

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Follow the link from the school website alongside their timetable, to access 5 hours of remote learning including pre-recorded interactive elements.

<https://kg0.f56.myftpupload.com/wp-content/uploads/2020/12/Spring-1-Curriculum-KS3.pdf>

<https://kg0.f56.myftpupload.com/wp-content/uploads/2020/12/Spring-1-Curriculum-KS4.pdf>

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example in practical subjects where equipment is unavailable.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hour per day. This will be a combination of live lessons, google classroom remote learning, and homework
Secondary school-aged pupils working towards formal qualifications this year	5-7 hours per day. This will take the form of live lessons, google classroom remote learning (5 hours) and up to 2 hours of additional revision, reading or homework

## Accessing remote education

### How will my child access any online remote education you are providing?

Google classroom and Google meet

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Contact the school office on 01513273213 or at [hello@southwirral.wirral.sch.uk](mailto:hello@southwirral.wirral.sch.uk) to arrange to lend a laptop or chrome book
- Contact the school office on 01513273213 or at [hello@southwirral.wirral.sch.uk](mailto:hello@southwirral.wirral.sch.uk) if you have connection and wifi problems as our IT team can advise how best to get online.
- Printed material would only be used in extreme circumstances and for very short periods of time while connectivity issues are rectified.
- After doing the above, if your child is still not able to access remote learning they should come into school

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by our teachers)
- Google classroom activities (e.g. Quizzes, worksheets, home experiments, and practical activities such as PE and Art)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Seneca learn, My-Maths, GCSE pod etc.

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect students to follow their timetable and submit work via google classroom. We expect all students to try their best with each piece of work and contact teachers via google classroom if they have any questions
- Parents can help by providing their child with a quiet place to work encouraging them to do their best and write in detail. Watch this video to help you understand how google classroom works so you can support your child in the submission of work. <https://www.youtube.com/watch?v=Ckgjwx8kHNk>

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Each teacher takes a register of student engagement at the end of every timetabled lesson. The present mark is issued depending upon the submission of work and not the presence of a student in a google meet. This ensures all students present are engaged with their learning
- The registers are monitored by pastoral staff on a daily basis and phone calls are made home to students who have patterns of none engagement

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The schools marking policy will be adhered to by teaching staff.
- Your child's work and efforts will be acknowledged and praised. Achievement points will be awarded by staff and exceptional work will be celebrated in the weekly school bulletin
- Your child will have work marked regularly with detailed written feedback including marking for literacy. The regularity of this marking is dependent on the nature of the course being studied and will be in line with policy
- Teachers will give whole class feedback on google classroom or verbally during the following lesson
- Teachers will answer questions from students using the chat facility on google meet and the private comment facility on google classroom. Teachers will aim wherever possible to answer all questions in a timely manner but this is dependent on teachers timetables, the volume of questions and other commitments

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Students with an EHCP or PFA are encouraged to attend school every day to join our small cohort of students on site. This is in line with the DFE's recommendations regarding support for vulnerable learners.
- Students with other identified SEND needs should be able to successfully access the work set on line.
- Parents/carers of these students should encourage their children to ask for help when needed; using the chat function while live lessons are running, and using Google Classroom direct messaging outside of lesson times.
- The SENDCo and Assistant SENDCo are available to answer questions and queries, or provide further support for students and families by appointment. If you would like to speak to a member of the SEND department, please contact the school on [hello@southwirral](mailto:hello@southwirral) and we will endeavour to return your call within 24 hours.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child's year group remain in face to face lessons, live remote lessons will not be possible. Students should access their remote learning through our website. Follow the link from the school website alongside their timetable, to access 5 hours of remote learning including pre-recorded interactive elements. Work can be submitted via google classroom and feedback can provided by teachers where appropriate on the work itself or though the private comment facility. The work on the website follows our normal curriculum wherever possible allowing students to return to school without gaps in their learning. Homework posted on google classroom should also be completed by isolating students wherever possible.