

# Over the next half term Key Stage 3 students will be learning. . .

Subject	Year 7	Year 8	Year 9
Art	<p>The Art Movement Cubism</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Still life drawing 2. Cubist Picasso portrait 3. Reading of your Knowledge Organiser and Challenging Read and answering the question sheet.</i></p>	<p>Artist Postcards</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Still life drawing 2. Artist research PowerPoint 3. Reading of your Knowledge Organiser and Challenging Read and answering the question sheet</i></p>	<p>The Art Movement Pop Art</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Still life drawing 2. Pop Art research PowerPoint 3. Reading of your Knowledge Organiser and Challenging Read and answering the question sheet</i></p>
Computing	<p>Networks: from semaphores to the internet What would life be like without Networks?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Vector graphics What issues would there be if we didn't use images and logos?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Data Science How can data science help businesses make decisions?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Warm up &amp; making &amp; creating 1</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 2 and knowledge organiser &amp; answer questions 2. Research a warm up for dance and what activities you should use 3. Create a solo with the stimulus provided on Google classroom</i></p>	<p>Making and creating 1</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 2 and Knowledge Organiser &amp; answer questions 2. Research basic history of African and traditional dances 3. Perform one of the basic moves of the dance styles and learn from the video on Google Classroom</i></p>	<p>Technique and performance</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 2 and Knowledge Organiser &amp; answer questions 2. Watch the set phrase and learn the opening 4 bars using the help sheet. 3. Design a poster on the CLAPS elements of dance and design a set following the guidance on Google Classroom</i></p>
Design Technology	<p>Theory and design assessment for headphone wrap How is a design challenge or context used to inform and create a design specification?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Animated Advert Why is it important to identify the clients wants and needs in a product?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Educational Clock How can we identify the wants and needs of our customers?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>

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Drama	<p>Darkwood Manor</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions.</i></p> <p><i>2. Create a Poster advertising Darkwood Manor to guests.</i></p> <p><i>3. Record a performance of a conscience alley or soundscape of the inside of Darkwood Manor</i></p>	<p>The 7 Deadly Sins</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions.</i></p> <p><i>2. Research the 7 Deadly Sins onto a Powerpoint, and create a character for one of your choice.</i></p> <p><i>3. Record a monologue performance as your Deadly Sin</i></p>	<p>Drama Practitioners Continued</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Assignment set on Artaud for 3 lessons. Complete all tasks. You can write direct onto the booklet before uploading</i></p>
English	<p>How does Pullman in his novel, 'The Ruby in the Smoke' subvert the female archetype?</p> <p>The Ruby and the Smoke - Philip Pullman</p> <p><i>Log onto Google Classroom and follow the instructions under 'Autumn Term 2' Audiobook- 'The Ruby in the Smoke'</i> <a href="https://www.youtube.com/watch?v=rkd3qx1bwDk">https://www.youtube.com/watch?v=rkd3qx1bwDk</a></p>	<p>How does Stevenson raise issues about our relationship with our more primal side?</p> <p>Gothic Writing leading to a Pre-1900 textual study of 'Jekyll and Hyde', Stevenson.</p> <p>Christmas Task: Subvert the festive poetry genre, turn 'The Night before Christmas' in to 'The Nightmare before Christmas'.</p> <p><i>Log onto Google Classroom and follow the instructions under 'Autumn Term 2'</i></p>	<p>'How does Harper Lee encapsulate injustices in society in To Kill a Mockingbird?'</p> <p><i>Log onto Google Classroom and follow the instructions under 'Autumn Term 2' . Online copy of the book: <a href="http://giove.isti.cnr.it/demo/eread/Libri/angry/Mockingbird.pdf">http://giove.isti.cnr.it/demo/eread/Libri/angry/Mockingbird.pdf</a></i></p>
Faith & Philosophy	<p>Sikhism</p> <p>What do Sikhs believe?</p> <p><i>1: Navigate to the Isolation work section on google classroom</i></p> <p><i>2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Judaism continued, begin Christianity</p> <p><i>1: Navigate to the Isolation work section on google classroom</i></p> <p><i>2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Sikhism</p> <p>What do Sikhs believe?</p> <p><i>1: Navigate to the Isolation work section on google classroom</i></p> <p><i>2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Food Technology	<p>Why are textiles an important commodity in day to day life?</p> <p>Sewing Skills</p> <p>Design development, Creativity, Attaching a button, running stitch, blanket stitch, assembly and evaluation.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Can carrots help you see in the dark?</p> <p>Micronutrients</p> <p>Vitamins, Minerals.</p> <p>Practical s- Balanced Meals</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Why can we eat beef raw but not chicken?</p> <p>Food Commodities – Meat, Fish</p> <p>Case Study – Advanced H &amp; S, practical elements,</p> <p>Design Chocolate Product(Fairtrade)</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>

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French	<p>“Qui suis-je? Who am I ?</p> <p>Quel est ton avis? What is your opinion?</p> <p><i>Go to the MFL Google Site using the link below: <a href="https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home">https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home</a> Select ‘Year 7’ and ‘Autumn 2’. Select the question you were most recently working on in class and review the lesson resources. Complete all additional revision tasks which have been posted and complete the homework quiz, where appropriate. Then, move to Google Classroom and complete the work book tasks associated with each lesson. Once you have finished a workbook section, ‘hand in’ the work book.</i></p>	<p>C’était comment les vacances? What were your holidays like?</p> <p><i>1. Practice vocabulary from the knowledge organiser using Quizlet (see weekly homework on Google Classroom) 2. Complete the vocabulary quiz posted on Google Classroom weekly 3. Use the booklet posted in ‘materials’ to complete the tasks which correspond to the vocabulary from that week - use the contents page to help with this.</i></p>	<p>Qu’est-ce qu’il faut faire pour être champion/ne? What must you do to be a champion?</p> <p><i>1. Practice vocabulary from the knowledge organiser using Quizlet (see weekly homework on Google Classroom) 2. Complete the vocabulary quiz posted on Google Classroom weekly 3. Use the booklet posted in ‘materials’ to complete the tasks which correspond to the vocabulary from that week - use the contents page to help with this.</i></p>
Geography	<p>Rocks, Soils and Geological timescales</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>	<p>Weather</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>	<p>Tectonics: Case Studies of Earthquakes and Volcanoes. Analysis and how humans manage these</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>
History	<p>Was life in Anglo-Saxon England easy?</p> <p>How was the Church used by William to control England? Did William change England for the better?</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>“All the evidence points to an anti-Catholic conspiracy” HFDYA</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>What made people think that WWI was the War to end all wars?</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Life Studies	<p>What does it mean to be British? Climate change – is it a crisis?</p> <p><i>Click on the following link and complete the lessons on Climate Change: <a href="https://classroom.thenational.academy/lessons/is-plastic-damaging-the-environment-70v32d">https://classroom.thenational.academy/lessons/is-plastic-damaging-the-environment-70v32d</a> <a href="https://classroom.thenational.academy/units/what-can-we-do-about-global-problems-1f2b">https://classroom.thenational.academy/units/what-can-we-do-about-global-problems-1f2b</a></i></p>	<p>CIAG and career exploration, understanding careers and future aspirations, building up from Year 7</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvbkqt">https://www.bbc.co.uk/bitesize/topics/zvbkqt</a> Use BBC bitesize website to focus on different career ideas. Google classroom - Career expectations. In addition log in to START profile and complete tasks</p>	<p>How can I manage my finances?</p> <p><i>Focus on class clips and guidance on BBC class clips: <a href="https://www.bbc.co.uk/bitesize/topics/zvbkqt">https://www.bbc.co.uk/bitesize/topics/zvbkqt</a></i></p>

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Mathematics	<p>Fraction, decimal and percentage equivalence</p> <p>APPLICATION OF NUMBER Solving problems with addition and subtraction</p> <p><i>Please Login into Mymaths first using Login: swhs and password: radius before clicking a link</i></p> <p><i>Complete the lesson and the questions</i> <i>FDP equivalence lesson</i> <i>FDP equivalence questions</i></p> <p><i>Complete the tasks up to level 4 (or as extension Level 5)</i></p>	<p>Ratio and Scale Multiplicative Change</p> <p><i>Login into MyMaths first using school login.</i></p> <p><i>Username: SWHS</i> <i>Password: radius</i></p> <p><a href="https://app.mymaths.co.uk/158-lesson/ratio-introduction">https://app.mymaths.co.uk/158-lesson/ratio-introduction</a> <a href="https://app.mymaths.co.uk/159-lesson/ratio-dividing-1">https://app.mymaths.co.uk/159-lesson/ratio-dividing-1</a> <a href="https://app.mymaths.co.uk/160-lesson/ratio-dividing-2">https://app.mymaths.co.uk/160-lesson/ratio-dividing-2</a> <a href="https://app.mymaths.co.uk/5791-lesson/scaling-and-rate-problems">https://app.mymaths.co.uk/5791-lesson/scaling-and-rate-problems</a> <a href="https://app.mymaths.co.uk/162-lesson/unitary-method">https://app.mymaths.co.uk/162-lesson/unitary-method</a> <a href="https://app.mymaths.co.uk/161-lesson/proportion-introduction">https://app.mymaths.co.uk/161-lesson/proportion-introduction</a></p>	<p>REASONING WITH DATA The data handling cycle Measures of location</p> <p><i>Login into MyMaths first using school login.</i></p> <p><i>Username: SWHS</i> <i>Password: radius</i></p> <p><i>Then click link to complete lesson and online practice homework.</i></p> <p><a href="https://app.mymaths.co.uk/366-lesson/mean-and-mode">https://app.mymaths.co.uk/366-lesson/mean-and-mode</a> <a href="https://app.mymaths.co.uk/367-lesson/median-and-range">https://app.mymaths.co.uk/367-lesson/median-and-range</a> <a href="https://app.mymaths.co.uk/368-lesson/all-averagesh">https://app.mymaths.co.uk/368-lesson/all-averagesh</a> <a href="https://app.mymaths.co.uk/369-lesson/median-mode-from-freq-table">https://app.mymaths.co.uk/369-lesson/median-mode-from-freq-table</a> <a href="https://app.mymaths.co.uk/372-lesson/mean-from-frequency-tables">https://app.mymaths.co.uk/372-lesson/mean-from-frequency-tables</a> <a href="https://app.mymaths.co.uk/343-lesson/types-of-data">https://app.mymaths.co.uk/343-lesson/types-of-data</a> <a href="https://app.mymaths.co.uk/358-lesson/scatter-graphs">https://app.mymaths.co.uk/358-lesson/scatter-graphs</a> <a href="https://app.mymaths.co.uk/361-lesson/misleading-graphs">https://app.mymaths.co.uk/361-lesson/misleading-graphs</a></p>
Music	<p>Singing and Elements of Music</p> <p><i>Task 1: Research different types of choral voices. Find out what pitch they usually sing and why there are different voice types for men and women. Task 2: understanding pitch, dynamic and tempo. Create your own revision guide for the keywords and then analyse the pieces of music and answer the questions provided. Task 3: Italian Terms: Follow the powerpoint on Italian terms for Tempo and Dynamics and complete the task.</i></p>	Ukulele	Broadway 50's-90's

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PE - Boys	<p>Badminton• Fitness and trampoline</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>	<p>Badminton• Fitness and trampoline</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>	<p>Badminton• Fitness and trampoline</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>
PE - Girls	<p>Badminton• Fitness and trampoline</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>	<p>Badminton• Fitness and trampoline</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>	<p>Badminton• Fitness and trampoline</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>
Science	<p>Why am I not a plant?; How do things move?; Why should you never trust an atom?</p> <p><a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr7-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr7-Science-Curriculum-Tasks-Autumn-Term.pdf</a></p>	<p>Would it matter if there were no plants?; Did the world always look like this?; Why do we need the Sun?;</p> <p><a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr8-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr8-Science-Curriculum-Tasks-Autumn-Term.pdf</a></p>	SEE BELOW

Subject	Year 9
Business option group	revenue costs cash flow profit and loss  <i>Google Classroom - PowerPoints and handouts demonstrating what the students must do</i>
Computing option group	Python  <i>Practical Tasks in python, practising skills needed for paper 2 in j277</i>
Science - Biology	How do you build an animal? Diffusion Circulatory system  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf</a>
Science - Chemistry	What is everything made from? Atomic structure Electron configuration (P: Atomic model 9Spr2 & 10Spr2) B: Balancing equation 9Sum1 & 10Aut2)  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf</a>
Science - Physics	Is the world predictable? Acceleration Scalars and Vectors Newton's Laws  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf</a>

# Over the next half term Key Stage 4 students will be learning...

Subject	Year 10	Year 11
Art	<p>How do I conduct a skills based workshop based on the theme of Natural Forms? Using Resources (AO2)</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks - 1. Botanicals acrylic canvas 2. Botanical Etching Plate</i></p>	<p>How do I use vocabulary to communicate why I have chosen a particular technique and media for my practical investigation? Component 1:Portfolio Refine artwork (AO2)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 5 tasks under the heading REFINING AN IDEA</i></p>
Computing	<p>Why should programmers use indentation and comments when creating large programs? Programming, Arrays file handling, sub programs, Boolean Operations</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>How to keep a network secure? Threats to a network. Identifying vulnerabilities, SQL injections</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Focus anthology works in theory lessons 1. A Linha Curva &amp; Artificial Things (S3) What skills do I need to perform? What is the stimulus &amp; choreographic intention?</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 2 and Knowledge Organisers &amp; answer questions 2. Follow Google Classroom slides on Artificial Things (S3) and complete folder work 3. Create dance warm up and motifs for work as well as creative tasks on GC</i></p>	<p>Focus in theory lessons 6. WHE &amp; 5. S How am I assessed in coursework? Set Phrases/Duet – Trio FINAL C/Work NEA</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 2 and Knowledge Organisers &amp; make summary notes 2. Follow Google Classroom slides on set phrase and work 5 &amp; 6 and complete folder work 3. Continue work on choreography using logs</i></p>
Design Technology	<p>Theory Metals 3.1 Plastics 3.1</p> <p>Mock NEA Design Brief Design Specification Design Ideas Product Analysis Design Development Model Making</p> <p>What information in your design brief will influence your design specification</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Theory Systems of Design 3.1 Mechanisms 3.1 Metals Recap 3.2</p> <p>NEA Modelling Model Evaluation Material Planning Tools and Equipment CAD Manufacturing</p> <p>Do you think technology would have evolved without mechanisms?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>

Subject	Year 10	Year 11
Digital Photography	<p>Macro Photography theory and research</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Complete the section the google slides document on google classroom researching example of Macro photography and including meta data 2. RAG rate your Macro photographs 3. Annotate your editing and explain how you have, made the images better.</i></p>	<p>Create digital artwork inspired by Cindy Sherman. Assessment objectives 1,2 and 3</p> <p><i>Log into Google classroom a make a google slides presentation about Cindy Sherman..</i></p>
Drama	<p>Introduction Devising Drama Unit 01/02 (30%)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Using the Portfolio booklet, analyse your chosen stimulus and develop mind-maps and initial thoughts pages.</i></p> <p><i>2. Create an initial pitch for your performance, detailing your chosen stimuli and style with justifications.</i></p> <p><i>3. Write a short section of script for your performance</i></p>	<p>Presenting &amp; Performing Texts Extract 1 &amp; 2 (30%)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Work on your chosen Monologue. Learning lines and applying your performance notes (in pencil) to your script.</i></p> <p><i>2. Create a short journal entry of your progress so far with your monologue extract, and highlight improvements to be made.</i></p> <p><i>3. Develop your intentions in the proforma provided.</i></p>
English	<p>Is Charles Dickens successful in inspiring social responsibility in the Victorian Reader? Are his messages as valid in today's society as they were in 1940?</p> <p><i>Log onto Google Classroom and follow the instructions under 'Autumn Term 2'</i></p>	<p>Language Paper 1 How do writers create the desired effect in the texts that they write? • Analysing a character • Analysing a setting • Analysing how atmosphere is created • Analysing how tension is created • Analysing descriptive writing is crafted • Analysing how narrative structure is crafted • Analysing how sentence structure is crafted How can we craft out writing for effect? • Creating a character • Creating a setting • Atmosphere • Tension • Descriptive writing • Narrative Structure • Sentence structure</p> <p><i>Log onto Google Classroom and follow the instructions under 'Autumn Term 2'</i></p>
Enterprise	<p>What makes an Entrepreneur? (Coursework Component 1A)</p> <p>What do Enterprises consider when planning promotions?</p> <p>(External assessment component 3A)</p> <p>Promotion Market Segmentation Advertising methods</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>What do you need to consider when planning a new Enterprise? (Coursework component 2A)</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>



Subject	Year 10	Year 11
Faith & Philosophy	<p>Marriage and the family – What is the importance of community and the family?            Marriage            Sexual Relationships            The Family/support for the Family            Contraception            Divorce and remarriage            Do Jews treat men and women differently?            Equality of men and women            Gender prejudice and discrimination</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Philosophy of Religion – Does God exist?            The Design Argument            The Cosmological Argument            How does God make himself known?            Revelation            Religious Experience            Visions            Miracles            Prayer            Is it right to give a child a religious upbringing?            Religious Upbringing</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
French	<p>Comment est ta région?            What is your local area like?            (L,N,I&amp;G Areas of Interest:            Home, Town, Neighbourhood and Region)            Où habites-tu?            Where do you live?            Quels sont les problèmes dans ta région?            What are the problems in your local area?            C'est comment la météo pour ta région?            What is the weather for your local area?            Qu'est-ce qu'on peut faire dans ta région?            What can you do in your local area?            Quels sont tes projets pour le weekend dans ta région?            What are your plans for the weekend in your local area?            C'est comment ta maison?            What is your house like?            Où voudrais-tu habiter?            Where would you like to live?</p> <p><i>Google classroom weekly vocabulary quiz. Weekly lessons/slides and tasks on Google classroom</i></p>	<p>Qu'est-ce que tu voudrais faire à l'avenir?            What would you like to do in the future?            (C&amp;FS&amp;E: Education Post 16/Jobs, Career Choices and Ambitions)            Quels sont tes points forts / faibles?            What are your strengths / weaknesses?            Comment peut-on obtenir un emploi?            How can we get a job?            Quel est le problème le plus grave pour la planète?            What is the most serious problem for the planet?            (L/N/I/G Areas of Interest)            Global Issues            Comment peut-on protéger l'environnement?            How can we protect the planet?            Devrait-on être végétarien?            Should we be vegan?            Comment peut-on protéger les animaux en danger?            How can we protect endangered animals?            Qu'est-ce que tu as fait pour lutter contre le plastique?            What have you done to fight against plastic?</p> <p><i>Visit the revision site and click the relevant unit title - complete all additional resources:  <a href="https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home/ks4-french">https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home/ks4-french</a>            Students should ensure that their workbooks for future plans &amp; environment are complete by the end of this term. The workbook is also available via Google Classroom.</i></p> <p><i>Additional tasks have also been set on: GCSE Pod and SENECA.</i></p>

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Geography	<p>Rivers</p> <p>What are the features of river landscapes and the processes which form them?</p> <p>The physical processes that form unique landforms in river landscapes</p> <p>How human activity and interaction with physical processes affect river landscapes</p> <p>How floods occur and their effects (Bocastle 2004)</p> <p><a href="https://sites.google.com/view/geographyabsencework/home">https://sites.google.com/view/geographyabsencework/home</a></p>	<p>Cities</p> <p>What is the structure, the changes and the challenges faced in a city in an emerging country and how are they managed?</p> <p>A study of the site, situation and connectivity of Mexico City.</p> <p>How Mexico City has changed and been affected by rural – urban migration?.</p> <p><i>Work will be set on Google Classroom. This term we will be completing our learning on Liverpool and Mexico City.</i></p>
German	<p>Wie ist dein alltägliches Leben? What is your day-to-day life like? (I&amp;C, L,N,I&amp;G Areas of Interest, C&amp;FS&amp;E)</p> <p>Was lernst du in der Schule? What do you learn at school?</p> <p>Wie ist dein Leben in der Schule? What is your life at school like?</p> <p>Was machst du gern in deiner Freizeit? What do you like doing in your free time?</p> <p>Kommst du mit deiner Familie und deinen Freunden gut aus? Do you get on well with your family and your friends?</p> <p>Wie ist dein Leben zu Hause? What is your home life like?</p> <p>Lebst du gesund? Do you live healthily?</p> <p><i>All tasks on Google Classroom:</i></p> <ol style="list-style-type: none"> <li><i>Seneca tasks on topics for this term</i></li> <li><i>Knowledge Organiser: practice vocabulary, listen to the audio files and use the Quizlet hyperlinks then take the end of unit quiz.</i></li> <li><i>Complete the Exampro reading tasks</i></li> </ol>	<p>Was kann man für die Umwelt machen? What can one do for the environment? (L,N,I&amp;G: Global Issues)</p> <p>Hast du je freiwillig oder Wohltätig gearbeitet? Have you ever worked on a voluntary or charity basis?</p> <p>Was machst du für die Umwelt? What do you for the environment?</p> <p>Was kann man sonst für die Umwelt machen? What can we do for the environment?</p> <p>Gibt es Probleme mit Armut oder Obdachlosigkeit in deiner Gegend? Are there problems with poverty or homelessness in your area?</p> <p>Wie wäre dein idealer Urlaub? What would be your ideal holiday?</p> <p>How can we prepare for the speaking exam? How can I score well in the conversation exam (2)? How can I score well in the conversation exam (3)?</p>
Health & Social	<p>Why is it important not to use health indicator data on its own? (Component 3 –Learning Aim B)</p> <p>Interpreting health indicators</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>What are the seven care values? (Component 2 - Learning Aim B)</p> <p>Demonstrate care values and review own practice</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
History	<p>WEIMAR NAZI GERMANY The fall of Weimar Democracy 1929-35</p> <p><i>1: Navigate to the Isolation work website <a href="https://t.co/cfCDD43wAv?amp=1">https://t.co/cfCDD43wAv?amp=1</a> 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>ELIZABETHAN ENGLAND Queen, Government and religion, 1558-69</p> <p><i>1: Navigate to the Isolation work on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>

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Hospitality & Catering	<p>Unit 2 LO3: What techniques are required in assuring the quality of commodities in food preparation? Food Commodities and their use in building high level practical skills.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Unit 2 – NEA What are the steps required when planning the production of dishes for a menu? Food Styling, Dovetailed time plan, NEA review and print. AC2.1, 2.2 ,2.3.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
IT	<p>What are the advantages of project planning? (Component 1 – Learning Aim B)</p> <p>Use project planning techniques to plan and design a user interface</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Why are systems attacked? (Component 3 – Exam Learning Aim B)</p> <p>Threats to digital systems and how an organisation can manage them Learning Aim C – Responsible, legal and ethical use of data</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Mathematics - Foundation	<p>DEVELOPING GEOMETRY Area &amp; Perimeter 3D forms &amp; volumes</p> <p><i>!! PLEASE LOG IN TO MY MATHS FIRST !!</i></p> <p><i>Complete Grade 3-7 Tasks.</i></p> <p><a href="#">Area &amp; Perimeter</a></p> <p><a href="#">Volume</a></p>	<p>CONSTRUCTION Plans &amp; elevations Construction, Loci Bearings</p> <p>DEVELOPING GEOMETRY Circles, Cylinders, cones 7 Spheres</p> <p><i>Please Login into Mymaths first using Login: swhs and password: radius before clicking a link</i></p> <p><i>Complete tasks labelled f or fh for foundation</i></p> <p><a href="#">Constructions</a></p> <p><a href="#">Bearings lesson</a> <a href="#">Bearings questions</a></p> <p><i><a href="#">Circles</a> - Complete circumference and area of a circle sections</i></p> <p><a href="#">Volume</a></p>

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Mathematics - Higher	<p>DEVELOPING GEOMETRY 2d representations Perimeter &amp; area, Include Circles, 3D representations Volume Include cylinders, cones &amp; spheres</p> <p>APPLICATION of NUMBER Accuracy &amp; bounds</p> <p><i>!! PLEASE LOG IN TO MY MATHS FIRST !!</i> <i>Login:SWHS Password: Radius</i></p> <p><a href="#">2D and 3D shapes</a></p> <p><a href="#">Perimeter and area - Lessons 3-7</a></p> <p><a href="#">Volume - All volume topics</a></p>	<p>DEVELOPING GEOMETRY Circle Theorems Vectors &amp; their proof</p> <p>REASONING WITH NUMBER &amp; ALGEBRA Changing the subject Algebraic fractions Rationalising surds Proof</p> <p><i>Please Login into Mymaths.co.uk first using Login: swhs and password: radius before clicking a link</i></p> <p><i>Circle Theorem</i> <a href="https://app.mymaths.co.uk/myportal/library/9/86/903">https://app.mymaths.co.uk/myportal/library/9/86/903</a></p> <p><i>Vectors</i> <a href="https://app.mymaths.co.uk/myportal/library/9/86/912">https://app.mymaths.co.uk/myportal/library/9/86/912</a></p> <p><i>Algebra</i> <a href="https://app.mymaths.co.uk/207-lesson/rearranging-2">https://app.mymaths.co.uk/207-lesson/rearranging-2</a> <a href="https://app.mymaths.co.uk/myportal/library/9/85/893#collapse6">https://app.mymaths.co.uk/myportal/library/9/85/893#collapse6</a></p> <p><i>Surds</i> <a href="https://app.mymaths.co.uk/myportal/library/9/84/888#collapse10">https://app.mymaths.co.uk/myportal/library/9/84/888#collapse10</a> <a href="https://app.mymaths.co.uk/157-lesson/surds-2">https://app.mymaths.co.uk/157-lesson/surds-2</a></p>

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Music	<p>How do I achieve a high mark in composing and performing?</p> <p>Component 3 – Learning compositional techniques and how to execute them in a group composition</p> <p>Component 2 – Performing two time</p> <p><i>1. GCSE Composing: Listen to the 4 compositions on Google Classroom. Mark these compositions.</i></p> <p><i>2. GCSE Compositional Techniques: Watch the video on the composing process of prolific film composers. Write a document outlining the main factors which you need to think about when composing.</i></p> <p><i>3. GCSE Performing: Watch the videos of the performances. Using the given words, explain how each performance achieves highly in these areas.</i></p>	<p>How can I use technical language to explain elements of music used in 'The Clock' and achieve a high mark in composing and performing?</p> <p>Component 1 – Continue to learn how to analyse 'The Clock' by Haydn (set work)</p> <p>Component 3 – Work on composition to a brief</p> <p>Component 2- Assessed Performance 1</p> <p><i>1. The Clock Symphony Set Work - Watch the video of 'The Clock' and try to follow the unannotated score.</i></p> <p><i>2. The Clock Symphony Set Work - Listen to 'The Clock' and make notes on your score as you listen. You may need to listen to it several times before you have all of the annotations that you need.</i></p> <p><i>3. The Clock Symphony Set Work - Using your annotations, and the questions as prompts, create a Google Document which describes 'The Clock' in minute detail.</i></p>
PE - Games	<p>Can you develop a positive attitude and healthy, active lifestyle in competitive or non-competitive activities?</p> <p>Badminton Volleyball Table Tennis Dodgeball Football Basketball</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>	

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PE - Sport	<p>R041 How do appropriate warm ups and cool downs help to prevent injury ?</p> <p>Reducing the Risk of Sports Injuries LO2: Understand how appropriate warm up and cool down routines can help to prevent injury – components and benefits.</p> <p>R042 How do training methods target different fitness components?</p> <p>Principles of Training LO2: Know how training methods target different fitness components</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>	<p>R043 What is the importance of the body systems in health and fitness?</p> <p>The Body's Response to Physical Activity LO2: Understand the importance of the musculo-skeletal and cardio-respiratory systems in health and fitness</p> <p>R045 What is the importance of nutrition in sport ?</p> <p>Sports Nutrition LO2: Understand the importance of nutrition in sport</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>
Science - Biology (Combined)	<p>How do you build a plant? Photosynthesis (C: Balancing equations 9Aut2) Limiting factors</p> <p>What can make us ill? Non-communicable diseases</p> <p><a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a></p>	<p>What has made me, me? Evolution Extinction Classification</p> <p><a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a></p>
Science - Biology (Separate)	<p>What can make us ill? Non-communicable diseases</p> <p><a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a></p>	<p>What has made me, me? Cloning Evolution Extinction Classification</p> <p><a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a></p>
Science - Chemistry (Combined)	<p>“Why is there Maths in Chemistry? Calculating; RAM from isotopes, RFM, reacting masses, Calculating; reacting masses, and concentrations,.”</p> <p><a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a></p>	<p>How fast is a reaction? Collision theory, effect of conc, temp, surface area and catalyst on rate. Graphs. RP 11 - RATES AND CONC</p> <p><a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a></p>

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Science - Chemistry (Triple)	Why is there Maths in Chemistry? Calculating; RAM from isotopes, RFM, reacting masses, gas volumes, Calculating; concentrations, titration calculations. RP 2 - TITRATIONS  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a>	How fast is a reaction? Collision theory, effect of conc, temp, surface area and catalyst on rate. Graph drawing and interpretation. RP 5 – RATES AND CONC  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a>
Science - Physics (Combined)	How much does it cost to run the school? Energy transfers Efficiency Energy in the home  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a>	Is the world predictable? Momentum Terminal Velocity Resistance  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a>
Science - Physics (Separate)	How do we get energy to where it's needed? Energy transfers Efficiency Energy in the home Circuits Circuit components Resistance  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a>	Is the Universe predictable? The National Grid The Universe Earthquakes  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a>
Science - Psychology	What are research methods? Analysing research graphs and charts  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a>	Paper 2 Why do we sleep and dream? Sleep and dreaming  <a href="http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf">http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</a>