. Testing and exam technique. *introduce R043 after the exam R042 How do you develop fitness training programmes?</p> <p>Principles of Training LO4: Be able to develop fitness training programmes</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>	<p>AMENDMENTS</p> <p>MODERATION PREPARATION</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>
Science - Biology (Combined)	<p>Paper 1 Revision</p> <p>How does the body talk to itself? Endocrine system: Reproduction and fertility</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Biology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Biology.pdf</a></p>	<p>Revision of Key Topics</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Biology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Biology.pdf</a></p>

Subject	Year 10	Year 11
Science - Biology (Separate)	<p>How does your body talk to itself? Reproduction and fertility Coordination in plants</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Biology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Biology.pdf</a></p>	<p>Revision of Key Topics</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Biology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Biology.pdf</a></p>
Science - Chemistry (Combined)	<p>How can we identify substances? Pure, impure substances, formulations, chromatograms and R<sub>f</sub> and testing for gases RP12 – CALCULATING R<sub>f</sub> VALUES</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Chemistry.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Chemistry.pdf</a></p>	<p>Revision Skills</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Chemistry.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Chemistry.pdf</a></p>
Science - Chemistry (Triple)	<p>How can we identify substances? Pure, impure substances, formulations, chromatograms and R<sub>f</sub>, testing for gases, testing for ion and instrumental analysis RP 6 = CALC RF VALUES RP 7 – CHEMICAL TESTS</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Chemistry.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Chemistry.pdf</a></p>	<p>Review of year 11 work: Organic chemistry, Rates and equilibria, materials and sustainability. Revision Skills and exam technique.</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Chemistry.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Chemistry.pdf</a></p>
Science - Physics (Combined)	<p>How dangerous is a banana? Half-life Nuclear radiation</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Physics.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Physics.pdf</a></p>	<p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Physics.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Physics.pdf</a></p>
Science - Physics (Separate)	<p>How much energy is there in this room? Nuclear energy Fission Fusion</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Physics.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Physics.pdf</a></p>	<p>Is the world predictable? Revision</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Physics.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Physics.pdf</a></p>
Science - Psychology	<p>Psychological development-child development and learning theories</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Psychology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Psychology.pdf</a></p>	<p>Revision schedule</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Psychology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Psychology.pdf</a></p>