

Over the next half term Key Stage 3 students will be learning. . .

| Subject | Year 7 | Year 8 | Year 9 |
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| Art | <p>Figures in Art</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled Figures Project - Spring Term 2. There are 4 tasks. Tasks 1-3 will EACH take you 2 lessons to complete the work. Task 4 is a 1 lesson project evaluation piece of work</i></p> | <p>The Art Movement Fauvism</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled Fauvism - Spring Term 2. There are 4 tasks. Tasks 1-3 will EACH take you 2 lessons to complete the work. Task 4 is a 1 lesson project evaluation piece of work</i></p> | <p>Text in Art</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled Text in Art - Spring Term 2. There are 4 tasks. Tasks 1-3 will EACH take you 2 lessons to complete the work. Task 4 is a 1 lesson project evaluation piece of work</i></p> |
| Computing | <p>Intro to Algorithms - LOGO - PYTHON</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p> | <p>I have the same name as a snake, if you're good at me I could make you 01110010 01101001 01100011 01101000. But what I am? Area of Focus: Advanced skills in text programming</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p> | <p>Spreadsheets</p> <p><i>Google Classroom - all of the PowerPoints with lessons/ videos demonstrating what the students must do per lesson.</i></p> |
| Dance | <p>Urban Dance and Culture 1</p> <p><i>Log onto your Google Classroom page and follow the instructions for the tasks titled Urban Dance and Culture - Spring Term 2. There are 2 projects and each one will take you two hours to complete.</i></p> <ol style="list-style-type: none"> <i>1. Create a Research project on Street/Urban dance using the link and learn one move from the video.</i> <i>2. Create a new logo for your street crew and tasks on the instructions pages.</i> | <p>Making & creating 2</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Making and Creating 2 - Our World and the Environment -</i></p> <ol style="list-style-type: none"> <i>1. 2 Hour task - complete the Research slides on your choice of issue (plastic pollution and climate change).</i> <i>2. 2 Hour task - create your own solo with a plastic bottle and write out your dance in the storyboard</i> <i>3. 1 hour task - Design your set/ costume and aural setting to go with your dance use example.</i> | <p>Recap of Skills and focus on choreography</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Recap of 3 Skills - 1. 2 Hour task - complete 4 more slide/cards for your skills project from lesson 3.</i></p> <ol style="list-style-type: none"> <i>2. 2 Hour task - Research the theme you have chosen for your choreography and write out/ Perform your own solo based on the stimulus.</i> |

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| Design Technology | <p>I add strength and support, I am a robust shape, what am I? Structures: What is a structure, how through the use of triangulation we can add additional strength and support to a structure. Understand how to design a bridge structure making use of the new knowledge.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p> | <p>I add strength and support, I am a robust shape, what am I? Structures: What is a structure, how through the use of triangulation we can add additional strength and support to a structure. Understand how to design a bridge structure making use of the new knowledge.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p> | <p>I add strength and support, I am a robust shape, what am I? Structures: What is a structure, how through the use of triangulation we can add additional strength and support to a structure. Understand how to design a bridge structure making use of the new knowledge.</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p> |
| Drama | <p>Devising for Drama</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Create a costume design for the characters you have created in your devised performance (2 hour project work). 3. Research staging types and create a set design for your devised piece. Label your design and answer the retrieval questions (3 hour project work).</i></p> | <p>Urban Legends</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Research Task on Robin Hood and a Costume Design (2hour project based work) 3. Creating a Set Design for Robin Hood (2 hour project based work)</i></p> | <p>Peter Pan- Live Theatre Review</p> <p><i>Log onto your Google Classroom and go to 'classwork'. Click the 'Isolation Tasks Year 9 Drama-Up to Easter' Link for full details of three tasks to complete. You should look to spend a full lesson on each task</i></p> |
| English | <p>Is war wrong? A Study of literature (poetry) from the Great War and beyond.</p> <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p> | <p>How does Steinbeck craft the novella to criticise the ideologies behind the American Dream?</p> <p>Seminal Literature, 'Of Mice and Men', Steinbeck.</p> <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p> | <p>How do writers create the desired effect in the texts that they write?: explorations in short fictional texts.</p> <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p> |

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| Faith & Philosophy | <p>Hinduism What is a Hindu? What do Hindus believe?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p> | <p>Christianity The Christian Church</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p> | <p>Hinduism What is a Hindu? What do Hindus believe?</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p> |
| Food Technology | <p>Commodities Dairy, Fruit and Veg. Diet Related illnesses, practical elements</p> <p><i>Workbook can be found on google classroom. https://drive.google.com/open?id=1I4QB1dlfF2U6_LtMK6fFcHkoHs99W-a1&authuser=0 Food Commodities - Dairy, Protein, Protein Alternatives. Page 18-20. Practical = Cheese Scones & Ice Cream Cone Cupcakes.</i></p> | <p>Accident Prevention British Foods, Case studies on Environmental Health Officer with practical elements</p> <p><i>Workbook to be found on google classroom.</i></p> <p><i>https://drive.google.com/file/d/1E7n_WC2InvdrvmrsYuaih8n8Ok0ZCutN</i></p> <p><i>Page 16 - 18. Accident prevention in a catering kitchen. Plan of production of chicken fajitas, Food product development of a Pizza. Practical lessons from page 27: Turkey Burgers, Chicken Fajitas & Chocolate Orange Biscuits</i></p> | <p>Food Commodities Vegetarian Alternatives Environment and Sustainability, Food Labelling, practical elements</p> <p><i>https://drive.google.com/file/d/17FBG2vbyYcsFFTJ1sA0gDw5wibQdTrsa/view?usp=sharing Workbook can be found on google classroom. Focus on development of practical skills using vegetarian alternatives. Understanding labelling requirements and sustainable food packaging.</i></p> |
| French | <p>C'est comment, ton collègue? What's your school like?</p> <p><i>Visit Google Classroom, completed the assigned to you. These are clearly marked with each week and posted alongside the resources from lessons.</i></p> | <p>C'était comment les vacances? What were your holidays like?</p> <p><i>Visit Google Classroom, completed the assigned to you. These are clearly marked with each week and posted alongside the resources from lessons.</i></p> | <p>C'est quoi, ton mode de vie? What's your way of life like?</p> <p><i>Visit Google Classroom, completed the assigned to you. These are clearly marked with each week and posted alongside the resources from lessons.</i></p> |
| Geography | <p>Coasts</p> <p><i>https://sites.google.com/view/geographyabsencework/home</i></p> | <p>Climate Change</p> <p><i>Google Classroom - all of the PowerPoints with lessons/ videos demonstrating what the students must do per lesson.</i></p> | <p>Globalisation - Critical Analysis of Globalisation</p> <p><i>Google Classroom - fortnightly quizzes and powerpoints slides for each week.</i></p> |

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| History | <p>Is it true that “Kings of England have never been good men”</p> <p>Are there any differences between leaders today and Medieval kings?</p> <p><i>1: Navigate to the Isolation work website https://t.co/ISfmluZ6p9?amp=1 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p> | <p>“The peoples of the Empire did not need nor ask for British intervention” HFDYA</p> <p><i>1: Navigate to the Isolation work website https://t.co/ISfmluZ6p9?amp=1 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p> | <p>How was the Holocaust able to happen?</p> <p><i>1: Navigate to the Isolation work website https://t.co/vtKBLNZeKg?amp=1 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p> |
| Life Studies | <p>British and Local democracy in action</p> <p><i>Click on the following link and complete the lessons / tasks: https://classroom.thenational.academy/units/how-does-local-democracy-work-f1e5</i></p> | <p>Looking after our future – how we can help the climate change</p> <p><i>https://classroom.thenational.academy/units/what-can-we-do-about-global-problems-1f2b Follow this link and complete the questions on climate change</i></p> | <p>Citizenship issues within society How are key issues within the UK and the wider world tackled?</p> <p><i>https://classroom.thenational.academy/units/what-rights-should-all-children-have-14f2</i></p> |
| Mathematics | <p>DIRECTED NUMBER Four operations with directed number</p> <p>FRACTIONAL THINKING Addition and subtraction of fractions</p> <p><i>Year 7 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-7.pdf</i></p> | <p>ALGEBRAIC TECHNIQUES & DEVELOPING NUMBER Brackets, equations and inequalities Standard index form (indices) Fractions and Percentages Sequences</p> <p><i>Year 8 Maths Guidance: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, worksheet and quiz. If students can upload each of their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mymaths fortnightly. Any concerns just message your class teacher on Google classrooms https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-8.pdf</i></p> | <p>APPLICATION of NUMBER</p> <p>Calculations, checking and rounding, Negative numbers Indices, roots/surds, reciprocals & standard form, Hierarchy of operations, types of number, decimals & place value</p> <p><i>Year 9 Maths: The link will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 7 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned on Mathswatch fortnightly. Any concerns just message your class teacher on Google classrooms. If you part of the groups doing the HIGHER course follow that PDF document. FOUNDATION: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-9.pdf HIGHER: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-9-H.pdf</i></p> |

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| Music | <p>Chords 1 Performance</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks</i></p> <p><i>1. Chords Performance 1: Download 'Mini Piano Lite' by Joy Tunes. Watch the lesson on chords from the National Academy. Practice playing the chords of C, Am, F and G on your piano app.</i></p> <p><i>2. Chords Performance 2: Download 'Mini Piano Lite' by Joy Tunes Using the chords of C,G, Am and F (shown on the powerpoint), play the chords used in the introduction and verse of 'These Days'.</i></p> <p><i>3.Chords Performance 3: Download 'Mini Piano Lite' by Joy Tunes. Practice playing the chords used in the chorus of 'These Days', using the Powerpoint.</i></p> | <p>Understanding and Performing Blues Music and Pop Music</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks -</i></p> <p><i>1. Watch the video on The Blues and complete the research task sheet 2. Listening Test of Blues Music 3. Listen to the 12 bar Blues scale and compose your own Blues Song</i></p> | <p>Film Music Performance and Composition</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks -</i></p> <p><i>1. BBC Bitesize revision & Test</i></p> <p><i>2. Synthesiser Composition Task</i></p> <p><i>3. Written Analysis Task</i></p> |
| PE - Boys | <p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> | <p>• Fitness • Trampoline • Basketball • Rugby/ Football</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout</i></p> | <p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> |

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| PE - Girls | <p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> | <p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <ul style="list-style-type: none"> • Basketball/ Volleyball/ Badminton <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> | <p>Fitness, Basketball, Football, Badminton, Table Tennis</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k</i></p> <p><i>Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> <p><i>Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> |
| Science | <p>Where did I come from?; What will happen if I mix these?; How does anything ever happen?</p> <p><i>Year 7 Science Guidance: The link will take you to a pdf document divided into fortnights. Different year 7 classes with work through the units at different rates dependent on the number of teachers they have. Students should select the unit they are studying and complete 6 lessons worth of work each fortnight. If you are unsure which lessons your should work on please send a message to your teacher through google classroom. In addition to this work all students will be set homework tasks which will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p><i>https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Year-7.pdf</i></p> | <p>How do we keep going?; What are the ingredients of everything?; How do my headphones work?</p> <p><i>Year 8 Science Guidance: The link will take you to a pdf document divided into fortnights. Different year 8 classes with work through the units at different rates dependent on the number of teachers they have. Students should select the unit they are studying and complete 6 lessons worth of work each fortnight. if you are unsure which lessons your should work on please send a message to your teacher through google classroom. In addition to this work all students will be set homework tasks which will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i></p> <p><i>https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Year-8.pdf</i></p> | SEE NEXT PAGE |

| Subject | Year 9 |
|------------------------|---|
| Business option group | characteristics of an entrepreneur Market segmentation Market research 4PS of marketing <i>Google Classroom - all of the PowerPoints and handouts demonstrating what the students must do.</i> |
| Computing option group | System Security <i>Google Classroom presentation with online booklet</i> |
| Science - Biology | How do you build an animal? Investigating enzymes <i>Year 9 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 2 lessons on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i> https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf |
| Science - Chemistry | How do substances stick together? Ionic bonding Properties of ionic substances Covalent bonding Properties of simple covalent substances <i>Year 9 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 2 lessons on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i> https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf |
| Science - Physics | Is the world predictable? Simple circuits (C: Atomic model) Atomic model Density <i>Year 9 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 2 lessons on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score.</i> https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-9.pdf |

Over the next half term Key Stage 4 students will be learning. . .

| Subject | Year 10 | Year 11 |
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| Art | <p>How do I conduct a practical investigation into Contemporary Portraiture Component 1: Portfolio Developing Ideas (AO1) Refine artwork (AO2) Recording Ideas (AO3)</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Complete a research PowerPoint on the artist Mark Powell. Use the Knowledge Organiser link to access key art vocabulary for your critical analysis of their work 2. Complete a recreation of a Mark Powell portrait in biro 3. Complete your self portrait drawing from your edited photograph, on a textured surface of your choice, using biro in the style of Mark Powell.</i></p> | <p>How do I explore,select and refine my ideas .reflecting crtically on work as it progresses? Component 1:Portfolio AO4 Personal response</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Complete your final outcome in preferred media of your choice. 2. Ensure you have connections to your artists from your development of ideas AO1 3. Read Knowledge Organiser to acces key vocabularly for written annoations for AO2 and AO3</i></p> |
| Computing | <p>What are the Ethical and Issues surrounding computing at the moment? Ethical & Cultural Issues, Environmental Issues, Computer Legislation Revision Why are Arrays useful when creating a computer program? Programming, Arrays file handling, sub programs, Boolean Operations Revision</p> <p><i>Google Classroom - All PowerPoints and lessons tasks covering the lesson topics for this half term.</i></p> | <p>What are the Ethical and Issues surrounding computing at the moment? Ethical & Cultural Issues, Environmental Issues, Computer Legislation Revision Why are Arrays useful when creating a computer program? Programming, Arrays file handling, sub programs, Boolean Operations Revision</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In additon read your knowledge organiser and challenging reading.</i></p> |
| Dance | <p>Focus anthology works in theory lessons 4. Infra - How do we appreciate dance? How can I respond creatively in dance?</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Infra and Set phrase</i></p> <ol style="list-style-type: none"> <i>3 Hour task - follow slides on Infra (Aural setting/Staging) watching the work and making notes for your folder.</i> <i>2 Hour task - follow set phrase tasks and complete pages of booklet</i> <i>2 Hour task - research Ballet technique and motifs for work in project instructions.</i> | <p>Focus in theory lessons 1. A Linha Curva 2. Artificial Things & 3. Emancipation of Expressionism How do I apply knowledge, skills and understanding of choreographic forms and devices? Practical exam FINAL C/Work NEA 80 marks from Feb – May</p> <p><i>Log onto your Google Classroom and follow the instructions for the tasks entitled Isolation Recap of Works - 1. 2 hour task - Complete revision booklet tasks uisng your physical booklet or the digital version - take a photo and upload/show your teacher on return.</i></p> <ol style="list-style-type: none"> <i>4 Hour task on slides on work 1 & 2 and complete folder work</i> <p><i>Continue work on choreography using logs and pratise set phrase & own part in duet/trio to prepare for practical exam.</i></p> |

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| Design Technology | <p>Theory Timbers 3.2 Can you describe the lifecycle of timber?</p> <p>Theory Plastics 3.2</p> <p><i>Theroy - Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson. You will be expected to review the lesson, undertake extra reading and complete tasks set on the google slides. NEA - Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson. You will be expected to continue to develop the NEA work you have done, this will include the reseach, design and development including model making where possible. Review Knowledge Organisers as part of your revision and read the challenging reading tasks.</i></p> | <p>Theory Plastics Recap 3.2 Explain how polymers are extracted from oil? Health and Safety 3.1 Missed Lesson Catch-up Describe the risks of poor design to user interaction?</p> <p>NEA Evaluation (week 1) Exam Prep (week 2+)</p> <p><i>Theroy - Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson. You will be expected to review the lesson, undertake extra reading and complete tasks set on the google slides NEA - Google Classroom - Guidance Google Slides to help facilitate students in their independent undertaking of the NEA. You will be expected to continue to develop the NEA work you have done, this will include the reseach, design and development including model making where possible. Review Knowledge Organisers as part of your revision and read the challenging reading tasks.</i></p> |
| Digital Photography | <p>Surrealism - Beyond Reality. Analysis and creation of Surrealist digital artwork.</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set surrealism tasks</i></p> | <p>How do I explore,select and refine my ideas .reflecting crtically on work as it progresses? Component 1:Portfolio AO4 Personal response</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks for Surrealism and Rene Magritte's "The Treachery of Images" Artwork.</i></p> |
| Drama | <p>Presenting and Performing Texts-Skills introduction using selected texts</p> <p>Theatre review (04) (40%) Section B</p> <p><i>Log onto your Google Classroom and follow the instructions for lessons 1-6 on the live theatre review. Please login to dramaonline with the username and passwrod provided. 1. Watch OMTGs (2hrs 30 mins) 2. Complete Commedia Del Arte and Lazzi research (2hrs). 3 Complete Unit of Action task (2hrs).</i></p> | <p>Presenting & Performing Texts Extract 1 & 2 (30%)</p> <p>Performance and Response Exam Prep</p> <p><i>Log onto your Google Classroom and follow the instructions for the 3 set tasks - 1. Continue rehearsing your monologues. If working from home, submit a recorded version of your progress so far. 2. Complete the concept pro formas that accompany your component 2 performance. 3. Watch live theatre review OMTGs and respond to the Units of Actions worksheet.</i></p> |

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| English | <p>Language Paper 2 Section B How can we craft our writing to establish a compelling point of view? Link to Language Paper 2 Section B - Writer's viewpoints and perspectives. Language:</p> <ul style="list-style-type: none"> • Language • Structure • Form • Argue and Persuade • Convey a viewpoint <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p> | <p>Revision of Literature Paper 2 Skills: Priestley and Unseen Poetry</p> <ul style="list-style-type: none"> • Language • Theme • Structure/Form • Characterisation • Context • Poetic comparison • Essay skills <p><i>Log on to Google Classroom. You will see that there is a topic headed - 'Tasks for completion during self isolation'. Under that there will be a set of week by week tasks, you do which once applies to you, for example if you are off during the third week of term, you complete 'Week 3' tasks.</i></p> |
| Enterprise | <p>What problems would happen if a business failed to plan their finances? How do you calculate break even and cash flow? How can a business improve its cashflow? What are the limitations of breakeven analysis and cash flow forecasting? Why are sources of finance so important to the successful running of a business? External assessment component 3B and 3C</p> <p>Statement of financial position ratio cash flow break even</p> <p><i>Work will be set on Google Classroom for use in class and at home. Please log into classroom for your class and follow instructions for that week. This term work focusses on completing Component 3, section B and C. a work booklet will be uploaded to Google classroom together with a list of what should be completed each week. your work should be uploaded for review.</i></p> | <p>What factors contribute to Enterprise success? (Coursework Component 1C) Internal and external business environment</p> <p><i>Work will be set on Google Classroom for use in class and at home. Please log into classroom for your class and follow instructions for that week. Work focusses on completing any outstanding BTEC assignments from Learning Aims A,B and C. Feedback will be given by your class teacher and your work should be uploaded to classroom for review</i></p> |

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| Faith & Philosophy | <p>Life after Death Where did we and the universe come from? The value of the universe The value of human life. Issues in the Natural world Why are we as human beings important? Santity of life Abortion Euthanasia Life after Death</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p> | <p>Equality – why are people important? Religious, non religious and ethical views Human Rights Different responses to Human Rights Religious Freedom Equality Prejudice and discrimination Religious Harmony Religious Discrimination Social Justice Wealth and Poverty</p> <p><i>1: Navigate to the Isolation work section on google classroom 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p> |
| French | <p>Comment sont tes vacances? What are your holidays like? (L,N,I&G Areas of Interest: Travel and Tourism) (I&C: Free-time Activities) Free-Time Activities Où vas-tu en vacances? Where do you go on holiday? Comment vas-tu en vacances? How do you go on holiday? Où restes-tu en vacances? Where do you stay on holiday? Qu'est-ce que tu aimes faire en vacances? What do you like to do on holiday? Parle-moi d'une vaance récente. Tell me about a recent holiday Parle moi de tes vacances idéales? Tell me about your ideal holidays? Avez-vous un problème (à l'hôtel)? Do you have a problem (at the hotel)?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p> <p><i>Additional resources can be found here: https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home</i></p> | <p>Tu joues quel sports? What sports do you play?</p> <p>Qu'est-ce que tu fais pendant ton temps libre? What do you do during your free time?</p> <p>Qu'est-ce que tu regardes à la télé? What do you watch on the TV?</p> <p>Tu aimes quel genre de films? What types of films do you like?</p> <p>Tu aimes quel genre de livres? What genres of books do you like?</p> <p>Comment peut-on rester en bonne santé? How can we stay healthy?</p> <p><i>Complete the resources posted on Google Classroom each week.</i></p> <p><i>Additional resources can be found here: https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home</i></p> |

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| Geography | <p>Weather Hazards and Ecosystems</p> <p>How do weather-related hazards form & how do people and places deal with them? The conditions that cause Tropical Cyclones, the impacts they have and how levels of development affect the human response (case study: Typhoon Haiyan). The cause of draughts, their complexity and how they are managed by two different countries (case study: California & Ethiopia)</p> <p>What are the major ecosystems of the World and UK? To understand the large-scale global ecosystems, the biosphere and UK-specific ecosystems.</p> <p>https://sites.google.com/view/geographyabsencework/home</p> | <p>Development and Energy</p> <p>What is development and what has influenced the development of India?</p> <p>How the location, political, social, cultural, demographic and economic context has impacted the development of India. The processes influence the uneven distribution of development in India.</p> <p>The global and UK distribution of food, energy and water.</p> <p><i>Visit https://sites.google.com/view/geographyabsencework/home for information on specific tasks</i></p> |
| German | <p>Was kann man für die Umwelt machen? What can one do for the environment? (L,N,I&G: Global Issues)</p> <p>How can we prepare for our exams?</p> <p>How can I score well in the conversation exam? How can I score well in the picture card? How can I score well in the roleplay?</p> | <p>How can we prepare for the reading, listening and writing exams?</p> <p>How can I score well in the picture card question? How can I score well in the 40 word task? How can I score well in the translation task? How can I score well in the 90 word task? How can I score well in the 150 word task? How can I score well in the listening exam (responses in English)? How can I score well in the listening exam (responses in German)? How can I score well in the reading exam (responses in English)? How can I score well in the reading exam (responses in German)? How can I score well in the speaking exam (role-play)? How can I score well in the speaking exam (conversation topics)?</p> |
| Health & Social | <p>What are the four main areas of development? (Component 1 – Learning Aim A)</p> <p>Human growth and development across life stages</p> <p><i>Work will be set on Google Classroom to access both in class and at home with full instructions and powerpoints given. This term we will be focusing on Component 1 Learning Aim A Human Lifespan development to include Physical, Intellectual, Emotional and Social development (PIES). Revision resources will also be available on google classroom in preparation for Component 3 exam.</i></p> | <p>Component 1 – Improvements to Learning Aim A and B</p> <p><i>Students will have the opportunity to review their work on google classroom for component 1 learning aims A and B to gain an understanding as to what level they are at, understanding what they need to do to improve and then making those improvements.</i></p> |

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| History | <p>MEDICINE THROUGH TIME Medieval and Renaissance c1250-c1700</p> <p><i>1: Navigate to the Isolation work website https://t.co/cfCDD43wAv?amp=1 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p> | <p>Revision Curriculum The changes to the examined curriculum has meant that an updated revision curriculum is now in place.</p> <p><i>1: Navigate to the Isolation work website https://sites.google.com/southwirral.wirral.sch.uk/year11/work 2:Find the most recent lessons that you will miss. 3:Complete the notes or tasks on paper and then bring in when you return to glue into your book.</i></p> |
| Hospitality & Catering | <p>Unit 2 – NEA What are the aspects of dishes that must be considered for the Flip Flop Café? AC tasks 1.1 – 2.1 The Brief, Nutrition, Effect of cooking, Factors to consider, Environment. Remake x 2 dishes</p> <p><i>Work will be set on Google classroom with powerpoints and worksheets provided. AC1.1 to AC2.1 will use class notes: https://drive.google.com/file/d/12mRRg36QiGrGBdTplaBHB2ni0fvJTvN0/view?usp=sharing</i></p> | <p>Unit 1 LO2: How does the hospitality and catering provision operate? Customer Trends Dietary Requirements Leisure/Business Requirements.</p> <p><i>Use powerpoints on google classroom to make notes and complete exam questions. Look at how social media influences customer trends. Evaluate the impact of Covid19 on the Hospitality and Catering industry. Understand the difference between Business and Leisure Requirements.</i></p> |
| IT | <p>How is remote working impacting the world of work? How are communication technologies improving our lives? (Component 3 - Learning Aim A) Modern technologies and their impact on organisations</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p> | <p>What are the anomalies and errors that occur when analysing data? (Component 2 – Exam Learning Aim C) Draw conclusions and review data presentation methods</p> <p><i>Log onto your class on Google Classroom and follow the instructions for each week. In addition read your knowledge organiser and challenging reading.</i></p> |
| Mathematics - Foundation | <p>GEOMETRY Transformations</p> <p><i>Year 10 Maths Guidance: There are 2 courses taughts in year 10, students in 10w1 and 10s1 will follow the Higher course and 10w2 & 3 and 10S2 & 3 will follow the Foundation course.The links will take you to a PDF document that is divided into fortnights. This will show the unit of work the student would be working on in school and will be split into at least 9 lessons. Students can do 1 lesson each time they have Maths or move through at a quicker rate. Each lesson will have a presentation, a worksheet and a quiz. If students can upload their quiz result to their teacher in Google classrooms. In addition home learning tasks are assigned fortnightly by their teacher on Google classrooms. Any concerns just message your class teacher on Google classrooms. FOUNDATION: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Foundation.pdf HIGHER: https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-study-plan-maths-Spring-Summer-Year-10-Higher.pdf</i></p> | <p>ALGEBRA Rearranging equations Simultaneous equations Graphs of functions</p> <p>REVISION</p> <p><i>Please Login into Mymaths first using Login: swhs and password: radius before clicking a link</i></p> <p><i>Complete tasks labelled f or fh for foundation</i></p> <p><i>Simultaneous Equations</i></p> <p><i>Graphs</i></p> |

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| Mathematics - Higher | DEVELOPING ALGEBRA Inequalities PROBABILITY <i>!! PLEASE LOG IN TO MY MATHS FIRST !!</i> <i>Inequalities</i> <i>Probability</i> | REVISION <i>Please Login into Mymaths.co.uk first using Login: swhs and password: radius before clicking a link Grade 6 & 7 booster pack https://app.mymaths.co.uk/myportal/library/9/247 Screen reader support enabled.</i> <i>Please Login into Mymaths.co.uk first using Login: swhs and password: radius before clicking a link Grade 6 & 7 booster pack https://app.mymaths.co.uk/myportal/library/9/247 Turn on screen reader support</i> |
| Music | How can I use technical language to explain elements of music and achieve a high mark in performing? Elements of Music, Performing and Composition <i>1. Elements of Music - Create a poster showing all of the elements of music (using DR TT TAM SMIIITHE). You must put the meaning of each element in your own words.</i> <i>2. Elements of Music - Choose 3 pieces of music. Try to ensure the 3 pieces of music are from different genres e.g. Classical, Pop and Musical Theatre. Create a Google document in which you describe each of the 3 songs using the elements of music.</i> <i>3. Performing Music - By now you will have selected at least one song which you will perform in November for your real GCSE performance. On a Google document, explain how you will create the best possible performance (remember there are 15 marks for accuracy and 15 marks for expression and interpretation)</i> | How can I use technical language to explain elements of music used in the three Beatles songs and when listening to music? Component 1 – Practice questions on all set works Component 1 – Practice listening to music questions <i>1. Set Works - Listen to 'Within You, Without You' - Read the analysis on the Powerpoint (slides 18 and 19).</i> <i>2. Set Works - Answer the questions on 'With a Little Help from My Friends', 'Lucy in the Sky with Diamonds' and 'Within You, Without You'.</i> <i>3. Set Works - Read the information on 'The Clock', and the three Beatles set works here: https://www.bbc.co.uk/bitesize/guides/zj4r97h/revision/1 https://www.bbc.co.uk/bitesize/guides/zvzf3k7/revision/1 https://www.bbc.co.uk/bitesize/guides/zhh6pbk/revision/1 https://www.bbc.co.uk/bitesize/guides/zffny4j/revision/1 Do the tests after you have read the information.</i> |

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| PE - Games | <p>Can you develop a positive attitude and healthy, active lifestyle in competitive or non-competitive activities?</p> <p>Fitness Football Dodgeball</p> <p><i>Isolation Task 1: Log onto your Google Classroom and read the knowledge organiser - select 1 of the 5 methods of training and complete a 45 minute workout - if you require ideas or support, you should search the method of training on YouTube and find specific workouts for your fitness needs e.g. https://www.youtube.com/watch?v=d17hZgjGe1k Isolation Task 2: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout. Isolation Task 3: Log onto your Google Classroom and read the knowledge organiser - select a different method of training and complete a 45 minute workout.</i></p> | <p>Can you develop a positive attitude and healthy, active lifestyle in competitive or non-competitive activities? Fitness, Basketball, Football, Badminton, Table Tennis</p> |
| PE - Sport | <p>R041 What are the different type of exam questions?</p> <p>Reducing the Risk of Sports Injuries Revision LO1, 2, 3, 4 Exam questions. Testing and exam technique and command words.</p> <p>R042 How do you develop fitness training programmes?</p> <p>Principles of Training LO4: Be able to develop fitness training programmes</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p> | <p>R043 What are the long-term effects of physical activity on the body systems?</p> <p>The Body's Response to Physical Activity LO4: Be able to assess the long-term effects of physical activity on the musculo-skeletal and cardio-respiratory systems</p> <p>R045 How do you develop diet plans for performers?</p> <p>Sports Nutrition LO4: Be able to develop diet plans for performers</p> <p><i>You will receive an email from your class teacher on the days you are absent from your PE lesson. Log onto your Google Classroom and follow the instructions for the set tasks - from your class teacher and complete all tasks by the set deadline. Your teacher will be online throughout the day, therefore, if you have a question, email them via Google Classroom and they will respond with support.</i></p> |

| Subject | Year 10 | Year 11 |
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| Science - Biology (Combined) | <p>How does your body talk to itself? Nervous system Endocrine system</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score. https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-10-Biology.pdf</i></p> | <p>Paper 2 revision</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score. https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-11-Biology.pdf</i></p> |
| Science - Biology (Separate) | <p>How does your body talk to itself? (P: lenses) Nervous system The brain Eye Control of body temp Endocrine system The Kidney</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score. https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-10-Biology.pdf</i></p> | <p>Paper 1 revision</p> <p>Paper 2 revision</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score. https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-11-Biology.pdf</i></p> |

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| Science - Chemistry (Combined) | <p>Can electricity be used to split substances up? Electrolysis theory, electrolysis of molten substances, extracting aluminium and electrolysis of solutions RP 9 – INVESTIGATING THE ELECTROLYSIS OF A SOLUTION</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score. https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-10-Biology.pdf</i></p> | <p>What happens to the substances we use? Polymer properties and Life cycle assessment.</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score. https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-11-Chemistry.pdf</i></p> |
| Science - Chemistry (Triple) | <p>Can electricity be used to split substances up? Electrolysis theory, electrolysis of molten substances, extracting aluminium and electrolysis of solutions RP 3 – INVESTIGATING THE ELECTROLYSIS OF A SOLUTION</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score. https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-10-Biology.pdf</i></p> | <p>Review of Yr 9 and 10 work: calculations, atomic structure, periodic table and bonding. Metal reactions, energy, electrolysis and atmosphere.</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score. https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-11-Chemistry.pdf</i></p> |

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| Science - Physics (Combined) | <p>Is the world predictable? Waves Radioactivity</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score</i> https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-10-Physics.pdf</p> | <p>How can you predict the future? Reviewing key practicals</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score. https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-11-Physics.pdf</i></p> |
| Science - Physics (Separate) | <p>How dangerous is a banana? Sound Atomic structure Nuclear radiation</p> <p><i>Year 10 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score</i> https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-10-Physics.pdf</p> | <p>How do we know what we've learnt is true? Reviewing key practicals</p> <p><i>Year 11 Science Guidance: The link will take you to a pdf document divided into fortnights. Each fortnight contains the links for about 3 lessons (for combined science) or 4 lessons (for the separate sciences) on an aspect of each of the science subjects. These lessons match with the content that will be delivered each fortnight in school. If you are unsure which lessons you should work on please send a message to your teacher through google classroom. In addition to this work all students will be set a weekly homework task on Seneca and the link will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document including the notes they have made, answers to the questions and their quiz score. https://southwirral.wirral.sch.uk/wp-content/uploads/2021/03/Home-Study-Plan-Spring-Term-Year-11-Physics.pdf</i></p> |

| Subject | Year 10 | Year 11 |
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| Science - Psychology | <p>Psychological problems depression How do we develop psychologically?</p> <p><i>The link will take you to a pdf document divided into fortnights. Use the text in red to help you find the resources online to support you in completing notes on the directed topics. In addition to this work all students will be set homework tasks which will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document. Please contact your teacher through google classroom if there are any queries regarding this work.</i> https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Psychology.pdf</p> | <p>What is memory? Multi-store model and reconstructive memory</p> <p>Begin revision schedule</p> <p><i>The link will take you to a pdf document divided into fortnights. Use the text in red to help you find the resources online to support you in completing notes on the directed topics. In addition to this work all students will be set homework tasks which will be shared through Google Classroom. Students should submit their work, through google classroom, on a google document. Please contact your teacher through google classroom if there are any queries regarding this work.</i> https://southwirral.wirral.sch.uk/wp-content/uploads/2020/12/Home-Study-Plan-Spring-Term-Psychology.pdf</p> |