# Careers, Information, Advice and Guidance (CIAG) Policy Statement

### **South Wirral High School**

#### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

#### **Pupil entitlement**

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the
- full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including
- technical education and apprenticeships through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

### Management of provider access requests procedure

A provider wishing to request access should contact the nominated CIAG Co-ordinator: Mrs E Woolham or Mr D Harrison, Associate Assistant Headteacher.

Telephone: 0151 327 3213; Email: schooloffice@southwirral.wirral.sch.uk

### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

This could be integrated into a wider careers plan or strategy for the school. See over for our programme of events in school.

Please speak to our CIAG Co-ordinator or Careers Leader to identify the most suitable opportunity for you.

Year Group	Autumn Term	Spring Term	Summer Term
Year 7 - Exposure	Life studies: Unit 1:	STEM day 2 and 3	University visit
	Transitions	Careers convention	Careers event day.
Outcome – To expose	Introduction to START		STEM day 4
students to different	Profile		
career pathways	STEM day 1		
Gatsby Measure	4,5,7	4,5,7	4,5,7
Year 8 - Exposure	Life studies: Unit 2:	Careers convention	Careers event day.
	Careers exploration.	Y8 Stem day	
Outcome – To expose	START profile session		
students to different			
career pathways			
Gatsby Measure	4,5,7	4,5,7	5,7
Year 9 - Educate		KS4 Options evening	
		Careers event day.	
Outcomes- To educate		Life studies: Unit 3:	
students on		Careers exploration	
apprenticeships and		START Profile session	
university life and		Careers convention	
make correct GCSE			
options choices		2457	
Gatsby Measure Year 10 – Encounters		3,4,5,7 Attend What Career	Post – 16 taster
rear 10 - Encounters		Live? What University	sessions.
Outcomes – To		live?	Sixth form/College
provide students with		Careers event day	options: Information
work place visit or		Careers convention	on alternative
encounter with		careers convention	provisions
employer			World of Work day
			University visits
			Careers interviews
			Work experience
			week
			1-2-1 SEN interviews
Gatsby Measure		5,7	2,3,5,6,7,8
Year 11 –	Sixth form open	Careers interviews	Careers interviews
Employability	evening	1-2-1 Destinations	1-2-1 Destinations
	Careers interviews	interviews	interviews
Outcomes – positive	Y11 Health day	Y11 careers day	
destination, CV for		Careers convention	
students and inform			
of LMI			
Gatsby Measure	3,7,8	2,3,5,7,8	3,8
Year 12 –	Attend VIRTUAL UK	Careers convention	Workshops for UCAS
Employability	Apprenticeship and	Morkshana/Caralian	applications
Outcome Function	University Fair	Workshops/ Speakers:	Careers interviews
Outcome-Experiences	START Profile	Future education, labour market	Work experience week
of the workplace		information, training	University Open Day
		inioniauon, training	visits
		1	VISILS

		and employment options  Attend What Career Live? What University live?  Careers interviews  CV writing workshops	
Gatsby Measure	3,5,7	2,3,4,5,7,8	3,5,6,7,8
Year 13 – Employability  Outcomes – University place secured, work or apprenticeship ready, positive destination for all students.	Attend VIRTUAL UK Apprenticeship and University Fair START Profile Workshops for UCAS applications Careers interviews	Careers convention  Workshops/ Speakers: Future education, labour market information, training and employment options, and for HE and apprenticeship applications  Attend What Career	1-2-1 Destinations interviews Careers interviews
Gatsby Measure	3,4,5,7,8	Live? What University live? Careers interviews Apprenticeship seeking workshops  2,3,4,5,7,8	3,8

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	Transitions	Careers convention	Careers event day.
Outcome – To expose	Introduction to START		STEM day 4
students to different	Profile		
career pathways	STEM day 1		
Gatsby Measure	4,5,7	4,5,7	4,5,7
Year 8 - Exposure	Life studies: Unit 2:	Careers convention	Careers event day.
	Careers exploration.	Y8 Stem day	
Outcome – To expose	START profile session		
students to different			
career pathways			
Gatsby Measure	4,5,7	4,5,7	5,7
Year 9 - Educate		KS4 Options evening	
		Careers event day.	
Outcomes- To educate		Life studies: Unit 3:	
students on		Careers exploration	
apprenticeships and		START Profile session	
university life and		Careers convention	
make correct GCSE			
options choices		2457	
Gatsby Measure Year 10 – Encounters		3,4,5,7 Attend What Career	Post – 16 taster
rear 10 - Encounters		Live? What University	sessions.
Outcomes – To		live?	Sixth form/College
provide students with		Careers event day	options: Information
work place visit or		Careers convention	on alternative
encounter with		careers convention	provisions
employer			World of Work day
- F - 7 -			University visits
			Careers interviews
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			week
			1-2-1 SEN interviews
Gatsby Measure		5,7	2,3,5,6,7,8
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Employability	evening	1-2-1 Destinations	1-2-1 Destinations
	Careers interviews	interviews	interviews
Outcomes – positive	Y11 Health day	Y11 careers day	
destination, CV for		Careers convention	
students and inform			
of LMI	0.70		
Gatsby Measure	3,7,8	2,3,5,7,8	3,8
Year 12 –	Attend VIRTUAL UK	Careers convention	Workshops for UCAS
Employability	Apprenticeship and	Markshans / Speakers	applications Careers interviews
Outcome Experiences	University Fair START Profile	Workshops/ Speakers:	
Outcome-Experiences of the workplace	START PIULIE	Future education, labour market	Work experience week
of the workplace		information, training	University Open Day
		information, training	visits
			V131L3

		and employment	
		options	
		Attend What Career	
		Live? What University	
		live?	
		Careers interviews	
		CV writing workshops	
<b>Gatsby Measure</b>	3,5,7	2,3,4,5,7,8	3,5,6,7,8
Year 13 –	Attend VIRTUAL UK	Careers convention	1-2-1 Destinations
Employability	Apprenticeship and		interviews
	University Fair	Workshops/ Speakers:	Careers interviews
Outcomes – University		Future education,	
place secured, work or	START Profile	labour market	
apprenticeship ready,		information, training	
positive destination	Workshops for UCAS	and employment	
for all students.	applications	options, and for HE	
	Careers interviews	and apprenticeship	
		applications	
		Attend What Career	
		Live? What University	
		live?	
		Careers interviews	
		Apprenticeship	
		seeking workshops	
Gatsby Measure	3,4,5,7,8	2,3,4,5,7,8	3,8

Currently the careers programme includes careers education sessions at key stage 3, whole day activities for key stage 4 and careers based enrichment sessions at key stage 5. These sessions include career guidance activities, information and research activities which will include an introduction to START Profile, Uexplore and merseyinteractive. This also enables students to develop individual career planning. Other sessions include making life choices, interview techniques and writing a CV. Careers lessons remain part of the school's PSHE programme. Other focused events, are Careers Convention, Mock Interviews and University/ HE / Alternative post-16 educational visits.

In addition to these programmed events, students can request a careers interview at any time with Carol Rimmer from Career Connect. Careers interviews are co-ordinated by Mr D Harrison.

#### **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the main school reception, which is managed by our office staff and will be passed onto our CIAG Coordinator who will make the resource available to our students.

## Approval and review

Approved April 2020 by Governors at Curriculum and Standards Committee
Next review: April 2021
Signed:
Martin Crossman
Governor (Careers Link)
Signed:
Simon Goodwin
Head teacher