

# Moving On Up

## - A Parent Guide

"I highly recommend South Wirral. My daughter is thoroughly enjoying every aspect of school from fabulous teachers & education to her many friends she has made since joining. Excellent recognition of success, lots of activities to get involved in & always happy stories to hear."

- Parent

"Our son will dearly miss his friends and teachers at South Wirral High School, but he will remember you all and do you all proud in his new venture. We cannot recommend you enough and will always be in our thoughts"

- Parent

"I had expected my daughter would be a number in a big school, but it's never been like this at South Wirral. It's a community school in the actual sense of the word."

- Parent

"Our daughter's transition to secondary school has been brilliant and her confidence in school and in her social life has improved massively!"

- Parent



**SOUTH WIRRAL HIGH SCHOOL**  
A Visual & Performing Arts, Maths & Computing College

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## ABOUT THE SCHOOL

South Wirral High School is a Co-educational, Comprehensive day school for students aged 11-18 years with 876 students, 65 teachers and 41 support staff.



Headteacher: Mr S. Goodwin  
Chairman of Governors: Mr. R. Barker

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“Pupils benefit from a broad and balanced curriculum. They are guided on to one of three carefully designed key stage 4 pathways that provide the flexibility needed to meet the needs of all pupils.”

- Ofsted

**AVERAGE YEAR 7 CLASS SIZE**

**23 STUDENTS**

**EXTRA-CURRICULAR ACTIVITIES**

**59+ CLUBS**

**ENGLISH & MATHS GCSE RESULTS**

**ABOVE NATIONAL AVERAGE**

# WELCOME TO THE SOUTH WIRRAL FAMILY

The time of transition from primary to secondary can cause anxieties to both children and parents. It is a very exciting time but having been the eldest in primary to suddenly the youngest in secondary can be quite daunting.

During the summer in the lead up to starting, some children feel quite nervous but after the Welcome Evening and Welcome Day in July, your child will be reassured that the school is a caring community and both staff and students are here to help and support them. Most importantly all of our students have been in that exact position themselves so know how apprehensive your child will be feeling.



## THE FIRST DAY

There are always anxieties about the very first day, but all your child needs to do is get themselves to the school and bring the equipment listed on Page 20, and they will be guided every step of the way. Please reassure your son/daughter that everyone knows they are new to the school and no-one will expect them to know how everything works straight away.

On the first day a good deal of time is spent going through systems and procedures with the tutor before regular lessons start. All of the older students will start a day later than Year 7, to give the newcomers a chance to acclimatise to the school.

Even the journey to school is new and can be different as your child may be catching a bus/train for the first time, in which case it may be an idea to run through the process with them the week before school starts to help curtail their anxieties.

## SETTLING IN - WHEN THEY ARE HERE

Often the biggest concern is getting lost and we know parents are often anxious as to how their child will manage in such a large school as South Wirral. However, from years of experience year sevens always get their bearings very quickly.

Part of the Welcome Day focusses on helping students find their way around the school, from the dining hall to the Sports Hall and everything in between. Inevitably students do get lost during the first few days, but all staff are strategically positioned outside classrooms to guide year sevens to the right classroom and there are always students more than willing to help new students settle in.

The timetable is adapted slightly for the first few days to allow year seven students to go into lunch early so they are familiar with the systems and can be given individual support.

# OUR HOUSE SYSTEM

During Welcome Day your child will be assigned a House - Laird, Mayer, Stanley or Wilson. House Progress Leaders are your child's first port of call and are the most caring, helpful and supportive members of staff you could wish to meet.

Prior to your son/daughters arrival at South Wirral there will have been a great deal of communication between ourselves and your child's primary. Staff from South Wirral will have visited primary schools to talk with their teacher to discuss academic progress and inform us of anything they feel we need to know about your child. If however your child has a personal issue you feel we should be aware of please inform their House Progress Leaders.

'Moving on up' from primary school to South Wirral is a big step but an exciting step and within a week both you and your child will wonder what all those anxieties were all about. We are a family; a community built around an extremely successful House system. Every child matters and helping, supporting and caring is a significant part of our school ethos.

**LAIRD**



**Mr Woodhall**

**MAYER**



**Mrs Robinson**

**STANLEY**



**Mrs Batch**

**WILSON**



**Mrs Adu**



## LESSONS! SO MANY DIFFERENT SUBJECTS, SO MANY DIFFERENT TEACHERS!

It is likely your child will need a bit of support in adjusting to the fact they will now have over 12 different lessons with 12 different teachers in 12 different places! However, your child will very quickly adapt and enjoy the variety of working with different subject teachers. Your child will be issued with a timetable and given guidance and support by all staff and fellow students but please can you ensure each night your child has packed their bag and has their planner, right equipment & kit for the following day. Student lockers are also available from the front office for a one off fee of £20 for the duration of their time at school. £5 is refunded on return of the key.

## DAY TO DAY PROCEDURES

We ask that if you need to make contact with your child during the school day that you do so via the school office and not phone them directly. If you know your child is not going to be in school for medical reasons please contact the school office.

School will keep you up to date on a host of issues and you will find all the information you need on EduLink One - our parent portal where parents can access their individual child's timetable, house points, progress grades, attendance etc. There is further information on the school website. If you are concerned that communications are not reaching you, let your child's House Progress Leader or Tutor know.



# MONITORING ACADEMIC PROGRESS

Our aim is to raise achievement by making it easy for students and parents to see how well your child is doing, to recognise achievement and to show where they need to improve.

In addition student progress is monitored closely by House Progress Leaders and the Senior Leadership Team so that intervention and support can be targeted.

Assessments are also on display for students and parents to view on our EduLink One portal. The printed reports are a snapshot of the student's assessments at the time they were printed, but the display on EduLink is "live". That is, whenever a teacher changes a grade for example, if a student produces a higher standard of work, the display on EduLink will update every night.

A typical display on EduLink looks like this. (This is for a Year 7 student.) For each subject students have a target grade and an indication of current progress. All years have attitude to class and home learning grades.

	GCSE Target Grade Band	Current Progress	Attitude to Class Learning	Attitude to Home Learning	Next Steps Advice
English	5-6	On	4	4	
Mathematics	5-6	On	3	3	
Science	5-6	On	4	3	
Art	5-6	Below	4	3	You must add shade and tone to your drawings
Computing	5-6	On	4	3	
Dance	5-6		3	N/A	
Design & Technology	5-6		3	4	
Drama	5-6	On	3	N/A	5
Food Technology	5-6		3	2	
French	5-6	On	2	2	
Games	5-6		3	N/A	
Geography	5-6		3	3	

## TARGETED & PREDICTED GRADES - EXPLANATION

The **target grade** is the grade the teacher and student are aiming for at the end of Year 11. Teachers base the target on evidence from national statistics and their knowledge of the student. When setting targets we aim that overall our students make significantly better than average progress, which is what they normally do.

Current progress indicates how a student is progressing towards their target grade. When students are below target or at risk of falling below target the teacher gives some 'Next Steps Advice'

## NEXT STEPS ADVICE

Being on or above target (green or blue) deserves praise. Students who are underachieving (red) will need encouragement and support from parents and subject teachers. This may be all that is needed, but if the problem affects a number of subjects, House Progress Leaders will also be involved in intervention and support and will contact parents if concerns are serious. Parents with concerns should contact the House Progress Leader. We operate an open door policy to parents, making a commitment to respond to concerns at any time.

- In addition to the reporting of assessments, parents will also receive a detailed printed report at parents evenings and have 24/7 access to live data through EduLink (see Page 11).
- Parents evenings enable detailed discussion of student progress. At any stage in the year, if parents have a concern, they should contact the House Progress Leader.



# LORIC PLEDGES



As well as providing an extensive array of courses and learning opportunities within the academic curriculum, we want all our students to be confident, independent, self-disciplined, participators, performers, communicators, creators and culturally educated.

Providing our students with an enriched curriculum and broad extra-curricular programme of activities, to fully equip them with the skills necessary to be active and successful members of the wider community, is at the heart of our school ethos.

To ensure students receive high-quality enrichment activities and cultural experiences throughout their seven years at South Wirral through key stage 3 to key stage 5, we have written our own LORIC pledges which have been created to ensure all students have access to an all-embracing range of learning experiences outside of the classroom.

Each pledge represents a LORIC standard which signifies **Leadership, Organisation, Resilience, Initiative & Character**.

Over each key stage, students will be expected to complete at least 5 elements of each LORIC standard. A minimum of 25 pledges will be achieved at each key stage.

The LORIC pledges will form part of the registration activity once a week and tutors will be responsible for recording the accomplishment of each pledge. This will be recorded on SIMS and achievement of these pledges will be celebrated during house assemblies, led by an Assistant House Progress Lead.

Evidence of each pledge achieved will also be recorded and documented in a student progress folder.



## HOW ARE YOU BEING A LORIC LEARNER?

LEADERSHIP	ORGANISATION	RESILIENCE	INITIATIVE	CHARACTER
<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Lead an assembly</li> <li>• Lead a primary school event</li> <li>• Tech team leader</li> <li>• Welcome team representative</li> <li>• Open Evening representative</li> </ul>	<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Attend regular clubs and activities</li> <li>• Complete a successful planner check for 1 term</li> <li>• Prepare your CV</li> <li>• Take part in work related learning</li> </ul>	<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Achieve 30 house points</li> <li>• Actively take part in a residential experience</li> <li>• Additional recognised qualification</li> <li>• Perform/present to an audience, or represent the school</li> </ul>	<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Secure a part time job or volunteering</li> <li>• Be a litter monitor</li> <li>• Anti-bullying representative</li> <li>• Sign up for a mock interview</li> <li>• Apply to be a prefect</li> </ul>	<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Be part of a student interview panel</li> <li>• Meet people who can widen our knowledge of the world</li> <li>• Actively contribute to charity work or community based project</li> </ul>
<p><b>Clubs &amp; Activities:</b></p> <ul style="list-style-type: none"> <li>• Computing - Codes &amp; Robotics</li> <li>• STEM - Lego robotics</li> <li>• Computing - learn unity</li> </ul>	<p><b>Clubs &amp; Activities:</b></p> <p>All Clubs</p>	<p><b>Clubs &amp; Activities:</b></p> <ul style="list-style-type: none"> <li>• Performing Arts Clubs</li> <li>• Signing choir</li> <li>• PE Clubs – All Sports</li> </ul>	<p><b>Clubs &amp; Activities:</b></p> <ul style="list-style-type: none"> <li>• Supporting Lunch clubs</li> <li>• Being a Librarian</li> </ul>	<p><b>Clubs &amp; Activities:</b></p> <ul style="list-style-type: none"> <li>• Citizenship - debating club</li> <li>• French and German – foreign film language club</li> </ul>



# HOME LEARNING

- At South Wirral High School we consider the completion of home learning an essential part of learning that will help all students to embed and enhance their learning from the classroom. It enables students to develop the skills, confidence and motivation needed to study effectively on their own.
- In years 7, 8 and 9 home learning tasks encourage students to practise important skills that are required for their work in school. This then helps students progress more rapidly and so in turn supports a positive and interested approach to school work.
- Home learning helps parents and carers to be involved in students' learning and keeps them informed about the work students are doing.

## WHAT TYPE OF HOME LEARNING WILL BE SET?

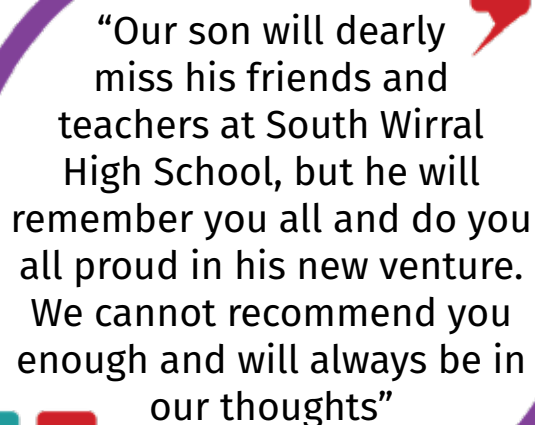
Home learning will vary greatly. The following are all possible home learning tasks:-

- Local library visits
- Answer specific questions
- Continue with a coursework project
- Bring in particular newspaper articles
- Simple experiments
- Drawing
- Research and investigation
- Exam questions
- Practical activities (e.g. sports & the arts)
- Extended piece of writing
- Interview relations for a survey
- Word processing
- Making a model
- Reading
- Designing
- Report writing
- Revision
- Google Classroom

## HOW CAN PARENTS AND CARERS HELP?

Parents and carers can give valuable help in the following ways:-

- provide a reasonably peaceful, suitable place in which students can do their homework
- make it clear that homework is valued, and support the school in explaining how it can help students make progress
- regularly encourage students to complete homework on time and to the best of their ability
- praise students when homework is completed
- support their child's work when they work from the homework booklets produced in lower school.
- support school sanctions that make sure all students take homework very seriously; for example a detention if homework is late or not done
- contact school if there appears to be too little or too much homework provided.



“Our son will dearly miss his friends and teachers at South Wirral High School, but he will remember you all and do you all proud in his new venture. We cannot recommend you enough and will always be in our thoughts”

- Parent



## THE SCHOOL LIBRARY

The library is committed to supporting the school's mission as a caring community of learning, by providing easy and convenient access to the entire library services one would expect. We offer a pleasant, user-friendly environment that is conducive to private study and research.

Students are welcome to read daily newspapers and magazines, and computers are available for independent study.

We have recruited several pupil librarians who are trained to perform many of the library tasks such as issuing and returning books on our computer system. The library is open from 8:15am until 4pm, including throughout break time and most of the lunchtime session.

## CURRICULUM ENRICHMENT

When we survey our students, they talk about their love of subjects in school. So in addition to our enjoyment of English, Maths and Science, the most popular subjects are History, Geography, Languages, the Arts subjects, PE and Technology.

Each week there are over seventy-five clubs available to students, so they can extend their learning and enjoy activities with students who also love Music, Sports, Cookery, Reading and Computer Coding.

"I think this school changes lives, the teachers are really nice and the subjects are such good fun"

- Student

"The most amazing thing for me is the range of clubs on offer, you get to meet so many more people"

- Student

Visit the website for a full list of extra curricular activities or to download this year's booklet



# HOME-SCHOOL COMMUNICATIONS

## E-LEARNING

At South Wirral High School we fully embrace the use of technology within our curriculum.

The school has adopted G-Suite, which gives students access to Google Classroom, student email along with a range of web apps that support their learning in school and at home. Students can see lists of online homework and complete it at anytime, anywhere on any device. The use of G-Suite allows learning to continue outside of the classroom.

"I'm delighted how well my son has settled into the school. He's loving his time spent there."

Thanks to all the staff who helped the transition from primary go so smoothly.

I use the EduLink app daily, it's really useful."

- Parent

## EDULINK ONE

## OUR COMPLETE HOME-SCHOOL COMMUNICATION PLATFORM

ATTENDANCE

ASSESSMENTS

TIMETABLE

LETTERS

EXAM DETAILS

SCHOOL CALENDAR

LORIC PLEDGES

HOUSE POINTS

SCHOOL NEWSLETTER

SCHOOL REPORTS

We have recently launched a new parent portal called EduLink One. Parents also receive emails of all letters that are sent out along with other school notices direct to your email account and EduLink inbox.

The portal allows you to easily access up to date information about your child/children at South Wirral High School in one place. The information you can access includes attendance, assessments, timetable and more.

It also serves as a hub for all our school information with links to our other services including Catering card balances, newsletters and our school social media accounts. Parents with existing accounts will notice new features such as being able to view their child's school reports via the portal.

There is a free EduLink One App you can download for Android or Apple devices. This app allows you to access all the information on a tablet or smartphone plus receive messages from school. We would encourage parents to download the app as this will enable us to send messages to you in the future.

Logins for the portal are emailed out at the beginning of the year.

# CARE, GUIDANCE AND SUPPORT

## HOUSE PROGRESS LEADER

The House Progress Leader monitors the student's whole educational experience, overseeing the welfare of students in their care, ensuring that the individual needs of students are met.

The House Progress Leader morally, spiritually, socially and culturally helps to educate the students in their care, throughout their time at South Wirral.

The House Progress Leaders, the Assistant House Progress Leaders and the Tutors are the link between home and school. Parents of Year 7 students are invited into school to meet House staff a short time after the start of the school year and they act in partnership to ensure that students are supported and encouraged at each stage of their development.

Parents are warmly welcomed to the school to meet the House Progress Leader to discuss any matter or review any difficulties or concerns that their children may be experiencing. It is important to us and your child that parents and House Progress Leaders work in partnership to help raise achievement and promote development.

## BEHAVIOUR

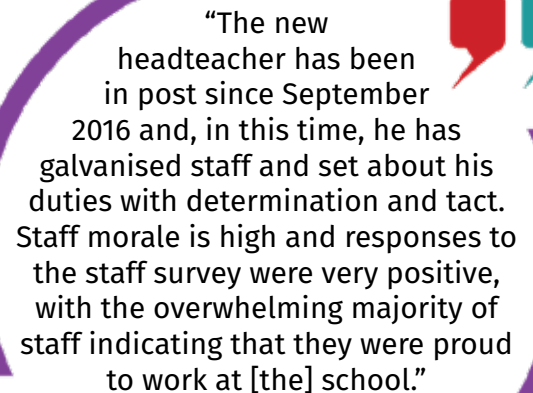
At South Wirral we strongly feel that all students are entitled to come to school safely, happily and free from any fear of bullying. Students are encouraged not to "suffer in silence" but to inform someone if they are being bullied - their House Progress Leader, another teacher, a parent or a friend.

Citizenship lessons and assemblies reinforce the fact that bullying will not be tolerated at South Wirral and will be dealt with severely.

A Lunchtime Club in the Learning Base is available for students at lunchtime who want a quiet room.

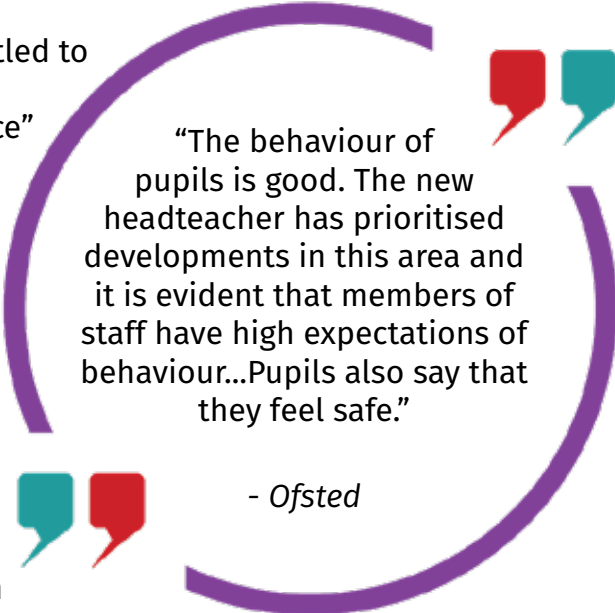
The School Anti-Bullying Policy is available for inspection on our website, and from the school office.

South Wirral High School is committed to equality of opportunity for all of its students, staff and community members.



"The new headteacher has been in post since September 2016 and, in this time, he has galvanised staff and set about his duties with determination and tact. Staff morale is high and responses to the staff survey were very positive, with the overwhelming majority of staff indicating that they were proud to work at [the] school."

- Ofsted



"The behaviour of pupils is good. The new headteacher has prioritised developments in this area and it is evident that members of staff have high expectations of behaviour...Pupils also say that they feel safe."

- Ofsted

# STUDENTS CODE OF CONDUCT

Students have based their code of conduct on rights, responsibilities and respect.

## Student rights

A student at South Wirral High School has:

- \* A right to learn to the very best of his or her ability
- \* A right to be listened to
- \* A right to a safe place to come to school
- \* A right to be supported when he or she need it

## Student responsibilities

A student at South Wirral High School has a responsibility :

- \* To be properly organised, equipped and prepared for school
- \* To be on time
- \* To respect the right of others
- \* For his or her own actions – whether positive or negative
- \* To treat others as they would like to be treated
- \* To develop personal responsibility for his or her own learning
- \* To respect the school environment
- \* To act safely

“Pupils told inspectors that bullying is rare at the school and, when it does occur, it is dealt with fairly and effectively by members of staff...”

Pupils are overwhelmingly tolerant and respectful of others.”

- Ofsted

# STUDENT SERVICES

We have recently consolidated a number of pastoral services into one location, named ‘Student Services’. Located immediately to the left of the main student entrance, here you can find your House Progress Leader and Assistant House Progress Leader.

Student services is our one-stop-shop for students who need any help or support. From buying stationary to support with learning and any other school issues.



# LEARNING BASE & STUDENT WELFARE

## LEARNING INCLUSION AND SUPPORT TEAM

“A great deal of time is invested in the school’s multi-agency approach to support pupils with a range of diverse needs. Consequently, the school has a strong record of transforming the attitudes to learning of a great number of vulnerable pupils who have been at risk of disaffection.”

- Ofsted

We provide additional support for learning through the Learning Base, which is monitored by a dedicated team of staff who assist students who are struggling within the boundaries of the normal curriculum.

We have a team of non-teaching Assistant House Progress Leaders who are available all day for our students without the constraint of a timetable. Our Student Welfare Officer also offers additional one to one support for students that may need a helping hand.

Learning Base support has helped to maximise attendance, reduce exclusions and improve performance and self-esteem for a large number of students.

All of the staff involved in the team meet regularly to discuss the best provision for our students and this feeds to our half termly multi agency meetings.

Our LIST work has been recognised with the national quality standard -“Leading Aspect Award”.



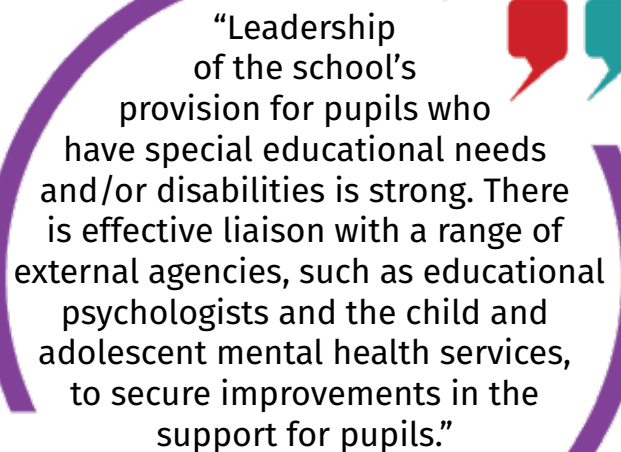
# STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

We have high expectations of all our students whatever their ability.

From the beginning of their time with us, careful attention is given to identifying and assessing special educational needs in accordance with the Code of Practice.

The Special Educational Needs Co-ordinator works closely with primary schools to ensure continuity of support for children who have particular learning difficulties which have already been identified at Key Stage 1 & 2. Great importance is attached to helping those with difficulties and specialist help is available for those students with Special Needs. Programmes are set up for students with Special Needs targeting their individual problems.

The department has a team of Teaching Support Assistants. This enables us to target and support those students identified as having Special Educational Needs more effectively, assisting them both in class and in small workshops to achieve their full potential.



“Leadership of the school’s provision for pupils who have special educational needs and/or disabilities is strong. There is effective liaison with a range of external agencies, such as educational psychologists and the child and adolescent mental health services, to secure improvements in the support for pupils.”

- Ofsted

In order to ensure maximum progress and support inclusion, we work in close contact with the following agencies:

**Education Psychologist**  
**Learning Support Services (SESS)**  
**Educational Social Welfare Officer**  
**CAMHS**  
**Hearing Support Service**  
**Sight Impaired Service**  
**English Second Language teacher**

**Speech and language team**  
**Physiotherapy and Occupational Health**  
**Orrets Meadow Outreach**  
**School nurse**  
**Paediatric Consultants**  
**Consultant Psychiatrist**  
**Team Around the Family**

In accordance with our Equal Opportunities policy, any pupil suffering from a physical disability would be given all assistance and opportunity within the school.

Students with Special Educational needs are treated at all times with sensitivity and respect. A climate of warmth and support is fostered to provide the best possible base from which self-confidence and self-esteem can grow. Full involvement with House Progress Leaders and close liaison with parents provides a clear up to date picture of progress, which is monitored, recorded and reviewed regularly.

# SAFEGUARDING

Our school recognises our moral and statutory responsibility to safeguard and promote the welfare of pupils. We endeavour to provide a safe and welcoming environment where children are respected and valued. We will be alert to signs of abuse and neglect, and will follow our procedures to ensure that children receive effective support and protection.

From time to time the school receives information from a variety of sources (children, parents or other adults) concerned with the protection of individual children. This information will always be dealt with as confidentially as possible and disseminated to appropriate personnel only.

Parents do need to be aware that whilst we will deal with such information with sensitivity, there are legal responsibilities laid upon the school to report actual allegations to Social Care or the Police and there are procedures we are expected to follow if suspicions are passed onto us. All of us, as adults, have to accept that it is the protection of the child who may be at some kind of risk which is most important.

Further information can be gained by reading the school Child Protection Policy.

“The school’s work to promote pupils’ personal development and welfare is good. Leaders have recently overhauled the school’s pastoral systems and this has significantly improved the level of care pupils receive. Staff know pupils well.”

- Ofsted







# BEHAVIOUR

## STUDENT RIGHTS AND RESPONSIBILITIES

The working relationship between staff and students is very positive and is fully supported by the Pastoral system. If students fail to adhere to our Code of Conduct they may be referred to their House Progress Leader, who will deal with the concerns.

If a student is not achieving a high enough standard of work or behaviour, a range of strategies may be used. These could include extra work, contacting parents, an instant short detention or a longer detention after school. You will be informed by letter of incidents of poor behaviour. These letters are counted and form the core of our behaviour system.

If there are serious concerns, students may be placed On Report or Target Report. Parents will be informed and asked to sign the Report daily to show they are aware of the student's behaviour or work status. If the problem persists, other strategies may be employed such as the student being placed in the 'Internal Exclusion Unit'. The full range of available sanctions do not have to be used very often because the vast majority of our students are well behaved and hard-working members of their House, School and community.

# ATTENDANCE

## STUDENT ABSENCES

The law requires that children attend school regularly and punctually every day, unless written permission has been given for absence.

If you know your child is going to be late or absent, a telephone call is required to the school office on the first morning of absence, and on every subsequent morning of absence.

We ask parents to call school as early as possible so we can immediately account for a student's non-arrival, failure to do so will cause unnecessary concern over your child's whereabouts. It will also ensure that you are not contacted unnecessarily by phone during the course of the day. We operate a first day absence telephone call procedure in order to promote good attendance and develop the partnership between parents and school.

Upon your child's return to school a note is still required to comply with Authority and school procedures. Where school has not been able to verify the reason for absence within 3 days then a letter will be sent home to enquire as to why your child is absent.

Attendance is monitored by school and the Education Social Worker who will investigate unexplained absences. We expect every child to have outstanding attendance and celebrate the resilience shown by students who attend even in challenging circumstances.

## FAMILY HOLIDAY

Holidays are not allowed to be taken during term time in line with the Government guidelines. In exceptional circumstances parents may apply to the Headteacher in writing explaining the situation and this will be considered.

In line with local and national policy, parents taking their children out of school during term time for holidays can be issued with a fixed penalty notice.

Holidays taken without advance permission being granted will be marked as unauthorised.



# PRACTICAL INFORMATION

## UNIFORM

- Black blazer with SWHS badge
- Long or short sleeve white shirt, must be tucked in and done up to the collar
- School tie with House colours – available from Student Services
- Black school trousers, black skirt or black pinafore dress.
- Skirts must be knee length.
- Plain black belt with plain, non-branded buckle
- Plain black, grey or white socks or tights
- **Polishable** black school shoes; either flat or with a heel not exceeding 5cm
- Sports trainers may only be worn for PE lessons or for games activities at lunchtime only.

## JEWELLERY / MAKE-UP

- Jewellery should not be worn in school. An inexpensive watch and one small stud in each ear are acceptable.
- Other Earrings, nose rings/studs, tongue studs, eye-brow studs or any visible body piercings are unacceptable.
- Clear nail varnish only is acceptable.
- False / acrylic / gel nails are not permitted.
- No false eyelashes of any description are permitted.
- Students in Years 7, 8 and 9 may not wear make-up. Make-up worn by students in Year 10 and 11 must be discreet and business like.

## HAIRSTYLES

- Hair cuts and styles must be smart and business like, and not covering the face or eyes
- Discreet hair accessories should be in the school colours of black, red or white
- No shaving all or part of the head
- No lurid, unnatural or extreme colouring
- No tramlines

### FREE SCHOOL UNIFORM

Wirral FUSS offer free uniform to anybody who needs it, without judgement of family circumstances  
Wirral FUSS supply FREE school uniform & PE kit used by the 22 secondary schools on the Wirral and around 30 of the 100 primary schools.

All uniforms are in good or new condition, and their 'hubs' have regular opening times when you try items on or swap your current outgrown uniform for larger items. Alternatively you can make an appointment with their volunteer staff

Visit [www.wirralfuss.co.uk](http://www.wirralfuss.co.uk) for more information and request items

## THE PE KIT

### Boys:

- Red rugby shirt or plain red t-shirt
- Black shorts
- Black football socks
- Training shoes
- Football boots

### Girls:

- White t-shirt or polo shirt
- Black shorts
- Training shoes
- Black jumper

- Plain black tracksuit bottoms and sweatshirt are optional - no logos.
- A black sweatshirt for PE use only with an embroidered school logo is available for boys and girls.
- Students who study Dance are also to wear suitable PE kit.

## OTHER EQUIPMENT

Students should organise themselves for school and be responsible for bringing the necessary books and equipment to lessons.

The following items are essential and should be brought on a daily basis.

- Pen, pencil, ruler and eraser
- Calculator
- A protractor, a pair of compasses
- A strong bag to carry homework, equipment and P.E. Kit.
- Planner

We are committed to ensuring every student has the correct uniform and equipment to ensure they can make the very best progress, every single day. Students and their families who would like to discuss financial support available should contact their child's House Progress Leader.



# THE SCHOOL DAY

School commences at 8.40 a.m. and ends at 3.05 p.m. In addition to registration periods and assemblies there are 25 lessons during the week.

## A.M.

8.40	-	9.00	Registration
9.00	-	10.00	Period 1
10.00	-	11.00	Period 2
11.00	-	11.15	Break
11.15	-	12.15	Period 3
12.15	-	1.00	Lunch

## P.M.

1.00	-	2.05	Period 4
2.05	-	3.05	Period 5

# SCHOOL MEALS

Our on site meals service provides a wide and nutritious daily menu of hot food and sandwiches.

In addition a dining hall is set aside for those students who wish to bring packed lunches.

We operate a cafeteria system and students pay only for those items which they select. There is a substantial choice of dishes.

All Year 7 - 11 students stay for lunch and must remain on school premises for the whole of the lunch period. No responsibility can be taken for students who break this rule.

The LEA offers assistance over the cost of uniform, school meals and maintenance in the Sixth Form. Costs of uniform and full details may be obtained from:

Schools Division, Education Offices, Conway Street, Birkenhead (Tel: 666 2121).



# HOME SCHOOL AGREEMENT

South Wirral High School offers open access to parents.

## PARENTS/CARERS

I/We Will:

- Support my child in his/her studying and will discuss with school any problems which may affect my child.
- Engage with communication/correspondence with the school.
- Support my child in completing homework to the best of his/her ability.
- Make sure my child attends school and arrives at the correct time every day with the correct equipment. I/we will contact the school on the first day my child is absent.
- Attend Parents Evenings and discussions about my child's progress and learn about my child's life at school, as well as celebrate his/her achievements.
- Fully support the school's Code of Conduct as per the handbook.
- Fully support the school's Uniform Policy.
- Monitor and be responsible for my child's use of social media.
- Sign my child's planner each week.

## STUDENTS

I will:

- Do my best in school, be proud of what I do and respect the rights of others.
- Always complete my home learning to the best of my ability.
- Attend school every day, not be late and have the right equipment.
- Always follow the school's Code of Conduct.
- Always follow the school's Uniform Policy.
- Strive to achieve ATL grades of 3 or 4 in all subjects.

## SCHOOL

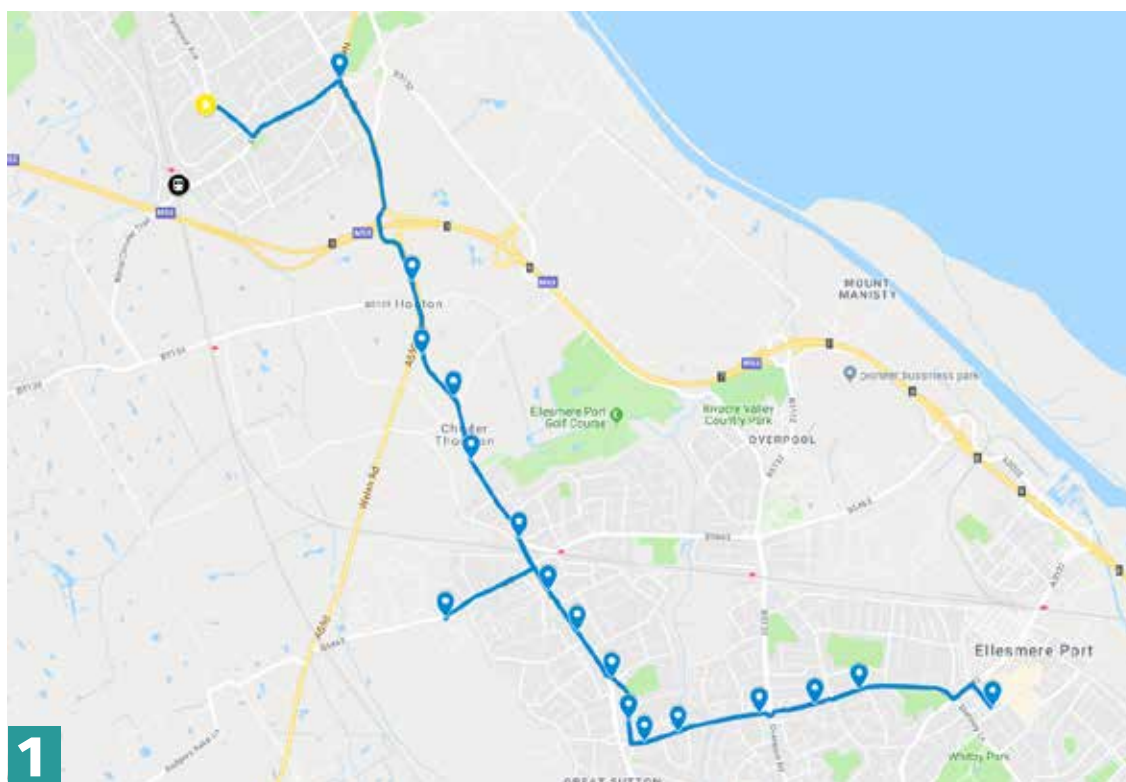
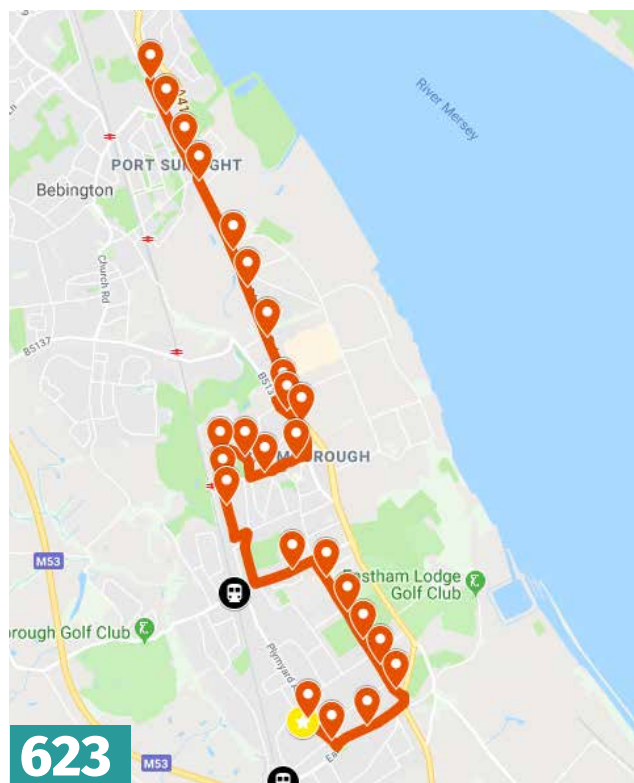
We will:

- Monitor students' progress and report to parents.
- Expect good behaviour as set out in the Code of Conduct and give guidance and support to students to ensure their spiritual, moral, social and cultural development so they are prepared for adult life.
- Be available to address issues raised by parents.
- Set home learning, depending upon the needs of the curriculum and the abilities of the student.
- Enforce the Uniform Policy, ensuring that all students are treated fairly and equally.

# TRANSPORT LINKS

South Wirral High School is situated a short walk from two train stations on the Birkenhead-Chester/Ellesmere Port line (Bromborough and Eastham Rake), and is well served by local bus services. Visit our website for an interactive map to see which stops each bus calls at on it's way to school in the morning.

## SELECTED ROUTES (MORNING)



If you are still unsure about the best way to get from your home to school, email us at [hello@southwirral.wirral.sch.uk](mailto:hello@southwirral.wirral.sch.uk) with your address and we will generate a personal travel plan with your options.

# TERM DATES

## AUTUMN TERM 2020

**Inset Day** - Tuesday 1st September

**Re-open for Students** - Wednesday 2nd September

**Half Term** - Monday 26th October - Friday 30th October (1 week inclusive)

**Christmas Holiday** - Close on the afternoon of Friday 18th December

## SPRING TERM 2021

**Re-open** - Monday 4th January

**Half Term** - Monday 15th February - Friday 19th February (1 week inclusive)

**Easter Holiday** - Close on the afternoon of Friday 26th March

## SUMMER TERM 2021

**Re-open** - Monday 12th April

**May Day Holiday** - Monday 3rd May

**Half Term** - Monday 31st May - Friday 4th June (1 week inclusive)

**Summer Holiday** - Close on the afternoon of Tuesday 20th July

### Contact Details

South Wirral High School  
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Eastham  
Wirral  
CH62 8EH

Tel: 0151 327 3213



/SouthWirralHS



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