Assistant Headteacher



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| Qualifications: | * A Graduate with QTS status
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| Professional Development: | * Evidence of a commitment to own professional development
* Evidence of keeping up to date with educational thinking and knowledge
* A strong commitment to the quality professional development of staff
* The drive to develop others’ capabilities and help them realise their full potential
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| Experience: | * Significant successful experience in leadership and management in education at a middle or senior level in a collaborative context
* Evidence of successfully leading significant school improvement work
* Experience of successfully challenging underperformance of staff and students
* Successful experience of managing change in an educational setting
* Successful experience in the leadership of teams
* Successful teaching experience in the secondary phase, including

 11-18 work |
| Special Knowledge and Skills: | * High level communication, organisational and management skills
* The ability to evaluate colleagues’ work and provide supportive feedback securing improvement
* The ability to secure improvement in provision supported by the ability to analyse and interpret data effectively
* The ability to set clear expectations and hold others to account for their performance, and challenge underperformance
* The ability to establish a positive ethos with a commitment to high achievement for all students
* Ability to enable and empower others
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| Personal qualities: | * Commitment to safeguarding young people
* Commitment to principles of comprehensive and inclusive education and fairness to all
* Resilience, self-motivation, stamina and the ability to undertake a variety of roles in a pressurised and demanding context
* A positive attitude to continuous improvement
* The ability to lead, inspire and motivate
* An unequivocal positive role model to staff and students
* The skills to work with hard to reach parents and members of the community
* Good humoured, warmth and moral purpose
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**Evidence from Application, Reference and Interview**