

Over the next half term Key Stage 3 students will be learning. . .

Subject	Year 7	Year 8	Year 9
Art	<p>The Art Movement Cubism</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Still life drawing 2. Cubist Picasso portrait 3. Reading of your Knowledge Organiser and Challenging Read and answering the question sheet.</i></p>	<p>Artist Postcards</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Still life drawing 2. Artist research PowerPoint 3. Reading of your Knowledge Organiser and Challenging Read and answering the question sheet</i></p>	<p>The Art Movement Pop Art</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Still life drawing 2. Pop Art research PowerPoint 3. Reading of your Knowledge Organiser and Challenging Read and answering the question sheet</i></p>
Computing	<p>Impact of technology – Collaborating online respectfully How can I treat others respectfully online?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Developing for the web Why do you think ease of access is important for web design?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Cybersecurity</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Introduction to Dance</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology and Knowledge Organiser & answer questions 2. Research basic history of the 4 styles of dance and create a poster on similarities and differences 3. Perform one of the basic moves of the dance styles and learn the Haka from the video on Google Classroom</i></p>	<p>Dance and the Body</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 1 and Knowledge Organiser & answer questions 2. Research physical skills and create a warm up focussing on 6 skills 3. Perform one of the basic moves of the dance styles and learn the Bollywood dance from the video on Google Classroom</i></p>	<p>Introduction to 3 skills (P, C, A) GCSE Dance COHORT 1</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 1 and Knowledge Organiser & answer questions 2. Research contemporary and ballet dance styles and answer questions 3. Perform one of the basic moves of the dance styles and learn the difference between Physical, technical and Expressive skills by watching the example and making notes on Google Classroom</i></p>
Design Technology	<p>Theory and design assessment for headphone wrap</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Theory and design assessment for Animated Advert</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Theory and create design assessment for Isometric Drawing</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>

Subject	Year 7	Year 8	Year 9
Drama	<p>Harry Potter</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions.</i></p> <p><i>2. Write a script of your wizardary student meeting the headteacher of the school for the first time.</i></p> <p><i>3. Record a performance of your wizards new potion</i></p>	<p>Melodrama</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions.</i></p> <p><i>2. Create a Melodrama research PowerPoint</i></p> <p><i>3. Record a performance of the different slapstick comedy skills</i></p>	<p>Improvisation</p> <p><i>Log onto your Google Classroom and follow the instructions for the 4 set tasks - 1.Read anthology and knowledge organiser.</i></p> <p><i>2. Create a research page about Improvisation and where it originated. Create a Power Point Presentation (2 hour project based work).</i></p> <p><i>3.Watch the linked TED Talk on the 7 rules of improvisation. I recommend you watch this two to three times and make notes on the 7 rules as you watch https://www.youtube.com/watch?v=MUO-pWJ0riQ</i></p> <p><i>Your task is to create a google slide doc with 7 slides. On each slide you must:</i></p> <p><i>Put a rule as a title</i></p> <p><i>Write a description of what the rule is</i></p> <p><i>Add an image that represents the rule</i></p> <p><i>4. Record yourself improvising a situation to camera and upload your recording. Use the worksheet to help support your work (2 hour project based work).</i></p>
English	<p>How can we craft our writing for effect?</p> <p>Myths and Legends: study of classical allusions in literature. Recreating 'The Terror of Blue John Gap' (narrative writing)</p> <p><i>Log onto Google Classroom and follow the instructions under 'Autumn Term 1'</i></p> <p><i>Myths and Legends background https://classroom.thenational.academy/lessons/myths-and-folktales-6cwk0c</i></p>	<p>How can we craft our writing for effect?</p> <p>Gothic creative writing and poetry.</p> <p><i>Log onto Google Classroom and follow the instructions under 'Autumn Term 1'</i></p>	<p>'How does Harper Lee encapsulate injustices in society in To Kill a Mockingbird?'</p> <p><i>Log onto Google Classroom and follow the instructions under 'Autumn Term 1'. Online copy of the book: http://girove.isti.cnr.it/demo/eread/Libri/angry/Mockingbird.pdf</i></p>
Faith & Philosophy	<p>Lighting fires. Where did the universe come from?</p> <p><i>1: Navigate to the Isolation work section on google classroom</i></p> <p><i>2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Judaism</p> <p>Who are the Jews?</p> <p><i>1: Navigate to the Isolation work section on google classroom</i></p> <p><i>2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Lighting fires. Where did the universe come from?</p> <p><i>1: Navigate to the Isolation work section on google classroom</i></p> <p><i>2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>

Subject	Year 7	Year 8	Year 9
Food Technology	<p>Food Safety & Culinary Skills Lighting Fires – Taste test Health & Safety/Energy Balance and Nutrients, practical elements</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Macronutrients Protein, Fat & Carbohydrates. + Fibre & Water. Practical's – Balanced Meals</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Sensory Testing Product Analysis & Disassembly. Case Study – Advanced Food Hygiene, practical elements</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
French	<p>Qui suis-je? Who am I ?</p> <p>Quel est ton avis? What is your opinion?</p> <p><i>1. Practice vocabulary from the knowledge organiser using Quizlet (see weekly homework on Google Classroom) 2. Complete the vocabulary quiz posted on Google Classroom weekly 3. Use the booklet posted in 'materials' to complete the tasks which correspond to the vocabulary from that week - use the contents page to help with this.</i></p>	<p>Qu'est-ce que tu vas faire le weekend? What are you going to do at the weekend?</p> <p><i>1. Practice vocabulary from the knowledge organiser using Quizlet (see weekly homework on Google Classroom) 2. Complete the vocabulary quiz posted on Google Classroom weekly 3. Use the booklet posted in 'materials' to complete the tasks which correspond to the vocabulary from that week - use the contents page to help with this.</i></p>	<p>Qu'est-ce qu'il faut faire pour être champion/ne? What must you do to be a champion?</p> <p><i>1. Practice vocabulary from the knowledge organiser using Quizlet (see weekly homework on Google Classroom) 2. Complete the vocabulary quiz posted on Google Classroom weekly 3. Use the booklet posted in 'materials' to complete the tasks which correspond to the vocabulary from that week - use the contents page to help with this.</i></p>
Geography	<p>North Korea & Rocks, Soils and Geological timescales</p> <p>https://sites.google.com/view/geographyabsencework/home</p>	<p>Weather</p> <p>https://sites.google.com/view/geographyabsencework/home</p>	<p>Introduction to Tectonics</p> <p><i>Google Classroom - fortnightly quizzes and powerpoints slides for each week. Volcanoes and Earthquakes Lessons 1-6 are uploaded. Other links will be updated weekly. Ext/Retrieval:</i></p>
History	<p>Lighting fires- History Mystery Who killed Tollund Man?</p> <p><i>1: Navigate to the Isolation work website https://t.co/ISfmluZ6p9?amp=1 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>"It was Elizabeth, and not Spain, that caused the Armada" HFDYA?</p> <p>Explain why the weather was the biggest factor in the defeat of the Spanish Armada.</p> <p><i>1: Navigate to the Isolation work website https://t.co/ISfmluZ6p9?amp=1 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Google Classroom - fortnightly quizzes and powerpoints slides for each week. Volcanoes and Earthquakes Lessons 1-6 are uploaded. Other links will be updated weekly. Ext/Retrieval:</p> <p><i>1: Navigate to the Isolation work website https://t.co/vtKBLNZeKg?amp=1 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>

Subject	Year 7	Year 8	Year 9
Life Studies	<p>Lighting Fires and transition into secondary school: Who are we at South Wirral? Enterprise skills, CIAG and aspirations within school and the wider world.</p> <p><i>Google classroom - links to PowerPoints. START Profile login</i></p>	<p>What are the effects of media on the society we live in today?</p> <p><i>Follow the link and complete the lessons focusing on how media affects us : https://classroom.thenational.academy/units/how-does-the-media-affect-us-f291</i></p>	<p>Crime and Justice:What are the Causes of Crime in the UK?</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/citizenship <i>What is a crime - information and lessons on google classroom</i></p>
Mathematics	<p>ALGEBRAIC THINKING Sequences Understanding and using algebraic notation Equality and equivalence</p> <p>PLACE VALUE AND PROPORTION Place value and ordering integers & decimals.</p> <p><i>Please Login into Mymaths first using Login: swhs and password: radius before clicking a link</i></p> <p><i>Complete the tasks up to level 4 (or as extension Level 5)</i></p> <p>Sequences</p> <p>Algebraic Notation</p> <p>Place Value</p>	<p>Geometric Reasoning Sets and Probability Primes and Proof</p> <p><i>Please Login into Mymaths first using Login: swhs and password: radius before clicking a link</i></p> <p>https://app.mymaths.co.uk/256-lesson/angle-sums</p> <p>https://app.mymaths.co.uk/377-lesson/probability-intro</p> <p>https://app.mymaths.co.uk/378-lesson/simple-probability</p> <p>https://app.mymaths.co.uk/1731-lesson/venn-diagrams-1</p> <p>https://app.mymaths.co.uk/45-lesson/multiples</p> <p>https://app.mymaths.co.uk/46-lesson/factors-and-primes</p>	<p>DEVELOPING GEOMETRY Angles in parallel lines and polygons Area of a trapezia and circles Line Symmetry & Reflection</p> <p><i>Login into MyMaths first using school login.</i></p> <p><i>Username: SWHS Password: radius</i></p> <p><i>Then click link to complete lesson and online practice homework.</i></p> <p><i>Work on Angles, do all lessons marked 5 or 6</i></p> <p>https://app.mymaths.co.uk/myportal/library/9/86/901 <i>Work on Trapezia</i></p> <p>https://app.mymaths.co.uk/271-lesson/area-of-a-trapezium <i>Work on Circles</i></p> <p>https://app.mymaths.co.uk/269-lesson/circumference-of-a-circle</p> <p>https://app.mymaths.co.uk/270-lesson/area-of-a-circle <i>Work on symmetry</i></p> <p>https://app.mymaths.co.uk/myportal/library/9/86/909</p>

Subject	Year 7	Year 8	Year 9
Music	<p>Instruments of the Orchestra and understanding notation</p> <p><i>Log onto Google Classroom and follow the instructions of each task. Task 1: Use the Music Games Online link provided to go through the instruments of the orchestra. The, using the information you just learned, create your own guide to the orchestra. Task 2: Understanding sight reading and notation. Complete the tasks on the Powerpoint and upload your finished work. Task 3: Follow the instrctions on the Tempo and Dynamics powerpoint and complete the task.</i></p>	<p>Understanding Blues Music</p> <p><i>Task 1: Complete the tasks relating to Blue Music 1 - famous blues musicians and listen to the pieces of music.</i></p> <p><i>Task 2: Follow the PowerPoint Blues Music 2 and practise playing the 12 bar blues using My Piano Phone app.</i></p> <p><i>Task 3: Create a revision guide with information on the notes of a blues scale and walking basslines.</i></p>	<p>Popular Music of the 90's</p> <p><i>Task 1: Complete the Powerpoint relating to Pop 1 and create a Guide to 90's Pop including information on features of 90's Pop music. Task 2: Use My Piano Phone app tp practise playing chords which are commonly used in Pop music. Task 3: Use My Piano Phone to practise playing 90's pop riffs and answer the questions on the Powerpoint.</i></p>
PE - Boys	<p>Badminton· Fitness and trampolene</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>	<p>Badminton· Fitness and trampolene</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>	<p>Badminton· Fitness and trampolene</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>
PE - Girls	<p>Badminton· Fitness and trampolene</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>	<p>Badminton· Fitness and trampolene</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>	<p>Badminton· Fitness and trampolene</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>

Subject	Year 7	Year 8	Year 9
Science	Why am I not a plant?; How do things move?; Why should you never trust an atom? http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr7-Science-Curriculum-Tasks-Autumn-Term.pdf	Would it matter if there were no plants?; Did the world always look like this?; Why do we need the Sun?; http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr8-Science-Curriculum-Tasks-Autumn-Term.pdf	SEE BELOW

Subject	Year 9
Business option group	Characteristics of an entrepreneur Market segmentation Market research 4PS of marketing <i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading..</i>
Computing option group	Computational Thinking, Algorithms & Decomposition <i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i>
Science - Biology	How do you build an animal? Animal cell structure Microscopes (1st visit units of magnitude) Cell development http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf
Science - Chemistry	How do we separate substances? Dissolution Filtration Evaporation Distillation Chromatography http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf
Science - Physics	Is the world predictable? Renewable energy (C. Climate change) Speed Stopping Distance http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf

Over the next half term Key Stage 4 students will be learning...

Subject	Year 10	Year 11
Art	<p>How do I conduct a skills based workshop based on the theme of Natural Forms? Using Resources (AO2)</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks - 1. Botanicals pencil drawing 2. Botanical pen drawing 3. Botanical pencil crayon drawing 4. Botanical watercolour painting</i></p>	<p>How do I conduct a practical investigation from a choice of Portraiture, Landscape or Still Life Food? Component 1: Portfolio Developing Ideas (AO1) Refine artwork (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 5 tasks under the heading DEVELOPING AN IDEA</i></p>
Computing	<p>Why do computers need to follow algorithms to function? searching and sorting algorithms Revision Why are Arrays useful when creating a computer program? Programming, Arrays file handling, sub programs, Boolean Operations Revision</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>How do protocols govern data transfer across networks? Network Topologies, Protocols, Security Threats. Programming</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Focus anthology works in theory lessons 1. A Linha Curva & Artificial Things (S3) What skills do I need to perform? What is the stimulus & choreographic intention?</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 1 and Knowledge Organisers & answer questions 2. Follow Google Classroom slides on A Linha Curva and complete folder work 3. Create dance warm up and motifs for work as well as creative tasks on GC</i></p>	<p>Focus in theory lessons 6. WHE & 5. S How am I assessed in coursework? Set Phrases/Duet – Trio FINAL C/Work NEA</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read anthology 1 and Knowledge Organisers & answer questions 2. Follow Google Classroom slides on Essay writing and extended writing questions and complete folder work 3. Research choreographic paper question and begin coursework task</i></p>
Design Technology	<p>Theory Timbers 3.1 Smart Materials 3.1 Composite Materials 3.1</p> <p>Mock NEA Context Analysis Client/User Analysis Social, Moral, Cultural Analysis Design Possibilities</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Theory New and Emerging Technologies 3.1 Energy Generation and Storage 3.1</p> <p>NEA Design Brief Design Specification Design Ideas Product Analysis Design Development</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>

Subject	Year 10	Year 11
Digital Photography	<p>How do I use a camera to create high quality images?</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks</i></p> <p><i>- 1. Complete section on google slides document in google class room on Aperture and Depth of field. 2. Complete the section about Golden Hour Photography. 3 RAG rate your Golden hour photographs</i></p>	<p>How do I create Surreal digital artwork inspired by Salvador Dali?</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Complete the Salvador Dali reseach section in your Beyond Reality googleslides document. 2. Create a mind map of subjects to put in your Dali inspired image 3. Take 20 photographs of clocks and 20 photographs of background landscapes and RAG rate them. 4. Answer the questions on the slide title "the Persistence of Memory" and on the following slide.</i></p>
Drama	<p>Introduction to GCSE-Development of GCSE devising and Text Skills</p> <p>Theatre review (04)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - complete section in google slides</i></p>	<p>Blood Brothers-Theoretical Analysis Performance and response (40%) Section A</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Complete the exam style questions based upon the characterisation in Blood Brothers for one of the six main characters (Mickey, Eddie, Miss Johnstone, Mrs Lyons, Sammy and Linda). 2. Annotate your chosen Unit 2 Monologue with performance decisions. 3. Record a first draft performance of your chosen monologue for Unit 2.</i></p>

Subject	Year 10	Year 11
Drama	<p>Introduction to GCSE-Development of GCSE devising and Text Skills</p> <p>Theatre review (04)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - complete section in google slides</i></p>	<p>Blood Brothers-Theoretical Analysis Performance and response (40%) Section A</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Complete the exam style questions based upon the characterisation in Blood Brothers for one of the six main characters (Mickey, Eddie, Miss Johnstone, Mrs Lyons, Sammy and Linda). 2. Annotate your chosen Unit 2 Monologue with performance decisions. 3. Record a first draft performance of your chosen monologue for Unit 2.</i></p>
English	<p>Poetry Anthology How does a writer present their ideas in comparison to another writer? Love and Relationships OR Power and Conflict poetry anthology</p> <ul style="list-style-type: none"> • Context • Language - methods • Theme • Structure/Form • Essay skills – comparison • Approaching unseen <p><i>Log onto Google Classroom and follow the instructions under 'Autumn Term 1'</i></p>	<p>Revision of Literature Paper 1 Skills: Shakespeare and Dickens</p> <ul style="list-style-type: none"> • Language • Theme • Structure/Form • Characterisation • Context • Essay skills <p><i>Log onto Google Classroom and follow the instructions under 'Autumn Term 1'</i></p>
Enterprise	<p>What makes an Entrepreneur? (Coursework Component 1A) Characteristics of enterprise and entrepreneurs</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>What do you need to consider when planning a new Enterprise? (Coursework component 2A) Planning a business enterprise. Developing a business plan</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Faith & Philosophy	<p>Jewish Beliefs – what do Jews believe? The Almighty Shekinhah The Messiah Covenant at Sinai Covenant with Abraham Pikuach Nefesh The Mitzvot What happens when we die? Life after Death</p> <p><i>Google classroom - power point with recap quiz. information sheets and tasks</i></p>	<p>Christian Beliefs What is the significance of Jesus' death? Salvation Eschatology Why does God allow evil to be in the world? The Problem of Evil Solutions to the Problem of Evil</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>

Subject	Year 10	Year 11
French	<p>Qui suis-je? Comment sont ta famille et tes amis? Who am I? Who am I? What are your friends and family like? (I&C: Relationships with Family and Friends) Qui est dans ta famille? Who is in your family? Comment est ta famille? What is your family like? Tu t'entends bien avec ta famille? Do you get on well with your family? C'est quoi un bon ami? What is a good friend? Tu étais comment quand tu étais plus jeune? What were you like when you were younger? Es-tu pour ou contre le mariage? Are you for or against marriage?</p> <p><i>Google classroom weekly vocabulary quiz. Weekly lessons/slides and tasks on Google classroom</i></p>	<p>Quels sont les bienfaits et les dangers de la technologie? What are the benefits and dangers of technology? (I&C: Technology in Everyday Life) Tu es technophile? Are you a technophile? Comment utilise-tu la technologie? How do you use technology? Tu t'en sers souvent? Do you use it often? Quels sont les bienfaits et les dangers de la technologie? What are the benefits and dangers of technology? Qu'est-ce que tu voudrais faire à l'avenir? What would you like to do in the future? (C&FS&E: Education Post 16/Jobs, Career Choices and Ambitions) Quelle orientation t'attire? Which employment sector attracts you? Quels sont tes ambitions? What are your ambitions?</p> <p><i>Visit the revision site and click the relevant unit title - complete all additional resources: https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home/ks4-french Students should ensure that their workbooks for technology & future plans are up to date up to 'What are your ambitions' by the end of this term. The workbook is also available via Google Classroom.</i></p> <p><i>Additional tasks have also been set on: GCSE Pod and SENECA.</i></p>

Subject	Year 10	Year 11
Geography	<p>U.K. Landscapes and Coasts</p> <p>How has the UK's landscape changed over time?</p> <p>The different rock types and landscapes found in the UK and the processes which form them</p> <p>The physical processes that form coastal landscapes</p> <p>How human interactions and processes affect coastal landscapes</p> <p>https://sites.google.com/d/1WcqEp_Izm17aZ80oM17i6O28R80pxx4v/p/1eGYMZwW-scEW057dNW2egBEnS8hZZ5T_/edit</p> <p>https://sites.google.com/d/1WcqEp_Izm17aZ80oM17i6O28R80pxx4v/p/1eGYMZwW-scEW057dNW2egBEnS8hZZ5T_/edit</p>	<p>Cities</p> <p>What is urbanisation ,how it impacts the human and physical environment and what are the changes and challenges Liverpool faces?</p> <p>What urbanisation is and the processes of urbanisation</p> <p>The affects of migration upon towns and cities.</p> <p>The site, situation and connectivity of UK cities (with a focus on Liverpool)</p> <p>How the function of cities can change and how their evolution affects people, economics and the physical environment</p> <p>How Liverpool is structured and the challenges it faces.</p> <p><i>Work will be set on Google Classroom. This term we will be completing our learning on Liverpool and Mexico City. https://members.gcsepod.com/pupils/assignments/assignment/715682 - this is the GCSE Pod assessment also set on Google Classroom. Extra work is found on bbc bitsize https://www.bbc.co.uk/bitesize/guides/zwtqnbk/revision/1 Work will also be set on Google Classroom/GCSE Pods (POWERPOINTS FOR NOTE TAKING/REVISION AND INCLUDING TASKSRETRIEVAL/REVISION : Visit the Google Site: https://sites.google.com/southwirral.wirral.sch.uk/geography-ukchanginglandscapes/home and complete the revision tasks. Also visit: https://sites.google.com/southwirral.wirral.sch.uk/swhsgcsegeography-coasts/home to help revise coasts.).</i></p>
German	<p>Was machst du gern in deiner Freizeit? What do you do in your free-time? (I&C: Free-time activities)</p> <p>Was machst du? What do you do?</p> <p>Was hast du gemacht? What did you do / have you done?</p> <p>Was wirst du machen? What will you do?</p> <p>Was machst du? Wie oft? Mit wem? Wo? What do you do? How often? With whom? Where?</p> <p>Was hast du gemacht? Wann? Mit wem? Wo? What have you done? When? With whom? Where?</p> <p>Was wirst du machen? What will you do?</p> <p>Was magst du? Warum? What do you like? Why?</p> <p><i>All tasks on Google Classroom:</i></p> <ol style="list-style-type: none"> <i>Seneca tasks on topics for this term</i> <i>Knowledge Organiser: practice vocabulary, listen to the audio files and use the Quizlet hyperlinks then take the end of unit quiz.</i> <i>Complete the Exampro reading tasks</i> 	<p>Was ist dein Lieblingsfest? What's festivals do you like? (I&C: Customs & Festivals)</p> <p>Was sind deine Zukunftspläne? What are your future plans? (I&C, C&FS&E)</p> <p>Wie wäre dein idealer Samstag? What is your ideal Saturday like?</p> <p>Wie wäre deine ideale Schule? What is your ideal school like?</p> <p>Was wirst du nächstes Jahr machen und warum? What are you going to do next year and why?</p> <p>Hast du einen Teilzeitjob? Do you have a part-time job?</p> <p>Was für eine Arbeit möchtest du machen? What kind of work do you want to do?</p> <p>Was ist dir wichtig, viel Geld zu verdienen? Is it important to you to make a lot of money?</p> <p><i>All tasks on Google Classroom:</i></p> <ol style="list-style-type: none"> <i>Seneca tasks on topics for this term</i> <i>Knowledge Organiser: practice vocabulary, listen to the audio files and use the Quizlet hyperlinks then take the end of unit quiz.</i> <i>Complete the Exampro reading tasks</i>

Subject	Year 10	Year 11
Health & Social	<p>What aspects make up a holistic approach to health and wellbeing? (Component 3 – Learning Aim A)</p> <p>Factors that affect health and wellbeing</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>What are the 4 different types of health and social care available to individuals? (Component 2 - Learning Aim A)</p> <p>Understand the different types of health and social care services and barriers to accessing them</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
History	<p>WEIMAR NAZI GERMANY The establishment and early years of Weimar and extent of recovery 1918-1928</p> <p><i>1: Navigate to the Isolation work website https://t.co/cfCDD43wAv?amp=1 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>ELIZABETHAN ENGLAND Queen, Government and religion, 1558-69</p> <p><i>1: Navigate to the Isolation work website https://sites.google.com/southwirral.wirral.sch.uk/year11/work 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Hospitality & Catering	<p>Unit 1 LO4: How can food cause ill health? Food Safety EHO Practical Skills Legislation Moulds/Yeasts</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Unit 2 – NEA What are the aspects of dishes that must be considered for the Flip Flop Café? AC tasks 1.1 – 2.1 The Brief, Nutrition, Effect of cooking, Factors to consider, Environment.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
IT	<p>How can interfaces be changed to suit different accessibility needs? (Component 1 – Learning Aim A)</p> <p>Investigate user interface design for individuals and organisations</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>How does cloud computing improve flexible working conditions? (Component 3 – Exam Learning Aim A)</p> <p>Modern technologies and their impact</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Mathematics - Foundation	<p>DEVELOPING GEOMETRY Properties of shape, Parallel lines, Angles facts, Interior/exterior angles in polygons</p> <p>REASONING WITH DATA Sampling & averages</p> <p>!! PLEASE LOG IN TO MY MATHS FIRST !!</p> <p><i>Complete Grade 2-5 Tasks.</i></p> <p>Angles Properties</p> <p>Collecting Data & Processing Data</p>	<p>MULTIPLICATIVE REASONING</p> <p>DEVELOPING ALGEBRA Expanding & factorising quadratics</p> <p>REPRESENTATIONS Graphing quadratic equations</p> <p><i>Please Login into Mymaths first using Login: swhs and password: radius before clicking a link</i></p> <p><i>Complete tasks labelled f or fh for foundation</i></p> <p>Multiplicative Reasoning</p> <p>Algebra</p> <p>Graphs Lesson</p> <p>Graphs Questions</p>

Subject	Year 10	Year 11
Mathematics - Higher	<p>REPRESENTATIONS</p> <p>Graphing linear equations/sequences, coordinate geometry and Real-life graphs</p> <p>Graphing quadratic, cubic and other graphs</p> <p><i>!! PLEASE LOG IN TO MY MATHS FIRST !!</i> <i>Login:SWHS Password: Radius</i></p> <p>Lessons 5-8, E - cubic graphs, exponential graphs.</p>	<p>REASONING WITH ALGEBRA Quadratics and their graphs. Cubic & circle graphs ADVANCED TRIGONOMETRY Sine rule, Cosine rule, Area of a triangle, Graphs DATA HANDLING Cumulative frequency, Box plots & Histograms</p> <p><i>Please Login into Mymaths.co.uk first using Login: swhs and password: radius before clicking a link</i></p> <p><i>Quadratics:</i> https://app.mymaths.co.uk/myportal/library/9/85/894 https://app.mymaths.co.uk/3267-lesson/properties-of-quadratics</p> <p><i>Cubic:</i> https://app.mymaths.co.uk/3266-lesson/sketching-cubic-graphs</p> <p><i>Circle:</i> https://app.mymaths.co.uk/227-lesson/equations-of-circles</p> <p><i>Trigonometry (whole section)</i> https://app.mymaths.co.uk/myportal/library/9/86/911</p> <p><i>Data Handling</i> https://app.mymaths.co.uk/362-lesson/cumulative-frequency-1 https://app.mymaths.co.uk/364-lesson/box-and-whisker-plots https://app.mymaths.co.uk/365-lesson/histograms</p>
Music	<p>How do I achieve a high mark in performing?</p> <p>Component 2 – Marking past performances and completing two of their own performances</p> <p><i>1. GCSE Performing: Listen to the 4 performances on Google Classroom. Mark these performances.</i></p> <p><i>2. GCSE Performing: Listen to next set of 4 performances on Google Classroom. Mark these performances.</i></p> <p><i>3. GCSE Composing: Listen to next set of 4 compositions on Google Classroom. Mark these compositions</i></p>	<p>How can I use technical language to explain elements of music used in 'The Clock' and achieve a high mark in composing?</p> <p>Component 1 – Learn how to analyse 'The Clock' by Haydn (set work)</p> <p>Component 3 - Composing Complete free composition and start composition to a brief</p> <p><i>1. The Clock Symphony Set Work - Watch the videos on 'The Clock'. Describe the music you hear as well as any other significant facts you can acquire through watching and listening to the music.</i></p> <p><i>2. The Clock Symphony Set Work - Create a fact file on 'The Clock' symphony using the information from the videos as well as other information that you have researched.</i></p> <p><i>3. Performance - Work on your performance at home. If you wish, upload a video of your performing along with a Google Document outlining what you do well and what you think you still need to work on.</i></p>

Subject	Year 10	Year 11
PE - Games	<p>Can you develop your knowledge, skills and understanding in competitive or non-competitive activities?</p> <p>Badminton Benchball Dodgeball Football Basketball</p> <p><i>Isolation Task 1: Log onto your Google Classroom and follow the instructions to complete any 2 of the Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and follow the instructions to complete 2 different Joe Wicks fitness videos.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from task 1 or 2 - choose the workout that is most specific to your fitness training.</i></p>	
PE - Sport	<p>R041 What are the different factors which influence the risk of injury?</p> <p>Reducing the Risk of Sports Injuries LO1: Understand different factors which influence the risk of injury – extrinsic and intrinsic factors.</p> <p>R042 What are the principles of training in a sporting context ?</p> <p>Principles of Training LO1: Know the principles of training in a sporting context</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>	<p>R043 What are the key components of the musculo-skeletal and cardio-respiratory systems?</p> <p>The Body's Response to Physical Activity LO1: Know the key components of the musculo-skeletal and cardio-respiratory systems, their functions and roles</p> <p>R045 What are the nutrients needed for a healthy, balanced diet?</p> <p>Sports Nutrition LO1: Know about the nutrients needed for a healthy, balanced diet</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>
Science - Biology (Combined)	<p>How do you build a plant?</p> <p>Plant cells Microscopy Plant Transport</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	<p>What has made me, me?</p> <p>Inheritance DNA (C: DNA – polymers SEPS) Genetic engineering Variation Selective breeding</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>

Subject	Year 10	Year 11
Science - Biology (Separate)	<p>How do you build a plant? Plant cells Microscopy Plant Transport Photosynthesis Limiting factors</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	<p>What has made me, me? Inheritance DNA (C: DNA – polymer SEPS) Protein synthesis Genetic engineering Variation Selective breeding</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>
Science - Chemistry (Combined)	<p>What can I do with metals? Properties of metals Reactions with acids Metal oxide, hydroxide and carbonate reactions</p> <p>RP 8 -MAKING SALTS</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	<p>What is the problem with oil? (B: DNA – all) Separating crude oil, cracking long chains to meet demand, Alkene Properties</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>
Science - Chemistry (Triple)	<p>What can I do with metals? Properties of metals Reactions with acids Metal oxide, hydroxide and carbonate reactions Titration reactions. RP 1-MAKING SALTS</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	<p>What is the problem with oil? (B: DNA – all) Fractional distillation, combustion, cracking, Alkene reactions Polymerisation and polymer disposal</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>
Science - Physics (Combined)	<p>Is the world predictable? Magnets State changes Heat capacity</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	<p>What do a microwave and a sunbed have in common? Electromagnetic Spectrum Wave behaviour</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>
Science - Physics (Separate)	<p>Is the world predictable? Moments Magnets State change Heat capacity Gas pressure</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	<p>How important is conservation? Energy transfers Momentum Complex circuits</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>
Science - Psychology	<p>What are research methods? paper1 and paper 2</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	<p>Paper 2 Why do we sleep and dream? Sleep and dreaming</p> <p>http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr10-Science-Curriculum-Tasks-Autumn-Term.pdf</p>