#### Metadata

| Title            | Wirral Schools Records Retention and Destruction Policy                  |
|------------------|--|
| Owner            | Records and Information Manager and Principal Records Management Officer |
| Version Number   | 1.2  |
| Review Frequency | Review every 2 years unless major changes to legislation occur           |
| Current Review   | August 2021  |
| Review Due       | August 2023  |
| Updates          | 27/10/21 - Added email retention period                                  |

#### Contents

| 1. | Scope   | 5    |
|----|---|------|
| 2. | General record keeping in schools   | 6    |
|    | 2.1 The General Data Protection Regulation (GDPR)                           | 6    |
|    | 2.2 GDPR and backed-up data   | 7    |
|    | 2.3 The pupil record  | 7    |
|    | 2.4 The transfer of records between educational settings                    | 8    |
|    | 2.5 Records of safeguarding and special educational needs (SEN)             | 9    |
|    | 2.6 Responsibility for records in the event of closure / merging of schools | 9    |
|    | 2.7 Subject access requests and freedom of information requests             | . 10 |
|    |   |      |

| 2.8 Emails   |    |
|--|----|
| 3. How to use this policy  | 11 |
| 3.1 Groupings of record types – Function – Activity – Transaction      | 11 |
| 3.2 The Retention Guidelines Table                                     | 11 |
| 3.3 Calculation of review date; the record review and disposal process |    |
| 3.4 Record disposal at review – Archives                               |    |
| 4. Retention Guidelines  |    |
| 4.1 Curriculum Management  |    |
| 4.1.1 Curriculum Development and Implementation                        |    |
| 4.1.2 Management Information, Statistics and Examinations              |    |
| 4.2 Extra-Curricular and Miscellaneous Activities                      |    |
| 4.2.1 Educational visits to settings outside the school                |    |
| 4.2.2 Events and other miscellaneous activities                        |    |
| 4.2.3 Family Liaison and Home-School Liaison                           | 21 |
| 4.2.4 Pupil Travel / Commuting   | 21 |
| 4.3 Financial Management   |    |
| 4.3.1 Accounts and budget management                                   |    |
| 4.3.2 Asset Management   | 23 |
| 4.3.3 Contract Management  | 24 |
| 4.3.4 Debt management  |    |
| 4.3.5 Risk Management and Insurance                                    |    |

| 4.3.6 School Meals Management                 | 26 |
|---|----|
| 4.4 Human Resources                           | 26 |
| 4.4.1 Disciplinary / Grievance Process        | 26 |
| 4.4.2 Employee Management                     | 30 |
| 4.4.3 Health & Safety                         | 31 |
| 4.4.4 Payroll and Pensions                    | 35 |
| 4.4.5 Recruitment                             | 36 |
| 4.4.6 Training                                | 38 |
| 4.4.7 Volunteers                              | 38 |
| 4.5 Local Authority and Central Government    | 39 |
| 4.5.1 Central Government                      | 39 |
| 4.5.2 Local Authority                         | 40 |
| 4.6 Management of the School                  | 41 |
| 4.6.1 Admissions                              | 41 |
| 4.6.2 Emergency Planning                      | 44 |
| 4.6.3 Governing Body                          | 45 |
| 4.6.4 Head Teacher and Senior Management Team | 48 |
| 4.6.5 Operational Administration              | 50 |
| 4.7 Property Management                       | 53 |
| 4.7.1 Maintenance                             |    |
| 4.7.2 Property Management                     | 55 |

| 4.8 Pupil Management and welfare            | 55 |
|---|----|
| 4.8.1 Attendance                            | 56 |
| 4.8.2 Educational psychology                | 57 |
| 4.8.3 Health & Safety                       | 58 |
| 4.8.4 Pupil Educational Record / Pupil File | 59 |
| 4.8.5 Pupil welfare                         | 61 |
| 4.8.6 Records of achievement                | 61 |
| 4.8.7 Special Educational Needs             | 63 |
| 4.8.8 Work experience                       | 64 |

#### 1. Scope

This policy recommends retention periods for the different records created and used by schools, and details the action that should be taken at the end of a record's retention period. In addition, in the policy's early sections, advice is given on recordkeeping in schools in general, and on some of the requirements of the data protection legislation.

The policy applies to records / information regardless of format or storage medium: it applies equally to physical (generally paper) records and to electronic records, in the latter case whether stored in a proprietary content management system (such as SIMS or equivalent), saved to removable media (such as optical disc), or held in a named storage area on a server. It also applies to emails: both the information in a message's main body, and any attached documents.

The policy draws on recommendations in:

- The Information and Records Management Society (IRMS) Information Management Toolkit for Schools (2016);
- The Local Government Association LG Inform Plus Retention Tool (2018);
- The Records Management Society Retention Guidelines for Local Authorities (2003); and
- Keith Bachelor's Specimen Retention Schedule for Information Received or Created by Local Authorities, Version 2 (2016).

In addition, input has been sought from local schools regarding their use of records and appropriate retention periods to support this. Every effort has been made to ensure that recommendations are compliant with requirements of the General Data Protection Regulation (2016), the Freedom of Information Act (2000) and the Environmental Information Regulations (2004).

The policy should be used by school staff as a point of reference for the management of school records, along with advice from Wirral Council's Records Manager as required.

#### 2. General record keeping in schools

#### 2.1 The General Data Protection Regulation (GDPR)

Many systems and documents used by schools contain personal data, i.e. information relating to identified individuals. Information of this nature is covered by the GDPR, which gives individuals rights in law regarding their data, and places corresponding responsibilities on organisations in terms of how they handle the same data. The most relevant subject rights to personal data processed by schools are:

- The right to be informed about the collection and use of their data;
- The right to access their data;
- The right to have inaccurate data rectified; and
- The right to have data erased if it is not necessary that it is retained.

A fundamental principle of the GDPR is that organisations must not keep personal data for longer than is necessary to undertake the purposes for which the data was initially collected. This policy constitutes an important part of complying with this obligation: it specifies the periods for which different record types are typically required, after which their continued retention should be reviewed and their disposal considered.

The GDPR applies to records on or processed by computer / automated means. It also includes physical records in a relevant manual filing system, i.e. one where files on individuals are held in a sufficiently systematic, structured way to allow ready access to specific information about those individuals.

If extensive manual searching is required to find specific information about an individual, the arrangement is not a relevant filing system, and so not covered by data protection legislation.

#### 2.2 GDPR and backed-up data

Personal data held within IT backups are within the scope of GDPR, particularly in terms of the principle that personal data should not be kept longer than necessary / stated in the retention and destruction policy. However, this requirement can be overridden to an extent if deletion of an individual's data would compromise other data in the backup.

Importantly, the backup itself must have a retention period – this should reflect and be stated in the IT policy, and the period should be no longer than necessary. Ideally, data backups should be such that each individual can be separated within the backup and deleted as necessary, but this is often impractical.

If dealing with a request from an individual to delete all their data, and if this is a fair request in terms of the retention policy, be honest with them about backups – confirm that their data will be deleted from the main systems, but if their data cannot be isolated for deletion in the backup, its deletion will wait until the retention period of the backup as defined in the backup regime / retention policy. You should also confirm to them that their data will not be restored to the primary systems, and that the backup is access protected/ encrypted and secure.

#### 2.3 The pupil record.

In schools much of the information relating to a pupil is held centrally in what is often referred to as the pupil record. This is a core record containing core information and documents that chart a pupil's progress through schooling to the end of his / her period of compulsory education. Traditionally this has taken the form of a paper file, but increasingly pupils' central records are held in a content management system, e.g. SIMS.

Contents of the paper pupil record will vary, but a school should consider including:

- Admission form (application form);
- Up to date information collected from the child's guardian: contact numbers, allergies, etc.;
- Photography consents;
- Annual written report to parents;
- Information relating to major incidents involving the child: accidents etc.;
- Reports written about the child;

- Basic overview regarding statement / EHCP and support offered in relation to this;
- Medical information of note this should be stored in the file in a sealed envelope clearly marked as such;
- Basic information relating to child protection / safeguarding reports/disclosures this should be stored in the file in a sealed envelope clearly marked as such;
- Information relating to exclusions, fixed or permanent;
- Correspondence with parents or outside agencies relating to major issues;
- Details of significant complaints made by the parents or the pupil.

Records subject to a shorter retention period than the pupil record's core material can be retained separately, in their own series, to avoid onerous weeding of the core record when retention periods are reached, and before transferring the core record to another school.<sup>1</sup> (Examples of such records are: absence notes; parental consent forms for trips/outings; correspondence with parents about minor issues; accident forms for minor accidents etc.) If it is decided to store such records in the core pupil record, consider filing them in a separate section to facilitate the weeding as necessary.

#### 2.4 The transfer of records between educational settings

The pupil record should follow a child as (s)he moves between educational settings – most notably from primary to secondary school – preserving key records and maintaining their accessibility throughout compulsory school education.

Ultimately, the pupil file should be retained in the setting where the pupil ends his / her compulsory school education. If a pupil leaves secondary school in year 11 to attend a college or to pursue an apprenticeship / traineeship, the file should not be forwarded to the new setting but be retained by the school. Requests from the new setting for information about a pupil should be considered individually, in light of GDPR and personal-data sharing procedures. If a child stays on at secondary school until year 13, the pupil file should be retained by the school and reflect the extra years' activity as appropriate. A pupil file should be retained until the pupil reaches age 25, longer if the pupil has special educational needs – see below.

<sup>&</sup>lt;sup>1</sup> The same principle should be followed for staff files with records that are not to be kept for the full retention period of the employee's file – e.g. sickness records.

When transferring paper pupil-files between settings it is important to send them securely, and it is advised to obtain written confirmation of their receipt by the destination school.

Pupil information within the central content management system (e.g. SIMS) should also be transferred securely. The details of this transfer will depend on the systems in question.

#### 2.5 Records of safeguarding and special educational needs (SEN)

Records of safeguarding and special educational needs (SEN) are generally filed separately, in their own series. If / When the pupil moves to a new setting, these records should also be transferred. No copies should be retained by the source school except in exceptional cases where the school feels it may have to defend accusations / claims in the future in relation to the child / family in question.

The pupil file is to be retained in the setting where the pupil ends his / her compulsory school education, until the pupil reaches the age of 25. SEN records are to be retained until the pupil reaches the age of 30.

Whilst GDPR requires organisations to keep personal information no longer than necessary, it is important, as part of the school's history, to record basic details of pupils that have attended the school, and of staff that have worked there. (This is permitted within GDPR via its exemption for processing for archival purposes.) Please retain, therefore, basic details of staff and pupils with a view to passing these records to Wirral Archives for permanent preservation. If unsure, please seek advice from the Information Team regarding this.

#### 2.6 Responsibility for records in the event of closure / merging of schools

When a school closes, the responsibility for managing and disposing of records depends on the circumstances of the closure, as follows:

- If the school closes and the site is sold or otherwise allocated to another use, responsibility for the records passes to the local authority from the date the school closes.
- If the closure is due to the merger of schools to function as single school, the new school should retain any records originating from the original schools for the appropriate time.

• If a secondary school closes to become an academy, for those pupils who transfer to the new academy, responsibility for their records transfers along with them. If the academy retains the same buildings, all records relating to the building's maintenance should also be transferred. All other records become the responsibility of the Local Authority.

#### 2.7 Subject access requests and freedom of information requests

The GDPR gives individuals, or their appropriate representatives, the right to access any personal data that an organisation may hold relating to them. For schools this right is most likely to relate to pupils, their guardians, and employees / ex-employees. An organisation has 1 calendar month to respond to a subject access request.

As a public authority, a state school is also subject to requests made under the Freedom of Information Act, a response being required within 20 working days.

In light of the responsibility and administrative demands subject access requests and the Freedom of Information Act place on a school, it is important that pupil and staff records are easily accessible to authorised personnel when required.

Should you need advice on subject access requests, contact your Data Protection Officer (DPO).

#### 2.8 Emails

Email messages can contain information of importance, both in the main body of the message and in any attached documents. In addition, emails must be included when considering information to include in response to Freedom of Information or Subject Access Requests.

As such, emails should be considered potential records no less than for other electronic files, and it is important, therefore, that the retention and destruction policy is applied to them. When applying the policy to emails, consider the subject of the information contained in the message and its attachment, and select a retention and destruction recommendation accordingly.

Email applications such as Outlook, Hotmail, Gmail etc. are useful systems for organising email messages but generally they have no functionality that facilitates both reliable deletion of messages containing personal information in compliance with GDPR, and highlighting of messages of long term value for extended retention. In light of this, these applications should not be used as content management systems for Page **10** of **64** 

housing emails in the long term. Instead, messages of anything more than short term value should be moved out of the application and managed externally with a retention period in line with this policy; users' mailboxes, meanwhile, should be deleted regularly

#### 3. How to use this policy

#### **3.1 Groupings of record types – Function – Activity – Transaction**

In the Retention Guidelines section, records are classified within the hierarchy *Function – Activity – Transaction*. *Transaction* is the specific action that produces a record, while *Activity* and *Function* are increasingly aggregate categories or groupings that represent where a transaction and its record sit in the wider structure of a school's operations.

For example records of approval for educational visits represent the 'transaction' Approval for educational trips, which belongs to the Activity category Educational visits to settings outside the school, and this in turn is part of the school Function Extra Curricular and Miscellaneous Activities. Each record in the guidelines is contained within a similar, 3 level hierarchy.

Functions, Activities and Transactions are each listed alphabetically. In order to find a record or section of records, perform an appropriate keyword search using ctrl + f in the usual way.

#### **3.2 The Retention Guidelines Table**

For each record listed, the Retention Guidelines table has the following columns:

- Transaction This is the specific action that gives rise to the record in question
- **Record Description** A brief description of the record-type in question
- PD? PD stands for personal data. This indicates whether the record would be expected to contain personal data. Y = Yes; N = No; Y/N ⇒ may contain personal data, depending on the particular record.

- Retention Rule / Review Disposal Information This is the retention rule by which the review date for the record can be calculated. It also indicates what action should be taken if it is decided that the record is no longer required (See below for elaboration on calculation of review dates and review / disposal process
- **Notes** Any points of note regarding the record or its review.
- Authority / Source of Rule The basis behind and justification of the retention rule. Retention rules may be: based on legislation, i.e. have a statutory basis; based on regulations or recommendations from official reports or inquiries; or based on best practice. If a rule is based on best practice or general operational requirements, this may not always be mentioned in this column, but if a rule has a high authority behind it, this will be mentioned.

#### 3.3 Calculation of review date; the record review and disposal process

A record's review date is calculated by determining (from the Retention Guidelines Table) the appropriate retention rule for its record type, and applying this to the record in question.

A retention rule comprises a trigger date (e.g. the date at which a member of staff's employment at the school ends) and a duration (e.g. 6 years). To apply the retention rule, add the duration to the trigger date, giving the record's **review date**.

When the record reaches its review date, it should be reviewed, i.e. the appropriate person should consider whether the record is still required. The expected decision would be that the record is no longer required, as it has been kept for its retention period, as defined in the Schools Retention and Destruction Policy. However, for a particular case there may be good reason to keep records beyond their standard retention period, and for this reason the continued retention is reviewed at this point. NB You should be prepared to defend a decision to retain a record for longer than the retention period defined in this policy.

If you decide not to destroy a record / file when it reaches its review date, you must give it a new review date. This is usually a date not too far in the future, or at most the date given by applying the same retention period again, using the current review date as the trigger date.

#### 3.4 Record disposal at review – Archives

When a record reaches its review date, the person reviewing the record faces the choice of either extending its retention further or disposing of the file. If the record has no potential historical value in relation to the school, the record is to be destroyed. Furthermore, if the record contains personal data or information that is potentially commercially sensitive, then it should be destroyed in a secure, confidential manner.<sup>2</sup> If the record is no longer required and its content is such that it is of potential historical value, it is a potential archival record and should be offered to Wirral Council's Archivist instead of being destroyed.<sup>3</sup> If you are unsure as to whether a record or file has historical value, or you would like to arrange a collection of potential archival records, please contact Wirral Archives on 0151 606 2922.

#### 4. Retention Guidelines

#### **4.1 Curriculum Management**

#### **4.1.1 Curriculum Development and Implementation**

| Transaction               | Record Description                                       | PD? | Retention Rule – Review /<br>Disposal Information  | Notes | Authority / Source of<br>Rule |
|---------------------------|--|-----|--|-------|-------------------------------|
| Curriculum<br>development | Material relating to<br>development of the<br>curriculum | N   | Current year + 1 year then destroy confidentially. |       | Good business<br>practice     |

<sup>&</sup>lt;sup>2</sup> Shredding the document in a cross shredder may be an acceptable way to do this, but the preferable way, particularly for large numbers of records, is to use an approved confidential waste disposal contractor. NB You must not destroy records relating to ongoing litigation, even if they have been held for their retention period.

<sup>&</sup>lt;sup>3</sup> School records form an important part of Wirral Archives Service's collections, and the service collects and preserve historical records free of charge.

| Transaction                                     | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information   | Notes  | Authority / Source of Rule |
|---|---|-----|---|--|----------------------------|
| Curriculum<br>development -<br>meetings         | Minutes of meetings<br>regarding development of<br>the curriculum | N   | Current year + 1 year then destroy confidentially.  |  | Good business<br>practice  |
| Curriculum<br>implementation -<br>class records | Class record books  | N   | Current year + 1 year then<br>review as to whether contains<br>information of value to the<br>coming year. When of no<br>further operational use,<br>destroy confidentially.  |  | Good business<br>practice  |
| Curriculum<br>implementation -<br>pupils' work  | Examples of pupils' work  | N   | Where possible pupils' work<br>should be returned to the<br>pupil at the end of the<br>academic year. If this is not<br>the school's policy, or not<br>feasible, retain the work for<br>current year + 1 year and<br>then destroy confidentially. |  | Good business<br>practice  |
| Curriculum<br>implementation -<br>pupil marks   | Mark book   | Y   | Current year + 1 year then<br>review as to whether contains<br>information of value to the<br>coming year. When of no<br>further operational use,<br>destroy confidentially.  | Pupil 'marks' are increasingly<br>recorded electronically in a<br>content management system.<br>Pupil performance data<br>should not be retained to a<br>granular level after the child<br>has left the setting. | Good business<br>practice  |

| Transaction                                       | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule |
|---|---|-----|---|-------|-------------------------------|
| Curriculum<br>implementation -<br>pupil homework  | Record of homework set  | N   | Current year + 1 year then<br>review as to whether contains<br>information of value to the<br>coming year. When of no<br>further operational use,<br>destroy confidentially.    |       | Good business<br>practice     |
| Curriculum<br>implementation -<br>schemes of work | Schemes of work in relation to syllabus and curriculum implementation | N   | Current year + 1 year then<br>review as to whether contains<br>work relevant to the<br>development of future<br>schemes. When no longer<br>relevant, destroy<br>confidentially. |       | Good business<br>practice     |
| Curriculum<br>implementation -<br>syllabus        | Syllabus  | N   | Current year + 1 year then destroy confidentially.  |       | Good business<br>practice     |
| Curriculum<br>implementation -<br>timetable       | Timetable   | N   | Current year + 1 year then destroy confidentially.  |       | Good business<br>practice     |

| Transaction  | Record Description                            | PD? | Retention Rule – Review /<br>Disposal Information  | Notes | Authority / Source of<br>Rule |
|--------------|---|-----|--|-------|-------------------------------|
| Examinations | Internal examination<br>results - school copy | Y   | Current year + 6 years then destroy confidentially.  |       | Good business<br>practice     |
| Examinations | SATS - exam scripts                           | Y   | Retain until the completion of<br>any appeal / validation<br>process and then destroy<br>confidentially.   |       | Good business<br>practice     |
| Examinations | SATs - results                                | Y   | SATS results should be<br>recorded on a pupil's<br>educational file and retained<br>until the pupil reaches the<br>age of 25 years, then<br>destroyed confidentially.                |       | Good business<br>practice     |
|              |   |     | A school may wish to keep a<br>composite record of the SATs<br>results for each year / cohort.<br>These could be kept for<br>current year + 6 years to<br>allow suitable comparison. |       |                               |

| Transaction   | Record Description                           | PD? | Retention Rule – Review /<br>Disposal Information     | Notes | Authority / Source of<br>Rule |
|---|--|-----|---|-------|-------------------------------|
| Management<br>Information /<br>Statistics -<br>assessment<br>results                  | Aggregated assessment results                | Y   | Current year + 6 years then destroy confidentially.   |       | Good business<br>practice     |
| Management<br>Information /<br>Statistics - reports:<br>performance and<br>assessment | PANDA (Performance and Assessment) Reports   | N   | Current year + 6 years then destroy confidentially.   |       | Good business<br>practice     |
| Reporting /<br>Returns  | Annual curriculum returns                    | N   | Current year + 3 years then destroy confidentially.   |       | Good business practice        |
| Reporting /<br>Returns  | Published Admission<br>Numbers (PAN) reports | N   | Date of report + 6 years then destroy confidentially. |       | Good business<br>practice     |

#### 4.2 Extra-Curricular and Miscellaneous Activities

#### 4.2.1 Educational visits to settings outside the school

| Transaction                       | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information     | Notes   | Authority / Source of<br>Rule   |
|-----------------------------------|---|-----|---|---|---|
| Approval for<br>educational trips | Records created by the<br>school to obtain approval<br>to conduct an educational<br>visit to settings outside the<br>school - primary schools   | N   | Date of visit + 14 years then destroy confidentially. | This category refers to<br>records relating to general<br>approval regarding an<br>external educational visit.<br>It does <b>not</b> refer to consents<br>returned by parents /<br>guardians. | Outdoor Education<br>Advisers' Panel<br>National Guidance<br>website<br>http://oeapng.info<br>specifically Section 3 -<br>"Legal Framework<br>and Employer<br>Systems" and Section<br>4 - "Good Practice" |
| Approval for<br>educational trips | Records created by the<br>school to obtain approval<br>to conduct an educational<br>visit to settings outside the<br>school - secondary schools | N   | Date of visit + 10 years then destroy confidentially. | This category refers to<br>records relating to general<br>approval regarding an<br>external educational visit.<br>It does <b>not</b> refer to consents<br>returned by parents /<br>guardians. | Outdoor Education<br>Advisers' Panel<br>National Guidance<br>website<br>http://oeapng.info<br>specifically Section 3 -<br>"Legal Framework<br>and Employer<br>Systems" and Section<br>4 - "Good Practice" |

| Transaction      | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule      |
|------------------|---|-----|---|-------|------------------------------------|
| Parental consent | Parental consents - trips<br>for which there has been a<br>major incident | Y   | "DOB of the pupil involved in<br>the incident + 25 years.   |       | Limitation Act 1980<br>(Section 2) |
|                  |   |     | The permission slips for all<br>pupils on the trip should be<br>retained to evidence that<br>consent was obtained for all<br>pupils." |       |                                    |

#### 4.2.2 Events and other miscellaneous activities

| Transaction                                      | Record Description                        | PD? | Retention Rule – Review /<br>Disposal Information         | Notes | Authority / Source of<br>Rule |
|--|---|-----|---|-------|-------------------------------|
| Promotion and publicity                          | Publicity material                        | Y/N | Until superseded or out of date, then offer to archivist. |       | Good business<br>practice     |
| Records of events<br>- speech day /<br>prize day | Annual speech day reports and prize lists | Y/N | Current year + 6 years then offer to archivist.           |       | Good business<br>practice     |
| Records of events                                | Audio-tape recordings                     | Y/N | Current year + 1 year then offer to archivist.            |       | Good business<br>practice     |

| Transaction  | Record Description          | PD? | Retention Rule – Review /<br>Disposal Information | Notes  | Authority / Source of<br>Rule |
|--|-----------------------------|-----|---|--|-------------------------------|
| Records of events  | Photographs                 | Y/N | Current year + 1 year then offer to archivist.    |  | Good business<br>practice     |
| Records of events  | Programmes                  | Y/N | Current year + 1 year then offer to archivist.    |  | Good business<br>practice     |
| Records of events  | Video-tape recordings       | Y/N | Current year + 1 year then offer to archivist.    |  | Good business<br>practice     |
| School<br>publications and<br>compiled works -<br>school history   | School history              | Y/N | Current year + 6 year then offer to archivist.    |  | Good business<br>practice     |
| School<br>publications and<br>compiled works -<br>school magazines | School magazines            | Y/N | Current year + 1 year then offer to archivist.    | A school may wish to retain<br>previous years' magazines for<br>more than one year before<br>transferring to archives. | Good business<br>practice     |
| School<br>publications and<br>compiled works -<br>scrapbooks       | Scrapbooks                  | Y/N | Current year + 1 year then offer to archivist.    |  | Good business<br>practice     |
| School societies   | Records of school societies | Y/N | Current year + 3 years then offer to archivist.   |  | Good business practice        |

| 4.2.3 Family Liaison and Home-School Liaison |
|--|
|--|

| Transaction                  | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule |
|------------------------------|--|-----|---|-------|-------------------------------|
| Referral                     | Referral forms   | Y   | Retain for as long as the referral is current.  |       | Good business<br>practice     |
| Reports for outside agencies | Reports for outside<br>agencies where the report<br>has been included on the<br>case file created by the<br>outside agency | Y   | Retain for as long as the child<br>attends the school and then<br>destroy confidentially. |       | Good business<br>practice     |

#### 4.2.4 Pupil Travel / Commuting

| Transaction              | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information          | Notes  | Authority / Source of<br>Rule |
|--------------------------|--|-----|--|--|-------------------------------|
| Walking bus<br>registers | Registers of pupils taking<br>part in a walking school<br>bus scheme | Y   | Date of register + 3 years<br>then destroy confidentially. | If there is an incident<br>requiring an accident report,<br>the register should be<br>submitted with the accident<br>report and kept for the period<br>of time required for accident<br>reporting. | Good business<br>practice     |

#### 4.3 Financial Management

#### 4.3.1 Accounts and budget management

| Transaction                          | Record Description   | PD? | Retention Rule – Review /  | Notes | Authority / Source of     |
|--------------------------------------|--|-----|--|-------|---------------------------|
|                                      |  |     | Disposal Information   |       | Rule                      |
| Annual accounts                      | Annual statements and<br>other documents relating<br>to annual accounting  | N   | Current financial year + 6<br>years then destroy<br>confidentially.                                  |       | Good business<br>practice |
| Budgets                              | All records relating to the creation and management of budgets including the annual budget statement and background papers | N   | Life of budget + 3 years then destroy confidentially.  |       | Good business<br>practice |
| Loans and grants                     | Records relating to loans<br>and grants managed by<br>the school   | N   | Date of last payment + 12<br>years then review. When no<br>longer of use, destroy<br>confidentially. |       | Good business<br>practice |
| Loans and grants -<br>student grants | Student grant applications   | Y   | Current year + 3 years then destroy confidentially.  |       | Good business practice    |
| Money collection /<br>banking        | Records related to the<br>collection and banking of<br>monies  | N   | Current financial year + 6<br>years then destroy<br>confidentially.                                  |       | Good business<br>practice |
| School Fund                          | Records relating to the school fund  | N   | Current financial year + 6<br>years then destroy<br>confidentially.                                  |       | Good business<br>practice |

#### 4.3.1 Accounts and budget management

| Transaction                        | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information                   | Notes | Authority / Source of<br>Rule |
|------------------------------------|--|-----|---|-------|-------------------------------|
| Transactional<br>finance documents | Invoices, receipts, cash<br>books, order books and<br>requisitions, delivery<br>notices, invoices, expense<br>claims | Y/N | Current financial year + 6<br>years then destroy<br>confidentially. |       | Good business<br>practice     |

| 4.3.2 Asset Management |  |     |   |       |                               |  |
|------------------------|--|-----|---|-------|-------------------------------|--|
| Transaction            | Record Description                           | PD? | Retention Rule – Review /<br>Disposal Information                   | Notes | Authority / Source of<br>Rule |  |
| Inventories            | Inventories of furniture and equipment       | N   | Current financial year + 6<br>years then destroy<br>confidentially. |       | Good business<br>practice     |  |
| Theft and vandalism    | Burglary, theft and vandalism - report forms | N   | Current financial year + 6<br>years then destroy<br>confidentially. |       | Good business<br>practice     |  |

| Transaction  | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information                      | Notes | Authority / Source of<br>Rule |
|--|---|-----|--|-------|-------------------------------|
| Contract<br>Management -<br>contracts under<br>seal      | All records relating to the management of contracts under seal      | N   | Last payment on contract +<br>12 years then destroy<br>confidentially. |       | Good business<br>practice     |
| Contract<br>Management -<br>contracts under<br>signature | All records relating to the management of contracts under signature | N   | Last payment on contract + 6<br>years then destroy<br>confidentially.  |       | Good business<br>practice     |
| Contract<br>monitoring                                   | Records relating to the monitoring of contracts                     | N   | Current year + 2 years then destroy confidentially.                    |       | Good business<br>practice     |
| Service level agreements                                 | Service level agreements  | N   | Retain whilst current /<br>relevant then destroy<br>confidentially.    |       | Good business<br>practice     |

#### 4.3.4 Debt management

| Transaction | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information                   | Notes | Authority / Source of<br>Rule |
|-------------|--|-----|---|-------|-------------------------------|
|             | Records related to the<br>identification and collection<br>of debt | N   | Current financial year + 6<br>years then destroy<br>confidentially. |       | Good business<br>practice     |

| 4.3.5 Risk Management and Insurance |  |     |  |       |                               |  |
|-------------------------------------|--|-----|--|-------|-------------------------------|--|
| Transaction                         | Record Description                               | PD? | Retention Rule – Review /<br>Disposal Information                            | Notes | Authority / Source of<br>Rule |  |
| Insurance (of assets etc.)          | Records of insurance<br>(policies and schedules) | N   | Retain until superseded then destroy confidentially.                         |       | Good business<br>practice     |  |
| Liability insurance                 | Employer's Liability<br>Insurance Certificate    | N   | Retain until closure of school<br>+ 40 years then destroy<br>confidentially. |       | Good business<br>practice     |  |

| Transaction                      | Record Description             | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule |
|----------------------------------|--------------------------------|-----|---|-------|-------------------------------|
| Free school meals administration | Free school meals<br>registers | Y   | Current year + 6 years then destroy confidentially. |       | Good business<br>practice     |
| School meals administration      | School meals registers         | Y   | Current year + 3 years then destroy confidentially. |       | Good business<br>practice     |

#### 4.4 Human Resources

#### 4.4.1 Disciplinary / Grievance Process

| Transaction                          | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information   | Notes   | Authority / Source of<br>Rule  |
|--------------------------------------|--|-----|---|---|--|
| Allegations against members of staff | Allegation of a child<br>protection nature against a<br>member of staff, including<br>unfounded allegations <sup>4</sup> | Y   | Until the person's normal<br>retirement age or 10 years<br>from the date of the allegation<br>whichever is the longer then<br>REVIEW. | The following information<br>regarding an allegation<br>should be kept on the<br>accused's personal file: a<br>comprehensive summary of<br>the allegation; details of how | ""Keeping children<br>safe in education -<br>Statutory guidance for<br>schools and colleges,<br>September 2016";<br>"Working Together to |

<sup>&</sup>lt;sup>4</sup> At the time of writing this policy the Independent Inquiry into Child Sexual Abuse is in process. It is expected that the Inquiry will make new recommendations regarding record retention, which will be incorporated here accordingly. In the meantime, it is recommended that all records relating to child abuse are retained until the Inquiry's completion.

| Transaction | Record Description | PD? | Retention Rule – Review /<br>Disposal Information  | Notes  | Authority / Source of<br>Rule   |
|-------------|--------------------|-----|--|--|---|
|             |                    |     | Note - allegations that are<br>found to be malicious should<br>be removed from an<br>employee's personal file. If an<br>allegation is found it is to be<br>kept on the file and a copy<br>provided to the person<br>concerned. | <ul> <li>it was followed up and<br/>resolved; and a note of any<br/>action taken and decisions<br/>reached. A copy of this<br/>information should be<br/>provided to the person<br/>concerned.</li> <li>The purpose of the record is<br/>to enable accurate<br/>information to be given in<br/>response to a request for a<br/>reference in future. It will also<br/>provide clarification where<br/>future DBS checks reveal<br/>information about an<br/>allegation that did not result in<br/>a criminal conviction, thereby<br/>preventing unnecessary re-<br/>investigation if, as sometimes<br/>happens, an allegation re-<br/>surfaces after a period of<br/>time.</li> </ul> | Safeguard Children -<br>A guide to inter-<br>agency working to<br>safeguard and<br>promote the welfare<br>of children, July 2018" |

| Transaction  | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information   | Notes   | Authority / Source of<br>Rule |
|--|---|-----|---|---|-------------------------------|
|  |   |     |   | The record should be<br>retained at least until the<br>accused has reached normal<br>pension age, or for a period<br>of 10 years from the date of<br>the allegation if that is longer.  |                               |
| Disciplinary<br>Proceedings - oral<br>warning                | Records of disciplinary<br>proceedings resulting in<br>an oral warning            | Y   | Retain record with, and for<br>the same duration as, the<br>employee's personal file.<br>(Whilst the warning should<br>only remain active for 6<br>months, it is important that<br>the records of the<br>proceedings and sanction<br>survives to give context to a<br>similar accusation, should<br>one be made in the future). | Where the warning relates to<br>child protection issues, see<br>above. If the disciplinary<br>proceedings relate to a child<br>protection matter please<br>contact your Safeguarding<br>Children Officer for further<br>advice. | Good business<br>practice     |
| Disciplinary<br>Proceedings -<br>written warning:<br>level 1 | Records of disciplinary<br>proceedings resulting in a<br>written warning: level 1 | Y   | Date of warning + 6 months.<br>Retain record with and for the<br>same duration as the<br>employee's personal file - see<br>note above for oral warnings.  | Where the warning relates to<br>child protection issues, see<br>above. If the disciplinary<br>proceedings relate to a child<br>protection matter please<br>contact your Safeguarding  | Good business<br>practice     |

| Transaction  | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information   | Notes   | Authority / Source of<br>Rule |
|--|--|-----|---|---|-------------------------------|
|  |  |     |   | Children Officer for further advice.  |                               |
| Disciplinary<br>Proceedings -<br>written warning:<br>level 2 | Records of disciplinary<br>proceedings resulting in a<br>written warning: level 2          | Y   | Date of warning + 12 months.<br>Retain record with and for the<br>same duration as the<br>employee's personal file - see<br>note above for oral warnings. | Where the warning relates to<br>child protection issues, see<br>above. If the disciplinary<br>proceedings relate to a child<br>protection matter please<br>contact your Safeguarding<br>Children Officer for further<br>advice. | Good business<br>practice     |
| Disciplinary<br>Proceedings - final<br>warning               | Records of disciplinary<br>Proceedings resulting in a<br>written warning: final<br>warning | Y   | Date of warning + 18 months.<br>Retain record with and for the<br>same duration as the<br>employee's personal file - see<br>note above for oral warnings. | Where the warning relates to<br>child protection issues, see<br>above. If the disciplinary<br>proceedings relate to a child<br>protection matter please<br>contact your Safeguarding<br>Children Officer for further<br>advice. | Good business<br>practice     |

| 4.4.2 Employee Management              |  |     |  |       |                                    |  |  |
|--|--|-----|--|-------|------------------------------------|--|--|
| Transaction                            | Record Description                       | PD? | Retention Rule – Review /<br>Disposal Information                      | Notes | Authority / Source of<br>Rule      |  |  |
| Employee based records and information | Employee personal file                   | Y   | Termination of Employment +<br>6 years then destroy<br>confidentially. |       | Limitation Act 1980<br>(Section 2) |  |  |
| Sick pay                               | Statutory sick pay notification          | Y   | Current year + 6 years then destroy confidentially.                    |       | Good business<br>practice          |  |  |
| Staff appraisal                        | Annual appraisal /<br>assessment records | Y   | Current year + 6 years then destroy confidentially.                    |       | Good business<br>practice          |  |  |
| Working time recording                 | Time sheets                              | Y   | Current year + 3 years then destroy confidentially.                    |       | Good business<br>practice          |  |  |

| 4.4.3 Health & Transaction                                   | Safety<br>Record Description                                 | PD? | Retention Rule – Review /  | Notes | Authority / Source of<br>Rule   |
|--|--|-----|--|-------|---|
| Accident reporting<br>- adults: not<br>employee of<br>school | Accident Report - Adult<br>accident, not member of<br>staff  | Y   | Disposal Information<br>Date of incident + 6 years<br>then destroy confidentially. |       | Rule"Social Security<br>(Claims and<br>Payments)<br>Regulations 1979<br>Regulation 25. Social<br>Security<br>Administration Act<br>1992 Section 8.<br>Limitation Act 1980 |
| Accident reporting<br>- children: not<br>pupil of school     | Accident Report - child<br>accident (not pupil of<br>school) | Y   | Retain until the child's 25th<br>birthday and then destroy<br>confidentially.      |       | Social Security<br>(Claims and<br>Payments)<br>Regulations 1979<br>Regulation 25. Social<br>Security<br>Administration Act<br>1992 Section 8.<br>Limitation Act 1980      |

| Transaction   | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule   |
|---|--|-----|---|-------|---|
| Accidents and<br>injuries - school<br>employees   | Record of accident or<br>injury at work (injuries to<br>staff) | Y   | Date of incident + 12 years<br>then destroy confidentially. In<br>the case of serious accidents<br>a further retention period will<br>need to be applied. |       | Social Security<br>(Claims and<br>Payments)<br>Regulations 1979. SI<br>1979 No 628. Social<br>Security (Claims and<br>Payments<br>Regulations SI 1987<br>No 1968 Revokes all<br>but Part 1 of SI 1979<br>No 628. Social<br>Security<br>Administration Act<br>1992 Section 8 |
| Accidents and<br>injuries - school<br>pupils - See Pupil<br>Management and<br>Welfare Section –<br>p.58 |  |     |   |       |   |

#### 4.4.3 Health & Safety **Record Description** PD? Retention Rule – Review / Authority / Source of Transaction Notes Rule **Disposal Information** Control of Records associated with Ν Current year + 40 years then Control of Substances Substances the control of substances destroy confidentially. Hazardous to Health Hazardous to hazardous to health Regulations 2002. SI 2002 No 2677 Health (COSHH) (COSHH) Regulation 11: Records kept under the 1994 and 1999 Regulations to be kept as if the 2002 Regulations had not been made. Regulation 18 (2) Ν Monitoring -Records relating to the Records of monitoring that Control of Asbestos at COSHH monitoring of areas where show no evidence of Work Regulations persons are likely to have asbestos should be retained 2012 SI 1012 No 632 asbestos come in contact with for current year + 6 years. **Regulation 19** Records showing the asbestos existence of asbestos or exposure to the same should be retained until Last action +

40 years then destroyed

confidentially.

| 4.4.3 Health | & Safety |
|--------------|----------|
|--------------|----------|

| Transaction                       | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule |
|-----------------------------------|---|-----|---|-------|-------------------------------|
| Monitoring -<br>COSHH - radiation | Process of monitoring of<br>areas where persons are<br>likely to have become in<br>contact with radiation | N   | Records of monitoring that<br>show no evidence of radiation<br>levels of concern should be<br>retained for current year + 6<br>years. Records showing the<br>existence of damaging levels<br>of radiation or exposure to<br>the same should be retained<br>until Last action + 50 years<br>then destroy confidentially. |       |                               |
| Monitoring - water<br>quality     | Records of the process of monitoring water quality  | N   | Current year + 6 years then destroy confidentially.   |       |                               |
| Fire prevention                   | Fire prevention - log books   | N   | Current year + 6 years then destroy confidentially.   |       |                               |

| Transaction    | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information                        | Notes   | Authority / Source of Rule  |
|----------------|---|-----|--|---|---|
| Maternity pay  | Records of maternity pay  | Y   | Current year + 3 years then destroy confidentially.                      |   | Statutory Maternity<br>Pay (General)<br>Regulations 1986<br>(SI1986/1960),<br>revised 1999<br>(SI1999/567)  |
| Pensions       | Records relating to the<br>administration of pension<br>schemes for current and<br>former employees | Y   | Date of last payment<br>(including dependants) + 6<br>years then review. | Contact the appropriate<br>pension fund for advice /<br>authority about destroying<br>records relating to pensions. | The Retirement<br>Benefits Schemes<br>(Information Powers)<br>Regulations 1995;<br>Pensions Act 2008;<br>Taxation of Pensions<br>Act 2014; Pension<br>Schemes Act 2015; SI<br>2008 No 239; SI 2009<br>No 3150; SI 2014 No<br>3138; SI2016 No 946;<br>SI 2008 No 1083; SI<br>2010 No 5 |
| Salary records | Salary cards and other<br>prime records detailing an<br>employee's salary                           | Y   | Current year + 100 years   | May be required as evidence of pension rights   | Good business<br>practice   |

#### 4.4.5 Recruitment

| Transaction                                       | Record Description                                    | PD? | Retention Rule – Review /<br>Disposal Information  | Notes | Authority / Source of<br>Rule  |
|---|---|-----|--|-------|--|
| Head teacher<br>appointment                       | Records of the<br>appointment of a new<br>headteacher | Y   | Date of appointment + 6<br>years then destroy<br>confidentially.   |       | Good business<br>practice  |
| Pre-employment<br>checks - right to<br>work in UK | Documents confirming<br>right to work in UK           | Y   | These documents should be<br>added to the employee's<br>personal File and retained<br>with this. If kept separately<br>they should be kept at least<br>until date of termination of<br>Employment + 2 years. |       | Home Office: An<br>Employer's Guide to<br>Right to Work<br>Checks, 16 August<br>2017 |
| Pre-employment<br>checks - proof of<br>identity   | Documents providing proof<br>of identity              | Y   | A record should be made of<br>documents that have been<br>seen and checked. If it is felt<br>necessary to keep a copy of<br>documents, these should be<br>placed on the employee's<br>personal file.         |       |  |

#### 4.4.5 Recruitment

| Transaction   | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information  | Notes | Authority / Source of<br>Rule   |
|---|---|-----|--|-------|---|
| Pre-employment<br>checks -<br>disclosure and<br>barring service | Pre-employment checks -<br>DBS  | Y   | It is not essential that the<br>school retain copies of DBS<br>certificates. If a copy is made<br>it must NOT be retained for<br>more than 6 months.                                   |       | Keeping children safe<br>in education -<br>Statutory guidance for<br>schools and colleges<br>2016 (Statutory<br>Guidance from Dept.<br>of Education) section<br>113 |
| Recruitment -<br>successful<br>candidate                        | Records of the recruitment<br>of a new member of staff –<br>successful candidate    | Y   | Attach relevant information to<br>employee's personal file and<br>retain with this. Other<br>material, retain until date of<br>appointment + 6 months, then<br>destroy confidentially. |       | Good business<br>practice   |
| Recruitment -<br>unsuccessful<br>candidate                      | Records of the recruitment<br>of a new member of staff –<br>unsuccessful candidates | Y   | Date of appointment of<br>successful candidate + 6<br>months then destroy<br>confidentially.   |       | Good business<br>practice   |

#### 4.4.6 Training

| Transaction              | Record Description                               | PD? | Retention Rule – Review /<br>Disposal Information                            | Notes   | Authority / Source of<br>Rule |
|--------------------------|--|-----|--|---|-------------------------------|
| School staff<br>training | Records associated with training of school staff | Y/N | Attach relevant records to<br>employee personal file and<br>retain with this | If training relates to an area<br>with a risk of a claim some<br>time later, consider retaining<br>records for longer as<br>evidence of adequate<br>training. | Good business<br>practice     |

| Transaction     | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule |
|-----------------|--|-----|---|-------|-------------------------------|
| Volunteer staff | Records associated with<br>the recruitment,<br>management and activity<br>of voluntary staff | Y   | For each volunteer a file<br>should be created to store all<br>appropriate records and<br>retained until date volunteer<br>ceases working at the school<br>+ 6 years. |       | Good business<br>practice     |

#### 4.5 Local Authority and Central Government

#### 4.5.1 Central Government

| Transaction   | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information                       | Notes   | Authority / Source of<br>Rule |
|---|---|-----|---|---|-------------------------------|
| Guidance and<br>circulars - central<br>government         | Circulars and other<br>material sent by central<br>government | N   | Retain while valid and of operational use then destroy.                 |   | Good business<br>practice     |
| Guidance and<br>circulars -<br>Department of<br>Education | Papers from the Dept of Education                             | N   | Retain until superseded then destroy.                                   |   | Corporate                     |
| Inspection and<br>monitoring -<br>OFSTED                  | OFSTED reports and papers                                     | N   | Date at which report is no<br>longer current + 2 years, then<br>review. | Clearly a report has value<br>beyond the period to which it<br>applies, permitting<br>comparison with later reports<br>to indicate progress. Once a<br>report is no longer current,<br>review every 2 years, and<br>when it is no longer of use,<br>offer to archivist. | Good business<br>practice     |
| Returns to central government                             | Returns made to central government                            | N   | Current year + 6 years then destroy confidentially.                     |   | Good business<br>practice     |

| 4.5.2 Local | Authority |
|-------------|-----------|
|-------------|-----------|

| Transaction                                    | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information       | Notes | Authority / Source of<br>Rule |
|--|---|-----|---|-------|-------------------------------|
| Attendance                                     | Attendance returns  | Y   | Current year + 1 year then destroy confidentially.      |       | Good business<br>practice     |
| Guidance and<br>circulars - local<br>authority | Circulars and other<br>information sent from the<br>Local Authority | N   | Retain while valid and of operational use then destroy. |       | Good business<br>practice     |
| Pupil transfer -<br>primary to<br>secondary    | Transfer sheets, primary to secondary (held at primary school)      | Y   | Current year + 2 years then destroy confidentially.     |       | Good business<br>practice     |
| School census                                  | School Census Returns   | N   | Current year + 5 years then offer to archivist.         |       | Good business<br>practice     |

#### 4.6 Management of the School

#### 4.6.1 Admissions

| Transaction  | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information           | Notes | Authority / Source of<br>Rule  |
|--|---|-----|---|-------|--|
| Admissions<br>process -<br>successful<br>application   | Records of admissions<br>process for a child -<br>successful application            | Y   | Date of admission + 1 year<br>then destroy confidentially.  |       | School Admissions<br>Code Statutory<br>guidance for<br>admission authorities,<br>governing bodies,<br>local authorities,<br>schools adjudicators<br>and admission<br>appeals panels<br>December 2014 |
| Admissions<br>process -<br>unsuccessful<br>application | Records of admissions<br>process for a child -<br>unsuccessful, including<br>appeal | Y   | Resolution of case + 1 year<br>then destroy confidentially. |       | School Admissions<br>Code Statutory<br>guidance for<br>admission authorities,<br>governing bodies,<br>local authorities,<br>schools adjudicators<br>and admission<br>appeals panels<br>December 2014 |
| Admissions<br>Process -                                | Supplementary<br>submissions from parent /  | Y   | Add information to pupil file and retain with this.         |       | Good business<br>practice  |

#### 4.6.1 Admissions

| Transaction   | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information                           | Notes   | Authority / Source of<br>Rule  |
|---|--|-----|---|---|--|
| supplementary<br>information,<br>successful<br>application                              | guardian containing pupil<br>information such as<br>religion, medical conditions<br>etc successful<br>admissions   |     |   |   |  |
| Admissions<br>Process -<br>supplementary<br>information,<br>unsuccessful<br>application | Supplementary<br>submissions from parent /<br>guardian containing pupil<br>information such as<br>religion, medical conditions<br>etc - unsuccessful<br>applications | Y   | Retain until appeals process<br>is completed then destroy<br>confidentially |   | Good business<br>practice  |
| Admissions<br>Register  | Records of pupils admitted to the school   | Y   | Date of entry + 6 years then offer to archivist.                            | Regulation 15 of the 2006<br>Regulations states that the<br>admission register may be<br>kept in electronic form (i.e. on<br>computer), but requires in this<br>case that a back-up of the<br>register is also kept. It also<br>requires that the register<br>distinguish between any<br>corrected entries and the<br>original entries. | Education (Pupil<br>Registration)<br>Regulations 2006 –<br>Regulations 4, 5, 6,<br>14. Amended by SI<br>2016 No 792;<br>Keeping children safe<br>in education, July<br>2015 (Statutory<br>Guidance from Dept.<br>of Education) |

| Transaction              | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information | Notes   | Authority / Source of<br>Rule  |
|--------------------------|---|-----|---|---|--|
|                          |   |     |   | The Regulation states that<br>admission registers should be<br>kept for 3 years; the<br>recommendation given here<br>is for 6 years, in light of the<br>potential value of the<br>information over the duration<br>of a pupil's time at a school.<br>NB – Salient information on<br>pupils who attended a school<br>(e.g. name, address, DOB)<br>should be preserved as |  |
|                          |   |     |   | records of long-standing<br>value, so at the end of the<br>retention period, transfer<br>admission register records to<br>Wirral Archives Service.  |  |
| School admissions policy | records relating to creation<br>and implementation of the<br>school admissions policy | N   | Life of the policy + 3 years<br>then review.      |   | School Admissions<br>Code Statutory<br>guidance for<br>admission authorities,<br>governing bodies,<br>local authorities, |

#### 4.6.1 Admissions

| Transaction | Record Description | PD? | Retention Rule – Review /<br>Disposal Information | Notes | Authority / Source of<br>Rule  |
|-------------|--------------------|-----|---|-------|--|
|             |                    |     |   |       | schools adjudicators<br>and admission<br>appeals panels<br>December 2014 |

| 4.6.2 Emergency Planning |                    |     |   |       |                               |  |
|--------------------------|--------------------|-----|---|-------|-------------------------------|--|
| Transaction              | Record Description | PD? | Retention Rule – Review /<br>Disposal Information | Notes | Authority / Source of<br>Rule |  |
| Emergency<br>Planning    | Emergency plan     | N   | Review quarterly.                                 |       | Good business<br>practice     |  |

| Transaction                    | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information  | Notes   | Authority / Source of<br>Rule         |
|--------------------------------|---|-----|--|---|---------------------------------------|
| Complaints -<br>governing body | Records of complaints<br>dealt with by the governing<br>body      | Y/N | Date of complaint + 6 years,<br>then review, retaining further<br>for contentious disputes.<br>Once no longer relevant,<br>destroy confidentially. |   | Corporate / Good<br>business practice |
| Correspondence                 | Correspondence files  | Y/N | Date of correspondence + 6<br>years, then destroy<br>confidentially.   |   | Corporate / Good<br>business practice |
| Election of<br>governors       | Ballot papers   | N   | Date of election + 6 months,<br>then destroy confidentially.   | Whilst papers are anonymous<br>with regards to voters, they<br>will obviously name<br>candidates. As such they<br>should not be retained longer<br>than the 6 months to clarify<br>any queries relating to the<br>election. | Good business<br>practice             |
| Instruments of government      | Articles of association and<br>other instruments of<br>government | N   | Retain in school for as long<br>as the school is open, and<br>offer to Wirral Archive Service<br>on closure of the school.                         |   | Corporate                             |

| Transaction   | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information  | Notes  | Authority / Source of<br>Rule         |
|---|--|-----|--|--|---------------------------------------|
| Governing body<br>meetings -<br>Agendas                   | Agendas  | Y/N | Permanent. One copy should<br>be retained with the master<br>set of minutes; other copies<br>may be destroyed. | Data protection may be<br>relevant to a document if the<br>meeting dealt with<br>confidential issues relating to<br>staff. | Corporate                             |
| Governing body<br>meetings -<br>minutes                   | Minutes  | Y/N | Permanent. Retain in school<br>for 6 years then offer to<br>archivist.   | Data protection may be<br>relevant to a document if the<br>meeting dealt with<br>confidential issues relating to<br>staff. | Corporate                             |
| Governing body<br>meetings - annual<br>parents' meeting   | Proceedings of annual<br>parents' meeting                  | N   | Date of meeting + 3 years<br>then offer to archivist.  | Unlikely to include personal data.   | Corporate / Good<br>business practice |
| Governing body<br>meetings -<br>submitted reports<br>etc. | Reports and other material presented to the governing body | Y/N | Date of report + 6 years,<br>longer if operationally<br>relevant, then destroy<br>confidentially.              | Data protection may be<br>relevant to a document if the<br>meeting dealt with<br>confidential issues relating to<br>staff. | Corporate                             |
|   |  |     | If the minutes refer directly to<br>a particular report, it should<br>be kept permanently.                     |  |                                       |

| 4.6.3 | Governing | Body |
|-------|-----------|------|
|-------|-----------|------|

| Transaction   | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information                              | Notes  | Authority / Source of<br>Rule   |
|---|---|-----|--|--|---|
| Governing body<br>meetings -<br>requisition of<br>meeting | Requisition of a meeting of governors   | N   | Permanent - add to minutes of that meeting.                                    | To be in writing.                            | Good business<br>practice   |
| Governing body -<br>membership                            | Register of members and associated members of the governing body  | Y   | To be kept up to date. Offer historical records to archivist.                  |  | Statutory   |
| Governing body -<br>resignation /<br>removal of<br>member | Resignation or removal of member of governing body  | Y/N | Date of resignation / removal<br>+ 6 years, then destroy<br>confidentially.    |  | Good business<br>practice   |
| Governing body -<br>reporting                             | Annual reports required by<br>the Department of<br>Education and Skills   | N   | Date of report + 10 years<br>then offer to archivist.                          |  | Education<br>(Governors' Annual<br>Reports) (England)<br>(Amendment)<br>Regulations 2002.SI<br>2002 No 1171 |
| Reporting   | Recording and reporting<br>the use of force by<br>members of staff.<br>(Governing body must<br>ensure a procedure is in<br>place) | Y   | Retain until the 25th birthday<br>of the pupil then destroy<br>confidentially. | Recommend add to<br>employee's personal file | Apprenticeships,<br>Skills, Children and<br>Learning Act 2009,<br>Section 246                               |

| 4.6.3 Governing Body |
|----------------------|
|----------------------|

| Transaction                                 | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information | Notes | Authority / Source of<br>Rule |
|---|---|-----|---|-------|-------------------------------|
| Governing body -<br>statements of<br>policy | Policy documents created<br>and administered by the<br>governing body | N   | Life of policy + 3 years then offer to archivist. |       | Corporate                     |
| Support to governing body                   | Governor training manual  | N   | Until superseded then destroy confidentially.     |       | Corporate                     |

| 4.6.4 Head | Teacher a | nd Senior | Management | Team |
|------------|-----------|-----------|------------|------|
|------------|-----------|-----------|------------|------|

| Transaction                    | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information  | Notes | Authority / Source of<br>Rule         |
|--------------------------------|--|-----|--|-------|---------------------------------------|
| Complaints -<br>governing body | Records of complaints<br>dealt with by the governing<br>body | Y/N | Date of complaint + 6 years,<br>then review, retaining further<br>for contentious disputes.<br>Once no longer relevant,<br>destroy confidentially. |       | Corporate / Good<br>business practice |
| Correspondence                 | Correspondence files   | Y/N | Date of correspondence + 6<br>years, then destroy<br>confidentially.   |       | Corporate / Good<br>business practice |

| Transaction                             | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information  | Notes   | Authority / Source of<br>Rule |
|---|---|-----|--|---|-------------------------------|
| Election of<br>governors                | Ballot papers   | N   | Date of election + 6 months,<br>then destroy confidentially.   | Whilst papers are anonymous<br>with regards to voters, they<br>will obviously name<br>candidates. As such they<br>should not be retained longer<br>than the 6 months to clarify<br>any queries relating to the<br>election. | Good business<br>practice     |
| Instruments of government               | Articles of association and<br>other instruments of<br>government | N   | Retain in school for as long<br>as the school is open, and<br>offer to Wirral Archive Service<br>on closure of the school. |   | Corporate                     |
| Governing body<br>meetings -<br>Agendas | Agendas   | Y/N | Permanent. One copy should<br>be retained with the master<br>set of minutes; other copies<br>may be destroyed.             | Data protection may be<br>relevant to a document if the<br>meeting dealt with<br>confidential issues relating to<br>staff.  | Corporate                     |
| Governing body<br>meetings -<br>minutes | Minutes   | Y/N | Permanent. Retain in school<br>for 6 years then offer to<br>archivist.   | Data protection may be<br>relevant to a document if the<br>meeting dealt with<br>confidential issues relating to<br>staff.  | Corporate                     |

#### 4.6.4 Head Teacher and Senior Management Team

| Transaction   | Record Description                        | PD? | Retention Rule – Review /<br>Disposal Information  | Notes                              | Authority / Source of<br>Rule         |
|---|---|-----|--|------------------------------------|---------------------------------------|
| Governing body<br>meetings - annual<br>parents' meeting | Proceedings of annual<br>parents' meeting | N   | Date of meeting + 3 years then offer to archivist. | Unlikely to include personal data. | Corporate / Good<br>business practice |

| Transaction                                   | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule |
|---|---|-----|---|-------|-------------------------------|
| Complaints                                    | Minor complaints, not dealt<br>with by the school's<br>governing body   | Y/N | Current year + 3 years then destroy confidentially. |       | Good business<br>practice     |
| Ephemera                                      | Newsletters, circulars and<br>other items with a short<br>period of operational use   | N   | Current year + 1 year then destroy.                 |       | Good business<br>practice     |
| Ephemera -<br>creation and<br>distribution of | Records relating to the<br>creation and distribution of<br>newsletters, circulars to<br>staff, parents or pupils, and<br>other ephemera | N   | Current year + 1 year then destroy.                 |       | Good business<br>practice     |

| 4.6.5 Operational Administration               |  |     |   |  |                               |  |
|--|--|-----|---|--|-------------------------------|--|
| Transaction                                    | Record Description                       | PD? | Retention Rule – Review /<br>Disposal Information   | Notes  | Authority / Source of<br>Rule |  |
| General administration                         | Administrative and general files         | Y/N | Current year + 6 years then destroy confidentially. |  | Good business<br>practice     |  |
| General<br>administration -<br>annual calendar | Annual calendar of events                | Y/N | Current year + 1 year then destroy.                 |  | Good business<br>practice     |  |
| General<br>administration -<br>correspondence  | General administrative<br>correspondence | Y/N | Current year + 3 years then destroy confidentially. | This category relates to<br>correspondence that is very<br>general in nature and which<br>does not pertain to a specific<br>function covered by this<br>policy. If in doubt about a<br>particular piece of<br>correspondence, contact the<br>records manager for advice. | Good business<br>practice     |  |
| Internal guidance -<br>staff                   | Staff Handbook                           | N   | Until superseded then destroy.                      |  | Good business<br>practice     |  |
| Staff meeting meetings                         | Staff meeting minutes                    | Y/N | Current year + 6 years then destroy confidentially. |  | Good business practice        |  |

| Transaction  | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information  | Notes | Authority / Source of<br>Rule |
|--|--|-----|--|-------|-------------------------------|
|  | Policies that are out of date and superseded   | N   | Once superseded, policies should be destroyed to avoid confusion.  |       | Good business<br>practice     |
|  |  |     | For major policies, retain until<br>date superseded + 3 years,<br>and consider archiving /<br>offering to archivist. |       |                               |
| School<br>associations -<br>minutes                        | Parent / teacher<br>associations and old pupil<br>associations - minutes   | Y/N | Current year + 12 years then offer to archivist.   |       | Good business<br>practice     |
| School<br>associations -<br>creation and<br>administration | Records relating to the creation, management and administration of parent / teacher associations and old pupils associations | Y/N | Current year + 6 years then destroy confidentially.  |       | Good business<br>practice     |
| School brochure /<br>prospectus -<br>creation of           | Records relating to the creation and publication of school brochure or prospectus  | N   | Current year + 3 years then destroy.   |       | Good business<br>practice     |

| 4.6.5 Operational Administration  |   |     |   |                              |                               |  |  |
|-----------------------------------|---|-----|---|------------------------------|-------------------------------|--|--|
| Transaction                       | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information   | Notes                        | Authority / Source of<br>Rule |  |  |
| Teachers' diaries                 | Diaries of daily activities<br>and appointments kept by<br>teachers | Y/N | Current year + 1 year then destroy confidentially.  |                              | Good business<br>practice     |  |  |
| Visitors to school -<br>recording | Visitors books / signing in sheets                                  | Y   | Current year + 6 years then destroy confidentially. | May be required as evidence. | Good business<br>practice     |  |  |

#### 6.6 Emails

| Transaction | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information | Notes                                     | Authority / Source of<br>Rule |
|-------------|---|-----|---|---|-------------------------------|
| Emails      | Emails relating to school,<br>pupils and general<br>management of the school. | Y   | 5 years   | Auto deletion rule enabled on office 365. | Good practice                 |

#### **4.7 Property Management**

#### 4.7.1 Maintenance

| Transaction                              | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule |
|--|--|-----|---|-------|-------------------------------|
| Maintenance of school                    | Maintenance and repairs - general records  | N   | Current year + 6 years then destroy confidentially. |       | Good business<br>practice     |
| Maintenance<br>contracts- see<br>Finance |  | N/A |   |       | Good business<br>practice     |
| Maintenance work<br>- contractors        | Reports and other records<br>of school maintenance<br>work carried out by<br>contractors | N   | Current year + 6 years then destroy confidentially. |       | Good business<br>practice     |
| Maintenance work<br>- employees          | Records of school<br>maintenance work carried<br>out by school employees                 | N   | Current year + 6 years then destroy confidentially. |       | Good business<br>practice     |
| Maintenance<br>orders                    | Orders for repairs,<br>maintenance and supplies  | N   | Current year + 6 years then destroy confidentially. |       | Good business<br>practice     |

| 4.7.2 Property Management                |  |     |   |       |                               |
|--|--|-----|---|-------|-------------------------------|
| Transaction                              | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule |
| Maintenance of school                    | Maintenance and repairs - general records  | N   | Current year + 6 years then destroy confidentially. |       | Good business<br>practice     |
| Maintenance<br>contracts- see<br>Finance |  | N/A |   |       | Good business<br>practice     |
| Maintenance work<br>- contractors        | Reports and other records<br>of school maintenance<br>work carried out by<br>contractors | N   | Current year + 6 years then destroy confidentially. |       | Good business<br>practice     |
| Maintenance work<br>- employees          | Records of school<br>maintenance work carried<br>out by school employees                 | N   | Current year + 6 years then destroy confidentially. |       | Good business<br>practice     |
| Maintenance<br>orders                    | Orders for repairs, maintenance and supplies   | N   | Current year + 6 years then destroy confidentially. |       | Good business<br>practice     |

#### 4.8 Pupil Management and welfare

#### 4.8.1 Attendance

| Transaction                   | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information                         | Notes   | Authority / Source of<br>Rule |
|-------------------------------|---|-----|---|---|-------------------------------|
| Pupil absence correspondence  | Correspondence related to authorised absence                                    | Y   | Current year + 2 years then destroy confidentially.                       |   | Education Act 1996, section 7 |
| Recording pupil<br>attendance | Attendance Registers /<br>Attendance records in<br>content management<br>system | Y   | Current year + 6 years then destroy confidentially.                       | Previous guidance has been<br>to keep attendance records<br>for only 3 years. However,<br>there is value in keeping<br>records for the duration for<br>which a child is at a school, to<br>identify a trend or to confirm a<br>suspected change in<br>attendance. | Good business<br>practice     |
| Sanctions                     | Fixed penalty notices   | Y   | File records of penalties with<br>the pupil file and retain with<br>this. |   | Good business<br>practice     |

#### 4.8.2 Educational psychology

| Transaction                          | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information                                    | Notes | Authority / Source of<br>Rule |
|--------------------------------------|---|-----|--|-------|-------------------------------|
| Educational<br>psychology<br>records | Records of educational<br>psychology visits to school<br>regarding a pupil and other<br>educational psychology<br>support | Y   | DOB + 30 years then review,<br>destroying confidentially<br>when no longer required. |       | Good business<br>practice     |

| Transaction   | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information   | Notes  | Authority / Source of<br>Rule |  |
|---|--|-----|---|--|-------------------------------|--|
| Pupil accident<br>reporting - minor<br>accidents        | Records relating to<br>accidents / incidents that<br>result in minor injury to a<br>pupil        | Y   | Current year + 1 year then destroy confidentially.  | A good distinction between<br>minor and more serious<br>accidents is provided by<br>consideration of whether an<br>accident report was sent to<br>the local authority for filing<br>centrally. Incidents triggering<br>this event may be considered<br>more serious, while those that<br>do not may be considered<br>relatively minor. | Good business<br>practice     |  |
| Pupil accident<br>reporting - more<br>serious accidents | Records relating to<br>accidents / incidents that<br>result in more serious<br>injury to a pupil | Y   | Records of more serious<br>accidents should be filed<br>within their own sequence<br>and retained in the setting<br>where the incident occurred<br>until the child is 25 years old.<br>Depending on the nature of<br>the accident, a school may<br>also wish to file a record of<br>the accident with the pupil file<br>and retain with this. | A good distinction between<br>minor and more serious<br>accidents is provided by<br>consideration of whether an<br>accident report was sent to<br>the local authority for filing<br>centrally. Incidents triggering<br>this event may be considered<br>more serious, while those that<br>do not may be considered<br>relatively minor. | Good business<br>practice     |  |

| Transaction                        | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information                                    | Notes   | Authority / Source of<br>Rule |
|------------------------------------|--|-----|--|---|-------------------------------|
| Pupil Medication -<br>short course | Records of medication<br>administered to pupils<br>where treatment is for only<br>a short period.                          | Y   | Current year + 1 year then destroy confidentially.                                   |   | Good business<br>practice     |
| Pupil Medication -<br>long term    | Records of medication<br>administered to pupils<br>where treatment is over a<br>long period / for long term<br>conditions. | Y   | Pupil's DOB + 25. Retain in<br>the setting where the<br>medication was administered. | For ongoing conditions that<br>require long term medication<br>(e.g. Ritalin for ADD or<br>ADHD; insulin for diabetes)<br>there is evidential value in a<br>long sequence of records<br>showing consistency of<br>administration of medication,<br>if challenged. | Good business<br>practice     |

| 4.8.4 Pupil Educational Record / Pupil File |                    |     |   |       |                               |  |  |
|---|--------------------|-----|---|-------|-------------------------------|--|--|
| Transaction                                 | Record Description | PD? | Retention Rule – Review /<br>Disposal Information   | Notes | Authority / Source of<br>Rule |  |  |
| Pupil Absence                               | Absence letters    | Y   | Current year + 2 years then destroy confidentially. |       | Good business<br>practice     |  |  |

| Transaction   | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information                                      | Notes   | Authority / Source of<br>Rule |
|---|---|-----|--|---|-------------------------------|
| Examination<br>results - internal                                   | Examination results -<br>internal examinations<br>(pupil copy)  | Y   | Add information to pupil file and retain with this.                                    |   | Good business<br>practice     |
| Examination<br>results - public                                     | Examination results -<br>public examinations (pupil<br>copy)  | Y   | Add information to pupil file and retain with this.                                    | Uncollected papers should be returned to the examination board.   | Good business<br>practice     |
| Pupil<br>supplementary<br>information -<br>successful<br>admissions | Forms containing<br>supplementary<br>Information including<br>religion, medical conditions<br>etc. for successful<br>admissions | Y   | Current academic year + 1.<br>Add information to the pupil<br>file as soon as possible | Note about use of content<br>management system and<br>database; using both paper<br>file and file in content<br>management system                           | Good business<br>practice     |
| Special<br>Educational Needs<br>- information                       | Information kept on the<br>pupil file relating to special<br>educational needs  | Y   | Information to be kept on the pupil file and retained with this.                       | The more detailed records of<br>special educational needs will<br>be kept in a series outside the<br>pupil file and retained for the<br>appropriate period. | Good business<br>practice     |

| 4.8.5 | Pupil | welfare |
|-------|-------|---------|
|-------|-------|---------|

| Transaction  | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information  | Notes  | Authority / Source of<br>Rule  |
|--|--|-----|--|--|--|
| Child protection /<br>safeguarding /<br>looked after<br>children | Records of child<br>protection/safeguarding<br>issues / intervention, kept<br>either in the pupil file or as<br>a separate series for pupils | Y   | DOB of child + 25 years then<br>review. When it is time to<br>destroy, do so confidentially. | NB - This retention period<br>assumes that the principal<br>copy of this information will<br>be found in the Local<br>Authority Social Services<br>records. If child protection<br>records are placed in a pupil<br>file, they should be in a<br>sealed envelope and retained<br>for the same period of time as<br>the pupil file. | ""Keeping children<br>safe in education<br>Statutory guidance for<br>schools and colleges<br>2016 (Statutory<br>Guidance from Dept.<br>of Education) |

| 4.8.6 Records of achievement            |   |     |   |       |                               |
|---|---|-----|---|-------|-------------------------------|
| Transaction                             | Record Description                        | PD? | Retention Rule – Review /<br>Disposal Information | Notes | Authority / Source of<br>Rule |
| Head teacher<br>annual pupil<br>reports | Head teacher' annual report on each pupil | Y   | Add record to pupil file and retain with this.    |       | Good business<br>practice     |

| Transaction                                  | Record Description                        | PD? | Retention Rule – Review /<br>Disposal Information | Notes | Authority / Source of<br>Rule |
|--|---|-----|---|-------|-------------------------------|
| Head teacher<br>reports - school<br>leavers  | Head Teacher' report to school leavers    | Y   | Add record to pupil file and retain with this.    |       | Good business<br>practice     |
| Records of<br>achievement -<br>internal work | Records of achievement for internal tasks | Y   | Retain until pupil leaves the school in question. |       | Good business<br>practice     |

| Transaction                                       | Record Description   | PD? | Retention Rule – Review /<br>Disposal Information                                    | Notes  | Authority / Source of Rule   |
|---|--|-----|--|--|--|
| Special<br>educational needs<br>files and records | Special educational needs<br>files; reviews; individual<br>education plans;<br>Statements of Special<br>Educational Needs (SEN)<br>or Educational Health Care<br>Plan (EHCP); advice and<br>information provided to<br>parents regarding<br>educational needs;<br>accessibility strategy<br>relating to an individual<br>pupil | Y   | DOB + 30 years then review,<br>destroying confidentially<br>when no longer required. | The minimum retention period<br>is DOB + 25 years. Some<br>authorities, including Wirral,<br>retain special education files<br>for DOB + 30 years. To align<br>with the Wirral's corporate<br>retention, 30 year retention is<br>recommended here. | Special Educational<br>Needs and Disability<br>Regulations 2014<br>SI 2014 No 1530 |

| Transaction              | Record Description  | PD? | Retention Rule – Review /<br>Disposal Information  | Notes | Authority / Source of<br>Rule   |
|--------------------------|---|-----|--|-------|---|
| Pupil work<br>experience | Records relating to a<br>pupil's placement for work<br>experience | Y   | Current year + 1 year except<br>in the case of a major<br>incident, in which case retain<br>until student's 25th birthday.<br>If accident involves<br>asbestos/radiation or some<br>other health and safety<br>incident then retain according<br>to appropriate legislation. |       | Limitation Act 1980;<br>Health and Safety at<br>work Act etc 1974 and<br>subsequent legislation |