

Over the next half term Key Stage 3 students will be learning. . .

Subject	Year 7	Year 8	Year 9
Art	<p>Contemporary Art</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks titled Contemporary Art - Summer Term 2. There are 3 set tasks that will EACH take you 2 lessons to complete the work.</i></p>	<p>Portraiture in Art</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled Portraiture - Summer Term 2. There are 3 tasks. Tasks 1-3 are practicals that will EACH take you 2 lessons to complete the work.</i></p>	<p>Urban Art or GCSE Early Start</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks titled Urban Art - Summer Term 2. There are 3 set tasks that will EACH take you 2 lessons to complete the work.</i></p>
Computing	<p>How do computers do calculations? What is the difference between analogue and Digital? Binary Logic & Revision</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Is the Internet free? What can I remember this year? Area of Focus: The main features of networks and use website software to present information & revision for End of year test</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>How can you spot a phishing scam? What is best storage for a gopro? How is 10 equal to 2? Why are spreadsheets important? Learn how to program individual program environment and learn real; & revision for End of year test</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Interhouse and themes</p> <p><i>“Log onto your Google Classroom and follow the instructions for the tasks entitled Interhouse and Themes - 1. 2 Hour task- Read anthology 6 and knowledge organiser & answer the questions</i> <i>2. 2 Hour task - Research and watch the competitions on dance using the links and write a review on one dance.</i> <i>3. 2 Hour task - Design a competition rules sheet with judging criteria on Google Classroom.”</i></p>	<p>Interhouse and themes</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Interhouse and Themes</i> <i>1. 2 Hour task - Read anthology 6 and Knowledge Organiser & answer questions</i> <i>2. 2 Hour task - Research lighting and complete the appreciation tasks</i> <i>3. 2 Hour task - Design a competition dance show for TV and plan out the finale on Google Classroom</i></p>	<p>Technique and performance 2</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Technique and Performance</i> <i>1. 2 Hour task - Read anthology 6 and Knowledge Organiser & answer questions</i> <i>2. 2 Hour task - Research the choreographic process and motif development of motifs</i> <i>3. 2 Hour task - Create a dance for a competition and design the programme note for it on Google Classroom</i></p>

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Design Technology	<p>What am I called, I'm created perfect and used to make duplicates? Pull Along Toy: How to design, interpret and evolve a design challenge. To understand traditional machinery techniques. To explore the iterative design cycle.</p> <p><i>Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</i></p>	<p>What is the Type and Name of a tree that ages with beauty, matures with grace, increases in value, and makes your tv stand look antique.</p> <p>Storage Box. Students will select from and use specialist tools, techniques, processes, equipment and machinery precisely, including computer-aided manufacture.</p> <p>Students will understand and use the properties of materials and the performance of structural elements to achieve functioning solutions.</p> <p><i>Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</i></p>	<p>If every second counts why do you ask me a lot of questions? Educational Clock: Students to understand the design process and identify the needs of the user. Write a specification and design brief to generate ideas and develop them through the use of modeling and design. Select appropriate materials, tools and equipment. Know what quality control is and how to apply it to the construction process. Know what time management and planning are and why they are important in the manufacturing of a product. How to evaluate the product and use the evaluation to further develop their design.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Drama	<p>Rose Blanche</p> <p><i>Log onto your Google Classroom and follow the instructions for the 2 set tasks - 1.Read anthology and knowledge organiser.</i></p> <p><i>2. Create a research PowerPoint on WW2/The Holocaust/The Rose Blanche Story</i></p> <p><i>3. Research Anne Frank and then once you have done this write a diary entry from the perspective of a Jewish child, film or record yourself acting/reading out your diary entry.</i></p>	<p>Titanic</p> <p><i>Log onto your Google Classroom and follow the instructions for the 4 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions.</i></p> <p><i>2. Create a research page about the Titanic using the resource sheets and journal entries provided on Google Classroom. (2 hour project based work).</i></p> <p><i>3. Using one of your character profiles create a diary entry that reflects how they felt at the start of the journey.</i></p> <p><i>4. Record a performance of a Titanic survivor. One when they are young after the incident, one when they are older looking back on what happened (2 hour project based work).</i></p>	<p>Improvisation</p> <p><i>Log onto your Google Classroom and follow the instructions for the 4 set tasks - 1.Read anthology and knowledge organiser.</i></p> <p><i>2. Create a research page about Improvisation and where it originated. Create a Power Point Presentation (2 hour project based work).</i></p> <p><i>3.Watch the linked TED Talk on the 7 rules of improvisation. I recommend you watch this two to three times and make notes on the 7 rules as you watch https://www.youtube.com/watch?v=MUO-pWJ0riQ</i></p> <p><i>Your task is to create a google slide doc with 7 slides. On each slide you must:</i></p> <p><i>Put a rule as a title</i></p> <p><i>Write a description of what the rule is</i></p> <p><i>Add an image that represents the rule</i></p> <p><i>4. Record yourself improvising a situation to camera and upload your recording. Use the worksheet to help support your work (2 hour project based work)."</i></p>

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English	<p>Can the skills we have learnt this year help us create our own society? 'The Island' – Speaking and Listening project that incorporates all forms of fiction and non-fiction writing.</p> <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p>	<p>How has literature developed over time and can we draw links across the ages? GCSE Bridging project Sets 1&2: Literature through the ages – GCSE bridging unit. Examination of classical allusions used at GCSE and A Level. Set 3: Building the foundations of analysis with 'Wonder' or 'The Boy in the Striped Pyjamas'.</p> <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p>	<p>Speaking and listening task - Formal speech creation on a topic of your choice. Getting across your viewpoint.</p> <p><i>Please see Google classroom self isolating instructions for further details and guidance.</i></p>
Faith & Philosophy	<p>Heroes of the Old Testament What can we learn from people in the past?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Islam What is a Muslim?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Heroes of the Old Testament What can we learn from people in the past?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Food Technology	<p>Food Choice: I give a person breathlessness, lack of energy and pains. What am I? Revision for End of Year Exam covering all 6 topics: Food Safety, Culinary Skills, Heat Transfer, Food Commodities, Food Science and Food Choice. End of year assessment.</p> <p><i>https://drive.google.com/file/d/14ed_ny2qgmztdfq_Dn7It0gIMTcjg_8m/view?usp=sharing Food Choice - Dragons Den Rock Cakes presentation. Diet related Illness extended writing and Food technology Evaluation of Learning. Online revision materials on google classroom. Assessment will be published week commencing 21st June (in normal lesson time) on Google Classroom.</i></p>	<p>Culinary Skills Revision & Cultural/Traditional Foods, practical elements. Online revision for end of year assessment for the following topics: Nutrition - Macro and Micronutrients, Food Poisoning, Accident prevention, Food Choice and Culinary Skills.</p> <p><i>Workbook to be found on google classroom. https://drive.google.com/file/d/1E7n_WC2InvdrvmrsYuaih8n8Ok0ZCutN Page 24 - 26. Afternoon Tea Menu analysis and planning - victoria sponge cake. Thats Food Technology evaluation task. Online revision materials on google classroom. Assessment will be published week commencing 21st June (in normal lesson time) on Google Classroom.</i></p>	<p>Job Roles Head Chef, Sous Chef, Larder Chef, Commis Chef, Pastry Chef. Revision, Practical's. Revision materials for end of year assessment already on google classroom. Online revision materials on google classroom covering all topics including Sensory Testing, Food Commodities - meat, Fish, Eggs, Functional Foods, Job Roles in the Catering Industry and Culinary Skills.</p> <p><i>https://drive.google.com/file/d/17FBG2vbyYcsFFTJ1sA0gDw5wibQdTrsa/view?usp=sharing Workbook can be found on Google classroom. Students to understand the roles of each member of the kitchen brigade. Practical lessons will focus on putting the skills of the kitchen brigade into action. Online revision materials on google classroom. Assessment will be published week commencing 21st June (in normal lesson time) on Google Classroom.</i></p>

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French	<p>Qu'est-ce que tu fais pendant ton temps libre? What do you do during your free time?</p> <p><i>1. Revise the vocabulary from KOs 1-5 for your end of year test. 2. Review the revision materials posted. 3. Submit any practice tasks ahead of your return for feedback from your teacher. If you are isolating after you have completed your end of year test, continue to revise the key vocabulary from Quizlet and complete the new tasks which follow.</i></p>	<p>C'est comment où tu habites? What is it like where you live?</p> <p><i>1. Revise the vocabulary from KOs 1-3 for your end of year test. 2. Complete the 'End of Year' Revision resources. 3. Submit any practice tasks ahead of your return for feedback from your teacher. If you are isolating after you have completed your end of year test, continue to revise the key vocabulary from Quizlet and complete the new tasks which follow."</i></p>	<p>Qu'est-ce qu'il faut faire pour sauver la planète? What must we do to save the planet?</p> <p><i>1. Revise the vocabulary from KOs 1-3 for your end of year test. 2. Review the revision materials posted. 3. Submit any practice tasks ahead of your return for feedback from your teacher. If you are isolating after you have completed your end of year test, continue to revise the key vocabulary using Quizlet and complete the new tasks which follow."</i></p>
Geography	<p>Coasts</p> <p>https://sites.google.com/view/geographyabsencework/home</p>	<p>Ecosystems</p> <p><i>Google Classroom - all of the PowerPoints with lessons/ videos demonstrating what the students must do per lesson.</i></p>	<p>India: An emerging country.</p> <p><i>Google Classroom - all of the PowerPoints with lessons/ videos demonstrating what the students must do per lesson.</i></p>
History	<p>Revision for end of year exams</p> <p><i>1: Navigate to Google Classroom 2: Find "ISOLATION WORK REVISION" 3: Complete the revision using the attached knowledge organisers.</i></p>	<p>Revision for end of year exams</p> <p><i>1: Navigate to Google Classroom 2: Find "ISOLATION WORK REVISION" 3: Complete the revision using the attached knowledge organisers.</i></p>	<p>Revision for end of year exams</p> <p><i>1: Navigate to Google Classroom 2: Find "ISOLATION WORK REVISION" 3: Complete the revision using the attached knowledge organisers.</i></p>
Life Studies	<p>Financial awareness – why does this matter to me in Year 7? What are the dangers of drug and alcohol use?</p> <p>https://www.bbc.co.uk/bitesize/topics/z9982hv Drug and alcohol use KS3 BBC bitesize information https://www.bbc.co.uk/bitesize/topics/zvbkqt Finances information - managing risk</p>	<p>What is our awareness of drug and alcohol usage?</p> <p>https://www.bbc.co.uk/bitesize/topics/z9982hv Focus on different tasks and videos from BBC class clips Google classroom lessons and booklet</p>	<p>Dealing with addiction- Drugs, alcohol, gambling – have our views changed from year 7 to now?</p> <p>https://www.bbc.co.uk/bitesize/topics/z9982hv BBC class clips. Google classroom, video links and booklet completion</p>

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Mathematics	<p>REASONING WITH NUMBER Developing number sense Sets and probability Prime numbers and proof</p> <p><i>Year 7 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-7.pdf</i></p>	<p>REASONING WITH DATA The data handling cycle Measures of location</p> <p><i>Year 8 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, worksheet and quiz. If students can upload each of their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-8.pdf</i></p>	<p>REASONING WITH DATA Representing & interpreting data: Tables, Charts and graphs, Pie charts, Scatter graphs</p> <p>REVIEW of YEARS WORK</p> <p><i>Year 9 Maths: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mathswatch fortnightly. Any concerns just message your class teacher on Google classrooms. If you part of the groups doing the HIGHER course follow that PDF document. FOUNDATION: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-9.pdf HIGHER: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-9-H.pdf</i></p>
Music	<p>Music Technology</p> <p><i>“Log onto Google classroom and complete the following:</i></p> <p><i>Lesson 1: Analysing my song - We are just coming to the end of our class project on composing a song. Complete the Google document attached evaluating the successes and areas for improvement.</i></p> <p><i>Lessons 2 and 3 - Analysing music from different genres: Complete the document attached showing your research into different genres.</i></p> <p><i>Lesson 4: Researching a band: This completes our work on song writing. Research how a particular band or artist creates their music.”</i></p>	<p>20th Century Musical Theatre Performance and World Composition or Performance</p> <p><i>Log onto your Google Classroom and complete the following tasks:</i></p> <p><i>Lessons 1 and 2: Creating an album of different styles - We have studied a number of genres over the course of year 8. You should complete the Google document which demonstrates your knowledge of a range of genres.</i></p> <p><i>Lesson 3 and 4 - You should delve deeper into the genre of pop music by researching a band or artist of your choice. You should present your findings as a Powerpoint or Google Slides presentation</i></p>	<p>GCSE Preparation 2</p> <p><i>Log onto Google Classroom. Complete the following tasks:</i></p> <p><i>Lessons 1 and 2: Research Latin American Music and create a Powerpoint or Google Slides presentation that show your findings.</i></p> <p><i>Lessons 3 and 4: Film Music analysis - Study the music in your chosen film and complete the Google Doc which is attached.</i></p>

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PE - Boys	<p>• Softball• Cricket• Tennis• Athletics</p> <p>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</p> <p>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</p> <p>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>	<p>• Softball• Cricket• Tennis• Athletics</p> <p>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</p> <p>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</p> <p>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>	<p>• Softball• Cricket• Tennis• Athletics</p> <p>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</p> <p>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</p> <p>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>
PE - Girls	<p>• Rounders• Cricket• Tennis• Athletics</p> <p>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</p> <p>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</p> <p>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>	<p>• Rounders• Cricket• Tennis• Athletics</p> <p>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</p> <p>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</p> <p>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>	<p>• Rounders• Cricket• Tennis• Athletics</p> <p>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</p> <p>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</p> <p>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>

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Science	<p>Are all living things connected?; Can I drink this?; What even is electricity?</p> <p><i>Complete a review of the year: Use the links below to revise all of the work we have covered this year:</i></p> <p>https://classroom.thenational.academy/lessons/review-1-6rvkar https://classroom.thenational.academy/lessons/review-2-74v68r https://classroom.thenational.academy/lessons/review-part-1-60t3ec https://classroom.thenational.academy/lessons/review-part-2-chk3gr https://classroom.thenational.academy/lessons/end-of-topic-review-c8w38c https://classroom.thenational.academy/lessons/reproduction-revision-part-2-cmr6ad https://classroom.thenational.academy/lessons/revision-part-2-6mw3at https://classroom.thenational.academy/lessons/revision-part-2-6gt3ar</p>	<p>What could our legacy be?; Why is gold so expensive?; Can I put an elephant in space?</p> <p><i>Complete a review of the year: Use the links below to revise all of the work we have covered this year:</i></p> <p>https://classroom.thenational.academy/lessons/review-of-light-c5h32t https://classroom.thenational.academy/lessons/review-part-2-6gtpad https://classroom.thenational.academy/lessons/review-point-part-2-c4rpat https://classroom.thenational.academy/lessons/review-part-2-ccw66d https://classroom.thenational.academy/lessons/review-part-2-6cr66t https://classroom.thenational.academy/lessons/review-part-2-6mwpct</p>	SEE NEXT PAGE

Subject	Year 9
Business option group	<p>Planning and pitching a business</p> <p><i>Google Classroom - all of the PowerPoints and handouts demonstrating what the students must do.</i></p>
Computing option group	<p>3D modelling and animation using blender.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Science - Biology	<p>Is there anything living out there? Abiotic/biotic factors Adaptation Food chains</p>
Science - Chemistry	<p>How do substances stick together? Fullerenes Bucky balls Nano-science</p> <p><i>Use the links below to revise the work we have done this year:</i> https://classroom.thenational.academy/lessons/review-part-1-chh62t https://classroom.thenational.academy/lessons/review-part-2-cmvked https://classroom.thenational.academy/lessons/review-part-1-chgpae https://classroom.thenational.academy/lessons/review-part-2-c8tp2d</p>
Science - Physics	<p>Why do my socks fall down? Elastic deformation Springs Hooke's law</p> <p><i>Use the links below to revise the work we have done this year:</i> https://classroom.thenational.academy/lessons/density-of-solids-60w3at https://classroom.thenational.academy/lessons/density-required-practical-6hhk2r https://classroom.thenational.academy/lessons/review-part-1-6mupcr https://classroom.thenational.academy/lessons/the-elastic-potential-store-70u62t https://classroom.thenational.academy/lessons/forces-and-elasticity-part-1-6tjp8c https://classroom.thenational.academy/lessons/forces-and-elasticity-part-2-70vk6t</p>

Over the next half term Key Stage 4 students will be learning. . .

Subject	Year 10	Year 11
Art	<p>How do I conduct a practical investigation into Contemporary Portraiture Component 1: Portfolio Developing Ideas (AO1) Using Resources (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Composition sketches 2. One large observational drawing 3. One canvas outcome</i></p>	n/a
Computing	<p>What can happen if our programmes are not robust? Why is data sanitisation important for keeping your data safe?</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	n/a
Dance	<p>Focus anthology works in theory lessons 5. Shadows & 6. Within Her Eyes How can I communicate ideas, feelings and emotions? What are choreographic devices?</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled ""Within her Eyes""</i></p> <p><i>1. 2 Hour task - Read anthology 6 and Knowledge Organiser 6 & answer questions and upload.</i></p> <p><i>2. 5 Hour task - Follow Google slides on the work ""Within Her Eyes"" and watch the work whilst completing folder notes. upload a photo.</i></p> <p><i>3. 4 Hour task - Create a phrase in the style and complete creative tasks on GC upload your phrase or show teacher on return.</i></p>	n/a
Design Technology	<p>Theory Design Cycle Scales of Production Ergonomics and Anthropometry Systems and Control Mechanisms (Levers)</p> <p>NEA Context Analysis Client/User Analysis Social, Moral, Cultural Analysis Design Possibilities</p> <p><i>Theory - Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson. NEA - Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</i></p>	n/a

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Digital Photography	<p>How do create Surreal digital artwork inspired by Rene Magritte and Salvador Dali? Developing Ideas (AO1) Using Resources (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set Surrealism tasks.</i></p>	n/a
Drama	<p>Presenting and Performing Texts-Skills introduction using selected texts</p> <p>Theatre review (04)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Write a theatre review of the live performance allocated on Google Classroom. 2. Write an evaluation of your monologue performance, detailing what you will do next, how you will improve and how you will action this. 3. Select a second extract for performance.</i></p>	<p>Devising-Completion of Component 1</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks 1. Portfolio Checklist and Completion 2. Evaluate your devising performance (1 side of A4) 3. Complete all Portfolio work, evaluation and submit (6 hours worth of work)</i></p>
English	<p>Speaking and Listening Activity - formal speech creation on a topic of your choice.</p> <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'.</i></p>	n/a
Enterprise	<p>Completing component 1B External factors affecting enterprise</p> <p>(Coursework component 1C)</p> <p><i>Work will be set on Google Classroom for use in class and at home. This term work focusses on completing component 1B and 1C - market research and Internal and external factors affecting business enterprises</i></p>	n/a
Faith & Philosophy	<p>Christian Beliefs What do Christians believe? The Trinity Creation The Incarnation What is the significance of the last week of Jesus' life? The Last Days of Jesus</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	n/a

Subject	Year 10	Year 11
French	<p>Qu'est-ce que tu veux faire a l'avenir? What do you want to do in the future? (C&FS&E: Education Post 16/Jobs, Career Choices and Ambitions)</p> <p>Qu'est-ce que tu vas faire après avoir quitté le collège? What are you going to do after leaving school?</p> <p>Quelles sont tes ambitions? What are your ambitions?</p> <p>Qu'est-ce que tu voudrais faire comme emploi? What would like to do as a job?</p> <p>Quelles sont tes qualités personnelles? What are you personal qualities?</p> <p>Parle moi de ton métier de rêve. T Tell me about your dream job</p> <p>Parle moi de ton stage. Tell me about your work experience</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p> <p><i>Additional resources can be found here:</i> https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home</p>	n/a
Geography	<p>U.K. Challenges and Urban Fieldwork</p> <p>How does the UK face challenges from globalisation and economic change and what are the solutions?</p> <p>The challenges that urban and rural UK face and the strategies to address issues such as conservation.</p> <p>Field work in Liverpool City Centre (Liverpool 1, Bold Street and the Baltic Triangle) to assess the impact of globalisation on these sites.</p> <p>https://sites.google.com/view/geographyabsencework/home</p>	Revision
Health & Social	<p>What sources of support are available for individuals that have to adapt to an unexpected life event? Component 1 – Learning Aim B2)</p> <p>Coping with change caused by life events</p> <p><i>Work will be set on Google Classroom to access both in school and at home with full instructions and powerpoints given. This term we will be focusing on Component 1 Learning Aim B2 Human Lifespan development to including B2 Coping with change caused by life events and the support available.</i></p>	n/a

Subject	Year 10	Year 11
History	<p>Revision for end of year exams</p> <p><i>1: Navigate to Google Classroom 2: Find "ISOLATION WORK REVISION" 3: Complete the revision using the attached knowledge organisers. 4: Complete lesson activities for lessons missed.</i></p>	<p>REVISION</p> <p><i>1: Navigate to the Isolation work website https://sites.google.com/southwirral.wirral.sch.uk/year11/work 2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Hospitality & Catering	<p>Unit 2 – NEA What are the steps required when planning the production of dishes for a menu? AC2.4 Food Styling, Dovetailed time plan, NEA review and print. In class/online assessments on the following topics: Special Dietary Requirements, Food Hygiene, Accommodation Types, Accommodation casestudy. Revision materials on google classroom. End of Year Assessment - Completed 11/6/21.</p> <p>https://classroom.google.com/c/MTUzNzA5NDcwMDgz/a/MzQxNDIyNzcxOTU2/details <i>This term will focus on building high skilled dishes in preparation for the practical exam. End of Year assessment revision materials on google classroom. Weekly written assessments will be published online in normal timetabled lessons.</i></p>	<p>REVISION</p> <p><i>Use all the powerpoints and exam questions provided on google classroom to revise each topic. https://classroom.google.com/u/0/c/MTUzNzIwNzk3MDg2</i></p>
IT	<p>How can we improve the impact of technology on the environment? (Component 3 - Learning Aim C) Responsible, legal and ethical use of data</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>How can digital systems be improved on a whole for an organisation? How can organisations protect the privacy of their customers and employees? Revision (Component 3) - Effective Digital Working Practices</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Mathematics - Foundation	<p>PROBABILITY</p> <p><i>Year 10 Maths Guidance: There are 2 courses taught in year 10, students in 10w1 and 10s1 will follow the Higher course and 10w2 & 3 and 10S2 & 3 will follow the Foundation course. The links will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 9 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned fortnightly by their teacher on Google classrooms. Any concerns just message your class teacher on Google classrooms.</i></p> <p><i>FOUNDATION: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Foundation.pdf</i></p> <p><i>HIGHER: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Higher.pdf</i></p>	<p>REVISION</p> <p><i>Please Login into Mymaths first using Login: swhs and password: radius before clicking a link</i></p> <p><i>GCSE booster pack: Grades 3 and 4</i></p> <p><i>GCSE booster pack: Grades 4 and 5</i></p>

Subject	Year 10	Year 11
<p>Mathematics - Higher</p>	<p>DEVELOPING GEOMETRY Trigonometry Further Trigonometry</p> <p>REASONING WITH DATA Sampling Cumulative frequency Box Plots Histograms</p> <p><i>"!! PLEASE LOG IN TO MY MATHS FIRST !!</i> Trigonometry</p> <p>Sampling</p> <p>Cumulative frequency, Box plots and Histograms Lessons 8 and E</p>	<p>REVISION</p> <p>https://app.mymaths.co.uk/myportal/library/9/246</p>
<p>Music</p>	<p>How can I use technical language to explain elements of music and achieve a high mark in performing and composing?</p> <p>Component 1 Using DR T.T. TAM SMITH to understand the elements of music</p> <p>Component 2 – Perform both songs</p> <p>Component 3 – Continue work on Composition 1</p> <p><i>Log onto Google Classroom. Complete a lesson by lesson practice diary to improve your practice techniques at home. Complete the Google Document.</i></p>	<p>How can I use technical language to explain elements of music in unfamiliar music and the set works?</p> <p>Component 1 – Past Paper</p> <p><i>"1. Unfamiliar Music - Revise your knowledge of music theory for your listening test. Go through everything on this page:</i> https://www.musictheoryvideos.com/grade-1/</p> <p><i>2. Unfamiliar Music - Revise your knowledge of music theory for your listening test. Go through everything on this page:</i> https://www.musictheoryvideos.com/grade-2/ https://www.musictheoryvideos.com/grade-3/</p> <p><i>3. Unfamiliar Music - Revise your knowledge of music theory for your listening test. Go through everything on this page:</i> https://www.musictheoryvideos.com/grade-4/ https://www.musictheoryvideos.com/grade-5/</p>

Subject	Year 10	Year 11
PE - Games	<p>Can you develop a positive attitude and healthy, active lifestyle in competitive or non-competitive activities?</p> <p>Boules Football Cricket Rounders Tennis</p> <p>Isolation Lessons 1-4: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</p> <p>Isolation Lessons 5-8: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</p> <p>Isolation Lessons 9-12: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>	<p>Can you develop a positive attitude and healthy, active lifestyle in competitive or non-competitive activities?</p> <p>Boules Football Cricket Rounders Tennis</p> <p>Isolation Lessons 1-4: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</p> <p>Isolation Lessons 5-8: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</p> <p>Isolation Lessons 9-12: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>
PE - Sport	<p>R043 What are the key components of the musculo-skeletal and cardio-respiratory systems?</p> <p>The Body's Response to Physical Activity LO1: Know the key components of the musculo-skeletal and cardio-respiratory systems, their functions and roles</p> <p>R045 Sports Nutrition LO1: Know about the nutrients needed for a healthy, balanced diet</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>	<p>n/a</p>

Subject	Year 10	Year 11
Science - Biology (Combined)	What has made me, me? Meiosis Asexual reproduction <i>Please complete lessons on the Oak National Academy:</i> https://classroom.thenational.academy/lessons/communities-64vkcc https://classroom.thenational.academy/lessons/biotic-and-abiotic-factors-6cw3jc https://classroom.thenational.academy/lessons/sampling-required-practical-1-6rwkjc https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-71h32t https://classroom.thenational.academy/lessons/adaptations-6gt64r https://classroom.thenational.academy/lessons/maths-skills-cmt3gc https://classroom.thenational.academy/lessons/cycles-c8rkat	n/a
Science - Biology (Separate)	What has made me, me? Meiosis Asexual reproduction <i>Please complete lessons on the Oak National Academy:</i> https://classroom.thenational.academy/lessons/communities-64vkcc https://classroom.thenational.academy/lessons/biotic-and-abiotic-factors-6cw3jc https://classroom.thenational.academy/lessons/sampling-required-practical-1-6rwkjc https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-71h32t https://classroom.thenational.academy/lessons/adaptations-6gt64r https://classroom.thenational.academy/lessons/maths-skills-cmt3gc https://classroom.thenational.academy/lessons/cycles-c8rkat https://classroom.thenational.academy/lessons/decay-6crkjd https://classroom.thenational.academy/lessons/decay-required-practical-cdj30c	n/a

Subject	Year 10	Year 11
Science - Chemistry (Combined)	<p>How has the atmosphere evolved? (P: Renewable energy 9Aut1, B: C cycle 11Spr1) Past and present gas percentages. The changing conc. of O₂ and CO₂ Climate change and pollution.</p> <p><i>Use the links below to revise work we have done this year:</i></p> <p>https://classroom.thenational.academy/lessons/reactivity-and-acid-base-reactions-review-60r32d https://classroom.thenational.academy/lessons/review-gcse-chemistry-6gup2c https://classroom.thenational.academy/lessons/review-combined-64u3ar https://classroom.thenational.academy/lessons/electrolysis-review-c4w38r https://classroom.thenational.academy/lessons/review-part-1-6cvk0c https://classroom.thenational.academy/lessons/review-part-2-cnhp6t https://classroom.thenational.academy/lessons/review-part-3-6cu36r https://classroom.thenational.academy/lessons/review-part-1-cct36d https://classroom.thenational.academy/lessons/review-part-2-6cr3ec</p>	n/a
Science - Chemistry (Triple)	<p>How has the atmosphere evolved? (P: Renewable energy 9Aut1 B: C cycle 11Spr1) Atmosphere changes Climate change pollution</p> <p><i>Use the links below to revise work we have done this year:</i></p> <p>https://classroom.thenational.academy/lessons/reactivity-and-acid-base-reactions-review-60r32d https://classroom.thenational.academy/lessons/review-gcse-chemistry-6gup2c https://classroom.thenational.academy/lessons/review-chemistry-6tgket https://classroom.thenational.academy/lessons/electrolysis-review-c4w38r https://classroom.thenational.academy/lessons/review-part-1-6cvk0c https://classroom.thenational.academy/lessons/review-part-2-cnhp6t https://classroom.thenational.academy/lessons/review-part-3-6cu36r https://classroom.thenational.academy/lessons/review-part-1-cct36d https://classroom.thenational.academy/lessons/review-part-2-6cr3ec</p>	n/a

Subject	Year 10	Year 11
Science - Physics (Combined)	<p>Is the world predictable? Reviewing the year</p> <p><i>Use the links below to revise the work we have done this year:</i></p> <p>https://classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-1-6cv3gc https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-2-c8ukjc https://classroom.thenational.academy/lessons/multi-step-calculations-for-the-energy-topic-ctgp4e https://classroom.thenational.academy/lessons/energy-review-6rtkgt https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-2-64t32r</p>	n/a
Science - Physics (Separate)	<p>Is the world predictable? Reviewing the year</p> <p><i>Use the links below to revise the work we have done this year:</i></p> <p>https://classroom.thenational.academy/lessons/moments-and-levers-cmrk4r https://classroom.thenational.academy/lessons/moments-and-gears-c8vp8t https://classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-1-6cv3gc https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-2-c8ukjc https://classroom.thenational.academy/lessons/multi-step-calculations-for-the-energy-topic-ctgp4e https://classroom.thenational.academy/lessons/energy-review-6rtkgt https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-2-64t32r</p>	n/a
Science - Psychology	Revision for paper 1 introduce paper 2	n/a