



# MOVING ON UP

## A PARENT GUIDE

"Our son will dearly miss his friends and teachers at South Wirral High School, but he will remember you all and do you all proud in his new venture. We cannot recommend you enough and will always be in our thoughts"

- Parent

"My daughter has been encouraged to become more independent, to stand by her beliefs and morals to become the hard working, confident person she is today."

- Parent

"I was so grateful to the PE staff for their commitment to running the sports sessions after school because it helped my daughter to gain confidence and she soon flourished, settling in with a new group of friends."

- Parent

"All the teachers I have met at Parents' Evening have shown commitment to their subjects, and I believe that teachers at South Wirral are amongst the best."

- Parent

"From day one my daughter has been encouraged to be the best that she can be."

- Parent

"Despite these past few years being a time of budget constraints for all schools, I know that the pastoral support at South Wirral has remained excellent. I have seen how all staff play a part in developing happy, confident, young people, encouraging their talents whether it be academic or performing arts."

- Parent

"I had expected my daughter would be a number in a big school, but it's never been like this at South Wirral. It's a community school in the actual sense of the word."

- Parent

"Seeing how my daughter has grown in confidence and how settled she has been has really helped me as a parent too."

- Parent

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## ABOUT THE SCHOOL

South Wirral High School is a Co-educational, Comprehensive day school for students aged 11-18 years with 834 students, 59 teachers and 43 support staff.



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Chairman of Governors: Mr. R. Barker

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“Pupils benefit from a broad and balanced curriculum. They are guided on to one of three carefully designed key stage 4 pathways that provide the flexibility needed to meet the needs of all pupils.”  
- Ofsted

AVERAGE CLASS SIZE

20 STUDENTS

EXTRA-CURRICULAR ACTIVITIES

40+ CLUBS

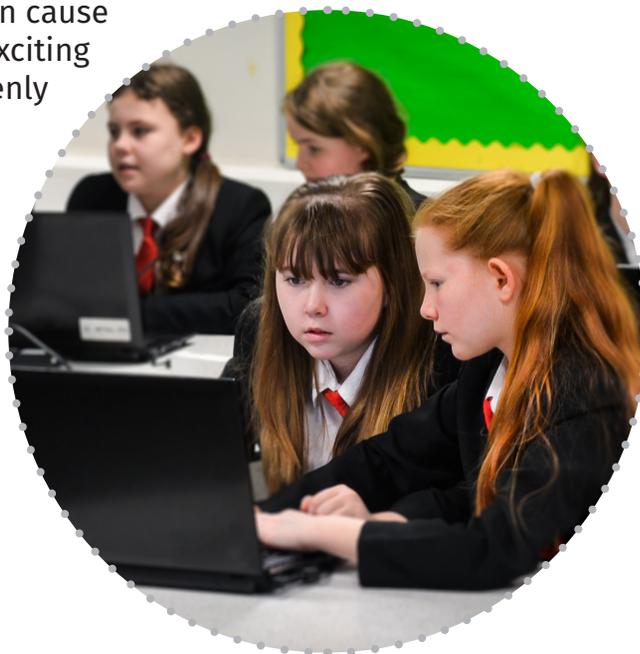
STUDENTS TAKING ENGLISH GCSE

74% <sup>GAINED</sup> 9-4

# WELCOME TO THE SOUTH WIRRAL FAMILY

The time of transition from primary to secondary can cause anxieties to both children and parents. It is a very exciting time but having been the eldest in primary to suddenly the youngest in secondary can be quite daunting.

During the summer in the lead up to starting, some children feel quite nervous but after the Welcome Day and Welcome Evening on Wednesday 11th July, your child will be reassured that the school is a caring community and both staff and students are here to help and support them. Most importantly all of our students have been in that exact position themselves so know how apprehensive your child will be feeling.



## THE FIRST DAY

There are always anxieties about the very first day, but all your child needs to do is get themselves to the school and bring the equipment listed on Page 20, and they will be guided every step of the way. Please reassure your son/daughter that everyone knows they are new to the school and no-one will expect them to know how everything works straight away.

On the first day a good deal of time is spent going through systems and procedures with the tutor before regular lessons start. All of the older students will start a day later than Year 7, to give the newcomers a chance to acclimatise to the school.

Even the journey to school is new and can be traumatic as your child may be catching a bus/train for the first time, in which case it may be an idea to run through the process with them the week before school starts to help curtail their anxieties.

## SETTLING IN - WHEN THEY ARE HERE

Often the biggest concern is getting lost and we know parents are often anxious as to how their child will manage in such a large school as South Wirral. However, from years of experience year sevens always get their bearings very quickly.

Part of the Welcome Day focusses on helping students find their way around the school, from the dining hall to the Sports Hall and everything in between. Inevitably students do get lost during the first few days, but all staff are strategically positioned outside classrooms to guide year sevens to the right classroom and there are always students more than willing to help new students settle in.

The timetable is adapted slightly for the first few days to allow year seven students to go into lunch early so they are familiar with the systems and can be given individual support.

# OUR HOUSE SYSTEM

During Welcome Day your child will be assigned a House - Laird, Mayer, Stanley or Wilson. Heads of House are your child's first port of call and are the most caring, helpful and supportive members of staff you could wish to meet.

Prior to your son/daughters arrival to South Wirral there will have been a great deal of communication between schools and staff from South Wirral will have visited primary schools to talk with the teacher to discuss academic progress and inform us of anything they feel we need to know about your child. If however your child has a personal issue you feel we should be aware of please inform their Head of House.

'Moving on up' from primary school to South Wirral is a big step but an exciting step and within a week both you and your child will wonder what all those anxieties were all about. We are a family; a community built around an extremely successful House system. Every child matters and helping, supporting and caring is a significant part of our school ethos.

**LAIRD**



**Mr Woodhall**

**MAYER**



**Mrs Robinson**

**STANLEY**



**Mrs Batch**

**WILSON**



**Miss Adu**



## LESSONS! SO MANY DIFFERENT SUBJECTS, SO MANY DIFFERENT TEACHERS!

It is likely your child will need a bit of support in adjusting to the fact they will now have over 12 different lessons with 12 different teachers in 12 different places! However, your child will very quickly adapt and enjoy the variety of working with different subject teachers. Your child will be issued with a timetable and given guidance and support by all staff and fellow students but please can you ensure each night your child has packed their bag and has their planner, right equipment & kit for the following day. Student lockers are also available from the front office.

## DAY TO DAY PROCEDURES

We ask that if you need to make contact with your child during the school day that you do so via the school office and not phone them directly. If you know your child is not going to be in school for medical reasons please contact the school office.

School will keep you up to date on a host of issues and you will find all the information you need on Moodle - our interactive learning site where parents can access their individual child's timetable, homework, progress grades, attendance etc. There is further information on the school website. If you are concerned that communications are not reaching you, let your child's Head of House or Tutor know.



# MONITORING ACADEMIC PROGRESS

Our aim is to raise achievement by making it easy for students and parents to see how well your child is doing, to recognise achievement and to show where they need to improve.

In addition student progress is monitored closely by Heads of House and the Senior Leadership Team so that intervention and support can be targeted.

Students and parents receive printed reports of assessments. Assessments are also on display for students and parents to view on our EduLink One portal. The printed reports are a snapshot of the student's assessments at the time they were printed, but the display on EduLink is "live". That is, whenever a teacher changes a grade for example, if a student produces a higher standard of work, the display on EduLink will update straight away.

A typical display on EduLink looks like this. (This is for a Year 7 student.) For each subject students have a target grade and an indication of current progress. All years have attitude to class and home learning grades.

	GCSE Target Grade Band	Current Progress	Attitude to Class Learning	Attitude to Home Learning	Next Steps Advice
Art	5-6	On	3	3	
Dance	7-9	Below	2	n/a	You should keep focused in rehearsal time and work hard to improve your performance and choreography.
Drama	5-6	Below	2	n/a	
English	5-6	On	4	4	
Food Technology	5-6	On	3	3	
French	3-4	Above	4	3	
Games	3-4	On	3	n/a	
Geography	5-6	Below	3	n/a	
German	3-4	On	3	3	

## TARGETED & PREDICTED GRADES - EXPLANATION

The **target grade** is the grade the teacher and student are aiming for at the end of Year 11. Teachers base the target on evidence from national statistics and their knowledge of the student. When setting targets we aim that overall our students make significantly better than average progress, which is what they normally do.

Current progress indicates how a student is progressing towards their target grade.

## NEXT STEPS ADVICE

When students are below target or at risk of falling below target the teacher gives some 'Next Steps Advice'

Being on or above target (green or blue) deserves praise. Students who are underachieving (red) will need encouragement and support from parents and subject teachers. This may be all that is needed, but if the problem affects a number of subjects, Heads of House or Sixth Form will also be involved in intervention and support and will contact parents if concerns are serious. Parents with concerns should contact the Head of House. We operate an open door policy to parents, making a commitment to respond to concerns at any time.

- In addition to the reporting of assessments, parents will also receive a detailed printed report each year. There is also a report on Progress Interview Day.
- Parents evenings enable detailed discussion of student progress. At any stage in the year, if parents have a concern, they should contact the Head of House.



# ATTITUDE TO LEARNING

We prepare students for a successful life by encouraging good learning habits that will help them to be successful in future apprenticeships, college, university and careers.

Throughout the year, students will consider their strengths and areas for improvement in six areas.

These six learning habits are vital to succeed in life. Students should put these habits into practice, so they can talk about how they have done this, in job interviews and university admissions interviews.

<p><b>Understand my role in other students' learning</b></p> <p>I need to learn to act differently in different learning situations and understand how my actions affect others.</p> 	<p><b>Engage with teachers, students and resources</b></p> <p>I need to engage actively with teachers, other students and with learning resources.</p> 	<p><b>Deal with difficulty</b></p> <p>I need to be prepared to take on challenges, to keep going when things get difficult, and have a plan to deal with difficulty.</p> 
<p><b>Take responsibility</b></p> <p>I need to take responsibility for trying my best, and for being properly prepared for my own learning.</p> 	<p><b>Practise to improve</b></p> <p>Every time I do something I need to try to get better at it.</p> 	<p><b>Act upon feedback</b></p> <p>I need to think about exactly how to improve and act on the feedback I get.</p> 



# HOME LEARNING

- At South Wirral High School we consider the completion of home learning an essential part of learning that will help all students to embed and enhance their learning from the classroom. It enables students to develop the skills, confidence and motivation needed to study effectively on their own.

- In years 7, 8 and 9 home learning tasks encourage students to practise important skills that are required for their work in school. This then helps students progress more rapidly and so in turn supports a positive and interested approach to school work.

- Home learning helps parents and carers to be involved in students' learning and keeps them informed about the work students are doing.

## WHAT TYPE OF HOME LEARNING WILL BE SET?

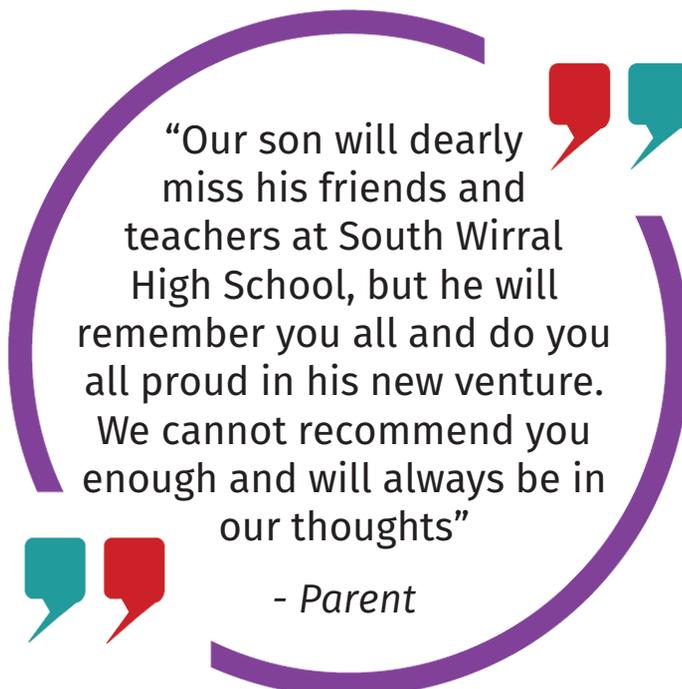
Home learning will vary greatly. The following are all possible home learning tasks:-

- Local library visits
- Answer specific questions
- Continue with a coursework project
- Bring in particular newspaper articles
- Simple experiments
- Drawing
- Research and investigation
- Exam questions
- Practical activities (e.g. sports & the arts)
- Extended piece of writing
- Interview relations for a survey
- Word processing
- Making a model
- Reading
- Designing
- Report writing
- Revision
- Moodle

## HOW CAN PARENTS AND CARERS HELP?

Parents and carers can give valuable help in the following ways:-

- provide a reasonably peaceful, suitable place in which students can do their homework
- make it clear that homework is valued, and support the school in explaining how it can help students make progress
- regularly encourage students to complete homework on time and to the best of their ability
- praise students when homework is completed
- support their child's work when they work from the homework booklets produced in lower school.
- support school sanctions that make sure all students take homework very seriously; for example a detention if homework is late or not done
- contact school if there appears to be too little or too much homework provided.



“Our son will dearly miss his friends and teachers at South Wirral High School, but he will remember you all and do you all proud in his new venture. We cannot recommend you enough and will always be in our thoughts”

- Parent



## THE SCHOOL LIBRARY

The library is committed to supporting the school's mission as a caring community of learning, by providing easy and convenient access to the entire library services one would expect. We offer a pleasant, user-friendly environment that is conducive to private study and research.

Students are welcome to read daily newspapers and magazines, and laptops are available for groups of students with access to the internet.

We have recruited several pupil librarians who are trained to perform many of the library tasks such as issuing and returning books on our computer system. The library is open from 8:15am until 4pm, including throughout break time and most of the lunchtime session.

## CURRICULUM ENRICHMENT

When we survey our students, they talk about their love of subjects in school. So in addition to our enjoyment of English, Maths and Science, the most popular subjects are History, Geography, Languages, the Arts subjects, PE and Technology.

Each week there are over fifty clubs available to students, so they can extend their learning and enjoy activities with students who also love Music, Sports, Cookery, Reading and Computer Coding.

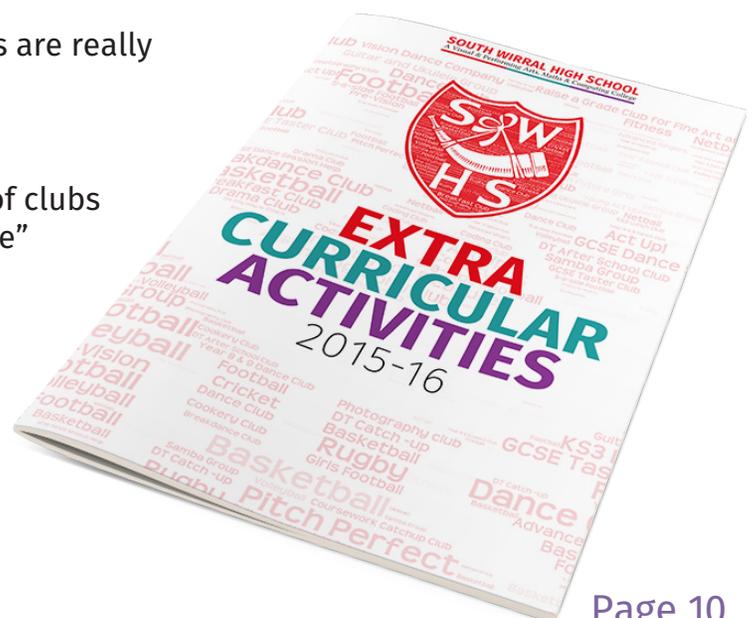
"I think this school changes lives, the teachers are really nice and the subjects are such good fun"

- Ben, Year 9

"The most amazing thing for me is the range of clubs on offer, you get to meet so many more people"

- Emma, Year 9

Visit the website for a full list of extra curricular activities or to download this year's booklet



# HOME-SCHOOL COMMUNICATIONS

## MOODLE

Moodle is our school Learning Platform (also known as a Virtual Learning Environment). It is a website that allows students and teachers to get access to learning activities and resources at any time or from anywhere.

Every student has a unique username and password. Every student has their own Home Page, with a list of all the groups that they belong to. This allows students to see what homework tasks they need to do and what the deadlines are. Parents can see these deadlines and sometimes what feedback has been given.

Moodle can be used for discussion forums, group work projects, interactive quizzes and many other types of activities.

You can see Moodle in action for yourself at [moodle.southwirral.wirral.sch.uk](http://moodle.southwirral.wirral.sch.uk)



“It is this sort of passion for teaching that will keep our ‘teens’ interested in education”

“If a teacher uses Moodle then it has such a positive impact on the partnership at home.”

- Parents' views on Moodle

## PARENTMAIL

Parents can receive emails of all letters that are sent out and regular bulletins about homework and class work by signing up to Parent Mail. To sign up for this, please use the contact form on the main school website.

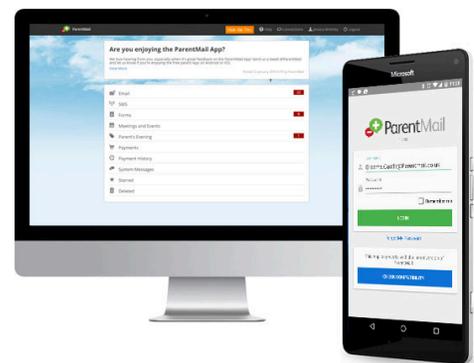
## PARENT PORTAL – EDULINK ONE

We have recently launched a new parent portal called EduLink One.

The portal allows you to easily access up to date information about your child at South Wirral High School in one place. The information you can access includes attendance, assessments, timetable and more.

It also serves as a hub for all our school information with links to our other services including Parentmail and our school social media accounts. Parents with existing accounts will notice new features such as being able to view their child's school reports via the portal.

There is a free EduLink One App you can download for Android or Apple devices. This app allows you to access all the information on a tablet or smartphone plus receive messages from school. We would encourage parents to download the app as this will enable us to send messages to you in the future.



# CARE, GUIDANCE AND SUPPORT

## THE HEAD OF HOUSE

The Head of House monitors the student's whole educational experience, overseeing the welfare of students in their care, ensuring that the individual needs of students are met.

The Head of House morally, spiritually, socially and culturally helps to educate the students in their care, throughout their time at South Wirral.

The Head of House, the Assistant Heads of House and the Tutors are the link between home and school. Parents of Year 7 students are invited into school to meet House staff a short time after the start of the school year and they act in partnership to ensure that students are supported and encouraged at each stage of their development.

Parents are warmly welcomed to the school to meet the Head of House to discuss any matter or review any difficulties or concerns that their children may be experiencing. It is important to us and your child that parents and Heads of House work in partnership to help raise achievement and promote development.



"The new headteacher has been in post since September 2016 and, in this time, he has galvanised staff and set about his duties with determination and tact. Staff morale is high and responses to the staff survey were very positive, with the overwhelming majority of staff indicating that they were proud to work at [the] school."

- Ofsted

## BEHAVIOUR

At South Wirral we strongly feel that all students are entitled to come to school safely, happily and free from any fear of bullying. Students are encouraged not to "suffer in silence" but to inform someone if they are being bullied - their Head of House, another teacher, a parent or a friend.

Citizenship lessons and assemblies reinforce the fact that bullying will not be tolerated at South Wirral and will be dealt with severely.

A Lunchtime Club in the Learning Base is available for students at lunchtime who want a quiet room.

The School Anti-Bullying Policy is available for inspection on our website, and from the school office.

South Wirral High School is committed to equality of opportunity for all of its students, staff and community members.



"The behaviour of pupils is good. The new headteacher has prioritised developments in this area and it is evident that members of staff have high expectations of behaviour...Pupils also say that they feel safe."

- Ofsted

# STUDENTS CODE OF CONDUCT

Students have based their code of conduct on rights, responsibilities and respect.

## Student rights

A student at South Wirral High School has:

- \* A right to learn to the very best of his or her ability
- \* A right to be listened to
- \* A right to a safe place to come to school
- \* A right to be supported when he or she need it

## Student responsibilities

A student at South Wirral High School has a responsibility :

- \* To be properly organised, equipped and prepared for school
- \* To be on time
- \* To respect the right of others
- \* For his or her own actions – whether positive or negative
- \* To treat others as they would like to be treated
- \* To develop personal responsibility for his or her own learning
- \* To respect the school environment
- \* To act safely

“Pupils told inspectors that bullying is rare at the school and, when it does occur, it is dealt with fairly and effectively by members of staff...”

Pupils are overwhelmingly tolerant and respectful of others.”

- Ofsted

# STUDENT SERVICES

We have recently consolidated a number of pastoral services into one location, named 'Student Services'. Located immediately to the left of the main student entrance, here you can find your Head of House and the SEN team.

A member of staff will be on hand at the student entrance every morning to ensure our uniform policy is adhered to, and if students have any problems with uniform, equipment or anything else - they will be able to help.



# LEARNING BASE AND LEARNING MENTORS

## LEARNING INCLUSION AND SUPPORT TEAM (LIST)

“A great deal of time is invested in the school’s multi-agency approach to support pupils with a range of diverse needs. Consequently, the school has a strong record of transforming the attitudes to learning of a great number of vulnerable pupils who have been at risk of disaffection.”

- Ofsted

We provide additional support for learning through the Learning Base, which is monitored by a dedicated team of staff who assist students who are struggling within the boundaries of the normal curriculum.

We have a team of Learning Mentors. The Learning Mentor programme has successfully broken down the barriers to learning for a number of students through a wide range of intervention strategies.

Learning Base and Learning Mentor support have helped to maximise attendance, reduce exclusions and improve performance and self-esteem for a large number of students.

All of the staff involved in the team meet regularly to discuss the best provision for our caseloads and this feeds to our half termly multi agency meetings.

Our LIST work has been recognised with the national quality standard -“Leading Aspect Award”.

More information can be found on our website.



# STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

We have high expectations of all our students whatever their ability.

From the beginning of their time with us, careful attention is given to identifying and assessing special educational needs in accordance with the Code of Practice.

The Special Educational Needs Co-ordinator works closely with primary schools to ensure continuity of support for children who have particular learning difficulties which have already been identified at Key Stage 1 & 2. Great importance is attached to helping those with difficulties and specialist help is available for those students with Special Needs. Programmes are set up for students with Special Needs targeting their individual problems.

The department has a team of Teaching Support Assistants. This enables us to target and support those students identified as having Special Educational Needs more effectively, assisting them both in class and in small workshops to achieve their full potential.



“Leadership of the school’s provision for pupils who have special educational needs and/or disabilities is strong. There is effective liaison with a range of external agencies, such as educational psychologists and the child and adolescent mental health services, to secure improvements in the support for pupils.”

- Ofsted

In order to ensure maximum progress and support inclusion, we work in close contact with the following agencies:

**Education Psychologist**  
**Learning Support Services (SESS)**  
**Educational Social Welfare Officer**  
**CAMHS**  
**Hearing Support Service**  
**Sight Impaired Service**  
**English Second Language teacher**

**Speech and language team**  
**Physiotherapy and Occupational Health**  
**Orrets Meadow Outreach**  
**School nurse**  
**Paediatric Consultants**  
**Consultant Psychiatrist**  
**Team Around the Family**

In accordance with our Equal Opportunities policy, any pupil suffering from a physical disability would be given all assistance and opportunity within the school.

Students with Special Educational needs are treated at all times with sensitivity and respect. A climate of warmth and support is fostered to provide the best possible base from which self-confidence and self-esteem can grow. Full involvement with Heads of House and close liaison with parents provides a clear up to date picture of progress, which is monitored, recorded and reviewed regularly.

# SAFEGUARDING

Our school recognises our moral and statutory responsibility to safeguard and promote the welfare of pupils. We endeavour to provide a safe and welcoming environment where children are respected and valued. We will be alert to signs of abuse and neglect, and will follow our procedures to ensure that children receive effective support and protection.

From time to time the school receives information from a variety of sources (children, parents or other adults) concerned with the protection of individual children. This information will always be dealt with as confidentially as possible and disseminated to appropriate personnel only.

Parents do need to be aware that whilst we will deal with such information with sensitivity, there are legal responsibilities laid upon the school to report actual allegations to Social Care or the Police and there are procedures we are expected to follow if suspicions are passed onto us. All of us, as adults, have to accept that it is the protection of the child who may be at some kind of risk which is most important.

Further information can be gained by reading the school Child Protection Policy

“The school’s work to promote pupils’ personal development and welfare is good. Leaders have recently overhauled the school’s pastoral systems and this has significantly improved the level of care pupils receive. Staff know pupils well.”

- Ofsted





# BEHAVIOUR

## STUDENT RIGHTS AND RESPONSIBILITIES

The working relationship between staff and students is very positive and is fully supported by the Pastoral system. If students fail to adhere to our Code of Conduct they may be referred to their Head of House, who will deal with the concerns.

If a student is not achieving a high enough standard of work or behaviour, a range of strategies may be used. These could include extra work, contacting parents, an instant short detention or a longer detention after school. You will be informed by letter of incidents of poor behaviour. These letters are counted and form the core of our behaviour system.

If there are serious concerns, students may be placed On Report or Target Report. Parents will be informed and asked to sign the Report daily to show they are aware of the student's behaviour or work status. If the problem persists, other strategies may be employed such as the student being placed in the 'Internal Exclusion Unit'. The full range of available sanctions do not have to be used very often because the vast majority of our students are well behaved and hard-working members of their House, School and community.

# ATTENDANCE

## STUDENT ABSENCES

The law requires that children attend school regularly and punctually every day, unless written permission has been given for absence.

If you know your child is going to be late or absent, a telephone call is required to the school office on the first morning of absence.

We ask parents to call school as early as possible so we can immediately account for a student's non-arrival, failure to do so will cause unnecessary concern over your child's whereabouts. It will also ensure that you are not contacted unnecessarily by phone during the course of the day. We operate a first day absence telephone call procedure in order to promote good attendance and develop the partnership between parents and school.

Upon your child's return to school a note is still required to comply with Authority and school procedures. Where school has not been able to verify the reason for absence within 3 days then a letter will be sent home to enquire as to why your child is absent.

Attendance is monitored by school and the Education Social Worker who will investigate unexplained absences. We ask for parents' support in helping to achieve our target of 95% attendance.

## FAMILY HOLIDAY

Holidays are not allowed to be taken during term time in line with the Government guidelines. In exceptional circumstances parents may apply to the Headteacher in writing explaining the situation and this will be considered.

In line with local and national policy, parents taking their children out of school during term time for holidays can be issued with a fixed penalty notice.

Holidays taken without advance permission being granted will be marked as unauthorised.



# PRACTICAL INFORMATION

## UNIFORM POLICY

### Dress Code

The school's dress code for all students is:

- Black trousers or black skirt or black pinafore dress
- White shirt
- School tie – (purchased from school for £5.50)
- Black blazer with school badge
- Plain black shoes with flat or low heels
- Plain black, white, or grey socks or tights
- Black headscarf (for religious observance only)

### Other Uniform Rules

1. School shoes should be worn - black, leather & non trainer in design
2. Skirts must be school skirts and not be too short, tight, clingy or fashion skirts, etc.
3. Trousers must be school trousers. Jeans, fashion trousers, leggings etc. are not acceptable.
4. No knitwear or sweatshirts etc. at all.
5. NO jewellery except one stud per ear and a watch is allowed
6. Hair accessories should be in the school colours of black, red or white.
7. Hair cuts and styles must be sensible. Hair extensions or shaved heads are not permitted. Hair dyeing in multi colours is not permitted.
8. No makeup is permitted.



### FREE SCHOOL UNIFORM

Wirral FUSS offer free uniform to anybody who needs it, without judgement of family circumstances Wirral FUSS supply FREE school uniform & PE kit used by the 22 secondary schools on the Wirral and around 30 of the 100 primary schools.

All uniforms are in good or new condition, and their 'hubs' have regular opening times when you try items on or swap your current outgrown uniform for larger items. Alternatively you can make an appointment with their volunteer staff

Visit [www.wirralfuss.co.uk](http://www.wirralfuss.co.uk) for more information and request items

## THE PE KIT

The recommended kit for PE and Games is:

### Boys:

Red rugby shirt or plain red t-shirt, black shorts, black football socks and training shoes and football boots.

### Girls:

White t-shirt/polo shirt, black shorts or tracksuit bottoms, training shoes and black jumper.

Plain black tracksuit bottoms and sweatshirt are optional - no logos. A black sweatshirt for PE use only with an embroidered school logo is available for boys and girls.

Governors would act reasonably through consultation and dialogue in accommodating the requirements of recognised religious groups.



## OTHER EQUIPMENT

Students should organise themselves for school and be responsible for bringing the necessary books and equipment to lessons. The following items are essential and should be brought on a daily basis.

- A strong bag to carry homework, equipment and P.E. Kit.
- Pencil case
- Black pen, pencil, ruler and eraser
- Coloured pencils and pens
- Geometrical equipment
- Scientific calculator

Students will also benefit from the availability (at home) of a good dictionary, thesaurus and standard reference materials.

The school cannot be responsible for clothing, equipment or other personal property brought on to the premises.

It is suggested that students bring to school only equipment appropriate to the school day. Some lockers are available for hire in school.

# THE SCHOOL DAY

School commences at 8.40 a.m. and ends at 3.05 p.m. In addition to registration periods and assemblies there are 25 lessons during the week.

## A.M.

8.40	-	9.00	Registration
9.00	-	10.00	Period 1
10.00	-	11.00	Period 2
11.00	-	11.15	Break
11.15	-	12.15	Period 3
12.15	-	1.00	Lunch

## P.M.

1.00	-	1.05	Registration
1.05	-	2.05	Period 4
2.05	-	3.05	Period 5

# SCHOOL MEALS

Our on site meals service provides a wide and nutritious daily menu of hot food and sandwiches.

In addition a dining hall is set aside for those students who wish to bring packed lunches.

We operate a cafeteria system and students pay only for those items which they select. There is a substantial choice of dishes.

All Year 7 - 11 students stay for lunch and must remain on school premises for the whole of the lunch period. No responsibility can be taken for students who break this rule.

The LEA offers assistance over the cost of uniform, school meals and maintenance in the Sixth Form. Costs of uniform and full details may be obtained from:

Schools Division, Education Offices, Conway Street, Birkenhead (Tel: 666 2121).



# UNIFORM PRICE LIST

## MARKS & SPENCER

### GIRLS

BLAZERS	£23.00 - £29.00	(Stormwear)
SKIRTS	£10.00 - £16.00	(Various Styles)
SHIRTS	£8.00 - £14.00	(Short Sleeve - 2 pack)
	£7.00 - £13.00	(Easy Iron - 2 pack)
	£15.50 - £30.50	(Easy Iron - 5 pack)
TROUSERS	£7 - £19.00	(Various Styles)

### BOYS

BLAZERS	£23.00 - £29.00	(Stormwear)
TROUSERS	£8.00 - £18.00	(Various styles)
SHIRTS	£8.00 - £14.00	(Short Sleeve - 2 pack)
	£7.00 - £13.00	(Outstanding Value range)
	£12.00 - £16.00	(Long Sleeve - 2 pack)

## ASDA

### GIRLS

BLAZERS	From - £10.00	
SKIRTS	From - £5.00	(Various styles)
SHIRTS	From - £3	(Short Sleeve - Pack of two)
	From - £3.50	(Long Sleeve - Pack of two)
TROUSERS	From - £5.00	(Various styles)

### BOYS

BLAZERS	From - £10.00	
TROUSERS	from £5.50	(Various Styles)
SHIRTS	from £6.50	(Long sleeve - 2 pack)
	from £5	(Short Sleeve - 2 pack)

Prices subject to change

## TESCO

### GIRLS

BLAZERS	from £12	
SKIRTS	from £7	(Various Styles)
SHIRTS	£5.50	(Long Sleeve - 2 pack)
	From £5.00	(Short Sleeve - 2 pack)
TROUSERS	From £8.00	

### BOYS

BLAZERS	from £12.00	
TROUSERS	from £6.00	(Single)
SHIRTS	£5.50	(Long Sleeve - 2 pack)
	£5	(Short Sleeve - 2 pack)

## NEXT

### GIRLS

NO BLAZER LISTED FOR GIRLS

SKIRTS	£7.50 - £12.50	(Various Styles)
SHIRTS	£8.00 - £13.00	(Long Sleeve)
	£7.00 - £12.00	(Short Sleeve)
TROUSERS	£7.00 - £17.00	(Various Styles)

### BOYS

BLAZER	£16.00 - £21.00	
TROUSERS	£7.00 - £12.00	
SHIRTS	£8.00 - £13.00	(Long Sleeve - 2 pack)
	£7.00 - £12.00	(Short Sleeve - 2 pack)

## WIRRAL UNIFORM CENTRE

BADGED BLAZERS £28.00 - £40.00  
WITHOUT BADGES PLEASE DEDUCT £3.00

SHIRTS	£12.00 - £15.00	(Pack of two)
BLOUSES	£12.00 - £15.00	(Pack of two)
TROUSERS	£7.00 - £20.00	
SKIRTS	£12.00 - £20.00	

# BUS ROUTES

## TO AND FROM SOUTH WIRRAL HIGH SCHOOL

<b>609</b>	<b>623</b>	<b>610</b>
Church Rd/Quarry Rd East (8.10) Dibbins Hey/Poulton Rd (8.15) Spital Road Bromborough Village Rd (8.24) The Cross Allport Lane Allport Road Morland Avenue Raeburn Avenue Heygarth Road Bridle Road New Chester Road Eastham Rake Plymyard Avenue (8.35)	New Ferry Post Office (8.02) Shore Drive/New Chester Rd (8.05) Croft Avenue East Spital Road Bromborough Village Rd The Cross The Rake (8.17) Palatine Road Eccleston Avenue Beechwood Road Acre Lane Dawpool Drive Allport Road Bridle Road New Chester Road Eastham Rake Plymyard Avenue (8.35)	Junction Palatine Rd/Eccleston Ave (8.02) Eccleston Avenue Beechwood Road Acre Lane Allport Lane (8.09) Bridle Road New Chester Road Eastham Rake Plymyard Avenue (8.17)
<b>Return Journey</b>	<b>Return Journey</b>	<b>Return Journey</b>
From Plymyard Ave (15.15) Heygarth Rd Raeburn Ave Morland Ave Allport Rd Allport Lane The Cross 15.25) Bromborough Village Spital Poulton Rd Dibbins Hey (15.35) Brimstage Rd Beechway Cross Lane (by Wirral Grammar School for Boys) (15.40)	From Plymyard Ave (15.15) Allport Rd Allport Lane Acre Lane Beechwood Rd Eccleston Ave Palatine Rd The Rake (15.23) The Cross Bromborough Village Spital Rd Croft Ave East New Chester Rd/Bolton Rd Bus Layby (15.30) New Ferry Stop Next To Co-op (15.33)	From Plymyard Ave (15.15) Allport Rd Allport Lane (15.20) Acre Lane Beechwood Rd Eccleston Ave Palatine Rd The Rake Bromborough Cross (15.28) Wirral Grammar School (15.40)



# TERM DATES

## AUTUMN TERM 2018

**Inset Day for Staff** - Monday 3rd September

**Re-open for Students** - Tuesday 4th September

**Half Term** - Monday 22nd October - Friday 26th October (*1 week inclusive*)

**Christmas Holiday** - *Close on the afternoon of Friday 21st December*

## SPRING TERM 2019

**Re-open** - Monday 7th January

**Half Term** - Monday 18th February - Friday 22nd February (*1 week inclusive*)

**Easter Holiday** - *Close on the afternoon of Friday 29th March*

## SUMMER TERM 2019

**Re-open** - Monday 15th April

**Easter Bank Holidays** - Friday 19th April to Monday 22nd April (*inclusive*)

**May Day Holiday** - Monday 6th May

**Half Term** - Monday 27th May - Friday 31st May

**Summer Holiday** - *Close on the afternoon of Wednesday 24th July*

### Contact Details

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 [www.southwirral.wirral.sch.uk](http://www.southwirral.wirral.sch.uk)