

Over the next half term Key Stage 3 students will be learning. . .

Subject	Year 7	Year 8	Year 9
Art	<p>Figures in Art</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Giacometti PowerPoint 2. Proportion PowerPoint 3. Giacometti Sculpture</i></p>	<p>The Art Movement Fauvism</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Creative Colour Wheel 2. Colour Theory Research 3. Matisse inspired Window</i></p>	<p>Text in Art</p> <p><i>Log onto your Google Classroom page and follow the instructions for the 3 set tasks 1. Word Art 2. Logo Design 3. Playing card Design</i></p>
Computing	<p>Scratch 1 How can iteration make a program more efficient?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Introduction to Python programming How can code improve medicine?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Python How can computer programming save lives?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Urban Dance and Culture 1</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled Urban Dance and Culture - Spring Term 2. Project 1. Create a Research project on Street/Urban dance using the link and learn one move from the video. Project 2. Create a new logo for your street crew and tasks on the instructions pages.</i></p>	<p>Making & creating 2</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Making and Creating 2 - Our World and the Environment -</i></p> <ol style="list-style-type: none"> <i>2 Hour task - complete the Research slides on your choice of issue (plastic pollution and climate change).</i> <i>2 Hour task - create your own solo with a plastic bottle and write out your dance in the storyboard</i> <i>2 hour task - Design your set/ costume and aural setting to go with your dance use example.</i> 	<p>Recap of Skills and focus on choreography</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Recap of 3 Skills - 1. 2 Hour task - complete 4 more slide/cards for your skills project from lesson 3. 2. 2 Hour task - Research the theme you have chosen for your choreography and write out/ Perform your own solo based on the stimulus.</i></p>

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Design Technology	<p>Pull Along Toy Why is the collection of data so important before your start to design a product?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Electric Generation Name the tool: Don't use me on your clothes, i'm not that type of iron!</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>If every second counts why do you ask me a lot of questions? Educational Clock: Students to understand the design process and identify the needs of the user. Write a specification and design brief to generate ideas and develop them through the use of modeling and design. Select appropriate materials, tools and equipment. Know what quality control is and how to apply it to the construction process. Know what time management and planning are and why they are important in the manufacturing of a product. How to evaluate the product and use the evaluation to further develop their design.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Drama	<p>Grimm's Tales</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Write a narration for a performance of the Little Red Cap story. 3. Record a one-person performance of a Grimms Tale of your choice using things found at home</i></p>	<p>Bugsy Malone</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Research 1920's America, US gangsters and the prohibition on a PowerPoint. (2 hour project based work). 3. Record a performance of Bugsy's opening monologue (2 hour project based work).</i></p>	<p>Devising in the style of a Practitioner</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Create a research page about Frantic Assembly using the links provided to help support your research. Create a Power Point Presentation (2 hour project based work). 3. Choose a stimulus and create a storyboard-a scene by scene breakdown showing your devised performance ideas. Following this please complete a Role on the Wall and develop your main character (3 hour project based work).</i></p>
English	<p>'How do different cultures weave together to make the tapestry of humanity beautiful?' Anthology of poetry from other cultures.</p> <p><i>Log onto Google Classroom and follow the instructions under 'Spring Term 2'</i></p>	<p>"How does Shakespeare craft the play to present ideas surrounding religion, prejudice and gender? Shakespeare's Plays –Merchant of Venice</p> <p><i>Log onto Google Classroom and follow the instructions under 'Spring Term 2'</i></p>	<p>Is Science Fiction a precursor to science fact?' Study of extracts from Science Fiction</p> <p><i>Log onto Google Classroom and follow the instructions under 'Spring Term 2'</i></p>

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Faith & Philosophy	<p>Hinduism What is a Hindu? What do Hindus believe?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper or on line. Paper copies can be brought into school and stuck in bbok bring in when you return to glue into your book.</i></p>	<p>Christianity The Christian Church</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Hinduism What is a Hindu? What do Hindus believe?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Food Technology	<p>Where does Food come from? Commodities Dairy, Fruit and Veg. Diet Related illnesses, practical elements</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>	<p>How do you treat a burn, scald or cut? Accident Prevention British Foods, Case studies on Environmental Health Officer with practical elements</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>	<p>Can Vegetarians eat fish? Food Commodities Vegetarian Alternatives Environment and Sustainability, Food Labelling, practical elements</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>
French	<p>C'est comment, ton collègue? What's your school like?</p> <p><i>Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a super six) per week.</i></p>	<p>C'était comment les vacances? What were your holidays like? Quelle est ta fête préférée? What is your favourite festival?</p> <p><i>Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a super six) per week.</i></p>	<p>Quels sont tes projets d'avenir? What are your future plans? Peut-on vivre sans la musique? Can you live without music?</p> <p><i>Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a super six) per week.</i></p>
Geography	<p>Coasts</p> <p>https://sites.google.com/view/geographyabsencework/home</p>	<p>Climate Change</p> <p><i>Google Classroom - all of the PowerPoints with lessons/ videos demonstrating what the students must do per lesson.</i></p>	<p>Globalisation - Critical Analysis of Globalisation</p> <p><i>Google Classroom - fortnightly quizzes and powerpoints slides for each week.</i></p>
History	<p>Is it true that "Kings of England have never been good men"</p> <p>Are there any differences between leaders today and Medieval kings?</p> <p><i>1: Navigate to your class section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>"The peoples of the Empire did not need nor ask for British intervention" HFDYA</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>How was the Holocaust able to happen?</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>

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Life Studies	<p>British and Local democracy in action</p> <p><i>Click on the following link and complete the lessons / tasks:</i> https://classroom.thenational.academy/units/how-does-local-democracy-work-f1e5</p>	<p>Looking after our future – how we can help the climate change</p> <p>https://classroom.thenational.academy/units/what-can-we-do-about-global-problems-1f2b <i>Follow this link and complete the questions on climate change</i></p>	<p>Citizenship issues within society How are key issues within the UK and the wider world tackled?</p> <p>https://classroom.thenational.academy/units/what-rights-should-all-children-have-14f2</p>
Mathematics	<p>DIRECTED NUMBER Four operations with directed number</p> <p>FRACTIONAL THINKING Addition and subtraction of fractions</p> <p><i>Year 7 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-7.pdf</i></p>	<p>ALGEBRAIC TECHNIQUES & DEVELOPING NUMBER Brackets, equations and inequalities Standard index form (indices) Fractions and Percentages Sequences</p> <p><i>Year 8 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, worksheet and quiz. If students can upload each of their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-8.pdf</i></p>	<p>THREE DIMENSIONAL SHAPES CONSTRUCTION & CONGRUENCY REVISION</p> <p><i>Three dimensional shapes:</i> https://classroom.thenational.academy/units/volume-and-surface-area-of-prisms-7967</p> <p><i>Construction & Congruency:</i> https://classroom.thenational.academy/units/constructions-congruence-and-loci-aafd</p>
Music	<p>Classical Music: Edvard Grieg and Scott Joplin</p> <p><i>Task 1: Read the information on The Peer Gynt Suite and recreate a storyboard to explain the story. Task 2: Using My Piano phone, practise ""In the hall of the mountain king"" and create a guide on symbols you need to know when playing the keyboard. Task 3: follow the powerpoint. Use the keywords from pervious tasks to compete a listening question.</i></p>	<p>Songwriting</p>	<p>Tech - rap/dance</p>

Subject	Year 7	Year 8	Year 9
PE - Boys	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k Isolation Lessons 5-8: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. Isolation Lessons 9-12: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k Isolation Lessons 5-8: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. Isolation Lessons 9-12: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>	<p>itness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k Isolation Lessons 5-8: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. Isolation Lessons 9-12: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>

Subject	Year 7	Year 8	Year 9
PE - Girls	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZqjGe1k Isolation Lessons 5-9: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. Isolation Lessons 9-12: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZqjGe1k Isolation Lessons 5-8: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. Isolation Lessons 9-12: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZqjGe1k Isolation Lessons 5-8: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. Isolation Lessons 9-12: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>
Science	<p>Where did I come from?; What will happen if I mix these?; How does anything ever happen?</p> <p><i>“Year 7 Science Guidance: The link will take you to a pdf document divided into fortnights. Different year 7 classes with work through the units at different rates dependent on the number of teachers they have. Students should select the unit they are studying and complete 6 lessons worth of work each fortnight. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set homework tasks which will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Year-7.pdf</p>	<p>How do we keep going?; What are the ingredients of everything?; How do my headphones work?</p> <p><i>Year 8 Science Guidance: The link will take you to a pdf document divided into fortnights. Different year 8 classes with work through the units at different rates dependent on the number of teachers they have. Students should select the unit they are studying and complete 6 lessons worth of work each fortnight. if you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set homework tasks which will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Year-8.pdf</p>	SEE BELOW

Subject	Year 9
Business option group	characteristics of an entrepreneur Market segmentation Market research 4PS of marketing <i>Google Classroom - all of the PowerPoints and handouts demonstrating what the students must do.</i>
Computing option group	System Security <i>Google Classroom presentation with online booklet</i>
Science - Biology	How do you build an animal? Investigating enzymes <i>Year 9 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 2 lessons on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i> https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf
Science - Chemistry	How do substances stick together? Ionic bonding Properties of ionic substances Covalent bonding Properties of simple covalent substances https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf
Science - Physics	Is the world predictable? Simple circuits (C: Atomic model) Atomic model Density https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf

Over the next half term Key Stage 4 students will be learning...

Subject	Year 10	Year 11
Art	<p>How do I conduct a practical investigation into Contemporary Portraiture Component 1: Portfolio Developing Ideas (AO1) Refine artwork (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks - 1. Powell research. 2. Powell Recreation 3. Powell Self Portrait</i></p>	<p>How do I explore,select and refine my ideas .reflecting crtically on work as it progresses? Component 1:Portfolio AO2 Refining my ideas 2 How do I complete writen annotaion for my observation drawings</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks as set out in the EXAM PROJECT BOOKLET</i></p>
Computing	<p>Can you explain how the CPU manages the components of a computer system? Introduction to course, embedded system, The CPU, Systems software, open & proprietary Software.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>	<p>Why are Arrays useful when creating a computer program? Programming, Arrays file handling, sub programs, Boolean Operations Revision</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Focus anthology works in theory lessons 4. Infra - How do we appreciate dance? How can I respond creatively in dance?</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Infra and Set phrase</i></p> <p><i>1. 3 Hour task - follow slides on Infra (Aural setting/Staging) watching the work and making notes for your folder.</i></p> <p><i>2. 2 Hour task - follow set phrase tasks and complete pages of booklet</i></p> <p><i>3. 2 Hour task - research Ballet technique and motifs for work in project instructions.</i></p>	<p>Focus in theory lessons 1. A Linha Curva 2. Artificial Things & 3. Emancipation of Expressionism How do I apply knowledge, skills and understanding of choreographic forms and devices? Practical exam FINAL C/Work NEA 80 marks from Feb – May</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Isolation Recap of Works - 1. 2 hour task - Complete revision booklet tasks usng your physical booklet or the digital version - take a photo and upload/show your teacher on return.</i></p> <p><i>2. 4 Hour task on slides on work 1 & 2 and complete folder work</i></p> <p><i>Continue work on choreography using logs and pratise set phrase & own part in duet/trio to prepare for practical exam..</i></p>
Design Technology	<p>Theory Timbers 3.2</p> <p>Mock NEA Manufacturing Evaluation</p> <p>Can you describe the lifecycle of timber. <i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>	<p>Theory Plastics Recap 3.2 Health and Safety 3.1 Missed Lesson Catch-up</p> <p>NEA Evaluation (week 1) Exam Prep (week 2+)</p> <p>Describe the risks of poor design to user interaction.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>

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Digital Photography	<p>Surrealism - Beyond Reality. Analysis and creation of Surrealist digital artwork.</p> <p><i>Log onto your Google Classroom and follow the instructions for the set Surrealism Isolation tasks</i></p>	<p>Externally set assignment.</p> <p><i>Log onto your Google Classroom and follow the Exam paper instructions and produce a reseach google slides presntation.</i></p>
Drama	<p>Presenting and Performing Texts-Skills introduction using selected texts</p> <p>Theatre review (04) (40%) Section B</p> <p><i>Log onto your Google Classroom and follow the instructions for lessons 1-6 on the live theatre review. Please login to dramaonline with the username and passwrod provided. 1. Watch OMTGs (2hrs 30 mins) 2. Complete Commedia Del Arte and Lazzi research (2hrs). 3 Complete Unit of Action task (2hrs).</i></p>	<p>Presenting & Performing Texts Extract 1 & 2 (30%) Performance and Response Exam Prep Sections A and B</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Continue rehearsing your monologues. If working from home, submit a recorded version of your progress so far. 2. Complete the concept pro formas that accompany your component 2 performance. 3. Watch live theatre review OMTGs and respond to the Units of Actions worksheet.</i></p>
English	<p>Does Priestley successfully warn 1940's society that they are about to repeat social history?</p> <p>An Inspector Calls</p> <ul style="list-style-type: none"> • Narrative • Edwardian Society – the rich and the poor • Character • Theme • Structure • Critical essay writing skills <p><i>Log onto Google Classroom and follow the instructions under 'Spring Term 2'</i></p>	<p>Revision of: An Inspector Calls, Shakespeare and A Christmas Carol. Along with English Language Paper 1 and Paper 2.</p> <p><i>Log onto Google Classroom and follow the instructions under 'Spring Term 2'</i></p>
Enterprise	<p>What is the effect of positive and negative cash flow?</p> <p>(External assessment component 3C)</p> <p>Cash flow Break even Income statements Statement of financial position Sources of finance Ratios</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>	<p>What's the best way to pitch an idea?</p> <p>(Coursework component 2B) Planning for a business pitch Pitching a business</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>

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Faith & Philosophy	<p>Life after Death Where did we and the universe come from? The value of the universe The value of human life. Issues in the Natural world Why are we as human beings important? Santity of life Abortion Euthanasia Life after Death</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book. .</i></p>
French	<p>Festivals contd. and: Comment sont tes vacances? What are your holidays like? (L,N,I&G Areas of Interest: Travel and Tourism) (I&C: Free-time Activities) Free-Time Activities Où vas-tu en vacances? Where do you go on holiday? Comment vas-tu en vacances? How do you go on holiday? Où restes-tu en vacances? Where do you stay on holiday? Qu'est-ce que tu aimes faire en vacances? What do you like to do on holiday? Parle-moi d'une vaance récente. Tell me about a recent holiday Parle moi de tes vacances idéales? Tell me about your ideal holidays? Avez-vous un problème (à l'hôtel)? Do you have a problem (at the hotel)?</p> <p><i>1. Revise vocabulary using the Knowledge Organiser and Quizlet.</i> <i>2. Complete the most recent work assigned on Google Classroom.</i> https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home</p>	<p>Tu joues quel sports? What sports do you play?</p> <p>Qu'est-ce que tu fais pendant ton temps libre? What do you do during your free time?</p> <p>Qu'est-ce que tu regardes à la télé? What do you watch on the TV?</p> <p>Tu aimes quel genre de films? What types of films do you like?</p> <p>Tu aimes quel genre de livres? What genres of books do you like?</p> <p>Comment peut-on rester en bonne santé? How can we stay healthy?</p> <p><i>Visit the revision site and click the relevant unit title - complete all additional resources:</i> https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home/ks4-french <i>Workbooks are also assigned on Google Classroom.</i></p>

Subject	Year 10	Year 11
Geography	<p>Weather Hazards and Ecosystems</p> <p>How do weather-related hazards form & how do people and places deal with them? The conditions that cause Tropical Cyclones, the impacts they have and how levels of development affect the human response (case study: Typhoon Haiyan). The cause of draughts, their complexity and how they are managed by two different countries (case study: California & Ethiopia)</p> <p>What are the major ecosystems of the World and UK? To understand the large-scale global ecosystems, the biosphere and UK-specific ecosystems. https://sites.google.com/view/geographyabsencework/home</p>	<p>Development and Energy</p> <p>What is development and what has influenced the development of India?</p> <p>How the location, political, social, cultural, demographic and economic context has impacted the development of India. The processes influence the uneven distribution of development in India.</p> <p>The global and UK distribution of food, energy and water.</p> <p>https://sites.google.com/view/geographyabsencework/home</p>
German	<p>Was kann man für die Umwelt machen? What can one do for the environment? (L,N,I&G: Global Issues)</p> <p>How can we prepare for our exams?</p> <p>How can I score well in the conversation exam? How can I score well in the picture card? How can I score well in the roleplay?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p>	<p>How can we prepare for the reading, listening and writing exams?</p> <p>How can I score well in the picture card question? How can I score well in the 40 word task? How can I score well in the translation task? How can I score well in the 90 word task? How can I score well in the 150 word task? How can I score well in the listening exam (responses in English)? How can I score well in the listening exam (responses in German)? How can I score well in the reading exam (responses in English)? How can I score well in the reading exam (responses in German)? How can I score well in the speaking exam (role-play)? How can I score well in the speaking exam (conversation topics)?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p>
Health & Social	<p>What are the four main areas of development? (Component 1 – Learning Aim A)</p> <p>Human growth and development across life stages</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Component 1 – Improvements to Learning Aim A and B</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
History	<p>MEDICINE THROUGH TIME Medieval and Renaissance c1250-c1700</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Revision Curriculum</p> <p>The changes to the examined curriculum has meant that an updated revision curriculum is now in place.</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>

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Hospitality & Catering	Unit 1 LO1: What is the environment in which the hospitality and catering providers operate? Food Systems Job Roles Kitchen Brigade Ratings and Standards <i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading..</i>	Unit 1 LO2: How does the hospitality and catering provision operate? Customer Trends Dietary Requirements Leisure/Business Requirements. <i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i>
IT	What are the internal and external threats to data? (Component 3 - Learning Aim B) <i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i>	What are the internal and external threats to data? (Component 3 - Learning Aim B) <i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i>
Mathematics - Foundation	GEOMETRY Transformations <i>Year 10 Maths Guidance: There are 2 courses taught in year 10, students in 10w1 and 10s1 will follow the Higher course and 10w2 & 3 and 10S2 & 3 will follow the Foundation course. The links will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 9 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned fortnightly by their teacher on Google classrooms. Any concerns just message your class teacher on Google classrooms.</i> FOUNDATION: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Foundation.pdf HIGHER: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Higher.pdf	ALGEBRA Rearranging equations Simultaneous equations Graphs of functions VECTORS REVISION <i>Go to the following website https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths/tiers/foundation and click on the links for Substitution & rearranging formulae, Simultaneous equations, Straight line graphs 2 and Vectors.</i>
Mathematics - Higher	GRAPHS - Line graphs, quadratics and cubics <i>Line Graphs - https://classroom.thenational.academy/units/straight-line-graphs-y-mx-c-2e9f https://classroom.thenational.academy/units/straight-line-graphs-2-parallel-lines-f1ea</i> <i>Quadratic graphs - https://classroom.thenational.academy/units/quadratic-graphs-1-a-1-0f08 https://classroom.thenational.academy/units/quadratic-graphs-2-a-1-aba2</i> <i>Cubic graphs - https://classroom.thenational.academy/units/cubic-and-reciprocal-graphs-5f24</i>	PROPORTIONAL REASONING Direct & Inverse proportion REVISION <i>o to the following website https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths/tiers/higher and complete the section on Direct & inverse proportion. The higher course is now completed so revise any section in the higher area.</i> <i>Complete tasks labelled f or fh for foundation</i> <i>Simultaneous Equations</i> <i>Graphs"</i>

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Music	<p>How can I use technical language to explain elements of music and achieve a high mark in performing?</p> <p>Elements of Music, Performing and Composition</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled 'Year 10 Music Isolation Tasks - Spring Term 2':</i></p> <p><i>1. Elements of Music - Create a poster showing all of the elements of music (using DR TT TAM SMITHE). You must put the meaning of each element in your own words.</i></p> <p><i>2. Elements of Music - Choose 3 pieces of music. Try to ensure the 3 pieces of music are from different genres e.g. Classical, Pop and Musical Theatre. Create a Google document in which you describe each of the 3 songs using the elements of music.</i></p> <p><i>3. Performing Music - By now you will have selected at least one song which you will perform in November for your real GCSE performance. On a Google document, explain how you will create the best possible performance (remember there are 15 marks for accuracy and 15 marks for expression and interpretation)"</i></p>	<p>How can I use technical language to explain elements of music used in the three Beatles songs and when listening to music?</p> <p>Component 1 – Practice questions on all set works</p> <p>Component 1 – Practice listening to music questions</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled 1. Set Works - Listen to 'Within You, Without You' - Read the analysis on the Powerpoint (slides 18 and 19).</i></p> <p><i>2. Set Works - Answer the questions on 'With a Little Help from My Friends', 'Lucy in the Sky with Diamonds' and 'Within You, Without You'.</i></p> <p><i>3. Set Works - Read the information on 'The Clock', and the three Beatles set works here:</i> https://www.bbc.co.uk/bitesize/guides/zj4r97h/revision/1 https://www.bbc.co.uk/bitesize/guides/zvzf3k7/revision/1 https://www.bbc.co.uk/bitesize/guides/zhh6pbk/revision/1 https://www.bbc.co.uk/bitesize/guides/zffny4j/revision/1 <i>Do the tests after you have read the information.</i></p>
PE - Games	<p>Can you develop a positive attitude and healthy, active lifestyle in competitive or non-competitive activities?</p> <p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=dI7hZgjGe1k</i></p> <p><i>Isolation Lessons 5-8: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Lessons 9-12: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>	<p>Can you develop a positive attitude and healthy, active lifestyle in competitive or non-competitive activities? Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Lessons 1-4: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=dI7hZgjGe1k</i></p> <p><i>Isolation Lessons 5-8: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Lessons 9-12: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>

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PE - Sport	<p>R041 What are the different type of exam questions?</p> <p>Reducing the Risk of Sports Injuries Revision LO1, 2, 3, 4 Exam questions. Testing and exam technique and command words. R042 How do you develop fitness training programmes?</p> <p>Principles of Training LO4: Be able to develop fitness training programmes</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>	<p>R043 What are the long-term effects of physical activity on the body systems?</p> <p>The Body's Response to Physical Activity LO4: Be able to assess the long-term effects of physical activity on the musculo-skeletal and cardio-respiratory systems R045 How do you develop diet plans for performers?</p> <p>Sports Nutrition LO4: Be able to develop diet plans for performers</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>
Science - Biology (Combined)	<p>How does your body talk to itself? Nervous system Endocrine system</p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Biology.pdf</p>	<p>Paper 2 revision</p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Biology.pdf</p>
Science - Biology (Separate)	<p>How does your body talk to itself? (P: lenses) Nervous system The brain Eye Control of body temp Endocrine system The Kidney</p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Biology.pdf</p>	<p>Paper 1 revision</p> <p>Paper 2 revision</p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Biology.pdf</p>
Science - Chemistry (Combined)	<p>Can electricity be used to split substances up? Electrolysis theory, electrolysis of molten substances, extracting aluminium and electrolysis of solutions RP 9 – INVESTIGATING THE ELECTROLYSIS OF A SOLUTION</p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Chemistry.pdf</p>	<p>What happens to the substances we use? Polymer properties and Life cycle assessment.</p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Chemistry.pdf</p>

Subject	Year 10	Year 11
Science - Chemistry (Triple)	Can electricity be used to split substances up? Electrolysis theory, electrolysis of molten substances, extracting aluminium and electrolysis of solutions RP 3 – INVESTIGATING THE ELECTROLYSIS OF A SOLUTION https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Chemistry.pdf	Review of Yr 9 and 10 work: calculations, atomic structure, periodic table and bonding. Metal reactions, energy, electrolysis and atmosphere. https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Chemistry.pdf
Science - Physics (Combined)	Is the world predictable? Waves Radioactivity https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Physics.pdf	How can you predict the future? Reviewing key practicals https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Physics.pdf
Science - Physics (Separate)	How dangerous is a banana? Sound Atomic structure Nuclear radiation https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Physics.pdf	How do we know what we've learnt is true? Reviewing key practicals https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Physics.pdf
Science - Psychology	Psychological problems depression How do we develop psychologically? https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Psychology.pdf	What is memory? Multi-store model and reconstructive memory Begin revision schedule https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Psychology.pdf