

Over the next half term Key Stage 3 students will be learning. . .

Subject	Year 7	Year 8	Year 9
Art	<p>Contemporary Art</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled Contemporary Art - Summer Term 1. There are 4 tasks. Tasks 1-3 are practicals that will EACH take you 2 lessons to complete the work. Task 4 is a theory lesson with a challenging question sheet to answer</i></p>	<p>Portraiture in Art</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled Portraiture - Summer Term 1. There are 4 tasks. Tasks 1-3 are practicals that will EACH take you 2 lessons to complete the work. Task 4 is a theory lesson with a challenging question sheet to answer</i></p>	<p>Urban Art</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled Urban Art - Summer Term 1. There are 4 tasks. Tasks 1-3 are practicals that will EACH take you 2 lessons to complete the work. Task 4 is a theory lesson with a challenging question sheet to answer</i></p>
Computing	<p>How do computers do calculations? What is the difference between analogue and Digital? Binary Logic & Revision</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Is the Internet free? Area of Focus: The main features of networks and use website software to present information</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>Millions play me on a daily basis but how am I designed? Area of Focus: Learn how to program in avidual program enviroment and learn real; world practical skills.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>MTV Heroes and Micheal Jackson</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks entitled MTV Heroes Micheal Jackson - Summer Term 1</i></p> <ol style="list-style-type: none"> <i>1. 2 Hour task - Read anthology 4 and knowledge organiser & answer the questions provided.</i> <i>2. 2 Hour task - Research Micheal Jackson using the link provided, watch the thriller video and smooth criminal - create your own fact page/leaflet.</i> <i>3. 2 hour task - Design a mask/costume/set using your research and the example on Google classroom.</i> 	<p>Urban Dance and Culture 2</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Urban dance and Culture 2</i></p> <ol style="list-style-type: none"> <i>1. 2 Hour task - Read anthology 5 and Knowledge Organiser & answer the questions</i> <i>2. 2 Hour Research task on the basic history of Locking, House dance and popping watching the videos.</i> <i>3. 2 Hour task - Perform one of the basic moves of the dance styles and create your own solo in the style.</i> 	<p>Anthology 2</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Anthology 2</i></p> <ol style="list-style-type: none"> <i>1. 2 Hour task - Read anthology 5 and Knowledge Organiser & answer questions</i> <i>2. 2 Hour task - Research Christopher Bruce and watch Shadows</i> <i>3. 2 Hour task - Create a solo based on one of the characters</i>

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Design Technology	<p>Graphics</p> <p><i>Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</i></p>	<p>Storage Box</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>If every second counts why do you ask me a lot of questions? Educational Clock: Students to understand the design process and identify the needs of the user. Write a specification and design brief to generate ideas and develop them through the use of modeling and design. Select appropriate materials, tools and equipment. Know what quality control is and how to apply it to the construction process. Know what time management and planning are and why they are important in the manufacturing of a product. How to evaluate the product and use the evaluation to further develop their design.</p> <p><i>Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</i></p>
Drama	<p>Masks and Mime</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Research Task and creating a leaflet (2 hour project based work). 3. Creating and Designing a Greek Mask (2 hour project based work).</i></p>	<p>Bugsy Malone</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Research 1920's America, US gangsters and the prohibition on a PowerPoint. (2 hour project based work). 3. Record a performance of Bugsy's opening monologue (2 hour project based work).</i></p>	<p>Devising (Physical Theatre)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Create a research page about Frantic Assembly using the links provided to help support your research. Create a Power Point Presentation (2 hour project based work). 3. Choose a stimulus and create a storyboard-a scene by scene breakdown showing your devised performance ideas. Following this please complete a Role on the Wall and develop your main character (3 hour project based work).</i></p>

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English	<p>Is Shakespeare still relevant today? Study of Shakespeare's 'The Tempest</p> <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p>	<p>How does Shakespeare craft the play to present ideas surrounding religion, prejudice and gender? Shakespeare's Plays –Merchant of Venice..</p> <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p>	<p>Does Priestly successfully warn 1940's society that they are about to repeat social history?</p> <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p>
Faith & Philosophy	<p>Places of Worship Why are places of worship important in the lives of believers?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Islam - What are the 5 Pillars and their importance to Muslims?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Places of Worship Why are places of worship important in the lives of believers?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Food Technology	<p>Food Science – Why do foods change colour and texture when they are cooked? Food provides the energy and nutrients that the body needs to stay alive and healthy. Before the body can make use of it, the food has to be broken down to release the nutrients (digested).</p> <p><i>Workbook can be found on google classroom. https://drive.google.com/open?id=1I4QB1dlfF2U6_LtMK6fFcHkoHs99W-a1&authuser=0 Food Science - Digestion, The teeth. Mid term Assessment. Practical Task = Macaroni Cheese & Designer Rock Cakes.</i></p>	<p>Food Choice Online Diet Analysis. Menu Planning and School Food Plan. Practical's linked to planning.</p> <p><i>Workbook to be found on google classroom. https://drive.google.com/file/d/1E7n_WC2InvdrvmrsYuaih8n8Ok0ZCutN Page 19 - 24. Food Chocie - exam style questions, Challenging reading task and summary, food influences - street food plan for a school lunch. Practical lessons from page 27: Pasta Bake & Sping Rolls</i></p>	<p>Functional Foods Food Packaging, Design and make, practical elements. Probiotics & Prebiotics.</p> <p><i>https://drive.google.com/file/d/17FBG2vbyYcsFFTJ1sA0gDw5wibQdTrsa/view?usp=sharing Workbook can be found on google classroom. Students to focus on development of packaging of their chocie. Practical tasks linked to Pro and Pre-biotics.</i></p>

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French	<p>C'est comment, ton collège? What's your school like?</p> <p>Qu'est-ce que tu fais pendant ton temps libre? What do you do during your free time?</p> <p><i>1. Revise the vocabulary from KO 3, KO 4, and KO 5.</i> <i>2. Complete the fortnightly vocab quiz assigned on Google Classroom.</i> <i>3. Complete the classwork booklet assigned on Google Classroom.</i></p>	<p>Quelle est ta fête préférée? What is your favourite festival?</p> <p><i>1. Revise the vocabulary from KO 3.</i> <i>2. Complete the fortnightly vocab quiz assigned on Google Classroom.</i> <i>3. Complete the classwork booklet assigned on Google Classroom.</i></p>	<p>Quels sont tes projets d'avenir? What are your future plans? Peut-on vivre sans la musique? Can you live without music?</p> <p><i>1. Revise the vocabulary from KO 3 and KO 4.</i> <i>2. Complete the fortnightly vocab quiz assigned on Google Classroom.</i> <i>3. Complete the classwork booklet assigned on Google Classroom.</i></p>
Geography	<p>Cities</p> <p>https://sites.google.com/view/geographyabsencework/home</p>	<p>Climate Change</p> <p><i>Google Classroom - all of the PowerPoints with lessons/ videos demonstrating what the students must do per lesson.</i></p>	<p>Development - What is development and how is it measured?</p> <p><i>Google Classroom - fortnightly quizzes and powerpoints slides for each week.</i></p>
History	<p>Did Henry VIII change the church for selfish reasons? How far is the Reformation similar to Brexit?</p> <p><i>1: Navigate to the Isolation work website https://t.co/ISfmluZ6p9?amp=1</i> <i>2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>"The English Civil War was lost by Royalists, not won by Parliament" HFDYA</p> <p><i>1: Navigate to the Isolation work website https://t.co/ISfmluZ6p9?amp=1</i> <i>2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Why do genocides still occur?</p> <p><i>1: Navigate to the Isolation work website https://t.co/vtKBLNZeKg?amp=1</i> <i>2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
Life Studies	<p>Relationships and sex education How do we lead a happy and healthy life?</p> <p>https://www.bbc.co.uk/bitesize/topics/zjj7hyc</p>	<p>Relationships and sex education</p> <p><i>Read through information, complete tasks, watch video clips about health and wellbeing:</i> https://www.bbc.co.uk/bitesize/topics/z44k7ty</p>	<p>Relationships and Sex Education</p> <p>https://www.bbc.co.uk/bitesize/topics/zqq2pv4</p>

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Mathematics	<p>LINES and ANGLES Constructing measuring and using geometric notation Developing Geometric reasoning</p> <p><i>Year 7 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-7.pdf</i></p>	<p>DEVELOPING GEOMETRY Angles in parallel lines and polygons Area of a trapezia and circles</p> <p><i>Year 8 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, worksheet and quiz. If students can upload each of their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-8.pdf</i></p>	<p>DEVELOPING GEOMETRY</p> <p>Properties of shapes, angles and parallel lines Interior & exterior angles in polygons. Pythagoras' theorem and trigonometry</p> <p>REASONING WITH DATA Averages and range</p> <p><i>Year 9 Maths: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mathswatch fortnightly. Any concerns just message your class teacher on Google classrooms. If you part of the groups doing the HIGHER course follow that PDF document. FOUNDATION: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-9.pdf HIGHER: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-9-H.pdf</i></p>
Music	<p>Chords 2 Composition</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled 'Year 7 Music Isolation Tasks - Summer Term 1'. There are 4 to choose from. Tasks 1-3 will EACH take you 2 lessons to complete the work. Task 4 is a 1 lesson piece of work.</i></p>	<p>Popular Music Performance</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled 'Year 8 Music Isolation Tasks - Summer Term 1'. There are 4 to choose from. Tasks 1-3 will EACH take you 2 lessons to complete the work. Task 4 is a 1 lesson piece of work.</i></p>	<p>World Music Performance and GCSE Preparation 1</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled 'Year 9 Music Isolation Tasks - Summer Term 1'. There are 4 to choose from. Tasks 1-3 will EACH take you 2 lessons to complete the work. Task 4 is a 1 lesson piece of work.</i></p>

Subject	Year 9
Business option group	<p>revenue, costs, cash flow, profit and loss</p> <p><i>Google Classroom - all of the PowerPoints and handouts demonstrating what the students must do.</i></p>
Computing option group	<p>Millions play me on a daily basis but how am I designed? Area of Focus: Learn how to program in avidual program enviroment and learn real; world practical skills.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p>
Science - Biology	<p>How do you build an animal? Aerobic respiration (C: Balancing equations 9Aut2) Anaerobic respiration Metabolism</p> <p><i>Year 9 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 2 lessons on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-9-Home-study-plan.pdf</p>
Science - Chemistry	<p>How do substances stick together? Properties of giant covalent substances related to bonding Metallic bonding Properties of metal substances</p> <p><i>Year 9 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 2 lessons on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-9-Home-study-plan.pdf</p>
Science - Physics	<p>Watt work have you done? Work Energy Power</p> <p><i>Year 9 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 2 lessons on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-9-Home-study-plan.pdf</p>

Over the next half term Key Stage 4 students will be learning. . .

Subject	Year 10	Year 11
Art	<p>How do I conduct a practical investigation into Contemporary Portraiture Component 1: Portfolio Developing Ideas (AO1) Refine artwork (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Complete a research PowerPoint on the 3rd artist of your choice. Use the Knowledge Organiser link to access key art vocabulary for your critical analysis of their work 2. Complete a recreation of the artist using the most appropriate media 3. Refine your self portrait drawing from your edited photograph, using styles of and techniques from your chosen artist.</i></p>	<p>How do I present my written annotations and practical artwork for all 4 assessment objectives to complete my GCSE Fine Art course? Component 1 :Portfolio AO1 Develop ideas AO2 Refine artwork AO3 Record ideas AO4 Personal response</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Read all 'AO' chapters,view all KS4 Fine Art booklet exemplar work .2. Complete written annotations for AO4 using tiered vocabulary word bank. 3. Ensure your portfolio has met all checklists for all 4 assessment objectives in your KS4 GCSE Fine Art booklet (7hrs) 4.Read Knowledge Organiser and Challenging read</i></p>
Computing	<p>Explain how network protocols impact on your day to day life? Revision of all topics</p> <p><i>Log onto Google Classroom and follow instructions for tasks using PowerPoints and lesson tasks covering the revision topics for this half term.</i></p>	<p>Revision on selected topics</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Dance	<p>Focus anthology works in theory lessons 5. Shadows & 6. Within Her Eyes How can I communicate ideas, feelings and emotions? What are choreographic devices?</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled ""Shadows"" - 1. 2 hour task - Read anthology 5 and Knowledge Organiser 5 & answer questions. 2. 5 hour task - Follow Google slides on work ""Shadows"" whilst watching the work and complete folder notes. (CLAPS) 3. 4 Hour task - Create a phrase in the style and learn motifs for work as well as creative tasks on GC upload your phrase or show your teacher on return.</i></p>	<p>Revision of All theory – Anthology and section A and B of written exam How do I articulate knowledge & critical reflection to inform artistic practice? Critical analysis, interpretation, evaluation and appreciation of professional dance work</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Critical Analysis - 1. 2 hour task - Follow revision booklet tasks and exam questions 2. 4 hour task - Complete practise papers on Google Classroom 3. 6 hour task - Read Knowledge Organiser for each work and design your own revision resources. Upload to G classroom</i></p>

Subject	Year 10	Year 11
Design Technology	<p>Theory: Can you describe the lifecycle of plastic?</p> <p>Plastics 3.2</p> <p>Mock NEA Evaluation</p> <p><i>Theory - Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson. NEA - Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</i></p>	<p>Theory Lesson Recovery or Recap What is PPE and when and why should it be used in a workshop? Timbers Recap, Tolerances, Smart materials, Health & Safety, Polymers Recap, Energy Generation and Storage, Iterative Design, Design Influences, Enterprise and marketing, Digital Design and Manufacturing.</p> <p><i>Theory - Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson. You will be expected to review the lesson, undertake extra reading and complete tasks set on the google slides. Review Knowledge Organisers as part of your revision and read the challenging reading tasks.</i></p>
Digital Photography	<p>How do create Surreal digital artwork inspired by Rene Magritte and Salvador Dali? Developing Ideas (AO1) Using Resources (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom and follow the instructions for the set Surrealism Isolation tasks</i></p>	<p>How do I present my written annotations and practical artwork for all 4 assessment objectives to complete my GCSE Photography course? Component 1 :Portfolio AO1 Develop ideas AO2 Refine artwork AO3 Record ideas AO4 Personal response</p> <p><i>Log onto your Google Classroom and follow the instructions for the set Surrealism Isolation tasks</i></p>
Drama	<p>Devising Drama Practical 01 (15%) Group Work</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks 1. Work on your Monologue based on the DIRT provided and upload your improved version by EJG 2. Complete your unfinished portfolio using the checklist provided. 3. Complete the storyboard section and annotate any developments made so far, include drama techniques and practitioner influences.</i></p>	<p>Performance and Response Exam Prep</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Blood Brothers Exam Style questions. 2. Live Theatre evaluations to complete (following the exam answer structure provided) 3. Complete the character profiles for the main characters of Blood Brothers.</i></p>
English	<p>Poetry Anthology How does a writer present their ideas in comparison to another writer? Love and Relationships OR Power and Conflict poetry anthology</p> <ul style="list-style-type: none"> • Context • Language - methods • Theme • Structure/Form • Essay skills – comparison • Approaching unseen <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p>	<p>Revision of Literature and English Language Paper 2 Section A: A Christmas Carol, Shakespeare text: either Romeo and Juliet or Macbeth and An Inspector Calls.</p> <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p>

Subject	Year 10	Year 11
Enterprise	<p>Revision for assessment in exam work</p> <p>Why do Enterprises need Market research?</p> <p>(Coursework component 1B)</p> <p><i>Work will be set on Google Classroom for use in class and at home. This term work focusses on completing exam revision and beginning component 1B</i></p>	<p>Completing outstanding assignments</p> <p><i>Work will be set on Google Classroom for use in class and at home. Please log into classroom for your class and follow instructions for that week. Work focusses on completing any outstanding BTEC assignments from Learning Aims A,B and C. Feedback will be given by your class teacher and your work should be uploaded to classroom for review</i></p>
Faith & Philosophy	<p>Revision</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>Revision</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>
French	<p>Comment est ton college? What is your school like? (C&FS&E: Education Post 16/Jobs, Career Choices and Ambitions Comment est ton collège? What is your school like? Qu'est-ce que tu aimes et n'aimes pas étudier? What do you like and don't like to study? Que penses-tu des profs? What do you think of teachers? Qu'est-ce que tu aimes faire pendant la récré? What do you like to do during break? Décris ta routine scolaire? Describe your school routine? Comment a ta vie scolaire changé? How has your school life changed? Qu'est-ce que tu as fait hier au collège? What did you do yesterday at school? Que penses-tu des règlements? What do you think of the rules? Voudrais-tu aller au collège en France? Would you like to go to school in France?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p> <p><i>Additional resources can be found here: https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home</i></p>	<p>Qu'est-ce que tu fais pendant ton temps libre? What do you do during your free time?</p> <p>Comment peut-on rester en bonne santé? How can we stay healthy?</p> <p>How can we revise effectively?</p> <p>What have we learnt over the last two years?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p> <p><i>Additional resources can be found here: https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home</i></p>

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Geography	<p>Ecosystems</p> <p>What are the features of Tropical Rainforests & Deciduous Woodlands and how are they threatened & managed?</p> <p>The characteristics of Tropical Rainforests and Deciduous Woodlands and how these are interdependent.</p> <p>The products produced by these ecosystems and the threats to them e.g. clearance for food production.</p> <p>How are Rainforests and Woodlands sustainably managed using Madagascar & the New Forest as case studies.</p> <p>https://sites.google.com/view/geographyabsencework/home</p>	<p>Energy and Revision</p> <p>How are energy resources managed sustainably?</p> <p>How renewable and non-renewable energy sources can be developed.</p> <p>The changes in demand of energy in the past 100 years and for the future.</p> <p>How fracking is a major issue.</p> <p>The sustainable management of energy in the UK and China.</p> <p>Visit https://sites.google.com/view/geographyabsencework/home for information on specific tasks</p>
German	<p>How can we prepare for our exams?</p> <p>How can I improve my writing skills?</p> <p>How can I improve my reading skills?</p> <p>How can I improve my listening skills?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p>	<p>How can we ensure we are ready for our final exams?</p> <p>What are good exam strategies?</p> <p>What last minute preparation do I need?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p>
Health & Social	<p>What unexpected life events may happen to an individual? (Component 1 – Learning Aim B)</p> <p>Investigate how individuals deal with life events – B1 Different types of life event</p> <p><i>Work will be set on Google Classroom to access both in school and at home with full instructions and powerpoints given. This term we will be focusing on Component 1 Learning Aim B Human Lifespan development to include factors that affect development such as illness and relationships. Revision resources will also be available on google classroom in preparation for Component 3 exam.</i></p>	<p>Component 2 – Improvements to Learning Aim A, B and C</p> <p><i>Students will have the opportunity to review their work on google classroom for Component 2 Learning aims A, B and C to gain an understanding as to what level they are at, understanding what they need to do to improve and then making those improvements.</i></p>
History	<p>MEDICINE THROUGH TIME 18th Century to Present day Medicine c1700-present</p> <p><i>1: Navigate to the Isolation work website https://t.co/cfCDD43wAv?amp=1 2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>	<p>REVISION</p> <p><i>1: Navigate to the Isolation work website https://sites.google.com/southwiral.wirral.sch.uk/year11/work 2: Find the most recent lessons that you will miss. 3: Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p>

Subject	Year 10	Year 11
Hospitality & Catering	<p>Unit 1 LO3 & LO4: How does the hospitality and catering provision meet health and safety requirements? First Aid Personal Safety Legislation Employee and Employer responsibilities Control Measures.</p> <p>https://drive.google.com/file/d/1krW2AD3-PtIznkERZ6TcArIWLp1A2Xsk/view?usp=sharing Go to google classroom and use the powerpoint and tasks attached. Complete on paper and take into lesson when you return. Preparation for 40% written exam.</p>	<p>Unit 1 LO5: How to meet specific needs by proposing provisions? Holiday Provision Hospitality Provision Scenarios</p> <p>REVISION</p> <p><i>Revise for assessments. Use resources on google classroom to help with revision. Develop a deeper understanding of the needs and wants of customers and answer a range of scenarios linked to the hospitality and catering industry.</i></p>
IT	<p>How can we prevent systems from being attacked? (Component 3 – Learning Aim B)</p> <p>Threats to digital systems and how an organisation can manage them</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>	<p>How can digital systems be improved on a whole for an organisation? How can organisations protect the privacy of their customers and employees? Revision (Component 3) - Effective Digital Working Practices</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p>
Mathematics - Foundation	<p>PROPORTIONAL REASONING Ratio Proportion</p> <p>DEVELOPING GEOMETRY Pythagoras' theorem and trigonometry</p> <p><i>Year 10 Maths Guidance: There are 2 courses taughts in year 10, students in 10w1 and 10s1 will follow the Higher course and 10w2 & 3 and 10S2 & 3 will follow the Foundation course. The links will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 9 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned fortnightly by their teacher on Google classrooms. Any concerns just message your class teacher on Google classrooms.</i> FOUNDATION: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Foundation.pdf HIGHER: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Higher.pdf</p>	<p>REVISION</p> <p><i>Please Login into Mymaths first using Login: swhs and password: radius before clicking a link</i></p> <p>GCSE booster pack: Grades 3 and 4</p> <p>GCSE booster pack: Grades 4 and 5</p>

Subject	Year 10	Year 11
Mathematics - Higher	<p>MULTIPLICATIVE REASONING</p> <p>DEVELOPING GEOMETRY Similarity Congruence Graphs of trig functions</p> <p><i>!! PLEASE LOG IN TO MY MATHS FIRST !!</i> Multiplicative reasoning <i>Lessons 4, 6,8 E</i></p> <p><i>Developing geometry</i> Congruence - Lesson E</p> <p>Similarity - Lesson 8</p> <p>Trigonometric graphs <i>Lesson E</i></p>	<p>REVISION</p> <p>https://app.mymaths.co.uk/myportal/library/9/246</p>
Music	<p>How can I use technical language to explain elements of music and achieve a high mark in performing and composing?</p> <p>Component 1 Using DR T.T. TAM SMIITH to understand the elements of music</p> <p>Component 2 –Perform both songs</p> <p>Component 3 – Start work on Composition 1</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled 'Year 10 Music Isolation Tasks - Summer Term 1'. There are 4 tasks, each with 4 lessons of work. Choose a task to complete and upload your work to Google Classroom.</i></p>	<p>How can I use technical language to explain elements of music in unfamiliar music and the set works?</p> <p>Component 1 – Past Paper</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled 'Year 11 Music Isolation Tasks - Summer Term 1'. There are 4 tasks, each with 4 lessons of work. Choose a task to complete and upload your work to Google Classroom.</i></p>

Subject	Year 10	Year 11
PE - Games	<p>Can you develop your knowledge, skills and understanding in competitive or non-competitive activities?</p> <p>Tennis Rounders Softball Cricket Football</p> <p>Isolation lessons 1-4: Log onto your Google Classroom and follow the instructions to complete any 4 of the Joe Wicks fitness videos. Isolation lessons 5-8: Log onto your Google Classroom and follow the instructions to complete 4 different Joe Wicks fitness videos. Isolation lessons 9-12: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from previous lessons - choose the workout that is most specific to your fitness training. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>	<p>Can you develop your knowledge, skills and understanding in competitive or non-competitive activities?</p> <p>Tennis Rounders Softball Cricket Football</p> <p>Isolation lessons 1-4: Log onto your Google Classroom and follow the instructions to complete any 4 of the Joe Wicks fitness videos. Isolation lessons 5-8: Log onto your Google Classroom and follow the instructions to complete 4 different Joe Wicks fitness videos. Isolation lessons 9-12: Log onto your Google Classroom and follow the instructions to complete the remaining Joe Wicks fitness video apply the principles of training to repeat a video from previous lessons - choose the workout that is most specific to your fitness training. REFLECTION and EVALUATION - has your fitness improved? Can you identify which components of fitness you have developed? You can communicate this to your teacher through Google classroom email.</p>
PE - Sport	<p>R041 Reducing the Risk of Sports Injuries Revision LO1, 2, 3, 4 Exam questions. Testing and exam technique.</p> <p>*introduce R043 after the exam R042 How do you develop fitness training programmes?</p> <p>Principles of Training LO4: Be able to develop fitness training programmes</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>	<p>AMENDMENTS</p> <p>MODERATION PREPARATION</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p>

Subject	Year 10	Year 11
<p>Science - Biology (Combined)</p>	<p>Paper 1 Revision</p> <p>How does the body talk to itself? Endocrine system: Reproduction and fertility</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-10-Home-study-plan.pdf</p>	<p>Revision of Key Topics</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-11-Home-study-plan.pdf</p>
<p>Science - Biology (Separate)</p>	<p>How does your body talk to itself? Reproduction and fertility Coordination in plants</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-10-Home-study-plan.pdf</p>	<p>Revision of Key Topics</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-11-Home-study-plan.pdf</p>

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Science - Chemistry (Combined)	<p>How can we identify substances? Pure, impure substances, formulations, chromatograms and Rf, and testing for gases RP12 – CALCULATING RF VALUES</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-10-Home-study-plan.pdf</p>	<p>Revision Skills</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-11-Home-study-plan.pdf</p>
Science - Chemistry (Triple)	<p>How can we identify substances? Pure, impure substances, formulations, chromatograms and Rf, testing for gases, testing for ion and instrumental analysis RP 6 = CALC RF VALUES RP 7 – CHEMICAL TESTS</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-10-Home-study-plan.pdf</p>	<p>Review of year 11 work: Organic chemistry, Rates and equilibria, materials and sustainability. Revision Skills and exam technique.</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-11-Home-study-plan.pdf</p>

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Science - Physics (Combined)	<p>How dangerous is a banana? Half-life Nuclear radiation</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-10-Home-study-plan.pdf</p>	<p>Is the world predictable? Revision</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-11-Home-study-plan.pdf</p>
Science - Physics (Separate)	<p>How much energy is there in this room? Nuclear energy Fission Fusion</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-10-Home-study-plan.pdf</p>	<p>Is the world predictable? Revision</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Year-11-Home-study-plan.pdf</p>

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Science - Psychology	<p>Psychological development-child development and learning theories</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Psychology-Home-Study-Plan-.pdf</p>	<p>Revision schedule</p> <p><i>The link will take you to a pdf document divided into fortnights. Use the text in red to help you find the resources online to support you in completing notes on the directed topics. In addition to this work all students will be set homework tasks which will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document. Please contact your teacher through google classroom if there are any queries regarding this work.</i></p> <p>https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Psychology-Home-Study-Plan-.pdf</p>