

Over the next half term Key Stage 3 students will be learning. . .

Subject	Year 7	Year 8	Year 9
Art	<p>The Art Movement Cubism</p> <p><i>TASKS:</i> Google Classroom - Still Life drawing (3hrs) Cubist Picasso portrait pencil crayon (3hrs) - SML</p>	<p>Artist Postcards</p> <p><i>TASKS:</i> Google Classroom - Still Life drawing (3hrs) Choice of Artist Research PowerPoint(3hrs) - CAJ</p>	<p>The Art Movement Pop Art</p> <p><i>TASKS:</i> Google Classroom - Still Life drawing (3hrs) Pop Art Research PowerPoint (3hrs) - CAJ</p>
Computing	<p>Lighting Fires: Kodu</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</p>	<p>Internet Safety & Digital Society</p> <p><i>TASKS:</i> Google classroom - all of the PowerPoints and worksheets demonstrating what the students must do.</p>	<p>Internet Safety & System Security</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson along with the tasks.</p>
Dance	<p>Introduction to Dance</p> <p><i>TASKS:</i> "Read anthology and Knowledge Organiser & answer questions Research basic history of the 4 styles of dance and create a poster on similarities and differences Perform one of the basic moves of the dance styles and learn the Haka from the video on Google Classroom - FES"</p>	<p>Dance and the Body</p> <p><i>TASKS:</i> "Read anthology 1 and Knowledge Organiser & answer questions Research physical skills and create a warm up focussing on 6 skills Perform one of the basic moves of the dance styles and learn the Bollywood dance from the video on Google Classroom - FES"</p>	<p>Introduction to 3 skills (P, C, A) GCSE Dance COHORT 1</p> <p><i>TASKS:</i> Read anthology 1 and Knowledge Organiser & answer questions Research contemporary and ballet dance styles and answer questions Perform one of the basic moves of the dance styles and learn the difference between Physical, technical and Expressive skills by watching the example and making notes on Google Classroom - FES</p>
Design Technology	<p>Headphone Wrap</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</p>	<p>Animated Advert</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</p>	<p>Isometric Drawing</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</p>

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Drama	<p>Harry Potter</p> <p>TASKS: <i>“Google Classroom - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Write a script of your wizardary student meeting the headteacher of the school for the first time. 3. Record a performance of your wizards new potion - JWF”</i></p>	<p>Melodrama</p> <p>TASKS: <i>“Google Classroom - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Create a Melodrama research PowerPoint 3. Record a performance of the different slapstick comedy skills - JWF”</i></p>	<p>Drama Practitioners</p> <p>TASKS: <i>Google Classroom-Assignment set on Stanislavsky. Complete all tasks. You can write direct onto the booklet before uploading</i></p>
English	<p>How can we craft our writing for effect? Myths and Legends: study of classical allusions in literature. Recreating ‘The Terror of Blue John Gap’ (narrative writing)</p> <p>TASKS: <u>Myths: The Orgins of Story-telling</u> <u>Myths and Legends background</u></p>	<p>How can we craft our writing for effect? Gothic creative writing and poetry.</p> <p>TASKS: <u>Gothic Descriptive Writing Style Models</u> <u>Gothic conventions</u></p>	<p>Does Charles Dickens successfully present his political diatribe? A Christmas Carol</p> <p>TASKS: <u>A Christmas Carol: Structure of the Novella</u> <u>Social and Historical Context: Inside Victorian London</u> <u>The origins of ‘A Christmas Carol’</u> <u>A CHRISTMAS CAROL ENTIRE INTERACTIVE SCHEME</u></p>
Faith & Philosophy	<p>Lighting fires. Where did the universe come from?</p> <p>TASKS: <i>Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</i></p>	<p>Judaism Who are the Jews?</p> <p>TASKS: <i>Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</i></p>	<p>Lighting fires. Where did the universe come from?</p> <p>TASKS: <i>Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</i></p>

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Food Technology	<p>Food Safety Lighting Fires – Taste test Health & Safety/Energy Balance and Nutrients, practical elements</p> <p>TASKS: <i>Workbook to be found on google classroom. Topic 1: Food Safety pages 4-7 in workbook. Practical reipes to be found on page 27 of workbook. 1. Cous Cous Salad, Homemade Pizza & Fresh Fruit crumble.</i></p>	<p>Macronutrients Protein, Fat & Carbohydrates. Fibre & Water Practical's – Balanced Meals</p> <p>TASKS: <i>Workbook to be found on Google Classroom. Topic 1 - Diet and Health Pages 4-10. The Eatwell Guide, Healthy eating Guidelines, Carbohydrate Matters, Packed with Protein, Junk Food. Practical recipes found from page 27. Practicals = Chicken Stir-Fry with Rice, Pizza Pinwheels and Carrot Cake.</i></p>	<p>Sensory Testing Product Analysis & Disassembly. Case Study – Advanced Food Hygiene, practical elements</p> <p>TASKS: <i>Workbook to be found on google classroom. Topic 1 - Sensory testing. Page: 4-6. Practical Recipes to be found from page: 31. Practical lessons: Sweet & Sour Chicken with Rice, Penne Bolognese, Lamb Kofta with Flatbread and Salad.</i></p>
French	<p>“Qui suis-je? Who am I ?</p> <p>Quel est ton avis? What is your opinion?”</p> <p>TASKS: <i>1. Practice vocabulary from the knowledge organiser using Quizlet (see weekly homework on Google Classroom) 2. Complete the vocabulary quiz posted on Google Classroom weekly 3. Use the booklet posted in ‘materials’ to complete the tasks which correspond to the vocabulary from that week - use the contents page to help with this.</i></p>	<p>"Qu'est-ce que tu vas faire le weekend? What are you going to do at the weekend?"</p> <p>TASKS: <i>1. Practice vocabulary from the knowledge organiser using Quizlet (see weekly homework on Google Classroom) 2. Complete the vocabulary quiz posted on Google Classroom weekly 3. Use the booklet posted in ‘materials’ to complete the tasks which correspond to the vocabulary from that week - use the contents page to help with this.</i></p>	<p>"Qu'est-ce qu'il faut faire pour être champion/ne? What must you do to be a champion?"</p> <p>TASKS: <i>1. Practice vocabulary from the knowledge organiser using Quizlet (see weekly homework on Google Classroom) 2. Complete the vocabulary quiz posted on Google Classroom weekly 3. Use the booklet posted in ‘materials’ to complete the tasks which correspond to the vocabulary from that week - use the contents page to help with this.</i></p>

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Geography	<p>North Korea & Rocks, Soils and Geological timescales</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</p>	<p>Weather</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</p>	<p>Tectonics</p> <p><i>TASKS:</i> Google Classroom - fortnightly quizzes and powerpoints slides for each week. Volcanoes and Earthquakes Lessons 1-6 are uploaded. Other links will be updated weekly. Ext/Retrieval:</p>
History	<p>Lighting fires- History Mystery Who killed Tollund Man?</p> <p><i>TASKS:</i> Follow the link on the Year 7 History Website https://t.co/ISfmluZ6p9?amp=1</p>	<p>"It was Elizabeth, and not Spain, that caused the Armada" HFDYA?</p> <p>Explain why the weather was the biggest factor in the defeat of the Spanish Armada.</p> <p><i>TASKS:</i> Follow the link on the Year 8 History Website https://t.co/2lDuCUblri?amp=1</p>	<p>How does one bullet lead to the death of millions?</p> <p><i>TASKS:</i> Follow the link on the Year 9 History Website https://t.co/vtKBLNZeKg?amp=1</p>
Life Studies	<p>Lighting Fires and transition into secondary school: Who are we at South Wirral? Enterprise skills, CIAG and aspirations within school and the wider world.</p> <p><i>TASKS:</i> Google classroom - links to PowerPoints. START Profile login</p>	<p>What are the effects of media on the society we live in today?</p> <p><i>TASKS:</i> Follow the link and complete the lessons focusing on how media affects us : https://classroom.thenational.academy/units/how-does-the-media-affect-us-f291</p>	<p>Crime and Justice:What are the Causes of Crime in the UK?</p> <p><i>TASKS:</i> What is a crime - information and lessons on google classroom</p>

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Mathematics	<p>ALGEBRAIC THINKING Sequences Understanding and using algebraic notation Equality and equivalence</p> <p>PLACE VALUE AND PROPORTION Place value and ordering integers & decimals.</p> <p><i>TASKS:</i> <u>Please Login into Mymaths first using Login: swhs and password: radius before clicking a link</u></p> <p><u>Complete the tasks up to level 4 (or as extension Level 5)</u></p> <p><u>Sequences</u></p> <p><u>Algebraic Notation</u></p> <p><u>Place Value</u></p>	<p>PROPORTIONAL REASONING Ratio and scale Multiplicative Change Multiplying and dividing fractions</p> <p><i>TASKS:</i> <i>Make sure you are logged on to MyMaths. Login:SWHS Password: Radius</i></p> <p><u>https://app.mymaths.co.uk/162-lesson/unitary-method</u></p> <p><u>https://app.mymaths.co.uk/161-lesson/proportion-introduction</u></p> <p><u>https://app.mymaths.co.uk/92-lesson/multiply-divide-fractions-intro</u></p> <p><u>https://app.mymaths.co.uk/93-lesson/multiplying-fractions</u></p> <p><u>https://app.mymaths.co.uk/94-lesson/dividing-fractions</u></p>	<p>APPLICATION of NUMBER</p> <p>Calculations, checking and rounding, Negative numbers Indices, roots/surds, reciprocals & standard form, Hierarchy of operations, types of number, decimals & place value</p> <p><i>TASKS:</i> <i>Login into MyMaths first using school login.</i></p> <p><i>Username: SWHS Password: radius</i></p> <p><i>Then click link to complete lesson and online practice homework.</i></p> <p><u>Decimals</u></p>

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Music	<p>Music Literacy 1, 2</p> <p><i>TASKS:</i> Please see the full task on Google Classroom:</p> <p>1. Watch these two videos: 1 2</p> <p>2. Complete the worksheet on Google Classroom.</p> <p>Lessons 2 and 3 are on Google Classroom - LEP</p>	<p>Briefed Performance and Briefed Composition</p> <p><i>TASKS:</i> See Google Classroom for further information</p> <p>1. Research 10 charities to see what kind of work they do.</p> <p>2.. Watch this video: https://www.youtube.com/watch?v=GbQH5-AM_tE</p> <p>3. Look up the words to 'Stand Up as People' by Lee Ryan.</p> <p>4. Create a summary of the song using the questions on Google Classroom to help you.</p> <p>Lessons 2 and 3 are on Google Classroom - LEP/ SML</p>	<p>Popular Music of the 1960s and 70s</p> <p><i>TASKS:</i></p>
PE - Boys	<p>• Badminton • Rugby • Football • Fitness</p> <p><i>TASKS:</i> https://www.youtube.com/watch?v=BDigyoBrHms</p>	<p>• Badminton • Rugby • Football • Fitness</p> <p><i>TASKS:</i> https://www.youtube.com/watch?v=BDigyoBrHms</p>	<p>• Badminton • Rugby • Football • Fitness</p> <p><i>TASKS:</i> https://www.youtube.com/watch?v=BDigyoBrHms</p>
PE - Girls	<p>• Netball • Tag Rugby • Gymnastic / Badminton • Fitness</p> <p><i>TASKS:</i> https://www.youtube.com/watch?v=BDigyoBrHms</p>	<p>• Netball • Tag Rugby • Gymnastic / Badminton • Fitness</p> <p><i>TASKS:</i> https://www.youtube.com/watch?v=BDigyoBrHms</p>	<p>• Netball • Tag Rugby • Gymnastic / Badminton • Fitness</p> <p><i>TASKS:</i> https://www.youtube.com/watch?v=BDigyoBrHms</p>

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Science	<p>Why am I not a plant?; How do things move?; Why should you never trust an atom?</p> <p>TASKS: http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr7-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	<p>Would it matter if there were no plants?; Did the world always look like this?; Why do we need the Sun?;</p> <p>TASKS: http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr7-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	<p>“Biology: How do you build an animal? (Cell structure) Chemistry: How do we separate what everything’s made of? (Separating techniques, atoms) Physics: Is the world predictable? (Speed and forces)”</p> <p>TASKS: http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr7-Science-Curriculum-Tasks-Autumn-Term.pdf</p>

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Business Option Group	Characteristics of an entrepreneur Market segmentation Market research 4PS of marketing <i>TASKS:</i> <i>Google Classroom - PowerPoints and handouts demonstrating what the students must do</i>
Computing Option Group	Computational Thinking, Algorithms & Decomposition <i>TASKS:</i> <i>Google classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson along with the tasks.</i>
Science - Biology	How do you build an animal? Animal cell structure Microscopes (1st visit units of magnitude) Cell development <i>TASKS:</i> http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr7-Science-Curriculum-Tasks-Autumn-Term.pdf
Science - Chemistry	How do we separate substances? Dissolution Filtration Evaporation Distillation Chromatography <i>TASKS:</i> http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr7-Science-Curriculum-Tasks-Autumn-Term.pdf
Science - Physics	Is the world predictable? Renewable energy (C: Climate change) Speed Stopping Distance <i>TASKS:</i> http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr7-Science-Curriculum-Tasks-Autumn-Term.pdf