

# Over the next half term Key Stage 3 students will be learning. . .

Subject	Year 7	Year 8	Year 9
Art	<p>Figures in Art</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Hand pencil drawing 2. Giacometti research PowerPoint 3. Reading of your Knowledge Organiser and Challenging Read and answering the question sheet</i></p>	<p>The Art Movement Fauvism</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Fruit still life 2. Fauvism research PowerPoint 3. Self Assessment target and Action Fruit still life</i></p>	<p>Text in Art</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Illuminated letter design 2. Western and Non Western alphabet research PowerPoint 3. How do I self assess Target and Action artwork</i></p>
Computing	<p>Using media: gaining support for a cause When is it illegal to use someone else's work?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Representations from clay to silicon How does technology help us communicate?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Media Animations Why are animated films such a large file size?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Making and creating 2</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 3 and knowledge organiser 3 &amp; answer the questions provided. 2. Research on google the following - what is an action, dynamic, relationship and space in dance and create an informative poster. (use the links provided to help you). Either upload a picture of your paper poster or a digital version. 3. Create a solo with the stimulus provided on Google classroom - then practise it and upload a video of yourself dancing or show your teacher on return to school.</i></p>	<p>Musical heroes &amp; lighting</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 3 and Knowledge Organiser 3 &amp; answer the questions provided. 2. Research Musical theatre the basic history using the link provided and summarise in 10 bullet points, then watch the Matilda video clip. 3. Learn and Perform the short phrase from Matilda and Hairspray from the video on Google Classroom. Upload your version or show your teacher on return to school.</i></p>	<p>Anthology 1</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Click on the link to watch the professional routine and answer the task question. 2. Read the anthology text and make summary notes on the content. 3. Click on the link provided and answer the questions on HIP HOP.</i></p>

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Design Technology	<p>Pull Along Toy Why is the collection of data so important before your start to design a product?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Electric Generation Name the tool: Don't use me on your clothes, i'm not that type of iron!</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>If every second counts why do you ask me a lot of questions? Educational Clock: Students to understand the design process and identify the needs of the user. Write a specification and design brief to generate ideas and develop them through the use of modeling and design. Select appropriate materials, tools and equipment. Know what quality control is and how to apply it to the construction process. Know what time management and planning are and why they are important in the manufacturing of a product. How to evaluate the product and use the evaluation to further develop their design.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Drama	<p>Devising</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology and knowledge organiser, and answer retrieval questions. 2. Create a costume design for the characters you have created in your devised performance (2 hour project work). 3. Research staging types and create a set design for your devised piece. Label your design and answer the retrieval questions (3 hour project work).</i></p>	<p>Devising</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology and knowledge organiser, and answer retrieval questions. 2. Using the stimulus in the anthology create a mind-map and planning page for your performance. 3. Write up your evaluation of your finished performance.</i></p>	<p>Drama Practitioners continued (Brecht)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Assignment set on Brecht for 3 lessons. Complete all tasks. You can write direct onto the booklet before uploading</i></p>
English	<p>Is Shakespeare still relevant today? Study of Shakespeare's 'The Tempest'</p> <p><i>Log onto Google Classroom and follow the instructions under 'Spring Term 1'</i></p>	<p>How do dystopian writers craft their language choices to convey ideas about society? Language study via Dystopian Fiction.</p> <p><i>Log onto Google Classroom and follow the instructions under 'Spring Term 1'</i></p>	<p>'How do the media benefit from being biased?' A study of non-fiction writing and bias.</p> <p><i>Log onto Google Classroom and follow the instructions under 'Spring Term 1'</i></p>

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Faith & Philosophy	<p>Festivals of Light What is the significance of light in festivals?</p> <p><i>1: Navigate to the Isolation work section on google classroom or check live stream. 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper or on line. Paper copies can be brought into school and stuck in book bring in when you return to glue into your book.</i></p>	<p>Christianity Who was Jesus?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Festivals of Light What is the significance of light in festivals?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Food Technology	<p>Why do we need to cook food? Heat Transfer conduction, convection &amp; radiation. Individual Project – Design and Make, practical elements</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Food poisoning is bad for you, so why is it on the increase? Food Poisoning Practical skills, Hygiene and the Danger Zone, practical elements</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Why are eggs such a useful ingredient? Food Commodities – Eggs, Cakes Advanced Diet &amp; Nutrition, Food waste, practical elements</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
French	<p>Qui suis-je? Who am I ?</p> <p>Quel est ton avis? What is your opinion?</p> <p>C'est comment, ton collègue? What's your school like?</p> <p><i>Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work 2' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a super six) per week. A new booklet will be posted midway through the term for the next module, when it is started in class.</i></p>	<p>Qu'est-ce que tu vas faire le weekend? What are you going to do the weekend?</p> <p>C'était comment les vacances? What were your holidays like?</p> <p><i>Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a super six) per week. A new booklet will be posted midway through the next half term when we change topics in class.</i></p>	<p>C'est quoi, ton mode de vie? What's your way of life like?</p> <p>Quels sont tes projets d'avenir? What are your future plans?</p> <p><i>Visit Google Classroom, practice the vocabulary set for homework using your knowledge organiser and Quizlet. Then complete the 'Isolation Work' booklet, carrying on from the last thing you did in class. Aim to complete one 'question' (each new questions starts with a super six) per week. A new booklet will be posted when we start a new topic in class.</i></p>
Geography	<p>Rocks, Soils and Geological timescales</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>	<p>Climate Change</p> <p><i>Google Classroom - all of the PowerPoints with lessons/ videos demonstrating what the students must do per lesson.</i></p>	<p>Globalisation - What is Globalisation?</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>

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History	<p>“Religion was a major hindrance to understanding disease” HFDYA?</p> <p>“Without the Black Death, the poor would always be poor” HFDYA?</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>“The English Civil War was lost by the Royalists, not won by Parliament” HFDYA</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>What made the world go to war again?</p> <p>What weapon changed the world?</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Life Studies	<p>Big Debate:</p> <p>“The Bullying Policy at South Wirral High School is effective” HFDYA</p> <p><i>Follow the work on google classrooms about positive and safe relationships</i></p>	<p>Democracy in action – having my say in the wider world</p> <p><i>Complete the following lessons, watch the video clips: <a href="https://classroom.thenational.academy/units/are-people-treated-equally-in-uk-society-d3f9">https://classroom.thenational.academy/units/are-people-treated-equally-in-uk-society-d3f9</a></i></p>	<p>Career exploration – GCSE options / CIAG</p> <p><i><a href="https://www.bbc.co.uk/bitesize/topics/znpsqk7">https://www.bbc.co.uk/bitesize/topics/znpsqk7</a> Focus on different aspects from BBC bitesize. In addition, Login to START profile - completion of tasks and GCSE option guidance</i></p>
Mathematics	<p>Solving problems with multiplication and division Fractions &amp; Percentage of amounts Developing number sense</p> <p><i>Year 7 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-7.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-7.pdf</a></i></p>	<p>ALGEBRAIC TECHNIQUES &amp; DEVELOPING NUMBER Brackets, equations and inequalities Standard index form (indices) Fractions and Percentages Sequences</p> <p><i>Year 8 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, worksheet and quiz. If students can upload each of their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-8.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-8.pdf</a></i></p>	<p>STRAIGHT LINE GRAPHS FORMING &amp; SOLVING EQUATIONS TESTING CONJECTURE</p> <p><i>Straight line graphs : <a href="https://classroom.thenational.academy/units/linear-graphs-3380">https://classroom.thenational.academy/units/linear-graphs-3380</a></i></p> <p><i>Forming &amp; Solving Equations: <a href="https://classroom.thenational.academy/units/forming-and-solving-equations-7d30">https://classroom.thenational.academy/units/forming-and-solving-equations-7d30</a></i></p> <p><i>Testing conjecture: <a href="https://classroom.thenational.academy/units/famous-maths-problems-f0f6">https://classroom.thenational.academy/units/famous-maths-problems-f0f6</a> <a href="https://classroom.thenational.academy/units/famous-maths-problems-3e44">https://classroom.thenational.academy/units/famous-maths-problems-3e44</a></i></p>

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Music	<p>Classical composers: Beethoven</p> <p><i>Task 1: Classical composers: Follow the instructions on Beethoven and complete the task. Task 2: Using the my Piano Phone app, learn to play Fur Elise by Beethoven. Task 3: Create a "beginners guide to Fur Elise" by using the information in the powerpoint and record your performance of Fur Elise.</i></p>	<p>Rock Music of the 60's/70's</p> <p><i>Task 1: Complete the research task and develop an understanding of the different bands/musicians during the 60's. Task 2: Complete the task and develop an understanding of some of the features and famous musicians of the 70's. Task 3: Listening task relating to music from both of these decades.</i></p>	<p>Rock Music of the 60's/70's</p> <p><i>Task 1: Complete the research task and develop an understanding of the different bands/musicians during the 60's. Task 2: Complete the task and develop an understanding of some of the features and famous musicians of the 70's. Task 3: Listening task relating to music from both of these decades.</i></p>
PE - Boys	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=d17hZgjGe1k">https://www.youtube.com/watch?v=d17hZgjGe1k</a></i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=d17hZgjGe1k">https://www.youtube.com/watch?v=d17hZgjGe1k</a></i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=d17hZgjGe1k">https://www.youtube.com/watch?v=d17hZgjGe1k</a></i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>
PE - Girls	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=d17hZgjGe1k">https://www.youtube.com/watch?v=d17hZgjGe1k</a></i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=d17hZgjGe1k">https://www.youtube.com/watch?v=d17hZgjGe1k</a></i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>	<p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=d17hZgjGe1k">https://www.youtube.com/watch?v=d17hZgjGe1k</a></i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>

Subject	Year 9
Business option group	<p>planning and pitching a business</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Computing option group	<p>Focus on content for paper 2. Algorithmic thinking, searching and sorting algorithms and programming fundamentals</p> <p><i>Log on to Google Classroom and follow the instructions for 2.1 , 2.2 making cornell notes and answering exam questions at the end of each presentation</i></p>
Science - Biology	<p>How do you build an animal? Human digestive system</p> <p><i>Year 9 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 2 lessons on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-9.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-9.pdf</a></p>
Science - Chemistry	<p>Where did the periodic table come from? Structure of PT related to atom structure History of PT Reactions in each group</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-9.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-9.pdf</a></p>
Science - Physics	<p>Is the world predictable? Weight and Mass Electrostatics</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-9.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-9.pdf</a></p>

# Over the next half term Key Stage 4 students will be learning...

Subject	Year 10	Year 11
Art	<p>How do I conduct a practical investigation into Contemporary Portraiture. Component 1: Portfolio Developing Ideas (AO1) Refine artwork (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks - 1. Lambert Research 2. Lambert Recreation 3. Lambert Photography 4. Lambert Self Portrait</i></p>	<p>How do I explore,select and refine my ideas .reflecting crtically on work as it progresses? Component 1:Portfolio AO4 Personal response</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks as set out in the EXAM PROJECT BOOKLET</i></p>
Computing	<p>What are the Ethical and Issues surrounding computing at the moment? Ethical &amp; Cultural Issues, Environmental Issues, Computer Legislation Revision</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>	<p>What is the purpose and functionality of operating systems User interfaces, operating systems, utility software</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Focus anthology works in theory lessons 3. Emancipation of Expressionism &amp; 4. Infra How do we appreciate dance? How can I respond creatively in dance?</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 3 and Knowledge Organiser 3 for the 3rd work ""Emancipation of Expressionism"" &amp; answer questions 2. Follow Google Classroom slides on Emancipation of Expressionism and complete folder work 3. Create a phrase in the style and motifs for work as well as creative tasks on GC</i></p>	<p>Focus in theory lessons review of past works ""Emancipation of Expressionsim"" &amp; ""Infra""</p> <p>Continuation of Choreography solo based on exam paper stimulus and practise of set phrase.</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - Focus in theory lessons review of past works ""Emancipation of Expressionism"" &amp; ""Infra"" 1. Watch both works and make your own notes on the stimuli and the intentions of the dance using the Knowledge Organiser for each work. 2. Continue to work on your solo choreography for the exam using the feedback from the assessment. Upload a video of your solo or show your teacher on return. 3. Watch the Set phrase ""Breathe"" and practise with the video - upload a video of yourself or show your teacher on return.</i></p>

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Design Technology	<p>Theory Papers and Boards 3.1 Textiles 3.1 Sustainability 3.1 Social, Moral, Cultural 3.1 CAD/CAM3.1 Health and Safety 3.1 Mock NEA Model Evaluation Material Planning Tools and Equipment CAD Manufacturing</p> <p>Why do we need to consider SMC when designing?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Theory Timbers Recap 3.2 Plastics Recap 3.2</p> <p>NEA * Evaluation</p> <p>How do you know what plastic is recyclable?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Digital Photography	<p>How do I use Photoshop to experiment and refine my photographs? Developing Ideas (AO1) Using Resources (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom.1 research the artist Giorgio Di Chirico.2. take photographs of buildings, sheds, houses from a low camera viewpoint. 3. RAG rate the photographs.</i></p>	<p>External assignment tasks.</p> <p><i>Log into Google classroom and complete the set External assignment tasks for AO1.</i></p>
Drama	<p>Devising Drama Practical- 01 (15%) Monologue work during remote learning</p> <p>Devising Portfolio development 1- 02 (15%)</p> <p><i>Complete your research section of your portfolio plus complete a Role on the Wall for your specific character/s.</i></p>	<p>Presenting &amp; Performing Texts Extract 1 &amp; 2 (30%)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Continue rehearsing your monologues. If working from home, submit a recorded version of your progress so far. 2. Complete the performance intentions sheet that accompanies your Unit 2 performance. 3. Amend corrections applied to your portfolios.</i></p>



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English	<p>Language Paper 2 Section A How do writers use language to present their viewpoints? Link to Language Paper 2 Section A - Writer's viewpoints and perspectives.</p> <ul style="list-style-type: none"> <li>• Understanding how writers establish viewpoints/ideas</li> <li>• Language</li> <li>• Persuasive writing</li> <li>• Argument writing</li> <li>• Narrative Structure</li> <li>• Sentence structure and overall structure</li> <li>• Character</li> <li>• Persuasive devices</li> <li>• Critical essay writing skills</li> </ul> <p><i>Log onto Google Classroom and follow the instructions under 'Spring Term 1'.</i></p>	<p>Revision of Literature Paper 1 Skills: A Christmas Carol by Charles Dickens • Language • Theme • Structure/Form • Characterisation • Context • Poetic comparison • Essay skills</p> <p><i>Log onto Google Classroom and follow the instructions under 'Spring Term 1'</i></p>
Enterprise	<p>What documents do Enterprises use? (External assessment component 3B) Financial Document Profitability &amp; Liquidity</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>What's the best way to pitch an idea?  (Coursework component 2B) Planning for a business pitch Pitching a business</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Faith & Philosophy	<p>Living the Jewish Life How do Jewish beliefs affect the way they live their lives? Public acts of Worship Tenakh and Talmud Prayer The Shema and the Amidah Rituals Shabbat Jewish Festivals Features of the Synagogue</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Living the Christian Life – How do Christian beliefs affect how they live their lives? Christian Worship The Sacraments Prayer Pilgrimage Christian Celebrations What is the church's place in today's world? The future of the Church The Local Church The Church worldwide</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>

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French	<p>Comment peut-on comparer les fêtes en France et en Angleterre? How can you compare festivals in France and England? (I&amp;C: Customs and Festivals in French Speaking Countries) Food and Eating Out Qu'est-ce que les français célèbrent? What festivals do the French celebrate? Quelle est ta fête préférée? What is your favourite festival? Quelles sont les différences entre les fêtes en France et en Angleterre? What differences are there between festivals in the England and France? Que prends-tu au restaurant? What are you having at the restaurant? Parle-moi d'une fête récente. Tell me about a recent festival/celebration Récemment qu'est-ce tu as mangé et bu? Recently what have you ate and drank?</p> <p><i>1. Revise vocabulary using the Knowledge Organiser and Quizlet. 2. Complete the most recent work assigned on Google Classroom.</i></p>	<p>Quels sont les problèmes sociaux? What are social issues? (L,N,I&amp;G Areas of Interest: Global Issues) Qu'est-ce que c'est les problèmes dans ta ville? What are the problems in your town? Comment peut-on faire la différence dans sa communauté? How can you make a difference in your community? Est-ce que c'est important d'aider? Is it important to help? Quels sont les risques de la santé? What health risks are there? Qu'est-ce qu'il faut faire pour être en bonne forme? What must we do to be in good health?</p> <p><i>Visit the revision site and click the relevant unit title - complete all additional resources: <a href="https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home/ks4-french">https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home/ks4-french</a> Workbooks are also assigned on Google Classroom.</i></p>
Geography	<p>Weather &amp; Climate Change</p> <p>What is weather and how has the UK/Global climate has changed?</p> <p>The atmosphere's function How the UK and Global climate has changed over time The natural processes which have contributed to climate change</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>	<p>Rivers Fieldwork and Development</p> <p>River Landscapes – Investigating the changes in a River Channel (Glenderaterra) Using an Enquiry process to develop a hypothesis Undertaking collection of qualitative and quantitative data Representing field data and using secondary sources to evaluate hypothesis</p> <p>What is Global Development?</p> <p>How is development defined? What are the factors that determine development? How is development measured.</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a>.</p>
German	<p>Wie siehst du die weite Welt? How do you see the wider world? (L,N,I&amp;G, I&amp;C, C&amp;FS&amp;E) Wie sind deiner Ferien? What are your holidays like? Wie findest du deine Stadt? What do you think of your town? Wofür benutzt du die Technologie? How do you use technology? Was ist dein Lieblingsfest? What is your favourite festival? Was wirst du in der Zukunft machen? What will you do in the future?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p>	<p>How can we prepare for the speaking and writing exams?</p> <p>How can I score well in the picture card exam? How can I score well in the role-play exam? How can I improve my writing skills ? How can I improve my grasp of less familiar topics?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p>

Subject	Year 10	Year 11
Health & Social	<p>What is meant by a person-centred approach? (Component 3 –Learning Aim C )</p> <p>Health and wellbeing improvement plans</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>How could you improve on your application of the care values? (Component 2 - Learning Aim B)</p> <p>Reviewing own application of care value</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
History	<p>WEIMAR NAZI GERMANY</p> <p>The establishment of the Nazi State. 1933-39</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Revision Curriculum</p> <p>The changes to the examined curriculum has meant that an updated revision curriculum is now in place.</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Hospitality & Catering	<p>Unit 1 LO3 &amp; LO4: How does the hospitality and catering provision meet health and safety requirements?</p> <p>First Aid Personal Safety Legislation Employee and Employer responsibilities Control Measures. Final NEA Check.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Unit 1 LO2: How does the hospitality and catering provision operate?</p> <p>Operation of a kitchen, Workflow, Equipment, Dress Code, Complaints, Stock Control.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
IT	<p>How can interfaces in fast food outlets/cinemas be improved? (Component 1 – Learning Aim C)</p> <p>Develop and review a user interface</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>What is the impact of technology on the environment? (Component 3 – Exam Learning Aim C)</p> <p>Planning and communication in digital systems</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>

Subject	Year 10	Year 11
Mathematics - Foundation	<p>DEVELOPING ALGEBRA Real-life graphs</p> <p>REPRESENTATIONS Graphing linear equations</p> <p><i>Year 10 Maths Guidance: There are 2 courses taught in year 10, students in 10w1 and 10s1 will follow the Higher course and 10w2 &amp; 3 and 10S2 &amp; 3 will follow the Foundation course. The links will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 9 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned fortnightly by their teacher on Google classrooms. Any concerns just message your class teacher on Google classrooms.</i></p> <p><i>FOUNDATION:</i> <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Foundation.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Foundation.pdf</a></p> <p><i>HIGHER:</i> <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Higher.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Higher.pdf</a></p>	<p>APPLICATION of NUMBER Fractions Reciprocals Indices Standard form</p> <p>DEVELOPING GEOMETRY Similarity Congruence</p> <p><i>Go to the following website <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths/tiers/foundation">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths/tiers/foundation</a> and click on the sections Fractional change, Rules of Indices &amp; Indices and Standard Form. For similarity and congruence go to <a href="https://classroom.thenational.academy/units/similarity-d278">https://classroom.thenational.academy/units/similarity-d278</a></i></p>
Mathematics - Higher	<p>ANGLES - including polygons, parallel lines PYTHAGORAS &amp; TRIGONOMETRY      GRAPHS - Real life graphs</p> <p><i>Angles - <a href="https://classroom.thenational.academy/units/revise-angles-polygons-bearings-0ac0">https://classroom.thenational.academy/units/revise-angles-polygons-bearings-0ac0</a></i></p> <p><i>Pythagoras - <a href="https://classroom.thenational.academy/units/pythagoras-theorem-1-e9da">https://classroom.thenational.academy/units/pythagoras-theorem-1-e9da</a></i></p> <p><i>Trigonometry - <a href="https://classroom.thenational.academy/units/trigonometry-1-0125">https://classroom.thenational.academy/units/trigonometry-1-0125</a></i> <i><a href="https://classroom.thenational.academy/units/trigonometry-2-5cbb">https://classroom.thenational.academy/units/trigonometry-2-5cbb</a></i></p> <p><i>Graphs - <a href="https://classroom.thenational.academy/units/ratio-real-life-graphs-and-rates-of-change-c5d2?from_query=real+life+graphs">https://classroom.thenational.academy/units/ratio-real-life-graphs-and-rates-of-change-c5d2?from_query=real+life+graphs</a></i></p>	<p>CIRCLE THEOREMS REASONING WITH ALGEBRA Reciprocal &amp; exponential graphs Gradient &amp; area under graphs VECTORS &amp; GEOMETRIC PROOF</p> <p><i>Go to the following website <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths/tiers/higher">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths/tiers/higher</a> and complete the sections on Circle theorem 1 &amp; 2, Other graphs &amp; Further graphs, Algebraic fractions, Substitution &amp; rearranging formulae and all sections on Vectors.</i></p>

Subject	Year 10	Year 11
Music	<p>How can I use technical language to explain elements of music and achieve a high mark in performing?</p> <p>Component 1 Using DR T.T. TAM SMIITH to understand the elements of music</p> <p>Component 2 –Decide on piece to be done in Nov Yr 11 and perform this</p> <p><i>1. Elements of Music - Watch the hour long video</i></p> <p><i>2. Elements of Music - Read the document on the acronym DR T T TAM SMIITHE. Learn the word of which each letter stands for.</i></p> <p><i>3. Elements of Music - Learn what each element of music word means and the group of words associated with it.</i></p>	<p>How can I use technical language to explain elements of music used in the three Beatles songs?</p> <p>Component 1 – Continue to learn how to analyse the three songs by The Beatles (set work)</p> <p>Component 2- Assessed Performance 2</p> <p><i>1. Set Works - Listen to each song. Create a document in which you describe each of the three songs, just from listening to them.</i></p> <p><i>2. Set Works - Listen to 'With A Little Help from My Friends' - Read the analysis on the Powerpoint (slides 9 and 10).</i></p> <p><i>3. Set Works - Listen to 'Lucy in the Sky with Diamonds'. Read the analysis on the Powerpoint (slides 13 and 14).</i></p>
PE - Games	<p>Can you develop your knowledge, skills and understanding in competitive or non-competitive activities?</p> <p>Trampolining Table Tennis Football</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. <a href="https://www.youtube.com/watch?v=dI7hZgjGe1k">https://www.youtube.com/watch?v=dI7hZgjGe1k</a> Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p>	

Subject	Year 10	Year 11
PE - Sport	<p>R041 How to respond to injuries within a sporting context ? How to respond to common medical conditions?</p> <p>Reducing the Risk of Sports Injuries LO3: Know how to respond to injuries within a sporting context – acute and chronic and suitable treatments. LO4: Know how to respond to common medical conditions- asthma, diabetes and epilepsy. R042</p> <p>How do you carry out fitness testing?</p> <p>Principles of Training</p> <p>LO3: Be able to conduct fitness tests</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>	<p>R043 What are the short-term effects of physical activity on the body systems ?</p> <p>The Body's Response to Physical Activity LO3: Be able to assess the short-term effects of physical activity on the musculo-skeletal and cardio-respiratory systems R045 What are the effects of a poor diet on sports performance and participation ?</p> <p>Sports Nutrition LO3: Know about the effects of a poor diet on sports performance and participation</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>
Science - Biology (Combined)	<p>What can make us ill? Bacterial cells Communicable disease (pathogens) Human defence Vaccinations Antibiotics Drug Development</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Biology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Biology.pdf</a></p>	<p>Is there anything living out there part2 Communities (C: Climate change 10Sum2) Cycles Biodiversity Pollution Paper 1 revision</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Biology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Biology.pdf</a></p>
Science - Biology (Separate)	<p>What can make us ill? Bacterial cells Communicable disease (pathogens) Human defence Vaccinations / MABS Antibiotics Drug Development</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Biology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Biology.pdf</a></p>	<p>Is there anything living out there? part2 Communities (C: Climate change 10Sum2) Cycles Decomposition Biodiversity Pollution Farming &amp; Biotech</p> <p><a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Biology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Biology.pdf</a></p>

Subject	Year 10	Year 11
Science - Chemistry (Combined)	Why is there an energy change during a reaction? Bond breaking and making, energy level diagrams showing; activation energy, endo and exothermic reactions RP 10 – TEMPERATURE CHANGES  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Chemistry.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Chemistry.pdf</a>	What happens to the substances we use? Purifying water and waste water treatment, Extracting metals, Ceramic and composite properties. RP 13 – PURIFYING WATER  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Chemistry.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Chemistry.pdf</a>
Science - Chemistry (Triple)	Why is there an energy change during a reaction? Bond breaking and making, energy level diagrams showing; activation energy, endo and exo reactions. RP 4 – TEMPERATURE CHANGES  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Chemistry.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Chemistry.pdf</a>	What happens to the substances we use? Purifying water and waste water treatment, Extracting metals, Ceramic and composite properties. Polymer properties and Life cycle assessment. RP 8 – PURIFYING WATER  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Chemistry.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Chemistry.pdf</a>
Science - Physics (Combined)	Who turns the street lights on? Circuits Circuit components Resistance  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Physics.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Physics.pdf</a>	How do magnets keep the lights on? Magnetic fields Motors The national Grid  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Physics.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Physics.pdf</a>
Science - Physics (Separate)	Is the world predictable? Circuit components Resistance Power Waves  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Physics.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-10-Physics.pdf</a>	How do magnets keep the lights on? Magnetic fields Motors Generators  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Physics.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-1-Year-11-Physics.pdf</a>
Science - Psychology	Paper 1 Criminal Psychology What causes crime? What is mental illness? Psychological problems- Schizophrenia  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Psychology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Psychology.pdf</a>	What is social influence? Obedience and conformity What is memory? Multi-store model and reconstructive memory  <a href="https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Psychology.pdf">https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Psychology.pdf</a>